

## Instructional Settings

### School Age Students 6 through 21

- 00 No IEP/IFSP
- 01 Outside of regular class room less than 21 percent of school day
- 02 Resource room between 21 percent and 60 percent of school day
- 03 Separate classroom more than 60 percent of school day
- 04 Public separate day school facility > 50 percent of school day
- 05 Private separate day school facility > 50 percent of school day
- 06 Public residential facility greater than 50 percent of school day
- 07 Private residential facility greater than 50 percent of school day
- 08 Homebound/hospital placement

### ECSE Students Age Birth through 2

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

### Students Age 3 through 5

- 30\* Child enrolled in and receiving special education services in approved voluntary pre-K setting
- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location
- 39\* Child enrolled in and receiving special education services in an approved school readiness plus setting
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

**\*code can be used only by districts that have been approved by MDE for voluntary pre-K or School Readiness Plus**

### Transportation Indicator

- 00 Walker
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation
- 07 Shelter Care Facility

## Ethnicity – Legacy Codes

- 0 Non-American Indian
- 1 North American Indian

## Ethnicity

- Hispanic/Latino: Yes or No
- Race: At least one must be Yes
- American Indian/Alaska Native: Yes or No
- Asian: Yes or No
- Black/African American: Yes or No
- Native Hawaiian/Pacific Islander: Yes or No
- White: Yes or No

## Title I School Indicator

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C Schoolwide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

## Kindergarten Schedule Indicator

- A Half-day daily
- B Full-day, alternate days
- C Full-day, three days per week
- E Full-day, daily or four days per week, available to all
- H Full-day, daily, limited availability

## Targeted Student Indicator (Title I)

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

## Primary Disability Classification

- 00 No IEP/IFSP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf – Hard of Hearing
- 06 Visually Impaired
- 07 Specific Learning Disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan



# MARSS REFERENCE GUIDE FY 2018-19

Student Data  
School Finance  
Department of Education  
1500 Highway 36 West  
Roseville, MN 55113-4266  
651-582-8779  
[MARSS email](mailto:marss@state.mn.us)  
(marss@state.mn.us)

04/02/18

## Status End Codes

00	Used for fall reporting unless student withdrew prior to fall submission dates
01	Change in student grade level
02	Transferred to another public school in the same district
03	Transferred to an approved nonpublic school
04	Student moved outside of the district, transferred to another MN district
05	Student moved to another state and enrolled in school, or student moved out of the country
06*	Student left school after reaching compulsory attendance age without written election
07*	Student left school after reaching compulsory attendance age with written election
08	Student graduated from a public school district
11	Student deceased
12	Student excused from attending for physical or mental disability
13	Student committed to a correctional facility
14	Student withdrawn after 15 consecutive days absence (*becomes a dropout if they don't return to the district)
15*	Student left school because of marriage
16*	Student expelled and did not return during the year
17*	Student left school due to pregnancy
18*	Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
20	Student transferred to another district/state but did not move
21	Early childhood withdrawal: IEP/IFSP objectives met
22	Student withdrew to enter a care and treatment center, instruction provided
23	Kindergarten withdrawal, expected back next year
24	Withdrew to receive homebound services
25	EC evaluation only, child not eligible for services
26	EC withdrawal by parent
27	EC transition at age 3, Part B eligible, Exiting Part C
28	Not eligible for Part B, exiting Part C with referrals
29	Not eligible for Part B, exiting Part C no referrals
30	Part B eligibility not yet determined
31*	Student left school for social reasons
32*	Student left school for financial reasons
33*	Student left school for family environment reasons
34*	For grades K-12 student left school for reasons unknown For grade EC attempts to contact unsuccessful
35*	Student left school after age 21, did not graduate
36	Student enrolled in a postsecondary institution (not PSEO)
37*	Student left school to attend a GED program or withdrew after taking the GED exam
40	End of year; student was enrolled the last day of school
41	Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1
50	Special Ed data changed requiring a new enrollment record
60	No referral – Grade PS only
61	Referral to Special Education – Grade PS only
62	Referral to health care provider – Grade PS only
63	Referral to Special Ed and health care provider – Grade PS only
64	Referral to early childhood programs, e.g., school readiness, head start, ECFE, family literacy – Grade PS only
65	Referral offered, parent declined – Grade PS only
66	Student rescreen planned – Grade PS only
99	Student enrollment status has changed necessitating the closing of one status record and the opening of a new one

