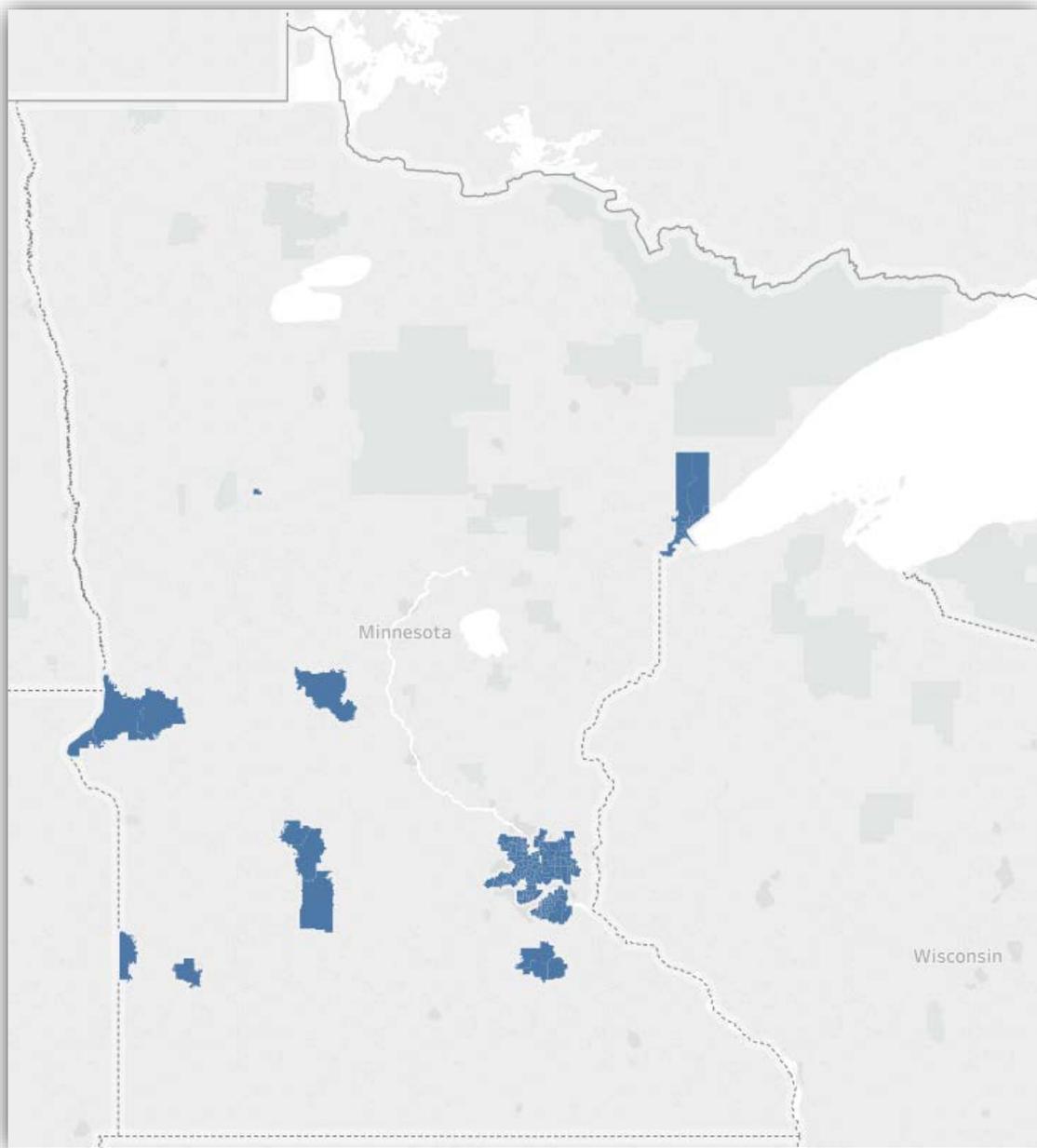


Minnesota 21st Century Community Learning Centers

Cohort 6 (2017-2019)



