## Minnesota Standardized English Learner Procedures

### Identification, Entrance and Exit

### Identification

1. Minnesota Language Survey

   AND

2. English Language Proficiency (ELP) Screener

   Kindergarten: W-APT or WIDA MODEL
   
   OR

   Grades 1-12: WIDA Screener: Online or Paper

   **MARSS**

   Data Elements

   - Home Primary Language
   - EL Indicator

### Entrance

1. Placement in a language instruction educational program

   AND

2. Continuing Eligibility

   Annual ELP Assessment ACCESS composite score less than 4.5

   OR

   Two or more ACCESS domains less than 3.5

   **MARSS**

   Data Elements

   - EL Start Date=First day in a language instruction education program

### Exit

1. Annual ELP Assessment ACCESS composite score greater than or equal to 4.5

   AND

   Three or more ACCESS domains greater than or equal to 3.5

   AND

2. Additional Criteria (if applicable)

   State approved additional criteria are applied if lowest ACCESS domain is below 3.5

   **MARSS**

   Data Elements

   - EL Indicator=NO
   - EL Start Date=blank

*Minnesota Automated Reporting Student System

*Updated July 2017*