

Areas of Recommendations

1. Systems

- a. State alignment and support
- b. District alignment and practice
- c. Establishing protocols
- d. Measuring effectiveness (accountability)
- e. Assessment tools

2. Leadership

- a. Developing infrastructure
- b. Supporting staff
- c. Assuring tools and data

3. Sustainability & Fidelity

- a. Clearly defined
- b. Research based
- c. Maintained over time and changes in leadership
- d. Current best practices Flexibility

4. Professional Development

- a. Pre-service preparation
- b. Job embedded
- c. Use of data
- d. Instructional alternatives

5. Stakeholder support

- a. Staff commitment to model
- b. Parent communication

6. Statutory Changes

- a. Clarity
- b. Title
- c. Connection to Sp Ed
- d. AOM

7. Funding

Example:

Area of Recommendations: Statutory Changes

Statement of Issue: Statutory Revisions

The current Minnesota Statute (MS 125A.56) requiring alternative intervention services lacks clarity and contains references to outdated programs and instructional strategies. In addition it needs to have a broader focus beyond special education referrals to become a strategy to be used for all students especially those students who are not proficient or only partially proficient.

Recommendations:

1. Updated the statute and related cross references to reflect current best practices in early intervention and support--in particular the references to 124D.66
2. Maintain the requirement for at least two intervention strategies for at-risk students while maintaining local district discretion for meeting the requirements in development of the program (Similar to the provisions in Subd. 2 of the statute.)
3. Change the title of the program so as not to imply that it is only a precursor to special education identification. Ongoing assessments should be an integral part of the process to determine needed interventions for all students.
4. Provide greater clarity for the program by more clearly defining the components of a multi-tiered system of intervention and support.
5. Develop a definition for a multi-tiered system. The committee suggests the following:
(Add definition here)