

Personal Learning Plans Toolkit

Legislation requires all students beginning no later than 9th grade to have a Personal Learning Plan around several key elements. This plan includes academic scheduling, career exploration, career and employment-related skills, community partnerships, college access, all forms of postsecondary training, and experiential learning opportunities. This guide provides resources around all required areas, as well as some recognized strategies and partnerships that could assist with implementing this directive.

Element 1 Provide a comprehensive plan to prepare for and complete a career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as team work, collaboration, creativity, communication, critical thinking and good work habits;

Element 2 Emphasize academic rigor and high expectations;

Element 3 Help students identify interests, aptitudes, aspirations, and personal learning styles that may affect their career and college-ready goals and postsecondary education and employment choices;

Elements 4 and 5 Set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals; Help students access education and career options;

Element 6 Integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content;

Element 7 Help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;

Element 8 Help identify collaborative partnerships among prekindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transition to postsecondary education and employment and provide students with applied and experiential learning opportunities.

Element 9 Be reviewed and revised at least annually by the student, the student's parent or guardian, and the school or district to ensure that the student's course-taking schedule keeps the student making adequate progress to meet state and local academic standards and high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial course work.

Additional Requirements:

- b) A school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select or pursue a career, career interest, employment goals, or related job training.
- c) Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college-ready.
- d) When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, districts must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the student's unique talents, skills, and abilities as the student grows, develops, and learns.
- e) If a student with a disability has an individualized education program (IEP) or standardized written plan that meets the plan components of this section, the IEP satisfies the requirement and no additional transition plan is needed.

Element 1

Provide a comprehensive plan to prepare for and complete a career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as team work, collaboration, creativity, communication, critical thinking and good work habits.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Incorporate the Association of School Counselors National Model (ASCA)</p> <p>Review other states benchmarks: Colorado, Iowa, Nebraska, Ohio</p> <p>The Career Pathway Effect – Linking Education and Economic Prosperity</p> <p>Become a Ramp Up to Readiness School</p> <p>Research multiple electronic portfolio systems.</p> <p>Become a participant in the Career and College Readiness Collaborative</p> <p>Create advisory committee and or PLC (that includes teachers, administrators, counselors, parents, and current/former students)</p> <p>Review curriculum for all classes</p> <p>Assess alignment between courses and specific standards</p> <p>Fill in gaps where standards are not met</p>	<p>Minnesota Programs of Study Website (http://www.mnprogramsofstudy.org/mnpos/) - Classroom, Counseling, Advisory, vignettes, Curriculum Examples</p> <p>Minnesota Academic Standards (http://education.state.mn.us/MDE/dse/stds/)</p> <p>Minnesota Career Information System (MCIS) (http://education.state.mn.us/MDE/dse/ccs/MCIS/) - MCIS Course Planner; MCIS Career Development Curriculum – cross-walked to the ASCA Model</p> <p>Youth Individualized Learning Plans "How to Guide" (http://www.ncwd-youth.info/ilp/how-to-guide)</p> <p>National College and Career Readiness and Success Center (http://www.ccrscenter.org/) briefs:</p> <ul style="list-style-type: none"> • Improving College and Career Readiness for Students with Disabilities • Improving College and Career Readiness by Incorporating Social and Emotional Learning • The District Role in Supporting College and Career Readiness for Students • How Career and Technical Education Can Help Students be College and Career Ready: A Primer <p>Ramp Up to Readiness Website (http://www.rampuptoreadiness.org/)</p> <p>MDE Career and College Success (http://education.state.mn.us/MDE/dse/ccs/)</p> <p>My Skills My Future (http://www.myskillsmyfuture.org/)</p>	<p>Perkins Consortium</p> <p>Minnesota High Tech Association</p> <p>Rural Minnesota CEP</p> <p>Hobsons (Naviance)</p> <p>Minnesota Career Information System</p> <p>Minnesota State Colleges and Universities</p> <p>Genesys Works</p> <p>Best Prep</p> <p>Career and College Readiness Collaborative</p> <p>TRIO Student Support System</p> <p>Minnesota Department of Education</p> <p>GPS LifePlan</p> <p>Minneapolis Youth Coordinating Board</p> <p>Minnesota Association of Alternative Program</p>