Children's Defense Fund – Minnesota with Minneapolis Public Schools

Contact: Nicole Hernandez

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Centers: Andersen United Community Children's Defense Fund (CDF) Freedom School

Sanford Middle CDF Freedom School

South High CDF Freedom School

Feeder Schools: Andersen United Community School, Anishanabe Academy, B'dote Learning Center, Sanford Middle, South High

Annual Funding: \$568,989

Students to be served: 620 in grades K – 12

CDF-Minnesota directs the Promoting Excellence for All Kids (PEAK) project in partnership with three Minneapolis Public Schools' Divisions of Indian Work, to promote culturally relevant after-school and summer programming with highest priority given to American Indian students with demonstrated exceptional needs.

CDF-Minnesota has a long history of providing youth and families in underserved Minnesota communities with vital education and social development services, including 21CCLC Cohorts 5 and 6 grant-funded programs. CDF-Minnesota will build on the existing partnerships and strengths to sustain and continually improve the PEAK program. Our goal is to provide supportive, engaging and culturally aligned programming that enhances the regular school day to help students meet and exceed Minnesota Content Standards.

The PEAK project addresses three primary needs:

- The need for extended learning opportunities.
- The need for enrichment programming.
- The need for out-of-school time programming that is culturally relevant and aligned to meet the needs of American Indian students.

To meet these needs, CDF-Minnesota works together with our school partners to provide the framework needed to promote quality afterschool and summer education programs that help students improve academic performance and develop a love for learning.

Programming includes learning opportunities and enrichment activities within a culturally relevant framework that incorporates multiple elements to ensure comprehensive learning strategies meet diverse student, family, school and community needs. By involving students, families, teachers and community organizations, we seek to build a stronger community and give our children the tools they need to become excellent students and exceptional citizens.

A significant aspect of the PEAK project is the nationally recognized and research-based CDF Freedom Schools® program model which is the core of the summer program as well as an element of the after-school programs. CDF-Minnesota has adapted our Freedom Schools validated Integrated Reading Curriculum so that it is culturally aligned to meet the needs of our target population of American Indian students.

Duluth Area Family YMCA with Duluth Public Schools Academy

Contact: Tracie Clanaugh

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Centers: Raleigh Eagle's Nest Community Learning Center

North Star Eagle's Nest Community Learning Center

Feeder Schools: Northstar Junior Academy, Raleigh Academy

Annual Funding: \$198,000

Students to be served: 240 in grades K – 8

Duluth 21st Century Community Learning Center (21CCLC) mission: to provide youth and community with high quality programming that improves academic outcomes, promotes social-emotional development, and prepares youth for a successful academic experience and professional life.

Goals

- Provide high quality academic enrichment and tutoring services that improve academic outcomes.
- Provide high quality youth development interventions that promote social-emotional development.
- Engage community participation through meaningful partnerships.
- Engage families and students through meaningful partnerships.

Key Partnerships

Duluth 21CCLC is a partnership between the Duluth Family Duluth Y Community Services and the Duluth Edison Schools. Centers are embedded in six Title One schools where programming is integrated with school and organization staff and across the formal school day and out-of-school time. Programming engages higher education, youth serving agencies, other school districts, and professionals from all walks of life as instructors and mentors.

Target population

Students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models as well as their families.

Design elements

Duluth 21CCLC innovations include a Family Liaison to bridge school/family communication, socio-emotional learning, a focus on Science, Technology, Engineering and Math to prepare student for 21st century careers, and outdoor learning opportunities that promote healthy bodies and minds.

