

Student Name: _____ DOB: _____

Building: _____ Reviewer Name: _____

Date of Evaluation Report: _____ Eligible: ___ Yes ___ No

___ Evaluation⇒ (Must meet initial criteria)

___ Reevaluation

Based on information in the Evaluation Report and the student file, the student must meet the requirements in A and B below.

A. Adaptive Behavior

___ The student demonstrates below-average adaptive behavior in *school* by a composite score at or below the 15th percentile on a nationally normed, technically adequate measure of adaptive behavior.

Adaptive behavior test name _____

Composite score percentile _____

___ The student demonstrates below average adaptive behavior at *home* by a composite score at or below the 15th percentile on a nationally normed, technically adequate measure of adaptive behavior.

Adaptive behavior test name: _____

Composite score percentile _____

AND

Documentation of needs and the level of support required in **at least four of the seven** adaptive behavior domains across multiple environments.

Domain	Home	School	Community	Need(s) & Level of Support Required
daily living and independent living skills				
social and interpersonal skills				

Domain	Home	School	Community	Need(s) & Level of Support Required
communication skills				
academic skills				
recreation and leisure skills				
community participation skills				
work and work-related skills				

AND

Is supported by BOTH of the following:

_____ A systemic observation

_____ Parent input

Other sources of documentation may include checklists, classroom or work samples, interviews, criterion-referenced measures, educational history, medical history, or pupil self-report.

B. General Intellectual Functioning

The student demonstrates significantly below-average general intellectual functioning as measured by an individually administered, nationally normed test of intellectual ability.

Intellectual Ability Test: _____ Full Scale Score: _____ SD: _____

_____ Mild-moderate range = 2 standard deviations below the mean (+ or – 1 standard error of measurement)

_____ Severe-profound range = 3 standard deviations below the mean (+ or – 1 standard error of measurement)

AND

The student’s significantly below-average general intellectual functioning is verified through:

_____ A written summary of results from at least two systematic observations with consideration for culturally relevant information, medical and education history **and at least one of the following:**

- Supplemental tests of specific abilities
- Alternative methods of intellectual assessment
- Criterion-referenced tests
- Clinical interviews with family members
- Observation and analysis of behavior across multiple environments

Note: DCD does not include conditions primarily due to a sensory or physical impairment, traumatic brain injury, autism spectrum disorder, severe multiple impairments, cultural influences, or inconsistent educational programming.

Review of Eligibility Determination

To determine compliance with eligibility determination, one of the following **MUST** be checked.

- The documentation supports the team decision.
- The documentation does not support the team decision.