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Strategies	Resources for Implementation (examples)	Partnerships
<p>Explore connections where classes could meet standards in other subjects</p> <p>Create tool for students & parents that includes: grid of standards & what courses meet each, sample schedule, & worksheet to use as decision making tool</p> <p>Identify an Employability Assessment/Curriculum</p> <p>Visit Skills USA website and programs</p> <p>Review curriculum to better meet standards</p> <p>Identify already existing Community Partners that work on this topic</p> <p>Create Professional Learning Communities around Career Development.</p> <p>Work with District Curriculum staff on incorporating employability skills within other course standards.</p>	<p>Hippo Campus (http://www.hippocampus.org/HippoCampus/) – Free educational resources for middle school to college. Explore over 5,700 free videos in 13 subject areas.</p> <p>Ready Set Go MN Website (http://readyssetgo.state.mn.us/RSG/index.html) - Learn about options for high school students to earn college credit before graduation. Access career and college exploration tools and information about financial aid, and scholarships. For students, parents and educators.</p> <p>MyMnCareers (https://www.careerwise.mnscu.edu/mymncareers/index.html)</p> <p>CAREERwise Career Search (https://www.careerwise.mnscu.edu/careers/viewCareers?id=00)</p> <p>CAREERwise Career Pathways (https://www.careerwise.mnscu.edu/careers/pathways.html)</p> <p>CAREERwise Career Assessment (https://www.careerwise.mnscu.edu/careers/assessmentsuite.html)</p> <p>GPS LifePlan (http://www.gpslifeplan.org/) - The GPS LifePlan helps students set goals and design plans that will lead them to the success they desire. This program has the flexibility to be used by students of all ages and at all stages.</p> <p>Junior Achievement (http://jaum.org/) - Through age-appropriate curricula, Junior Achievement programs begin in kindergarten, teaching children how they can impact the world around them as individuals, workers and consumers. Junior Achievement programs continue through the middle and high school grades, preparing students for their future and teaching them how to succeed in the global economy.</p>	<p>Minnesota School Counselor's Association</p> <p>Southwest Minnesota Private Industry Council</p> <p>Minnesota Chamber of Commerce – Business Advisory Committee</p> <p>Department of Employment and Economic Development</p> <p>Genesys Works</p> <p>Upstream Art</p> <p>Twin Cities Collaborative</p> <p>Best Prep</p> <p>ISeek Solutions</p> <p>Southwest/West Central Service Cooperative</p> <p>Workforce Development, Inc.</p> <p>Minnesota Business Partnership</p> <p>Bridges Workplace Connection</p>

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Strategies	Resources for Implementation (examples)	Partnerships
<p>Implement more Experiential Learning Opportunities to ALL students.</p> <p>Review district requirements to determine whether additional time/commitments/requirements can be freed-up to facilitate access to transition activities</p> <p>Include college placement diagnostic results in career planning process</p> <p>Explore workforce system partnerships/resources</p> <p>Consider the ABE ACES standards to inform the content domain</p> <p>Enhance Digital Awareness and Skills</p>	<p>Best Prep (http://www.bestprep.org/) - emphasizes the importance of business practices such as entrepreneurship and ethics, as well as organizational functions including advertising, marketing and sales.</p> <p>O'NET Skills (http://www.onetonline.org/skills/) – Skills search assessment</p> <p>CareerOneStop (http://www.careeronestop.org/Videos/SkillandAbilityVideos/skill-and-ability-videos.aspx) – skills and abilities video</p> <p>Upstream Arts (http://www.upstreamarts.org/) - The mission of Upstream Arts is to enhance the lives of adults and youth with disabilities by fostering creative communication and social independence through the power of arts education.</p> <p>Minnesota Work Based Learning (http://education.state.mn.us/MDE/dse/cte/tl/wbl/index.htm)</p> <p>CTSO Career Technical Student Organizations such as: HOSA (Health Occupations), FFA (Future Farmers of America) etc.</p> <p>National Career Readiness Certificate (NCRC) (https://www.act.org/certificate/)</p> <p>Digital Literacy (http://www.digitalliteracy.gov/)</p>	<p>Minnesota Career Information System (MCIS)</p> <p>EJ Ajax, Inc.</p> <p>Freshwater Education District</p> <p>Griffin-Hammis Associates</p> <p>Vocational Rehabilitation</p> <p>Quality Career Services</p> <p>Partnership for 21st Century Learning</p>

