

Decision Tree for Coding Educational Environments

Table 3 – Child Count

Is the child attending a regular early childhood program?

YES

If **YES**, determine the following:
How many hours does the child attend a regular early childhood program?

At least 10 hours per week

Up to 10 hours per week

If at least 10 hours per week:

Where are the majority of special education services provided?

30 = Voluntary Pre-K (VPK)*
31 = The regular ed program
32 = In some other location
39 = School Readiness Plus*
*Only used by districts with funded sites.

If less than 10 hours per week:

Where are the majority of special education services provided?

33 = In regular education program
34 = In some other location

A Regular Early Childhood Program is a program that includes a majority (at least 50 %) of nondisabled children (i.e. children not on IEPs) This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

NO

If **NO**, determine the following:
Is the child attending a special education program?

If **YES**,

41 = Special Education Class
42 = Separate School
43 = Residential Facility

If **NO**,

Is child receiving the majority of special education and related services in the residence of the child's family or caregiver?

A Special; Education Classroom includes majority (at least 50 %) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

Separate school designed for children with disabilities.

Residential school or medical facility,

If **YES**,

45 = Home

If **NO**,

44 = Service provider location or some other location that is not in any other category