

35173 Department of Education Dual Notice

Closed Feb 12, 2020 · Discussion · 1 Participants · 1 Topics · 1 Answers · 0 Replies · 0 Votes

1

PARTICIPANTS

1

TOPICS

1

ANSWERS

0

REPLIES

0

VOTES

SUMMARY OF TOPICS

SUBMIT A COMMENT

 1 Answers · 0 Replies

Important: All comments will be made available to the public. Please only submit information that you wish to make available publicly. The Office of Administrative Hearings does not edit or delete submissions that include personal information. We reserve the right to remove any comments we deem offensive, intimidating, belligerent, harassing, or bullying, or that contain any other inappropriate or aggressive behavior without prior notification.

Chris Swenson · Citizen · (Postal Code: unknown) · Jan 14, 2020 10:17 am

 0 Votes

Comments from my High School Principal...Summary of concerns:
Smaller school districts will feel the greatest burden. In a 7-12 school, the schedule allows for mainly core content and fewer elective classes - taught by teachers who are assigned both junior and senior high courses. Smaller schools may offer courses, such as photography, taught by a teacher not licensed in art, but instead licensed in technology. Physical education includes units of study in dance, although the teacher may not be dance certified. However, this is not much different when considering social studies teachers who teach geography, although they are not geography certified. Or, language arts teachers who teach reading, although they are not reading certified. Adding additional staff to grades 7 and 8 creates an imbalance. Of course, this issue is exasperated for rural districts. Nation-wide, public schools are looking at a decreasing number of college students entering the field of education. (See 2019 Biennial MN Teacher Supply and Demand: https://mn.gov/pelsb/assets/2019%20Supply%20and%20Demand%20Report_tcm1113-370206.pdf) With a smaller pool of teachers, it is unfair to place schools in the quandary of hiring additional (not to mention highly specialized) teachers who just simply are not there.

Art education has five main strands: Foundations, Create, Perform, Respond, and Connect. It is reasonable that schools offer learning opportunities in each strand. It is my belief that our school is already providing most of these experiences without the costly burden of an additional elective. For example,

1. Foundations - Basic elements and principles of the process of art - covered, in detail in art 6, 7, 8, and band 6, 7, 8, and choir 6, 7, 8, and music technology 7, 8. Students in language arts 7 and 8 study at least one drama. There is a dance unit in PE 6, 7, and 8.
2. Create - again, covered in art 6 - 12, and band 6 -12, and choir 6 -12, and music

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technology 7, 8. Students in language arts create original works, which could include drama.

3. Perform/Present - covered in concert and performance art, band, and choir multiple times per year.

Where we can agree to better our offerings:

4 and 5. Respond and Connect - Upper level fine arts classes spend more time in analysis than other courses. These strands, admittedly, could use more attention. However, adding courses is not the answer. It is very possible to add the strands to existing curricula. For example, historical context in social studies; analysis and creation in language arts, etc.

Holdingford can find avenues to teach each strand of art. We cannot, however, meet the requirements of the proposed changes without wasting valuable time and money. In the end, providing theater and dance will be left to extracurriculars and community education simply because there is no room to add these courses to our schedule and no certified teachers to teach them. This will be the issue for our school and every small, rural school in the state.

From: [Anne Jans](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Concern for new potential middle level arts standards requirement
Date: Monday, February 10, 2020 4:02:03 PM

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To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

First, in Rule 3501.0820 Subp. 3. it states that students will, "**Perform (dance, music, and theater) and present (media arts and visual arts).**"

The concern here, is the word "and". Districts may interpret this as a requirement for Middle School students to meet standards in all five areas and I really can't imagine that possible without having an Arts course all year, every day.

Therefore, what we would propose is that the language be changed to, "Perform (dance, music, or theater) or present (media arts or visual arts). We believe this change of language would maintain the current level of academic diversity in our Middle Schools.

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Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Anne Jans

ANNE JANS | JHS FACS Teacher
Jordan Public Schools | ajans@isd717.org
500 Sunset Drive | Jordan, MN | 55352
direct: [952-492-4421](tel:952-492-4421) | www.jordan.k12.mn.us



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From: kimwirt11@hbc.com
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art standards in schools
Date: Wednesday, February 12, 2020 8:00:28 PM

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Information on future art standards in schools.

To whom it may concern:

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changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Teachers are struggling to meet the standards in math, reading, writing and science now. Keep art an elective.

Thank you for your time and consideration,
Kim Wirt

kimwirt11@hbcu.com

From: [Sue Kuseske](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standard
Date: Monday, February 10, 2020 10:42:36 PM

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There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

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Therefore, I would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Susan Kuseske
15809 145th Ave.
Villard, MN 56385

From: [Lemke](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: new arts standards
Date: Saturday, February 8, 2020 9:15:48 AM

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To whom it may concern:

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As a strong advocate for the arts, I am concerned that pushing this legislation through without a hearing may create significant problems for school districts that want to offer CTE classes to their middle school students and in many smaller districts may even jeopardize entire departments and programming for high school. As a member of a school board for a small school, being able to offer creative courses in subjects that provide career pathways such as agriculture, foods and nutrition, design, and industrial tech to middle school students is critical to their ability to make choices to focus their education as they progress through high school and beyond. Stricter regulations on the few hours of art and creativity students have time for in their schedules will eliminate those options. CTE is ART: plating a dish, designing a quilt, building a home, creating wood furniture, welding a bookshelf, planning and planting garden, these applied art activities are happening in tiny departments and teaching students design and art principles they will carry to all areas of their life work.