\*Are considered dropout codes

## Economic Indicator

0	Ineligible for free or reduced-price meals
1	Eligible for reduced-price meals
2	Eligible for free meals

## State Aid Category (SAC)

00	Enrolled at the resident district	State Aid	resident district
01	Open Enrolled		resident district
02	Foreign Exchange		resident district
03*	Graduation Incentive		resident district
04	Enrollment choice 11 <sup>th</sup> and 12 <sup>th</sup> graders		resident district
05	Interdistrict Cooperative Agreement		resident district
06	Cooperative Facilities		resident district
08	Charter School Enrollment		charter school
10	Joint Powers Agreement		resident district
11	Non-tuition Parent Initiated Agreement		resident district
14	Enrollment in another State		resident district
15	Resident of another state/country		neither district
16	Shared-time aid		resident district
17	Shared-time aid		resident district
18	Shared-time parent/guardian pays		neither district
19	Tuition Agreement District placement		resident district
20	Tuition agreement with parent/guardian		neither district
21	Nonresidents/no tuition/no options		neither district
22	Ineligible open enrollment; returned to resident district		neither district
26	Private contracted alternative		contracting district
27	Care and treatment, public		resident district
28	Nonpublic placed IEP/IFSP or care and treatment		resident district
29**	Voluntary pre-K or School Readiness Plus Ineligible for funding		neither district
34	Tribal meets BIE		BIE School
35	Tribal does not meet BIE		BIE School
41+	Screening by District		neither district
42+	Child and Teen Checkups/EPSDT		neither district
43+	Head Start		neither district
44+	Private Provider		neither district
45+	Conscientious Objector		neither district
46	Extended School Year		neither district
51	SD res. in Minn. under Reciprocity		neither district
52	Minn. res. in SD under Reciprocity		SD district
98	Summer Leavers		neither district

\* Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host, the resident district will generate the state aid and receive a bill for full tuition.

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+SAC 41 – 45 is Grade PS only

## Special Education Evaluation Status (SEES)

1	Not evaluated, non-disabled, no IEP/IFSP regular education only
2	Shared-Time K-12 – Evaluated EC – Evaluated
3	Evaluated – requires services but not yet in a program
4	Evaluated – receiving special education services
5	Evaluated – qualifies for services, parent refused
6	Evaluated – receiving services in district and receiving services through a public agency
7	Student's IEP/IFSP was terminated during the school year
8	Student in Early Intervening Services

## New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
  - State Aid Category (SAC)
  - School of enrollment
  - Grade level
  - Resident district number/type
  - Special education evaluation status
  - Percent enrolled
  - Homebound flag
  - Federal instructional setting
  - PSEO Indicator
  - Transporting district number/type
  - Transportation category
  - Primary Disability
  - Special Pupils for Care and Treatment
  - Homeless

## Last Location of Attendance (LLA)

### First Minnesota Enrollment Record Current Year

00	Last year in a public school in the reporting district
01	Last year in nonpublic school in Minnesota
02	Last year in another State
03	Last year in another country
04	Last year in a Minnesota school in another district
05	Students age 5 or younger as of 9/1 and never been in school
06	Students age 6 or older as of 9/1 and never been in school
07	Previously enrolled but haven't attended school at any location since start of prior school year

### Transferred into district during the current school year and

#### has not been previously enrolled in this district.

11	Transferred into reporting district since start of current school year from nonpublic school
12	Transferred into reporting district since start of current school year from another State
13	Transferred into reporting district since start of the current school year from another country
14	Transferred into reporting district since start of current school year from another Minn. public school district

### Changes requiring a new enrollment record during the same year.

21	Transferred into school from another public school within the same district
22	Changed grade levels after the start of the school year in this school
23	Changed resident district in this school
24	Changed enrollment status but not resident district, school or grade (re-enrolled in the same school), e.g., PSEO, Percent Enrolled, Special Education Status