Element 2

Emphasize academic rigor and high expectations.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Work with local Perkin’s Consortium around this topic since it is a requirement of each consortium.</p> <p>During a Professional Development Day have a conversation about how this is accomplished within the district.</p> <p>Peer presentations: academic choices/career choices impact</p> <p>Communications information system programs offered (IB, AP, PSEO, CTE, concurrent enrollment)</p> <p>Credit for prior learning: business & industry, higher education, advisory committees</p>	<p>Minnesota Programs of Study (http://www.mnprogramsofstudy.org/mnpos/) - Learn what combination of classes and activities will help you prepare for your future. A Program of Study is an academic and career plan developed by your school to help move you towards a college and career path</p> <p>MDE Career and College Success page (http://education.state.mn.us/MDE/dse/ccs/) - MDE quality tools and strategies, centralize and disseminate resources, and develop and promote models that successfully implement multiple pathways to postsecondary training or college.</p> <p>Postsecondary Enrollment Options (PSEO) Reference Guide (http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE058445&RevisionSelectionMethod=latestReleased&Rendition=primary)</p>	<p>Applied Learning Institute</p> <p>HealthForce Minnesota</p> <p>Minnesota Office of Higher Education</p>

Element 3

Help students identify interests, aptitudes, aspirations, and personal learning styles that may affect their career and college-ready goals and postsecondary education and employment choices.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Learning styles create a better understanding of self. Research what learning style inventories are currently available (in what systems, on the net, free)</p> <p>Where is the career assessment in this plan?</p>	<p>MySkills My Future (http://www.myskillsmyfuture.org/)</p> <p>Strengths Finder (http://www.strengthsfinder.com/home.aspx) - Help people uncover their talents through an online assessment. Discover Your Strengths.</p> <p>Strengths Finder Student Version (http://www.strengthsquest.com/home.aspx) - Discover, develop and apply your talents for academic, personal, and career success</p> <p>Universal Design of Learning (http://www.cast.org/udl/) - Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn.</p> <p>Customized Employment Podcasts (http://www.mntat.org/corps/index.asp)</p> <p>Minnesota Office of Higher Education (OHE) Interest Assessment - (http://www.ohe.state.mn.us/sPages/interestAssessment.cfm)</p> <p>My Next Move (http://www.mynextmove.org/) - A Career Development and Exploration Site</p> <p>Learning Styles Online (http://www.learning-styles-online.com/overview/)</p> <p>Multiple Intelligences Self-Assessment (http://www.edutopia.org/multiple-intelligences-assessment)</p> <p>Learning Styles Self-Assessment Questionnaire (http://www.swinburne.edu.au/stuserv/workshops/onlinematerials/Web Effective Study Skills_files/1VAK assessment.pdf)</p> <p>Learning Styles (http://capone.mtsu.edu/studskl/hd/learn.html)</p> <p>Introduction to Online Learning (http://webexplorations.com/life-online/)</p>	<p>Minnesota State Colleges and Universities</p> <p>Department of Employment and Economic Development</p>

