

Instructional Settings

School Age Students 6 through 21

- 00 No IEP/IFSP
- 01 Outside of regular class room less than 21 percent of school day
- 02 Resource room between 21 percent and 60 percent of school day
- 03 Separate classroom more than 60 percent of school day
- 04 Public separate day school facility > 50 percent of school day
- 05 Private separate day school facility > 50 percent of school day
- 06 Public residential facility greater than 50 percent of school day
- 07 Private residential facility greater than 50 percent of school day
- 08 Homebound/hospital placement

ECSE Students Age Birth through 2

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

Students Age 3 through 5

- 30** Child enrolled in and receiving special education services in approved voluntary pre-K setting
- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location

Change

- 39*** Child enrolled in and receiving special education services in approved school readiness plus program setting
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

Change

**Code can be used only by districts that have been approved by MDE for voluntary pre-K

***Code can be used only by districts that have been approved by MDE for school readiness plus program

Ethnicity – Legacy Codes

- 0 Non-American Indian
- 1 North American Indian

Federal Race/Ethnicity

- Hispanic/Latino: Yes or No
- Race: At least one must be Yes
- American Indian/Alaska Native: Yes or No
- Asian: Yes or No
- Black/African American: Yes or No
- Native Hawaiian/Pacific Islander: Yes or No
- White: Yes or No

Change

Kindergarten Schedule Indicator

- A Half-day daily
- B Full-day, alternate days/three days a week
- E Full-day, daily or four days per week, available to all
- H Full-day, daily, limited availability

Targeted Student Indicator (Title I)

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

Primary Disability Classification

- 00 No IEP/IFSP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf – Hard of Hearing
- 06 Visually Impaired
- 07 Specific Learning Disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

Transportation Indicator

- 00 Walker
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation
- 07 Shelter Care Facility

- 08 Pregnant and Parenting Teens



MARSS Reference Guide

FY 2019-20

Student Data
School Finance
Department of Education
1500 Highway 36 West
Roseville, MN 55113-4266
651-582-8779

[MARSS email](mailto:marss@state.mn.us)

(marss@state.mn.us)

Updated August 27, 2019

Change Status End Codes

00	Used for fall reporting unless student withdrew prior to fall submission dates
03	Transferred to an approved nonpublic school
04	Student moved outside of the district, transferred to another Minnesota district
05	Student moved to another state and enrolled in school, or student moved out of the country
06^	Student left school after reaching compulsory attendance age without written election
07^	Student left school after reaching compulsory attendance age with written election
08	Student graduated from a public school district
11	Student deceased
12	Student excused from attending for physical or mental disability
13	Student committed to a correctional facility
14	Student withdrawn after 15 consecutive days absence (^becomes a dropout if they don't return to the district)
16^	Student expelled and did not return during the year
18^	Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
20	Student transferred to another district/state but did not move
21	Early childhood withdrawal: IEP/IFSP objectives met
23	Kindergarten withdrawal, expected back next year
24	Withdrew to receive homebound services
25	EC evaluation only, child not eligible for services
26	EC withdrawal by parent
27	EC transition at age 3, Part B eligible, Exiting Part C
28	Not eligible for Part B, exiting Part C with referrals
29	Not eligible for Part B, exiting Part C no referrals
30	Part B eligibility not yet determined
34^	For grades K-12 student left school For grade EC attempts to contact unsuccessful
36	Student enrolled in a postsecondary institution (not PSEO)
40	End of year; student was enrolled the last day of school, can also be used for fall reporting when extracting data from software.
60	No referral – Grade PS only
61	Referral to Special Education – Grade PS only
62	Referral to health care provider – Grade PS only
63	Referral to Special Ed and health care provider – Grade PS only
64	Referral to early childhood programs, e.g., school readiness, head start, ECFE, family literacy – Grade PS only
65	Referral offered, parent declined – Grade PS only
66	Student rescreen planned – Grade PS only
99	Student enrollment status has changed necessitating the closing of one status record and the opening of a new one

^ Are considered dropout codes

Economic Indicator

0	Ineligible for free or reduced-price meals
1	Eligible for reduced-price meals
2	Eligible for free meals

State Aid Category (SAC)

		State Aid
00	Enrolled at the resident district	resident district
01	Open Enrolled	serving district
02	Foreign Exchange	resident district
03*	Graduation Incentive	serving district*
04	Enrollment choice 11 th and 12 th graders	serving district
05	Interdistrict Cooperative Agreement	resident district
06	Cooperative Facilities	resident district
08	Charter School Enrollment	charter school
10	Joint Powers Agreement	resident district
11	Non-tuition Parent Initiated Agreement	serving district
14	Enrollment in another state	resident district
15	Resident of another state/country	neither district
16	Shared-time aid	resident district
17	Shared-time aid	serving district
18	Shared-time parent/guardian pays	neither district
19	Tuition Agreement District placement	resident district
20	Tuition agreement with parent/guardian	
21	Nonresidents/no tuition/no options	neither district
22	Ineligible open enrollment; returned to resident district	neither district
26	Private contracted alternative	contracting district
27	Care and treatment, public	resident district
28	Nonpublic placed IEP/IFSP or care and treatment	resident district
29**	Voluntary pre-K	Ineligible for funding
34	Tribal meets BIE	neither district
35	Tribal does not meet BIE	BIE School
41+	Screening by District	BIE School
42+	Child and Teen Checkups/EPST	serving district
43+	Head Start	neither district
44+	Private Provider	neither district
45+	Conscientious Objector	neither district
46	Extended School Year	neither district
51	SD res. in Minn. under Reciprocity	serving district
52	Minn. res. in SD under Reciprocity	SD district
98	Summer Leavers	neither district

* Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host, the resident district will generate the state aid and receive a bill for full tuition.

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+SAC 41 – 45 is Grade PS only

Change Valid Kindergarten Grade Levels

KA – KK excluding KH

New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
 - State Aid Category (SAC)
 - School of enrollment
 - Grade level
 - Resident district number/type
 - Special education evaluation status
 - Percent enrolled
 - Homebound flag
 - Federal instructional setting
 - PSEO Indicator
 - Transporting district number/type
 - Transportation category
 - Primary Disability
 - Special Pupils for Care and Treatment
 - Homeless

Change Last Location of Attendance (LLA)

First Minnesota Enrollment Record Current Year

00	Last year in a public school in the reporting district
01	Most recent enrollment was a Minnesota nonpublic school
02	Most recent enrollment was in a school in another state
03	Most recent enrollment was in a school in another country
04	Most recent enrollment was in a school in another district/charter school
05	Never been enrolled in a school, before, regardless of age

Changes requiring a new enrollment record during the same year.

24	Re-enrollment into the same school or inter-district transfer
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Special Education Evaluation Status (SEES)

1	Not evaluated, non-disabled, no IEP/IFSP regular education only
2	Shared-Time K-12 – Evaluated EC – Evaluated
3	Evaluated – requires services but not yet in a program
4	Evaluated – receiving special education services
5	Evaluated – qualifies for services, parent refused
6	Evaluated – receiving services in district and receiving services through a public agency
7	Student's IEP/IFSP was terminated during the school year
8	Student in Early Intervening Services