Minnesota Common Course Classification Catalogue

Early Education

2019

Based on the Prior-to-Secondary Course Classification System: School Codes for the Exchange of Data (SCED) developed by the National Forum on Education Statistics

Early Childhood Indicators of Progress: Minnesota’s Early Learning Guidelines for Birth to Three and Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards were also referenced in the creation of this document.
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Subject Area 89: Special Education

Category A. Services to Children and Families—Birth to Age Three

89001 Comprehensive Programs Children and Families—Individualized Services

Courses in this classification provide support for the child’s functional achievement in multiple domains including learning activities in communication, cognition, self-help, social, emotional and/or physical development. Specific content is based on the child’s individual family service plan (IFSP). Courses may be taught by professionals working as a team. Team members may include, for example, teachers holding licensure in Early Childhood Special Education, Visually Impaired, Deaf and Hard of Hearing or Physically Impaired. Services can also be provided by speech pathologists and occupational or physical therapists. Instruction is provided in the child’s home or a center-based setting and to the adult(s) in either of those settings. Adults may include parents, other family members, and/or child care providers. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89002 Speech/Language Programs Children and Families—Individualized Services

Courses in this classification provide support for a child’s functional achievement in the area of communication development. Learning activities are based on the child’s individual family service plan (IFSP). Courses may be taught by a speech-language pathologist. Instruction is provided in the child’s home or a center-based setting and to the adult(s) in either of those settings. Adults may include parents, other family members, and/or child care providers. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89003 Dual-Language Programs Children and Families—Individualized Services

Courses in this classification are taught in a combination of the child’s native language and English. These courses provide support for development of comprehensive, integrated skills or specific skills. Learning activities are based on the child’s individual family service plan (IFSP). Instruction is provided in the child’s home or a center-based setting and to the adult(s) in either of those settings. Adults may include parents, other family members, and/or child care providers. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

Category B. Child Services—Ages Three through Kindergarten

89101 Integrated Child Services—Individualized Services

Courses in this classification are offered in the child’s home or in a regular education early childhood center setting. These courses provide developmental support to a child with a disability. They support functional growth in multiple areas, including communication, cognition and self-help as well as social, emotional and/or physical development. Specific course content is based on the child’s individual educational plans (IEP). Courses in this classification may be taught by professionals working as a team that may include teachers holding licensure in Early Childhood Special Education, Visually Impaired, Deaf and Hard of Hearing, Physically Impaired. Services can also be provided by speech pathologists and occupational or physical therapists. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.
89102 Integrated Child Services (Special Education Setting)—Individualized Services

Courses in this classification are offered in a special education classroom setting. These courses provide developmental support to a child with a disability. They support functional achievement in multiple areas, including communication, cognition and self-help as well as social, emotional and/or physical development. Specific course content is based on the child’s individual educational plans (IEP). Courses in this classification may be taught by professionals working as a team that may include teachers holding licensure in Early Childhood Special Education, Visually Impaired, Deaf and Hard of Hearing, Physically Impaired, speech pathologists and occupational or physical therapists. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89103 Speech/Language Child Services—Individualized Services

Courses in this classification are offered in the child’s home or in a regular education early childhood center setting. They provide developmental support to a child with communication delays and disabilities. Specific learning activities are based on the child’s individual educational plans (IEP). Courses in this classification may be taught by a speech-language pathologist. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89104 Speech/Language Child Services—Individualized Services

Courses in this classification provide instruction to children with communication delays and disabilities in a group setting that supports functional achievement in the area of communication development. Specific learning activities are based on the individual education plans of the children enrolled in the course. Courses in this classification may be taught by a speech-language pathologist. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89106 Adapted Physical Education Child Services—Individualized Services

Courses in this classification provide support for development of fundamental movement skills, body awareness and control, safety and enjoyment of physical activity. Learning activities are based on the child’s individual education plans. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.

89107 Dual-Language Child Services—Individual Services

Courses in this classification are taught in a combination of the child’s native language and English. These courses provide support for development of comprehensive, integrated skills or specific skills. Learning activities are based on the child’s individual education plans. This classification must be used to report the Independent Study Coursework type on the Student Record, but may also be used to report Scheduled Coursework.
Subject Area 90: General Early Education Age Appropriate Programs

Category A. Birth to Age Three

90001 General Early Education Birth to Age Three
Courses in this classification are an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

90002 General Early Education and Special Education Collaboration Birth to Age Three
Courses in this classification are an age appropriate course and content areas are integrated within the various learning activities. These courses are taught by a general education teacher and a special education teacher. Children may be either special education or general education students. Specific course content is aligned to state standards.

90003 Dual-Language General Early Education Birth to Age Three
Courses in this classification are taught in a combination of the children’s native languages and English. These courses are an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

Category B. Ages Three through Kindergarten

90101 General Early Education Ages Three through Kindergarten
Courses in this classification are an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

90102 General Early Education and Special Education Collaboration Ages Three through Kindergarten
Courses in this classification are an age appropriate course and content areas are integrated within the various learning activities. These courses are taught by a general education teacher and a special education teacher. Children may be either special education or general education students. Specific content is aligned to state standards.

90103 Dual-Language General Early Education Ages Three through Kindergarten
Courses in this classification are taught in a combination of the children’s native languages and English. These courses are an age appropriate course and content areas are integrated within the various learning activities. Specific content is aligned to state standards.

Category C. Birth through Kindergarten

90201 General Early Education Birth through Kindergarten
For courses in this classification the students are enrolled in an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.
**90202 General Early Education and Special Education Collaboration Birth through Kindergarten**

For courses in this classification the students are enrolled in an age appropriate course and content areas are integrated within the various learning activities. These courses are taught by a general education teacher and a special education teacher. Children may be either special education or general education students. Specific course content is aligned to state standards.

**90203 Dual-Language General Early Education Birth through Kindergarten**

Courses in this classification are taught in a combination of the children’s native languages and English. For courses in this classification the students are enrolled in an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

**Category D: All Others**

**90301 Multiple-Age General Early Education Programs**

Courses in this classification are parenting education courses and extend the child’s education experiences up to grade three. The children are enrolled in an age appropriate course and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

**90302 Multiple-Age General Early Education Programs-English as a Second Language**

Courses in this classification are designed for English Language Learners. The children are enrolled in an age appropriate courses and content areas are integrated within the various learning activities. Specific course content is aligned to state standards.

**90303 Multi-Age General Early Education and Special Education Collaborative**

Courses in this classification are parenting education courses and extend the child’s education experiences up to grade three. The children enrolled in an age appropriate course and content areas are integrated within the various learning activities. These courses are taught by a general education teacher and a special education teacher. Children may be either special education or general education students. Specific course content is aligned to state standards. Specific course content is aligned to state standards.