Elements 4 and 5

Set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals; help students access education and career options.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Identify how this is already taking place across your district.</p> <p>Host a Minnesota College Goal FAFSA completion event</p> <p>Work with local Perkin’s Consortium around this topic since it is a requirement of each consortium.</p> <p>Through a Professional Development day educate entire staff around all dual credit options available to students such as AP, IB, PSEO, Concurrent Enrollment, Articulation Agreements and others that are listed under the resource section</p> <p>At 9th Grade Orientation provide information around each of these areas including multiple postsecondary opportunities. Revisit at Parent Nights and Conferences.</p> <p>Promote and gain buy-in from parents, students and community members, businesses, etc.</p> <p>Free classes offered by local community college or technical college so students can get a sample of classes – experience the college course</p>	<p>College Navigator (http://nces.ed.gov/collegenavigator/?md=0) - Site for searching Colleges and Programs</p> <p>Naviance (http://www.naviance.com/) - Naviance is a college and career readiness platform that helps connect academic achievement to postsecondary goals.</p> <p>GPS LifePlan (http://www.gpslifeplan.org/) - The GPS LifePlan helps students set goals and design plans that will lead them to the success they desire. This program has the flexibility to be used by students of all ages and at all stages.</p> <p>Ready Set Go MN Website (http://readyssetgo.state.mn.us/RSG/index.html) - Learn about options for high school students to earn college credit before graduation. Access career and college exploration tools and information about financial aid, and scholarships. For students, parents and educators.</p> <p>TRIO Programs (http://www2.ed.gov/about/offices/list/ope/trio/index.html) - TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs.</p> <p>AVID (http://www.avid.org/what-is-avid.ashx) - AVID, Advancement Via Individual Determination, is a college readiness system for elementary through higher education that is designed to increase school wide learning and performance.</p> <p>Adult Career Pathways (http://lincs.ed.gov/programs/acp)</p> <p>Occupational Outlook Handbook (http://www.bls.gov/ooh/)</p>	<p>Advance IT Minnesota</p> <p>Minnesota Learning Commons</p> <p>Hubert H. Humphrey Job Corps Center</p>

Elements 4 and 5

Set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals; help students access education and career options.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Business could offer job shadowing opportunities for students</p> <p>Emphasize the costs of postsecondary education</p> <p>Interagency involvement along with postsecondary education and secondary</p> <p>Experiential Learning opportunities such as Job Shadowing, Informational Interviews, Short Term Jobs, Mentoring, Career Camps, Internships, and Youth Apprenticeship, etc.</p>	<p>The Center for College Readiness (https://www.centerforcollegereadiness.org/) - Connects college instructors with high school students to provide the students direct feedback about their college readiness skills in writing, reading, and math.</p> <p>Minnesota Programs of Study (http://www.mnprogramsofstudy.org/mnpos) - Learn what combination of classes and activities will help you prepare for your future. A Program of Study is an academic and career plan developed by your school to help move you towards a college and career path. Including Classroom Activities and Worksheets.</p> <p>CAREERwise Career Pathways (https://www.careerwise.mnscu.edu/careers/pathways.html) - Career pathways are small groups of occupations within a career cluster. Occupations within a pathway share common skills, knowledge, and interests.</p> <p>Get Ready for College (http://www.ohe.state.mn.us/mPg.cfm?pageID=2002) - The Get Ready program is an early intervention and college awareness program targeted primarily at low-income students and their families and those underrepresented in post-secondary education.</p> <p>ABE College for Adults Website (http://www.collegeforadults.org/index.html) - This website will help you with career planning, college selection and the application process.</p> <p>Minnesota Career Information System (MCIS) (http://education.state.mn.us/MDE/dse/ccs/MCIS/index.htm) - an Internet-based system that combines a wealth of career, educational and labor market information into one comprehensive, easy-to-use exploration tool.</p>	

