**Recommended Minnesota Arts Education Standards Transition Timeline, 2019-22***

This resource outlines recommended actions for arts education teachers (page 1) as well as administrators and curriculum directors (page 2). In addition, planned state-level support can be found on page 3.

**Arts Education Teachers**

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<tr>
<th>Actions for Development Phase*</th>
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<th>Actions for Transition, Phase 2*</th>
<th>Full Implementation*</th>
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**Plan:** Initiate discussions with curriculum director and/or administration to lay out district transition timelines for full implementation during the 2021-22 school year.

**Professional Development (PD):**
- Develop a shared understanding of 2018 arts standards with colleagues.
- Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.

**Curriculum:**
- Participate in a K-12 curriculum and assessment revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.

**Roll-Out:**
- Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.

**Professional Development (PD):**
- Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.

**Curriculum:**
- Finalize curriculum that includes the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.

**Roll-Out:**
- Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.

**Full implementation is defined as:**
- Instruction in arts education in grades K-8 must include all the required 2018 arts standards and grade-level benchmarks in at least two arts areas.
- Instruction at the high school level must include all the required 2018 arts standards and benchmarks for grades 9-12 in at least one arts area.
- Achievement of standards/benchmarks is monitored.
## Administrators and Curriculum Directors

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**Plan:** Develop an action plan for the transition to full implementation of the 2018 arts education standards.
- Convene a team that includes arts educators, administrators, curriculum directors, and other stakeholders.
- Develop a plan to revise curriculum and provide curriculum development supports including timelines, budgets, professional learning system, and evaluation.
- Determine if a phase-in process is desired and feasible, and if so, plan for it.
- Investigate whether enough time is being allotted to provide students the skills and knowledge to meet the grade-level benchmarks.
- Develop a communication plan for all stakeholders.

**Professional Development (PD):**
- Develop a shared understanding of 2018 arts standards with teachers and the shifts required to implement.
- Professional Development (PD): Plan and provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.
- Resources:
  - Assure appropriate resources are available for professional development, curriculum revision and phase-in support.
  - Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.

**Curriculum:**
- Initiate development of standards-based curriculum and assessments.
- Roll-Out: Initiate a phase-in stage if desired and feasible.
- Communicate: Communicate the transition process with internal and external stakeholders.

**Communicate:**
- Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support.
- Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.

**Curriculum:**
- Finalize arts education curriculum based on the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.
- Roll-Out: Initiate a phase-in stage if desired and feasible.
- Communicate: Communicate updates regarding the transition process with internal and external stakeholders.

**Resources:**
- Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support.
- Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.

**Communicate:**
- Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.
- Roll-Out: Ensure full implementation of the adopted 2018 standards and grade-level benchmarks.
- Professional Development (PD): Continue professional learning and support for arts educators, grounded in a process of continuous improvement.
- Curriculum: Assess curriculum and sustain curriculum improvement efforts over time.
- Communicate: Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.
State of Minnesota: Minnesota Department of Education and Perpich Center for Arts Education

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<td><strong>Policy:</strong> Take proposed arts standards through formal rulemaking process resulting in final arts standards codified in MN rule.</td>
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| **Professional Development (PD):** Plan web-based and regional professional learning opportunities to support arts education teachers. | **Support:**  
  - Provide technical assistance and answer questions pertaining to the 2018 standards/grade-level benchmarks.  
  - Develop supporting materials and resources.  
  - Provide support and guidance on the transition to full implementation. | **Support:**  
  - Provide technical assistance and answer questions pertaining to the 2018 standards and grade-level benchmarks.  
  - Continue to refine supporting materials and resources based on feedback and need.  
  - Continue to provide support and guidance on the transition to full implementation. | **Support:** Provide ongoing support for implementing the 2018 standards and grade-level benchmarks. |
| **Support:**  
  - Select and prioritize supporting materials and resources to be developed for statewide use.  
  - Develop tools and resources to support transition plans for districts. | **Communicate:** Disseminate updates and support opportunities statewide. | **Communicate:** Disseminate updates and support opportunities statewide. | **Communicate:** Disseminate updates and support opportunities statewide. Gather feedback from field on priorities for support moving forward. |
| **Communicate:**  
  - Disseminate transition announcements online as well as through districts and other stakeholders.  
  - Gather feedback from field on priorities for support.  
  - Post final 2018 standards on MDE webpage. | | | |

* Timeline is subject to change depending on the completion of the formal rulemaking process.

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