**Equity Focus**

**Participation**
What is the racial, ethnic, socioeconomic, learner ability, and linguistic makeup of our school community?

Do we have representation in our CCR programs that is proportional to our school population? Do we have disproportionate numbers of students from particular groups accessing specific programs?

If so, what are the reasons for this and how might we remedy this?

**Access and Achievement**
Consider which students are enrolling in, completing, and achieving at or above grade level in the opportunities accessed. If not, how will we remedy this?

**Strategies for Success**
What strategies are we using to ensure that students are successfully participating in the opportunities we offer? Are these strategies the most effective way to recruit and retain students from the various racial, ethnic, socioeconomic, learner ability, and linguistic groups in our school community?