Instructional Settings

School Age Students 6 through 21
00 No IEP/IFSP
01 Outside of regular class room less than 21 percent of school day
02 Resource room between 21 percent and 60 percent of school day
03 Separate classroom more than 60 percent of school day
04 Public separate day school facility > 50 percent of school day
05 Private separate day school facility > 50 percent of school day
06 Public residential facility greater than 50 percent of school day
07 Private residential facility greater than 50 percent of school day
08 Homebound/hospital placement

ECSE Students Age Birth through 2
11 Designed for children with development delays
12 Designed for typically developing children
13 Home
14 Hospital (inpatient)
15 Residential Facility
16 Service provider location
17 Other setting

Students Age 3 through 5
30* Child enrolled in and receiving special education services in approved voluntary pre-K setting
31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location

ECSE Students Age Birth through 2
11 Designed for children with development delays
12 Designed for typically developing children
13 Home
14 Hospital (inpatient)
15 Residential Facility
16 Service provider location
17 Other setting

Students Age 3 through 5
30* Child enrolled in and receiving special education services in approved voluntary pre-K setting
31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location

*Code can be used only by districts that have been approved by MDE for voluntary pre-K

**Code can be used only by districts that have been approved by MDE for school readiness plus program

Ethnicity – Legacy Codes
0 Non-American Indian
1 North American Indian

Federal Race/Ethnicity
Hispanic/Latino: Yes or No
Race: At least one must be Yes
American Indian/Alaska Native: Yes or No
Asian: Yes or No
Black/African American: Yes or No
Native Hawaiian/Pacific Islander: Yes or No
White: Yes or No

Kindergarten Schedule Indicator
A Half-day daily
B Full-day, alternate days/three days a week
E Full-day, daily or four days per week, available to all
H Full-day, daily, limited availability

Targeted Student Indicator (Title I)
N Student didn’t receive Title I services this year
Y Student received Title I services this year

Primary Disability Classification
00 No IEP/IFSP, non-disabled student
01 Speech/Language Impaired
02 Developmental Cognitive Disabilities: Mild-Moderate
03 Developmental Cognitive Disabilities: Severe-Profound
04 Physically Impaired
05 Deaf – Hard of Hearing
06 Visually Impaired
07 Specific Learning Disabilities
08 Emotional/Behavioral Disorders (EBD)
09 Deaf – Blind
10 Other Health Disabilities
11 Autism Spectrum Disorder
12 Developmental Delay
14 Traumatic Brain Injury Disabled
16 Severely Multiply Impaired
54 504 plan

Transportation Indicator
00 Walker
01 Regular
02 Excess
03 Disabled
04 Desegregation
05 Ineligible
06 Special Transportation
07 Shelter Care Facility
08 Pregnant and Parenting Teens

MARSS Reference Guide
FY 2019-20

Student Data
School Finance
Department of Education
1500 Highway 36 West
Roseville, MN 55113-4266
651-582-8779
MARSS email
(marss@state.mn.us)

Updated August 27, 2019
**Status End Codes**

00 Used for fall reporting unless student withdrew prior to fall submission dates
03 Transferred to an approved nonpublic school
04 Student moved outside of the district, transferred to another Minnesota district
05 Student moved to another state and enrolled in school, or student moved out of the country
06* Student left school after reaching compulsory attendance age without written election
07* Student left school after reaching compulsory attendance age with written election
08 Student graduated from a public school district
11 Student deceased
12 Student excused from attending for physical or mental disability
13 Student committed to a correctional facility
14 Student withdrawn after 15 consecutive days absence (*becomes a dropout if they don’t return to the district)
16* Student expelled and did not return during the year
18* Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
20 Student transferred to another district/state but did not move
21 Early childhood withdrawal: IEP/IFSP objectives met
23 Kindergarten withdrawal, expected back next year
24 Withdrew to receive homebound services
25 EC evaluation only, child not eligible for services
26 EC withdrawal by parent
27 EC transition at age 3, Part B eligible, exiting Part C
28 Not eligible for Part B, exiting Part C with referrals
29 Not eligible for Part B, exiting Part C no referrals
30 Part B eligibility not yet determined
34+ For grades K-12 student left school
36 Student enrolled in a postsecondary institution (not PSEd)
40 Kindergarten Grade Levels
41+ Screening by District
42+ Child and Teen Checkups/EPSDT
43+ Head Start
44+ Private Provider
45+ Conscientious Objector
46 Extended School Year
51 SD res. in Minn. under Reciprocity
52 Minn. res. in SD under Reciprocity
98 Summer Leavers
* Students enrolled in a SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host, the resident district will generate the state aid and receive a bill for full tuition.