Hendricks Public Schools with Lynd Public Schools and Russell Lions Club

Contact: Kendra Moravetz

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Centers: Hendricks Public School Horizons

Lynd Public Schools Horizons

Feeder Schools: Hendricks Elementary School, Hendricks Middle School, Hendricks High School, Lynd Elementary School, Lynd Middle School

Annual Funding: \$244,668

Students to be served: 150 in grades K – 12

Hendricks Public Schools – a small, rural district serving approximately 90 students – has partnered with neighboring rural district Lynd Public Schools (approximately 102 students) to design a STEM-focused 21CCLC program specifically tailored to the unique needs of high poverty youth facing challenges associated with extreme rurality and geographic isolation.

Within targeted rural farming communities there are very few opportunities for young people to take part in structured after-school programming focused on athletics, enrichment, or academics. During the critical afternoon hours between 3pm and 7pm, the majority of targeted young people have "nothing special to do." Without a Boys & Girls Club, YMCA, YWCA, or church-based daily youth program, students are presented with large amounts of unsupervised time to fill each afternoon. This reprehensible gap in services has created a "golden opportunity" for consortium schools to provide the services and enrichment support our students so desperately need.

Horizons, the consortium 21CCLC program, will provide reliable after-school enrichment opportunities for approximately 40 elementary and 80 middle/high school students annually at two separate sites. The overall goal of **Horizons** is to provide youth with the opportunities and support necessary to prepare them for college and career readiness after high school graduation. A strong focus on STEM applications, including robotics, engineering, physics and environmental science will be incorporated into weekly programming through a variety of hands-on experiments and project-based learning experiences – increasing student opportunities to develop and apply 21st century skills. Youth will also take part in theater productions, digital photography, pottery, video production and sculpture – providing valuable opportunities to connect literacy skills to real-world applications. Outdoor activities, including fishing, hiking, kayaking, canoeing, and on-site science will increase the school and community connectedness of participants. Daily homework assistance and tutoring opportunities, coupled with a variety of enrichment activities featuring strong connections to classroom learning, will provide youth with targeted academic support necessary to improve outcomes in core academic areas.

Consortium schools have partnered with Russell Lions Club to capitalize on valuable volunteer resources in targeted rural communities.

Keystone Community Services

Contact: Chris Ohland

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Center: West 7th Community Center

Feeder Schools: Linwood Monroe Arts Plus, Expo Elementary, Highland Park Middle School, Holy Spirit School, Four Seasons A+ Elementary, Adams Spanish Immersion Magnet, Groveland Park Elementary Capitol Hill Magnet/Rondo, Highland Park Senior High, Obama Service Learning Elementary, Ramsey Middle School, Randolph Heights Elementary, Central Senior High, Cretin Derham Hall High School, Higher Ground Academy, JJ Hill Montessori Magnet, Open World Learning School, Urban Academy Charter School, Highland Park Elementary, Horace Mann School, Humboldt Secondary School, Jackson Magnet Elementary

Annual Funding: \$278,481

Students to be served: 150 in grades K – 12

Keystone's Community Kids program is an accredited, year-round out-of-school-time program that features high-dosage services with a dual focus on school success and social-emotional skill development. The program operates at West 7th Community Center in Saint Paul and serves 150 low-income children and youth in grades K-10 each year (85% youth of color) who come from 22 different schools. Most participants enroll in Keystone Community Kids year-round for a total of 941 hours per year of high-quality out-of-school time programs – almost as much as the 1,290 hours they spend in school. Academic components include math and reading classes with licensed teachers three days a week, daily homework help, daily independent reading, reading tutoring with University of Minnesota America Reads tutors and Minnesota Literacy Council Volunteers in Service to America (VISTAs), and the support of an AmeriCorps Promise Fellow who uses the University of Minnesota's Check & Connect model to help youth in grades 6-10 manage their schoolwork. All students participate in weekly evidence-based social-emotional learning curricula (Second Step) tailored to their developmental level. Community Kids also offers a variety of enrichment activities, including nutrition and fitness, book and photography clubs, youth internships, computer lab, service learning projects, Youth Council, intergenerational activities with local seniors, arts experiences, and a wealth of science, technology, engineering and mathematics (STEM) offerings including For Inspiration and Recognition of Science and Technology (FIRST) Lego League competitive robotics teams, Great Hour of Code, and the evidence-based National Partnership for After School Science 2 (NPASS2) *Design It!* and *Explore It!* Curricula. Youth attend each day afterschool from 2:15 to 6:00 (plus 6 days off school) for an intensive, educational, and fun experience. During the summer, Community Kids offers expanded programming from 12:00 to 6:00 p.m. daily for eight weeks, mid-June through mid-August. Community Kids is a St. Paul Public Schools Extended Day Learning provider and is also partnering with the University of Minnesota on a multi-state five-year study of effective afterschool interventions for middle-school youth.

