

TEAE WRITING RUBRIC

	0	1	2	3	4	5
Language Production	<p>Unintelligible words Copied Words Majority of words in native language Refusal to write Blank</p>	<p>Intelligible phrases and/or words Inconsistent Use of appropriate vocabulary Overall meaning significantly obscured by 2nd language learner indicators (omission or substitution of words, grammar, word order problems, etc.) significant use of native language insufficient writing</p>	<p>Simple, repetitive, and/or confusing sentences Use of nonspecific and /or repetitious vocabulary Overall meaning noticeably obscured by 2nd language learner indicators (omission or substitution of words, grammar, word order problems, etc.) Frequent use of Native language</p>	<p>Variety of sentence lengths and structures attempted, may be occasionally repetitive Attempted use of topic-specific vocabulary Overall meaning noticeably obscured by 2nd language learner indicators (omission or substitution of words, grammar, word order problems, etc.)</p>	<p>Variety of sentence lengths and structures attempted, (may be repetitive) Appropriate use of topic-specific vocabulary Overall meaning may be minimally obscured by 2nd language learner indicators (omission or substitution or words, grammar, word order problems, etc.) Predominant use of accurate grammar</p>	<p>Variety of sentence lengths and structures attempted Appropriate use of topic-specific vocabulary (may use idiomatic expressions) Overall meaning clearly communicated with minimal 2nd language learner indicators (omission or substitution or words, grammar, word order problems, etc.) Accurate grammar</p>
Focus	<p>Unintelligible words Irrelevant words Copied Words Majority of words in native language Refusal to write Blank No main point/narrative event No relation to prompted topic</p>	<p>Main point/narrative event unclear Minimal relation to prompted topic Majority of thoughts incomplete Insufficient writing List (words or phrases) related to topic</p>	<p>Main point/narrative event addressed inconsistently and/or unclearly May be prompt dependent Some lapses from main point/narrative event Some thoughts incomplete Multiple positions/events without a unifying statement Too brief to determine if focus can be maintained List (complete sentences) related to topic but with no topic sentence May lack an ending or end abruptly</p>	<p>Main point/narrative event easily inferred Occasional lapses from main point/narrative event Most thoughts complete Multiple positions/events with a unifying statement List (complete sentences) defined by a complete topic sentence Has an ending (may be weak or a verbatim reiteration of opening)</p>	<p>Main point/narrative event clearly stated; narrative event obvious Minimal lapses from main point/narrative event All thoughts complete Must follow prompt genre and address all parts of a prompt Has a beginning, middle and end Has closing, but fails to effectively tie the paper together</p>	<p>Main point clearly defined and maintained; narrative event obvious and maintained No lapses from main point/narrative event All thoughts complete Must follow prompt genre and address all parts of the prompt Has an effective closing that ties the paper together</p>

	0	1	2	3	4	5
Description/Elaboration	Unitntelligible words Irrelevant words Copied Words Majority of words in native language Refusal to write Blank No attempt at description/elaboration	Minimal attempt at description/elaboration Unrelated or confusing description/ elaboration List of events with no detail Lacks depth Repetitive Insufficient writing	General Description/elaboration Few important points/events may be supported with detail Limited depth May use repetitive nouns/verbs or adjectives/adverbs	Mix of general and specific description/elaboration Some important points/events supported with detail (developed unevenly) Some depth Uses appropriate nouns/verbs or adjectives/adverbs	Specific description/elaboration Most important points/events supported with detail (developed evenly) Some depth May use precise nouns/verbs or adjectives/adverbs	Specific description/elaboration All important points/events supported with detail (developed evenly) Good depth Uses precise nouns/verbs and adjectives/adverbs
Organization	Unitntelligible words Irrelevant words Copied Words Majority of words in native language Refusal to write Blank No order No connection of ideas to the whole or to each other	Minimal order Ideas not logically connected to the whole Ideas not logically connected to each other (confusing) Insufficient writing	Inferred order Few ideas logically connected to the whole Few ideas logically connected to each other May include several major lapses in flow May lack transitions or transitions are repetitive	Discernible order Some ideas logically connected to the whole Some ideas logically connected to each other May include a major lapse and/or several minor lapses in flow Has transitions	Easily discernible order Most ideas logically connected to the whole Most ideas logically connected to each other Paragraphs easily inferred May include several minor lapses in flow Has effective transitions	Obvious order All ideas logically connected to the whole All ideas logically connected to each other Appropriately paragraphed No lapses in flow Has a variety of effective transitions

Mechanics	Grades K-2		
	0	1	2
	Unintelligible words Irrelevant words Copied words Majority of words in native language Refusal to write Blank Demonstrates little or no understanding of either punctuation or capitalization	Demonstrates some understanding of both punctuation and capitalization Demonstrates obvious understanding of either punctuation or capitalization	Demonstrates obvious understanding of both punctuation and capitalization
Mechanics	Grades 3-12		
	0	1	2
	Unintelligible words Irrelevant words Copied words Majority of words in native language Refusal to write Blank Demonstrates understanding in 0-1 of the 3 areas (punctuation, capitalization, spelling)	Demonstrates some understanding of the three areas (punctuation, capitalization, spelling) Demonstrates obvious understanding of 2 of the 3 areas	Demonstrates obvious understanding of all three areas (punctuation, capitalization and spelling)