Element 6

Integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Work with District Curriculum staff on incorporating career development within other course standards.</p> <p>Career classes could use Ready Set Go MN Website</p> <p>Service learning projects with career focus</p> <p>Federal Reserve College planning events</p> <p>Scholarship search websites</p> <p>Assessments to determine interests</p> <p>Career classes</p> <p>College planning</p>	<p>Youth Apprentice Program at A to Z Machine (www.TinyURL.com/WTC966) - This is a great video explaining the program; it shows a look at the experience from the student perspective and talks about how to get involved in the program.</p> <p>Minnesota Department of Education Career Technical Education Programs</p> <p>Minnesota STEM (http://www.mn-stem.com/) - an educational website launched as part of a larger initiative promoting science, technology, engineering and math (STEM)</p> <p>Project Lead the Way (http://www.pltw.org/) - Project Lead The Way (PLTW) is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle and high schools across the U.S.</p> <p>Minnesota FastTRAC Adult Career Pathways (http://www.careerwise.mnscu.edu/education/fastrac.html)- FastTRAC's innovative approach helps educationally underprepared adults succeed in well-paying careers by integrating basic skills education and career-specific training in fields where new skills are in high demand.</p> <p>Minnesota Career Information System (MCIS) (http://education.state.mn.us/MDE/dse/ccs/MCIS/)</p>	<p>Project Lead the Way</p> <p>Best Prep</p> <p>Boys and Girls Club</p> <p>Junior Achievement</p> <p>Church Groups</p> <p>Jump Start</p> <p>Federal Reserve</p> <p>Community scholarship groups</p> <p>Neighborhood House</p> <p>Postsecondary Institutions</p> <p>Minnesota Community Education Association</p> <p>Afterschool Alliance</p>

Element 7

Help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Host a Minnesota College Goal FAFSA completion event</p> <p>Participate in College Knowledge Month</p> <p>Tell your students about the Summer Nudging Program</p> <p>Collaborate with your local Community Transition Interagency Committee (CTIC).</p> <p>Become a participant in the Career and College Readiness Collaborative.</p> <p>Mentoring</p> <p>Access to career information system</p> <p>Infuse career development in all curriculum</p> <p>Implement rigorous programs of study</p> <p>Enhancing Digital Awareness and Skills</p>	<p>Minnesota College Goal (http://minnesotacollegegoal.org/Coordinators.html) - FAFSA training and resources for guidance counselors and Career Center personnel, Minnesota College Goal Training Sessions offered.</p> <p>Federal Student Aid (http://studentaid.ed.gov/) - Website of Federal Student Aid- Office of the U.S. Department of Education</p> <p>I'm First! (http://www.imfirst.org/)- This site is full of info for first-generation college students – kids who will be the first in their families to go to college. You've got a lot of questions about how to pay for college, where to apply, or what you need to do right now!</p> <p>CAREERwise Career Planning Guide (http://www.iseek.org/iseek/static/MN_Career_Planning_Process_Matrix_June_2012.pdf)</p> <p>MyMnCareers Get Training (https://www.careerwise.mnscu.edu/mymncareers/advance-career/get-training.html)</p> <p>Minnesota Programs of Study (http://www.mnprogramsofstudy.org/mnpos/students-families.html) – Student and Families portal</p> <p>College Knowledge Month (http://www.ohe.state.mn.us/mPg.cfm?pageID=2050) - Sponsored by a Steering Committee of K12, higher education and nonprofit partners, the goal of College Knowledge Month is to provide every graduating high school senior with the preparation, opportunity, and support needed to apply to college. This statewide effort will occur annually during the month of October.</p> <p>Paying for College (http://www.ohe.state.mn.us/mPg.cfm?pageID=1972)</p> <p>Digital Literacy (http://www.digitalliteracy.gov/)</p>	<p>Minnesota College Goal</p> <p>Minnesota Department of Education (Office of Career and College Success)</p> <p>Minnesota Office of Higher Education</p>