Long Prairie-Grey Eagle School District

Contact: Mary Zastrow

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Centers: Long Prairie-Grey Eagle Elementary 21st Century Community Learning Center

Long Prairie-Grey Eagle Secondary 21st Century Community Learning Center

Feeder Schools: Long Prairie-Grey Eagle Elementary, St. Mary's Elementary, Long Prairie-Grey Eagle Secondary

Annual Funding: \$308,543

Students to be served: 252 in grades 1 – 12

A coalition of strategic partners will collaborate to maximize resources, coordinate after-school activities, and provide a youth-centered, innovative, comprehensive out-of-school time program for 300 students in the grades 1-12 in the Long Prairie-Grey Eagle School District. An integrated quality assessment and improvement plan will be incorporated. Partners will include Regents of the University of Minnesota, Todd County (Extension Service), CentraCare Health-Long Prairie, Long Prairie-Grey Eagle Community Education, Todd County Health and Human Services, Central Lakes College, and Freshwater Education District. The program will target low-income families, students with academic challenges, English Learners (ELs), and Limited English Proficiency (LEP) students. Key components include: educational services to improve academic skills in literacy, math, and science; enrichment activities including arts and culture, STEM, health services, fitness and nutrition; youth leadership programs including Link Crew, Where Everyone Belongs (WEB), and student advisory; family engagement activities including family nights, community celebrations, and advisory council; community involvement including workforce readiness; and college and career readiness including Certified Nursing Assistant (CNA) or Home Health Aid (HHA), welding and Certified Nutritional Consultant (CNC) training.

Northfield Public Schools with the Northfield Healthy Community Initiative

Contact: Erin Bailey

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Center: Greenvale Park Elementary 21st Century Community Learning Center

Feeder Schools: Greenvale Park Elementary School, Northfield Middle School, Northfield High School

Annual Funding: \$94,611

Students to be served: 175 in grades K – 12

Building off the success of its first three years, the Northfield Public Schools and Northfield Healthy Community Initiative will partner with more than 15 community organizations to implement the Greenvale Park Community School in Northfield, Minnesota, for Years 4 and 5. In total, the project expects to serve more than 175 students annually.

The Greenvale Park Community School will continue to offer afterschool programming four days per week, plus will remain open two evenings per week for additional enrichment clubs, academic assistance, and programming for the whole family. The initiative also provides mentoring, medical/dental services, and access to food/nutrition.

Furthermore, the Greenvale Park Community School will provide 20+ hours/week of summer programming over seven weeks during the summer months, plus offer programming during winter break, spring break, and school early release days.

More than 15 community partners are signed on to continue programming at the Greenvale Park Community School. They will offer resources ranging from afterschool clubs to providing on-site medical and dental services for children and families. Furthermore, 100 volunteers will give time annually to the project.

In total, the Greenvale Park Community School will offer 575 hours of programming annually – an increase of over 200 percent in free programming hours over what was available at Greenvale Park prior to the awarding of the 21st Century Community Learning Center funding.

