Upcoming Minnesota Automated Reporting Student System (MARSS) Changes for Fiscal Year (FY) 2019-20

*Updated September 11, 2019

New Language Codes

- 434 – Lebanese, Country of origin Jordan, Syria and Turkey
- 436 – Apache, Country of Origin Western United States
- 437 – Rohingya, Country of origin Burma/Myanmar
- 438 – Nuwaubic, Country of origin Egypt, Sudan
- 439 – Kaqchikel, Country of origin Guatemala
- 441 – Tojolabal, Chanabal, Cometico, Country of origin Chiapas, Mexico
- 442 – Jakalteko, Country of origin Guatemala*
- 443 – Dargari, Country of origin Burkina, Faso*
- 131 – removed due to duplication

North American Indian Coding for Funding

For purposes of state Indian Education funding we have to keep track of students who identify as North American Indian or Alaska Native as defined by the state of Minnesota. The state of Minnesota definition includes persons having origins in any of the original people of North America who maintain cultural identification through tribal affiliation or community recognition.

- If the student identifies as American Indian or Alaska Native as defined by the state of Minnesota the student will be coded 1 (one).
- If student does not identify by the Minnesota definition as American Indian or Alaska Native the student will be coded 0 (zero).
- If the student is coded as 1 (one) in the legacy field, the student must have the American Indian federal race/ethnicity checked.
Consolidate Kindergarten Grades from 25 to 10

- Starting FY 2019-20 valid kindergarten grade levels will be KA-KK excluding KH, because it is too close to the grade level HK.

Kindergarten Schedule Indicator

- Kindergarten Schedule Indicator B – Full-days, alternative days and C – Full-days, three days a week have been combined into Kindergarten Schedule Indicator B – Full-days, alternate days/three days a week.

Last Location of Attendance (LLA)

The following LLA will no longer be valid starting FY 2019-20

- 06 – Inactivated starting FY 2019-20 Use LLA 05*
- 07 – Inactivated starting FY 2019-20 Use LLA 00, 01, 02, 03 or 04*
- 11 – Inactivated starting FY 2019-20 Use LLA 01*
- 12 – Inactivated starting FY 2019-20 Use LLA 02*
- 13 – Inactivated starting FY 2019-20 Use LLA 03*
- 14 – Inactivated starting FY 2019-20 Use LLA 04*
- 21 – Inactivated starting FY 2019-20 Use LLA 24*
- 22 – Inactivated starting FY 2019-20 Use LLA 24*
- 23 – Inactivated starting FY 2019-20 Use LLA 24*

The following LLA have new descriptions starting FY 2019-20

- 05 – Never been enrolled in a school before, regardless of age
- 01 – Most recent enrollment was in a Minnesota nonpublic school
- 02 – Most recent enrollment was in a school in another state
- 03 – Most recent enrollment was in a school in another country
- 04 – Most Recent enrollment was in a school in another Minnesota district or charter school
- 24 – Re-enrollment into the same school or inter-district transfer during the same school year

Status End codes (SE)

Use Status End code of 99 for the following inactivated Status End codes starting FY 2019-20

- 01 – Inactivated starting FY 2019-20
- 02 – Inactivated starting FY 2019-20
- 50 – Inactivated starting FY 2019-20
Use Status End code of 20 for the following inactivated Status End codes starting FY 2019-20

- 22 – Inactivated starting FY 2019-20

Use Status End code 18 for the following inactivated status end codes

- 15 – Inactivated starting FY 2019-20
- 17 – Inactivated starting FY 2019-20
- 31 – Inactivated starting FY 2019-20
- 32 – Inactivated starting FY 2019-20
- 33 – Inactivated starting FY 2019-20
- 35 – Inactivated starting FY 2019-20
- 37 – Inactivated starting FY 2019-20
- 41 – Inactivated starting FY 2019-20

Title I School Indicator

School Title I Indicator will not be required starting FY 2019-20. We will use the Title School Indicator as reported in the Title I application to determine whether the school is targeted assistance or schoolwide.

Students with Limited or Interrupted Formal Education (SLIFE)*

Legislation specifies that students must meet at least three of five specified criteria rather than all five criteria to be considered SLIFE. Effective for FY 2020 and 2021, SLIFE students who have not graduated, have reached the age of 21 but not yet age 22, are eligible for up to one more year of instruction. They are eligible to generate state aid to graduation or the end of the school year, whichever occurs first. The MARSS edits will be updated to allow these students to be reported on MARSS.*

Transportation Category 08*

Transportation Category 08 has been added to identify students who are receiving transportation to eligible programs for pregnant and parenting teens. The programs will use Transportation Category 08 to identify students receiving to and from transportation so that the transporting district can request reimbursement from a small allocation set aside by the legislature. The process to request reimbursements will be provided in the spring/summer of 2020 to the districts identified as providing this transportation.*
New/Updated Edits

110 End Date Without a Valid End Code

This will be an error rather than a warning starting with fall FY 2020. Records with a Status End Date must have a valid Status End code.

431 *W* Student Eligible for Free Meals

Students who have been identified as migrants are eligible for the free meal program and can be reported with Economic Indicator code = 2.

367 Ethnic Code Conflict was a warning and will be an error

The North American Indian code is set to 1 but the federal American Indian race/ethnic indicator is set to N. The North American Indian definition is a subset of the federal American Indian indicator. A student can be an American Indian per the federal definitions without being a North American Indian. A student who meets the state definition of a North American Indian also meets the definition of the federal American Indian.

432 *W* Targeted Student Indicator Inconsistency (new Fall warning) (struck through) Eliminate as a fall warning.*

The student’s Targeted Assistance Student Indicator is inconsistent with the Title I School Indicator.

- When the Title I School Indicator is A, all students within the school must be reported with Targeted Student Indicator = N.
- When the Title I School Indicator is C, all students within the school must be reported with Targeted Student Indicator = Y.
- When the Title I School Indicator is B, at least one student within the school must be reported with Targeted Student Indicator = Y.

The district or charter school’s Title I Application will be used as the source of the Title I School Indicator. This situation generates error message 211 when it occurs during the year-end edits.

#212 Targeted Student Indicator Inconsistency -- keep as an error but postpone until April 1.*

The error indicates that there is an inconsistency between the Title I indicator for this school and the student’s Title I program participation.*

Error 260 has been changed to only allow 5 days between start and stop dates for pre-school screening records.*