Thank you for your time and consideration,

Ann Lemke
39250 647th Ave.
Watkins, MN 55389

320-250-6369
annlemkefac@meltel.net

From: [Amanda Herman](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: arts standard
Date: Friday, February 7, 2020 9:05:30 AM

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Thank you for your time and consideration,

Amanda Herman
2445 119th Court NE, Unit D
Blaine, MN 55449

From: [HUESMAN, CINDY](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Saturday, February 8, 2020 10:23:35 AM

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Thank you for your time and consideration,

Cindy Huesman
Concerned Parent and Teacher
6231 Oak Meadow LN.
Rochester, MN 55901

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From: [Deborah Larson](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Considerations for Art Standard
Date: Tuesday, February 11, 2020 5:48:34 PM

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I have been a Family and Consumer Sciences Educator at Middle School Level, High School Level, and currently working at University Level, Mankato, teaching art standards in Housing and Design, Apparel, Fashion, and Culinary Arts. Art is a large component in our programs, national standards, and state frameworks. It is essential that middle school students have the option to explore all careers.

Thank you for your time and consideration,

Deborah J. Larson

14428 Iodine St. NW
Ramsey MN 55303

Deborah Larson
MSU Field Experience Supervisor
Family and Consumer Sciences Teacher
2018-2019 MAFCS President
2016-2018 MnACTE President
2011 Minnesota Family and Consumer Sciences Teacher of the Year
763.421.6751

From: [Ingrid Karlsrud](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standards Affecting FCS Courses
Date: Friday, February 7, 2020 9:15:35 AM

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Thank you for your time and consideration,

Ingrid Karlsrud

--

Ingrid Karlsrud

Family and Consumer Sciences Teacher
Champlin Park High School

"Children are not a distraction from more important work. They are the most important work." - C.S. Lewis

From: [Jane Hinrichsen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Sunday, February 9, 2020 10:20:28 AM

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Thank you for your time and consideration,

Jane Hall Hinrichsen
Lake Elmo, MN

From: [Joan Wikre](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Friday, February 7, 2020 10:30:19 AM

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Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns

the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Joan Wikre

Family Consumer Science Instructor
Washington Technology Magnet
1495 Rice Street
St. Paul, MN 55117

From: [Kimberly Asche](#)
To: marlys.eikmeier@gmail.com; [Forsythe, Kerstin \(MDE\)](#)
Subject: New Arts standards
Date: Wednesday, February 12, 2020 1:54:56 PM

This message may be from an external email source.

Do not select links or open attachments unless verified. Report all suspicious emails to Minnesota IT Services Security Operations Center.

To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

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Thank you for your consideration o. This important issue affecting the future generations life skill abilities,

Kim Asche
12535 county road 7
Stewart, Mn 55385
3205833185

From: [Katie Koziolk](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Request for hearing
Date: Monday, February 10, 2020 7:48:04 PM

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To whom it may concern:

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Thank you for your time and consideration,

Kathleen (Katie) Koziolk
Teacher Emeritus

From: [Katherine Sylvester](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Arts Standards
Date: Friday, February 7, 2020 11:15:27 AM

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To whom it may concern:

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Thank you for your time and consideration,

Katherine Sylvester

Family and Consumer Science Instructor

Career and Technical Education Instructor

Foundations of Education Instructor

Educator Rising Adviser

katherine.sylvester@ahschools.us

COON RAPIDS HIGH SCHOOL

2340 Northdale Blvd. NW

Coon Rapids, MN 55433-3097

763-506-7268

From: [Lori Brumbaugh](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Monday, February 10, 2020 12:33:10 PM

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To whom it may concern:

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Thank you for your time and consideration,

Lori Voit Brumbaugh, M.Ed. - Champlin Park HS - IB World School (763) 506-6848

Family and Consumer Sciences, CTE and IB CP Teacher/Educators Rising & FCCLA Advisor/FCS Dept. Leader

2017 MN FCS Teacher of the Year & Outstanding Professional

2018 ACTE Region III & National Finalist Teacher of the Year/Bellis Outstanding Educator

2019 Best Prep Educator of Excellence

"Everyday is a FUN DAY in FCS!" "CTE: Learning to Earning!"

