What We Do

Coaching/Mentoring
- One school leader
- Contextualized, deep dive into one or more Instructional Leadership Practices – deep implementation
- Focus based on self-assessment of prioritized needs
- Specific, personalized action and coaching plans
- Regularly scheduled, ongoing sessions
- On-site or virtual

Networks/Cohorts
- Small group of school leaders
- Deep dive into one or more ILPs – Learn, Plan, Apply, Reflect cycles
- Focus based on agreed upon need of participants
- Specific, customized facilitation plan
- Regularly scheduled, ongoing sessions
- Regional location

Large-Scale Learning
- Any number of school leaders
- Building foundational knowledge of all or a limited number of Instructional Leadership Practices
- Focus based on theme of conference or request
- Grounded in evidence-based resources
- Typically one session
- Conference or via request

What Participants Say About Us

“[After just a few coaching sessions] I have already come much further than I could have ever come alone.”
– Minnesota Principal

“[The conference session] provided me with evidence-based practices, examples, tools, templates and resources to use with my leadership team as well as contact information to follow-up with questions and gain support.”
– Minnesota Superintendent

“(My Principal Leadership Specialist) does a fantastic job of helping me become stronger in my role as an administrator. She is a great listener and helps me achieve my own professional goals.”
– Minnesota Principal

Principal/ School Leadership Support

No cost for any school leader across Minnesota
Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school. (Leithwood, Seashore Louis, Anderson and Wahlstrom, 2004).

On average, a principal accounts for 25 percent of a school’s impact on student achievement. “The difference between having an average and an above average school principal can impact student achievement by as much as 20 percentage points” (Great Principals at Scale, 2014).

**Vision:**
School leaders’ Instructional Leadership Practices result in effective teacher practice and increased learning for every student.

**Mission:**
We facilitate coaching/mentoring, networks, and professional development to develop school leaders’ skills in seven Instructional Leadership Practices.