Based on information in the Evaluation Report and the student file, the child identified as eligible under Developmental Delay must meet the requirements below.

Developmental Delay

The child must meet one of the following to be determined eligible for Infant and Toddler Intervention Services under Developmental Delay:

- A medically diagnosed physical or mental condition or disorder that has a high probability of resulting in a developmental delay regardless of whether the child has a demonstrated need or delay.
- A developmental delay that is demonstrated by a score of 1.5 standard deviations or more below the mean in at least one developmental area as measured by appropriate diagnostic measures and procedures.

- Cognitive Development
- Communication Development
- Physical Development (including vision and hearing)
- Social or Emotional Development
- Adaptive Development
OR

A developmental delay that is determined through the use of informed clinical opinion as an independent basis.

Rationale

Review of Eligibility Determination

To determine compliance with eligibility determination, **one of the following must be checked.**

- The documentation supports the team decision.
- The documentation does not support the team decision.

For complete information regarding disability criteria requirements, refer to Minnesota Rule 3525.1350.