



Indian Education Program Plan - SAMPLE

District/School Information

District/School Name and Number:

Address:

City:

Zip Code:

Contact Information

Enter applicable information for IEPP project leaders, point people, and collaborative partners. Please type for clarity.

Personnel Role	Name	Phone Number	Email Address
Superintendent/Director			
Indian Education Program Lead			
Additional Indian Education Staff			
American Indian Parent Advisory Committee Chairperson			

IEPP: Goals, Narrative, Budget

World's Best Workforce: Goal Area 1

All American Indian (AI) Children Ready for School	Narrative
2016-17 Outcomes	The percentage of American Indian students at District who are ready for Kindergarten in fall 2017 is X% as measured by the work sampling system assessment.
2017-18 Goal	The percent of all American Indian students at Sample District who are ready for Kindergarten will increase from X% in 2017 to X% in 2018 as measured by the work sampling system assessment.
2017-18 Strategies for Goal Achievement	Develop a culturally relevant preschool readiness/ECFE program that incorporates components of native language learning, Positive Indian Parenting curriculum activities, and seasonal cultural activities for parents and families.
2017-18 Budget Estimate	\$12,000: Salary and fringe for a part-time qualified early childhood teacher. \$2,000: Classroom materials, supplies, staff training, and guest speaker fees. Total: \$14,000

World's Best Workforce: Goal Area 2

All AI Third-graders Achieve Grade Level Literacy	Narrative
2016-17 Outcomes	The percentage of AI students in grade 3 and Achievement Standards: 2015-16: Does Not Meet, X% Partially Meets, X% Meets, X% Exceeds, X% 2015-16: Does Not Meet, X% Partially Meets, X% Meets, X% Exceeds, X%
2017-18 Goal	The percentage of all AI students in grade 3 at our district who are partially or not meeting achievement standards (MCA and MTAS) will increase from: From 2016-17: X%, to 2017-18: X%

All AI Third-graders Achieve Grade Level Literacy	Narrative
2017-18 Strategies for Goal Achievement	American Indian K-3 students will participate in a reading enrichment program XX times per week. Lessons will be focused on American Indian literature, with an emphasis on vocabulary and reading comprehension.
2017-18 Budget Estimate	\$1,000: Purchase elementary American Indian literature and enrichment supplies. \$1,500: Reserved for additional reading coach contract hours. Total: \$2,500

World's Best Workforce: Goal Area 3

All Achievement Gaps Closed for AI Students	Narrative
2016-17 Outcomes	The proficiency gap between all white and AI students in grades 3-8, 10, and 11 in the district on the state accountability tests (MCA and MTAS) was: 2014-15: X% 2015-16: X% 2016-17: X%
2017-18 Goal	The proficiency gap between all White and AI students in grades 3-8, 10 and 11 in the district on the state math/reading accountability tests (MCA and MTAS) will decrease from X% in 2016 to X% in 2017 by increasing the proficiency rate of the groups as follows: American Indian students from X% in 2016 to X% in 2017.
2017-18 Strategies for Goal Achievement	Hire a part-time Indian Education program coordinator, Indian Education staff, or consultant that can provide one-on-one weekly tutoring support for AI students.
2017-18 Budget Estimate	\$27,000: 50% Coordinator position at \$25.96/hour. Position provides, direct services to students, academic support and tutoring, outreach to parents and staff, assistance with culturally appropriate curricular resources. Total: \$27,000

World's Best Workforce: Goal Area 4

All AI Students Attain Career and College Readiness	Narrative
2016-17 Outcomes	<p>American Indian students take the XX exam at our District.</p> <p>2014-15: # of students, average score</p> <p>2015-16: # of students, average score</p> <p>2016-17: # of students, average score</p>
2017-18 Goal	<p>Our American Indian students will gain the knowledge, skills and competencies to successfully pursue a career pathway. The average scores for American Indian students at our District will increase from XX in 2017 to XX in 2018.</p>
2017-18 Strategies for Goal Achievement	<p>Knowledge: Develop and coordinate two “Getting Ready for College and Career” student and family events, focused specifically on FAFSA and financial aid, scholarships, and training opportunities for AI</p> <p>Skills: ACT/SAT preparation information, and guest speakers representing various career interest areas.</p> <p>Competencies: Career day event that involves community members in career areas.</p>
2017-18 Budget Estimate	<p>\$2,500: travel expense for eight AI students to visit one tribal college, one MnSCU institution, and one 4-year university.</p> <p>\$1,500: Guest speaker honoraria and meal expense. Supplies for two student and family events.</p> <p>Total: \$4,000</p>

World's Best Workforce: Goal Area 5

**There is a one year lag in release of graduation rates.*

All AI Students Graduate from High School	Narrative
2016-17 Outcomes	<p>The graduation rates for our district:</p> <p>2014-15: 4 year rate, X 5 year rate, X 6 year rate, X</p>

All AI Students Graduate from High School	Narrative
	2015-16: 4 year rate, X 5 year rate, X 6 year rate, X 2016-17: 4 year rate, X 5 year rate, X 6 year rate, X
2017-18 Goal	Graduation rates will increase in 2018 by: 4 year: X% 5 year X% 6 year X%
2017-18 Strategies for Goal Achievement	Implement a comprehensive student engagement and mentorship model focused specifically on school completion. The model will closely monitor attendance, behavior, grades, and credit accrual.
2017-18 Budget Estimate	\$10,000: Train four staff to become mentors. \$10,000: Develop a specific American Indian parent and community involvement component of the engagement model, including home visits. Total: \$20,000

District Budget Total: \$67,500