Minnesota’s statewide system of support uses a stage-based framework with schools that incorporates three core support elements.

The three core elements are:

1. Building and using implementation teams to actively lead implementation efforts,
2. Using data and consistent, frequent feedback loops to drive decision-making and promote continuous improvement, and
3. Developing an implementation infrastructure that includes innovation-specific capacity, general capacity, and enabling contexts for implementation and continuous improvement.

An effective implementation infrastructure is required for districts and schools to sustain meaningful change and improve outcomes for all students.

- Improved outcomes for all students
- The elimination of achievement gaps between groups of students
- Increased capacity of districts and schools to implement sustained continuous improvement processes
- Increased educator effectiveness
- Improved conditions for teaching and learning

So that schools can meet the needs of each student and so that each student benefits from a high-quality school.