Purpose:
To provide instruction and services to K-12 pupils who:
• need additional academic or behavioral support to succeed in the general education environment; and
• may eventually qualify for special education or related services if the intervention services were not available.

Instruction and services may be provided in the regular classroom or an area learning center during extended school days and throughout the entire school year.

**Feedback Loop**

**INFRASTRUCTURE**
The resources, knowledge, skills and structures that are needed to operationalize ADSIS supports and services in a school district.

**Leadership and Implementation Team** - internal operations and systems carefully selected and prepared; ADSIS services are actively managed, implemented and evaluated with fidelity.

**Needs Assessment/Root Cause Analysis** - confirms that correcting a root cause of an instructional problem will have a positive effect on student achievement and reduce inappropriate referrals to special education.

**ADVIS Service Goals** - SMART (specific, measurable, attainable, results-focused, and time-bound) goals to be achieved through ADSIS services for the ADSIS direct service target population(s) identified in the application.

**School-wide Screening Process** - screening procedures identify students in the general education population who are at-risk for referral for a special education evaluation.

**Individualized Assessment** - individualized assessments of students receiving direct ADSIS services assist in intervention planning and goal setting.

**ADVIS Instructional Services and Intervention Program** - evidence-based instructional strategies and practices delivered to students.

**Process for Monitoring Individual Student Progress** - student performance monitored frequently to inform instructional decisions and determine effectiveness of intervention.

**Process and Criteria to Determine Exit from the ADSIS Services** - clearly-articulated and consistently used criteria and decision-making process determine a student’s exit from ADSIS services.

**Involvement of Teachers, Parent/Guardians and Community/Parent Advocates** - clearly-defined roles for planning, implementing and evaluating ADSIS programs sing best practices.

**ADVIS Coordination with Other Districts/School Programs** - ADSIS services coordinated with other programs that fit within a continuum of educational services.

**Evaluation of ADSIS Services** - the plan and procedures that annually evaluate the effectiveness of ADSIS services.

**PRACTICES**
WHAT WE DO to provide direct supports and services to students

**Team Meetings** - regular data-based meetings actively manage ADSIS instructional services and supports for students.

**Culture** - working together to create a positive, productive and respectful learning environment.

**Communication** - communication is focused on achieving the goal(s).

**Data-Driven Practices** - data drives decision-making processes.

**Screening** - quick academic and/or behavior measures administered at least three times a year provides predictive information about student success.

**Assessment** - determines individual student needs; develops a baseline to measure growth.

**Evidence-based Services and Interventions** - direct instruction for students who struggle to meet grade level standards and may be referred for a special education evaluation if the supports are not provided.

**Progress Monitoring** - frequent and continuous student performance measurement determines growth over shorter periods of time.

**Exit Criteria** - requirements for exit from ADSIS services to either general education or more intensive intervention (including special education).

**Evaluation** - procedures to evaluate the effectiveness of ADSIS services and supports.

**OUTCOMES**
The changes to behavior, knowledge skills and the organization as a result of ADSIS implementation.

**Effort**
- ADSIS services are coordinated with current district services.

**Fidelity**
- ADSIS services are well-managed and aligned to legislative intent.

**Outcomes**
- ADSIS services reduce inappropriate referrals to special education.

- ADSIS services improve student academic and/or behavioral outcomes in the general education environment.

**Feedback Loop**