**Code can be used only by districts that have been approved by MDE for voluntary pre-K**

+SAC 41 – 45 is Grade PS only

**Economic Indicator**

0 Ineligible for free or reduced-price meals
1 Eligible for reduced-price meals
2 Eligible for free meals

**State Aid Category (SAC)**

00 Enrolled at the resident district
01 Open Enrolled
02 Foreign Exchange
03* Graduation Incentive
04 Enrollment choice 11th and 12th graders
05 Interdistrict Cooperative Agreement
06 Cooperative Facilities
08 Charter School Enrollment
10 Joint Powers Agreement
11 Non-tuition Parent Initiated Agreement
14 Enrollment in another state
15 Resident of another state/country
16 Shared-time aid
17 Shared-time aid
18 Shared-time parent/guardian pays
19 Tuition Agreement District placement
20 Tuition agreement with parent/guardian
21 Nonresidents/no tuition/no options
22 Ineligible open enrollment; returned to resident district
26 Private contracted alternative
27 Care and treatment, public
28 Nonpublic placed IEP/IFSP or care and treatment
29** Voluntary pre-K
34 Tribal meets BIE
35 Tribal does not meet BIE
41+ Screening by District
42+ Child and Teen Checkups/EPSDT
43+ Head Start
44+ Private Provider
45+ Conscientious Objector
46 Extended School Year
51 SD res. in Minn. under Reciprocity
52 Minn. res. in SD under Reciprocity
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**New Enrollment Record**

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days’ absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
  - State Aid Category (SAC)
  - School of enrollment
  - Grade level
  - Resident district number/type
  - Special education evaluation status
  - Percent enrolled
  - Homebound flag
  - Federal instructional setting
  - PSEO Indicator
  - Transporting district number/type
  - Transportation category
  - Primary Disability
  - Special Pupils for Care and Treatment
  - Homeless

**First Minnesota Enrollment Record Current Year**

00 Last year in a public school in the reporting district
01 Most recent enrollment was in a public school in the reporting district
02 Most recent enrollment was in a public school in another state
03 Most recent enrollment was in a school in another country
04 Most recent enrollment was in a school in another country
05 Never been enrolled in a school, before, regardless of age

**Changes requiring a new enrollment record during the same year.**

24 Re-enrollment into the same school or inter-district transfer

**Special Education Evaluation Status (SEES)**

1 Not evaluated, non-disabled, no IEP/IFSP regular education only
2 Shared-Time K-12 – Evaluated
3 EC – Evaluated
4 Evaluated – requires services but not yet in a program
5 Evaluated – receiving special education services
6 Evaluated – qualifies for services, parent refused
7 Evaluated – receiving services in district and receiving services through a public agency
8 Student’s IEP/IFSP was terminated during the school year
9 Student in Early Intervening Services
10 Student in Early Intervention Services
11 Non-tuition Parent Initiated Agreement
12 Resident of another state/country
13 Enrollment in another state
14 Re-enrollment into the same school or inter-district transfer
15 Resident of another state/country
16 Shared-time aid
17 Shared-time aid
18 Shared-time parent/guardian pays
19 Tuition Agreement District placement
20 Tuition agreement with parent/guardian
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**Valid Kindergarten Grade Levels**

KA – KK excluding KH