

## Developmental Cognitive Disability (DCD)

- Evaluation (must meet initial criteria)
- Reevaluation

**Based on information in the Evaluation Report and the student file, the student must meet the requirements in A and B below.**

### A. Adaptive Behavior

- The student demonstrates below-average adaptive behavior in *school* by a composite score at or below the 15<sup>th</sup> percentile on a nationally normed, technically adequate measure of adaptive behavior.

Adaptive behavior testname:

Composite score percentile:

- The student demonstrates below average adaptive behavior at *home* by a composite score at or below the 15<sup>th</sup> percentile on a nationally normed, technically adequate measure of adaptive behavior.

Adaptive behavior testname:

Composite score percentile:

***and***

Documentation of needs and the level of support required in **at least four of the seven** adaptive behavior domains across multiple environments.

Domain	Home	School	Community	Need(s) and Level of Support Required
Daily living and independent living skills				
Social and interpersonal skills				
Communication skills				
Academic skills				
Recreation and leisure skills				
Community participation skills				
Work and work-related skills				

*and*

**Is supported by *both* of the following:**

- A systematic observation
- Parent input

Other sources of documentation may include checklists, classroom or work samples, interviews, criterion-referenced measures, educational history, medical history or pupil self-report.

**B. General Intellectual Functioning**

The student demonstrates significantly below-average general intellectual functioning as measured by an individually administered, nationally normed test of intellectual ability.

Intellectual Ability Test:

Full Scale Score:

SD:

- Mild-moderate range = two standard deviations below the mean (+ or – one standard error of measurement)
- Severe-profound range = three standard deviations below the mean (+ or – one standard error of measurement)

*and*

**The student’s significantly below-average intellectual functioning is verified through:**

A written summary of results from at least two systematic observations with consideration for culturally relevant information, medical and education history and at least one of the following:

- Supplemental tests of specific abilities
- Alternative methods of intellectual assessment
- Criterion-referenced tests
- Clinical interviews with family members
- Observation and analysis of behavior across multiple environments

Note: DCD does not include conditions primarily due to sensory or physical impairment, traumatic brain injury, autism spectrum disorder, severe **multiple impairments, cultural influences or inconsistent educational programming.**

**Review of Eligibility Determination**

To determine compliance with eligibility determination, one of the following *must* be checked:

- The documentation supports the team decision
- The documentation does not support the team decision

**For complete information regarding disability criteria requirements, refer to Minnesota Rules, part 3525.1333.**