Osseo Area Schools with Brooklyn Park Recreation and Parks, TreeHouse

Contact: Carrie Cabe

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Centers: Brooklyn Middle School 21st Century Community Learning Center

North View Middle School 21st Century Community Learning Center

Zanewood Recreation Center

TreeHouse

Feeder Schools: Brooklyn Middle School, Park Center Senior High, North View Middle School, Osseo Middle School, Osseo Senior High

Annual Funding: \$453,504

Students to be served: 643 in grades 5 – 12

The target population is in the Zane Avenue Corridor in Brooklyn Park, Minnesota, an area nationally recognized as a Racially Concentrated Poverty Area (RCAPs) with 40 percent families living in poverty. The City of Brooklyn Park (which includes the Zane Corridor) is the sixth largest city in Minnesota with one of the most highly diverse populations in the state where nearly 48 percent of residents are people of color. In our target population, seven of every ten children live in poverty, English is not spoken in the home by 26 percent of households, approximately one of two 7th and 8th graders fail to meet educational targets in reading and mathematics, violence toward youth is a major community issue and one of four children come home after school to a home without adult supervision. The design of the program is to provide high quality out-of-school time programming that addresses and fulfills the needs for at-risk youth. Projected outcomes (goals) include a positive change in Rasch Unit (RIT) mean scores for students enrolled in academic support/academic enrichment programs, exposure to and/or participation in activities that promote 21st century skill development and increased student engagement in school and after-school activities. These outcomes connect to the goals of the grant so that our students develop 21st century skills, connect to their school and community and gain skills in core academic areas. Partners include Brooklyn Park Recreation and Parks, TreeHouse, Brooklyn Middle School, and North View International Baccalaureate (IB) World Middle School. During years 4 and 5 greater emphasis will be placed on academic recovery by developing and delivering after-school educational activities (learning modules) that target specific State Curriculum Standards and Benchmarks. Focus will be on students exhibiting a lack of competency in standards in mathematics and English/Language Arts based on Northwest Evaluation Association (NWEA) learning continuum strand results, which provide examples of skills and knowledge at each strand level.

Pact for Families Collaborative

Contact: Ian Graue

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Centers: Warrior Edge Learning Center (BOLD School)

Rockets Learning Center (ECHO School)

D.E.L.T.A. (Willmar Middle School)

Cardinal Headquarters (Willmar High School)

Feeder Schools: BOLD High School, St. Mary's School-Bird Island, ECHO Charter School, Willmar Senior High, Willmar Middle School, Community Christian School-Willmar.

Annual Funding: \$422,000

Students to be served: 255 in grades 5 – 12

It is our intent to continue to operate four, high-quality learning centers that meet the priorities of this grant. These include: Bird Island/Olivia/Lake Lillian District (BOLD), Every Child Has Opportunities (ECHO) Charter School and two sites for Willmar Public Schools (middle school and high school). We have had the opportunity to implement 21st Century Community Learning Centers at these sites and with this extension we intend to build on community knowledge resources to bring forth their assets. As the grant objectives and local goals change, we plan that the centers will adapt by utilizing more participatory evaluation. Our overarching approach to program improvement will continue to place an increased emphasis on youth and family voice as a key source of insight regarding program quality and priorities.

Today's increasing demands for 21st century skills literacy make it necessary for all youth to have access to quality programming that can build their skill set. All of these centers will serve 6th grade and above (some will also serve grade 5 and one will only serve high school youth). All of these proposed sites are Title 1 eligible, with only one school (ECHO) applying for Title 1 funds this year. All three schools are below the state multiple measures rating (MMR) and focus rating (FR) averages.

We intend to offer locally created challenging and varied activities along with experiential programming that allow youth to actively participate. Through various activities, we also expect that youth will have ample opportunities to investigate vocational opportunities, complete meaningful community service, and utilize leadership skills. By doing this, youth will be more engaged with school and community, thus feeling more empowered in their own life and ready to participate as rounded citizens.

