### Recommended Minnesota Physical Education Standards Transition Timeline: 2018 - 2021

#### Development Phase
- **February 1, 2018 – December 31, 2018**
- Familiarize yourself with the 2018 standards and grade-level benchmarks.
- Review specific shifts in the standards with current standards and benchmarks.
- Initiate discussions with curriculum director and administration to lay out district transition timelines for full implementation during the 2021-2022 school year.

#### Transition Phase 1
- **District Planning January 1, 2019 – June 30, 2019**
- Attend awareness and professional learning opportunities for the 2018 standards/grade-level benchmarks/sample assessments.
- Participate in a K-12 curriculum revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.
- Review MDE sample assessments and initiate development of district assessments.

#### Transition Phase 2
- **District Alignment /Optional Phase in 1 July 1, 2019 – June 30, 2020**
- Continue to attend awareness and professional learning opportunities for the 2018 standards/grade-level benchmarks/sample assessments.
- Continue curriculum revision process that includes the adoption of the new standards and grade-level benchmarks.
- Continue to identify district assessments by either adopting some/all of the MDE model assessments, or develop district ones.
- Initiate a phase-in stage if desired.

#### Transition Phase 3
- **District Alignment /Optional Phase in 2 July 1, 2020 – June 30, 2021**
- Continue to meet as a physical education department and trouble shoot any issues through district avenues such as PLC’s.
- Finalize physical education curriculum that includes the 2018 state required standards/grade-level benchmarks/assessments and complete any district adoption requirements.
- Initiate a phase-in stage if desired.

#### Full Implementation
- **2021 – 2022 school year**
- Full implementation is defined as:
  - By the 2021-2022 school year, instruction in physical education in grades K-8 must include all the required 2018 Minnesota physical education standards and grade-level benchmarks.
  - Instruction at the high school level must include all the required 2018 Minnesota physical education standards and grade-level benchmarks for grades 9-12 beginning with the 2021-22 freshman (9th grade) class.
  - Assessments are required to ensure students are meeting all benchmarks.

### Actions for physical education teachers during the standards transition timeline.
- Post final 2018 standards on MDE and MNSHAPE webpages.
- Provide technical assistance and create a Q and A on common questions.
- Develop sample assessments and supporting materials.
- Plan awareness and professional learning opportunities through web-based and regional trainings.
- Communicate transition announcements through districts, and other state stakeholders.
- Determine if financial resources are available for district curriculum development.

### Actions for curriculum directors/others who have a vested interest in physical education during the standards transition timeline.
- Develop a plan for updating the physical education standards.
- Develop a team that includes administration, curriculum directors, physical educators and other interested stakeholders.
- Develop a plan to provide curriculum development supports including timelines, budgets, training, coaching and evaluation.
- Develop a communication plan for all stakeholders.

### Actions the Minnesota Department of Education will provide during the standards transition timeline.
- Provide awareness and professional learning opportunities throughout Minnesota through web-based and regional trainings.
- Support and answer questions pertaining to the 2018 standards/grade-level benchmarks/sample assessments.
- Continue to refine supporting materials.
- Continue to provide support and guidance on the transition to full implementation.

### Additional Notes
- Ensure that the physical education department has time to meet and trouble shoot any issues in the phase-in process.
- Finalize physical education curriculum to reflect the 2018 standards/grade-level benchmarks/assessments and complete any district adoption requirements.
- Initiate a phase-in stage if desired.
- Communicate updates regarding the revision process with stakeholders.