Recommended Minnesota Arts Education Standards Transition Timeline, 2019-22

November 2020

This resource outlines recommended actions for arts education teachers (page 1) as well as administrators and curriculum directors (page 2). In addition, planned state-level support can be found on page 3.

Arts Education Teachers

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**Plan:** Initiate discussions with curriculum director and/or administration to lay out district transition timelines for full implementation during the 2021-22 school year.

**Professional Development (PD):** Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.

**Curriculum:** Participate in a K-12 curriculum and assessment revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.

**Roll-Out:** Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.

**Professional Development (PD):** Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.

**Curriculum:** Finalize curriculum that includes the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.

**Roll-Out:** Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.

**Initial Implementation**

Implementation is defined as:

- Instruction in arts education in grades K-8 must include all the required 2018 arts standards and grade-level benchmarks.
- Instruction at the high school level for the incoming 9th grade class must include all the required 2018 arts standards and benchmarks for grades 9-12 in at least one arts area.
- Achievement of standards/benchmarks is monitored.
### Actions for Development Phase
**January 2019-September 2019**

**Plan:** Develop an action plan for the transition to full implementation of the 2018 arts education standards.

- Convene a team that includes arts educators, administrators, curriculum directors, and other stakeholders.
- Develop a plan to revise curriculum and provide curriculum development supports including timelines, budgets, professional learning system, and evaluation.
- Determine if a phase-in process is desired and feasible, and if so, plan for it.
- Investigate whether enough time is being allotted to provide students the skills and knowledge to meet the grade-level benchmarks, and create a plan to address any course, scheduling or staffing needs.
- Develop a communication plan for all stakeholders.

**Professional Development (PD):** Develop a shared understanding of 2018 arts standards with teachers and the shifts required to implement.

**Communicate:** Communicate the transition process with internal and external stakeholders.

### Actions for Transition, Phase 1
**September 2019-June 2020**

**Professional Development (PD):** Plan and provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.

**Resources:**
- Assure appropriate resources are available for professional development, curriculum revision and phase-in support.
- Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.

**Curriculum:** Initiate development of standards-based curriculum and assessments.

**Roll-Out:** Initiate a phase-in stage if desired and feasible.

**Communicate:** Communicate the transition process with internal and external stakeholders.

### Actions for Transition, Phase 2
**July 2020-June 2021**

**Professional Development (PD):** Provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.

**Resources:**
- Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support.
- Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.

**Curriculum:** Finalize arts education curriculum based on the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.

**Roll-Out:** Initiate a phase-in stage if desired and feasible.

**Communicate:** Communicate updates regarding the transition process with internal and external stakeholders.

### Initial Implementation
**2021-22 School Year**

**Roll-Out:** Ensure implementation of the adopted 2018 standards and grade-level benchmarks.

**Professional Development (PD):** Continue professional learning and support for arts educators, grounded in a process of continuous improvement.

**Curriculum:** Assess curriculum and sustain curriculum improvement efforts over time.

**Communicate:** Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.
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<tbody>
<tr>
<td><strong>Policy:</strong> Take proposed arts standards through formal rulemaking process resulting in final arts standards codified in MN rule.</td>
<td><strong>Professional Development (PD):</strong> Provide web-based and regional professional learning opportunities to support arts education teachers.</td>
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<td><strong>Support:</strong></td>
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<td><strong>Support:</strong></td>
<td>- Provide technical assistance and answer questions pertaining to the 2018 standards/grade-level benchmarks.</td>
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<td>- Provide ongoing support for implementing the 2018 standards and grade-level benchmarks.</td>
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<td>- Select and prioritize supporting materials and resources to be developed for statewide use.</td>
<td>- Develop supporting materials and resources.</td>
<td>- Continue to refine supporting materials and resources based on feedback and need.</td>
<td><strong>Communicate:</strong> Disseminate updates and support opportunities statewide.</td>
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<td>- Develop tools and resources to support transition plans for districts.</td>
<td>- Provide support and guidance on the transition to full implementation.</td>
<td>- Continue to provide support and guidance on the transition to full implementation.</td>
<td><strong>Communicate:</strong> Disseminate updates and support opportunities statewide. Gather feedback from field on priorities for support moving forward.</td>
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<td>- Disseminate transition announcements online as well as through districts and other stakeholders.</td>
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<td>- Gather feedback from field on priorities for support.</td>
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<td>- Post final 2018 standards on MDE webpage.</td>
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