Decision Tree for Coding Educational Environments

**Table 3 – Child Count**

**Is the child attending a regular early childhood program?**

- **YES**
  - **If YES, determine the following:**
    - How many hours does the child attend a regular early childhood program?
      - **At least 10 hours per week**
      - **Up to 10 hours per week**
        - **If at least 10 hours per week:**
          - Where are the majority of special education services provided?
            - 30 = Voluntary Pre-K (VPK)*
            - 31 = The regular ed program
            - 32 = In some other location
            - 39 = School Readiness Plus*
              - *Only used by districts with funded sites.
        - **If less than 10 hours per week:**
          - Where are the majority of special education services provided?
            - 33 = In regular education program
            - 34 = In some other location

- **NO**
  - **If NO, determine the following:**
    - Is the child attending a special education program?
      - **If YES,**
        - 41 = Special Education Class
        - 42 = Separate School
        - 43 = Residential Facility
      - **If NO,**
        - Is child receiving the majority of special education and related services in the residence of the child’s family or caregiver?
          - 45 = Home
          - 44 = Service provider location or some other location that is not in any other category

**A Regular Early Childhood Program** is a program that includes a majority (at least 50%) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

**A Special Education Classroom** includes majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:
- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

**Separate school** designed for children with disabilities.

**Residential school** or medical facility.

*Complete instructions may be found at IDEAdata.org. Data collection forms, Part B forms, Table 3 – Child Count*