

Multi-Tiered System of Support Alternatives-to-Suspension

SYSTEMIC APPROACH

For individual student:

Implement assessment-based intervention(s).
Convene a collaborative support team; determine if student is in need of additional services through school, community or other agency. Make adjustments to environment.
Teach replacement skills.
Build general competencies.
Reinforce positive behaviors.
Develop a crisis management plan.

Intensive

Focus on needs of individual student.

PRACTICE EXAMPLES

One to one support.
Individual counseling.
Coordinated behavior plan.
Alternative programming.
Appropriate in-school suspension.
Restorative conferencing.
Life skills training.

SYSTEMIC APPROACH

For some students:

Select targeted, evidence-based instruction to build skills.
Differentiate interventions based on needs of student.
Monitor academic and behavior progress.
Implement restorative practices and mediation programs.

Targeted

Focus on early intervention and problem-solving.

PRACTICE EXAMPLES

Behavior Contracts.
Mini-courses or skill modules.
Mediation.
Brief Interventions.
Mentoring.
Social Skills Training.
Restitution.
Community Service.
Problem-solving Circles.

SYSTEMIC APPROACH

For ALL students:

Implement a whole child approach.
Teach, model and reinforce behavior expectations and social/emotional learning competencies.
Intentionally create a caring, respectful school community.
Embed culturally responsive practices and instruction.
Actively engage staff, students and parents/families.
Develop discipline policy that includes alternatives-to-suspension.

Universal

Focus on prevention.

PRACTICE EXAMPLES

Positive Behavior Interventions and Supports (PBIS).
Social-Emotional Learning Competencies (SEL).
Collaborative Problem-solving.
Bully Prevention.
Academic Engagement.
Differentiated Instruction.
Restorative Justice.
Peer Mediation.
Conflict de-escalation.