Pine Point School District

Contact: Neegonee Brunner

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Centers: Pine Point 21st Century Community Learning Center - Boys and Girls Club

Feeder Schools: Pine Point Elementary

Annual Funding: \$90,205

Students to be served: 27 in grades 3 – 8

Pine Point Elementary, located in a relatively isolated rural area, is the “hub” of the community, acting as the central facility for students and families to gather for educational, recreational, and cultural events. Through the establishment of an afterschool learning center, it is our goal to provide resources and enrichment opportunities that are not currently available, and extend current resources to promote educational excellence. Anticipated outcomes include increased attendance, improved math and reading scores, and overall increased preparedness to live, work and thrive in the 21st century.

The Pine Point School currently works in partnership with the Pine Point Boys & Girls Club to share resources to support students and families. The presence of a 21st Century Learning Center would allow for increased resource sharing, improving the effectiveness of current efforts. The Pine Point School will work collaboratively with White Earth Mental Health, White Earth Police Department, the University of Minnesota Extension office and other local agencies and community programs. These programs have educational programming vital to the education of the *whole-child*, which in turn contributes to the well-being of the entire community. Together, our goal is to create a community learning center within the Pine Point School that will provide resources that assist in serving our mutual goals of providing programming which will close achievement gaps.

Roseville Area Schools with Suburban Ramsey Family Collaborative

Contact: Cynthia Arneson

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Centers: RAM Unity Center

Central Park Unity Center

Harambee Unity Center

Feeder Schools: Roseville Area Middle, Central Park Elementary, Harambee Elementary

Annual Funding: \$423,078

Students to be served: 463 in grades 4 – 8

This grant proposal addresses race inequity directly at Central Park Elementary (CP), Harambee Elementary (HAR) and Roseville Area Middle School (RAMS). It seeks new and expanded thinking and partnering to guide the 21st Century Community Learning Center model of teaching and learning that will yield catalytic change and academic growth in learning for all. Our common agenda in the CCLC's is Bringing Learning to Life by unifying as a community to ensure that all of our students have the same opportunities to learn, earn and lead at the same rate as our white students.

The projected outcomes of the 21CCLC grant are to:

- Support students in meeting grade level standards in math and reading
- Offer students a variety of 21st century enrichment experiences, complimenting their academic day
- Deliver specific instruction and exposure to Science, Technology, Engineering, Art and Math (STEAM)
- Provide opportunities for leadership and multi-cultural service learning
- Create civic engagement opportunities and connect students, families and staff in meaningful ways
- Increase alignment between school day and out of school time

Center Partners: Core CCLC Partners: ISO 623 is co-writing this proposal with the Suburban Ramsey Family Collaborative (SRFC). SRFC has been the suburban community's 'backbone organization' and community partner for 16 years and is very experienced in creating functional and results-driven multi- sector collaboration, and is adept at managing complex-adaptive work.

The Target Population: At CP, HAR and RAMS, the target population will be all 4th – 8th grade students who are currently performing below grade level on standardized academic assessments AND who fall into target subgroups as identified by maintenance of effort (MOE) as not on track for reducing the state-wide achievement gap (students who identify as Asian, qualify for free/reduced price meals, or currently have Limited English Proficiency) will be invited to the CCLC.

Saint Paul Public Schools with Saint Paul Parks and Recreation Department

Contact: Deb Campobasso

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Centers: Battle Creek Middle Flipside

Hazel Park Preparatory Academy Flipside

Highland Park Middle Flipside

Linwood Monroe Arts Plus Flipside

Parkway Montessori Middle Flipside

Feeder Schools: Battle Creek Middle School, Hazel Park Preparatory Magnet, Highland Park Middle, Linwood Monroe Arts Plus, Parkway Montessori Middle

