

## Which ADR Process Best Fits Your Student’s Situation

<b>Facilitated Team Meetings</b>	<b>Mediation</b>
<p><b><i>Main Purpose</i></b></p> <ul style="list-style-type: none"> <li>• To write an individualized education program (IEP) for a student with a disability that focuses on the student’s needs and that everyone can agree upon</li> </ul>	<p><b><i>Main Purpose</i></b></p> <ul style="list-style-type: none"> <li>• To resolve disagreements between educators and families about the education needs of a student with a disability</li> <li>• To build trust within the IEP team</li> </ul>
<p><b><i>Common Situations</i></b></p> <ul style="list-style-type: none"> <li>• Unable to complete the IEP process</li> <li>• Many IEP concerns to address</li> </ul>	<p><b><i>Common Situations</i></b></p> <ul style="list-style-type: none"> <li>• No or very low trust between parents and educators</li> <li>• Communication has broken down between parents and educators</li> </ul>
<p><b><i>Typical Concerns</i></b></p> <ul style="list-style-type: none"> <li>• Writing and implementing the IEP – especially goals and objectives</li> </ul>	<p><b><i>Typical Issues</i></b></p> <ul style="list-style-type: none"> <li>• Eligibility for special education services</li> <li>• Where best to educate your student</li> <li>• Appropriate services to meet your student’s needs</li> <li>• Behavior/discipline issues</li> <li>• Interpersonal relationships</li> </ul>
<p><b><i>Who Must Be There</i></b></p> <ul style="list-style-type: none"> <li>• The entire IEP team</li> </ul>	<p><b><i>Who Must Be There</i></b></p> <ul style="list-style-type: none"> <li>• Student, when appropriate</li> <li>• Parent(s)</li> <li>• Educators who can help resolve the issues</li> <li>• District representative with decision-making authority</li> </ul>