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Strategies	Resources for Implementation (examples)	Partnerships
	<p>Office of Higher Education's Summer Nudging Program (http://www.ohe.state.mn.us/sPages/SummerNudging.cfm) - Summer Nudging is a program designed to help college-bound students successfully enter into college the fall through weekly text message and email reminders, or "nudges." This is to help prevent Summer Melt, which is described by the statistic that "1 in 5 college bound students fail to matriculate in the fall."</p> <p>Ready Set Go MN Website (http://readyssetgo.state.mn.us/RSG/index.html) - Learn about options for high school students to earn college credit before graduation. Access career and college exploration tools and information about financial aid, and scholarships. For students, parents and educators.</p>	

Element 8

Help identify collaborative partnerships among prekindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transition to postsecondary education and employment and provide students with applied and experiential learning opportunities.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Establish a meeting off all School Support Personnel to discuss this issue.</p> <p>Become a participant in the Career and College Readiness Collaborative</p>	<p>Strive Together (http://www.strivetogether.org/news/media-appearances/minnesota-whole-towns-coming-together-all-students) - This effort is contributing to improved student outcomes. These successes have been achieved after significant investments of time, talent, and treasure by cross sector community leaders committed prioritizing education for their region. The Partnership engages executive and grassroots partners in the vision, works through turf issues among service providers, and encourages funders to move existing resources to proven strategies.</p> <p>Generation Next Partnership (http://www.tcgennext.org/) - An unprecedented partnership of key education, community, government, and business stakeholders dedicated to accelerating educational achievement for all of our children – from early childhood through early career.</p> <p>Bridges Career Academies (http://www.bridgesconnection.org/) - Ensuring our community's future by helping high school students understand their local career opportunities</p> <p>Minnesota Office of Youth Development (https://mn.gov/deed/programs-services/office-youth-development/) - Our youth employment, training and education programs provide vital experience and guidance to help prepare Minnesota's neediest young people to succeed.</p>	<p>Big Brother/Big Sister Program</p> <p>Science Museum of Minnesota</p> <p>Governor's Workforce Development Council</p> <p>Metropolitan Education Future Employment</p> <p>Junior Achievement</p> <p>Goodwill Easter Seals</p> <p>YMCA</p> <p>Initiative Foundation</p> <p>Minnesota Alliance with Youth</p> <p>PACER</p> <p>Boy Scouts & Girl Scouts</p> <p>Boys and Girls Clubs of Minnesota</p> <p>Greater Minnesota United Way</p> <p>Amherst H. Wilder Foundation</p> <p>Greater Minnesota United Way</p>

Requirement (c)

Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college-ready.

Strategies	Resources for Implementation (examples)	Partnerships
<p>Incorporate WIDA English Language Development (ELD) Standards Framework in all content areas</p> <p>Provide training on WIDA ELD standards for all content teachers and administrators</p> <p>Review all curriculum to assure inclusion of access to academic language for English learners and ELD standards and explore connections to ELD in all subject areas</p> <p>Implement co-teaching where practical</p> <p>Include EL teachers in curriculum discussions</p> <p>Provide students opportunities to earn State Multilingual and Bilingual Seals</p> <p>Support literacy in students' home language, or non-English language through parent and community support</p> <p>Explore community based after school classes</p>	<p>English Language Development (ELD) Standards (http://wida.us/standards/eld.aspx) - Provides amplified standards, defining features of academic language, performance definitions for reading, writing, listening and speaking for language for social and instructional purposes, of language arts, math, science and social studies.</p> <p>World-Class Instructional and Design (WIDA) Download Library (http://wida.us/downloadLibrary.aspx)</p> <p>Minnesota Teachers of English to Speakers of Other Languages (MinneTESOL) (http://www.minnetesol.org/)</p> <p>American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines (http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012)</p> <p>Interagency Language Roundtable (ILR) scale (http://www-01.sil.org/lingualinks/languagelearning/mangngyrlnnglrrngprgrm/theilrfsiproficiencyscale.htm)</p> <p>National Foreign Language Resource Centers (http://www.nflrc.org/)</p>	<p>Minnesota Teachers of English to Speakers of Other Languages (MinneTESOL)</p> <p>WIDA</p> <p>Minnesota Department of Education</p> <p>National Foreign Language Resource Centers</p>

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