Annual Funding: \$785,744

Students to be served: 1,087 in grades 5 – 8

Saint Paul Public Schools (SPPS) Flipside Afterschool program in joint partnership with Saint Paul Parks and Recreation will operate year-round Afterschool, Non-School Day, and Summer Programming for over 1,087 students in grades 4-8 at five school-based 21CCLC Centers. School based centers include Battle Creek Middle, Hazel Park Preparatory, Highland Park Middle, Linwood Monroe Arts Plus and Parkway Montessori Middle. The program will align and support academic achievement and students' ability to connect learning throughout their life. Students will have opportunities across the city to become academically proficient, develop 21st century skills for becoming ready to continue education or training beyond high school and build community connections to become socially responsible citizens. Programs will be designed according to best practice, embedded in research, with students at the center, to ensure the unique needs of middle school students and their culture, interests and priorities are captured in center design and operation.

Traverse County Social Services with Browns Valley Public Schools and Wheaton Public Schools

Contact: Daniel Appel

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Centers: Browns Valley Community Learning Center

Wheaton Community Learning Center

Feeder Schools: Browns Valley Elementary, Browns Valley Middle School, Wheaton High School

Annual Funding: \$249,328

Students to be served: 240 in grades K-12

Traverse County Social Services, along with its school partners Browns Valley School District and Wheaton Area Schools will continue to develop high quality afterschool and summer time programming. Our afterschool and summer programming is aimed at serving approximately 140 youth in grades K-12 attending three rural schools in Traverse County Minnesota: Browns Valley Elementary and Middle School, Wheaton Elementary School, and Wheaton High School. 21CCLC programs have been collaboratively designed by lead applicant (Traverse County Social Services), the targeted school districts (Browns Valley and Wheaton), project partners (University of Minnesota Extension and Traverse County 4-H), students and parents.

The Traverse County 21CCLC Grant has four primary goals:

- Increase the academic performance of participating students who are low performing/failing or at high risk of failure in core academic areas
- Increase school and community connectedness of participants
- Increase participants' opportunities to develop and apply 21st century skills
- Increase family involvement in their children's education.

Using resources from Center for Youth Program Quality (D. Weikart), *Beyond the Bell*, and *Believe It. Build It.*, youth focus groups and information from the multiple measures (M3) meetings, our staff, partners and youth continue to evaluate and improve on programs.

YWCA of Minneapolis with Minneapolis Public Schools

Contact: Caitlin Aldridge

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Center: YWCA Midtown Community Learning Center

Feeder Schools: Andersen United, Anishinabe Academy, Aurora Charter School, Bancroft, Emerson Spanish Dual Immersion, Folwell School, Performing Arts Magnet, Hiawatha Academies, Risen Christ School, Roosevelt High, Sanford Middle School, Seward Montessori, South High School, American Indian Opportunities Industrialization Center (OIC) Takoda Prep

Annual Funding: \$128,595

Students to be served: 120 in grades 3 – 12

YWCA of Minneapolis is operating the YWCA Midtown Community Learning Center at the YWCA of Minneapolis Midtown location in South Minneapolis. This Center provides culturally responsive out-of-school-time programs meeting the needs of underserved Latino and Native American youth in grades 3-12 living or attending school in the community where the center is located. Programs develop participant's 21st century skills, increase school and community connectedness, and strengthen academic performance for youth who are low performing in key academic areas. Programming is culturally responsive to Latino and Native American youth and focuses on health, fitness and nutrition within the context of participants' culture and family to address these learning goals. Curricula includes leadership development along with integrated literacy and reading activities. A Center for Learning and Academic Success (CLAS) is available to all program participants as a place to engage in learning activities and games along with having help on their homework. Students create learning goals to accomplish during the program year.

Throughout the year 4-6 Family Nights take place to engage parents/caregivers, youth participants, other siblings and family members in an evening of activities. These evenings include a blend of education, family and community connection and time for parents/caregivers to connect with YWCA program staff about the progress their child is making in the program.

Each year, 120 youth, primarily Latino and Native American, who live in South Minneapolis will be served. Youth attend a number of schools in the neighborhood and community. Learning Center participants will be primarily living in under-resourced households.