From: [Lori Young](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts standard letter
Date: Friday, February 7, 2020 10:09:36 AM

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To Whom It May Concern:

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Thank you for your time and consideration,

--

Lori Young
28795 193rd Ave.
Avon, MN 56310
(320) 241-5873
Albany Area Schools
30 Forest Ave.; PO BOX 40
Albany, MN 56307
lyoung@district745.org
320.845.5035
Peer Coach
2016 MN FCS Teacher of the Year
Certified ServSafe Food Safety Instructor
American and MN Assoc. of Family & Consumer Sciences Member



From: [Jeffrey Winker](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Cc: [Jeffrey Winker](#); [Winkers](#)
Subject: Arts Standard
Date: Wednesday, February 12, 2020 7:10:20 PM

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Do not select links or open attachments unless verified. Report all suspicious emails to Minnesota IT Services Security Operations Center.

To whom it may concern:

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Thank you for your time and consideration,
Marie Winker
2406 Hayes Court
Burnsville, MN. 55337

From: [Nancy Ethen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed art standard
Date: Friday, February 7, 2020 2:17:48 PM

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To whom it may concern:

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Thank you for your time and consideration,

Nancy Ethen
33357 County Road 3
Avon, MN 56310

From: [Stephen McClellan](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standard and Allied Courses
Date: Tuesday, February 11, 2020 9:45:36 AM

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To whom it may concern:

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Thank you for your time and consideration,

Steve McClellan
1066 Mallard Ave
Jordan, MN 55352
952-492-3760

STEVE MCCLELLAN | Industrial Technology Teacher, Robotics Adviser
Jordan Public Schools | smcclellan@isd717.org
500 Sunset Drive | Jordan, MN | 55352
direct: [952-492-4245](tel:952-492-4245) | www.jordan.k12.mn.us



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From: [Shauna Seaman](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Allied Courses in the Middle School
Date: Sunday, February 9, 2020 7:28:30 PM

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To whom it may concern:

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Thank you for your time and consideration,

--

Shauna Seaman

Business/Computer Teacher

Holdingford Public Schools

900 5th St, PO Box 250

Holdingford, MN 56340

320-746-4316

From: [Tanya Jensen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Art Standard
Date: Tuesday, February 11, 2020 11:25:47 AM

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To whom it may concern:

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Thank you for your time and consideration,
Tanya Jensen
107 City Park Rd.
Alexandria, MN 56308

--

Tanya Jensen
Family & Consumer Science
Health Education

"Nothing can dim a light that shines from within." Maya Angelou

From: [Paulson, Doug \(MDE\)](#)
To: [Forsythe, Kerstin \(MDE\)](#); [Campana, Alina \(MDE\)](#)
Subject: FW: Arts Standard updated version
Date: Wednesday, February 5, 2020 7:53:55 AM
Attachments: [Dual Notice for the K-12 Academic Standards 01.02.20 rev.pdf](#)
[Request for hearing letter.docx](#)

FYI....

From: Barrett, Timothy (MDE) <Timothy.Barrett@state.mn.us>
Sent: Wednesday, February 5, 2020 7:50 AM
To: Paulson, Doug (MDE) <doug.paulson@state.mn.us>
Subject: FW: Arts Standard updated version

Tim Barrett

Trade & Industry Specialist

651-582-8677 | Timothy.Barrett@state.mn.us

From: MTEEA Communication <mteeacommunications@gmail.com>
Sent: Tuesday, February 4, 2020 12:53 PM
Subject: Arts Standard updated version

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From: **Mike Sandell** <MSandell@isd2144.org>
Date: Tue, Feb 4, 2020 at 12:17 PM

| Sorry, forgot to copy this part: **Remember these need to be written, not emailed**

Agency Contact Person.

Submit any comments or questions on the rules or written requests for a public hearing to the agency contact person. The agency contact person is: **Kerstin Forsythe at the Minnesota Department of Education, 1500 Highway 36, Roseville MN 55113; 651-582-8583; Kerstin.forsythe@state.mn.us.**

I attached a copy of the letter I will be sending.

Mike

| **Important! Action needed by all!**

The 2018 revision of the "Arts Standard" may require every school district to offer 2 classes each year to students in grades 6,7 and 8!

The rule has been posted and there is a window through February 12 to request a hearing on this proposed rule change.

This change could cost Middle School programs in Technology Education and other electives.

We need each member to send a written request for a hearing. See message below.

Introduction. The Department of Education intends to adopt rules without a public hearing following the procedures in the rules of the Office of Administrative Hearings, Minnesota Rules, parts 1400.2300 to 1400.2310, and the Administrative Procedure Act, Minnesota Statutes, sections 14.22 to 14.28. If, however, 25 or more persons submit a written request for a hearing on the rules by 4:30 p.m. on February 12, 2020, the Department will hold a public hearing in Conference Center B, CC-16, Minnesota Department of Education, 1500 Highway 36, Roseville, MN 55113. An Administrative Law Judge will conduct the hearing starting at 9:00 a.m. on Monday, March 2, 2020. To find out whether the Department will adopt the rules without a hearing or if it will hold the hearing, you should contact the agency contact person after February 12, 2020 and before March 2, 2020.

Please join me in sending a request from your departments to request this hearing!

--

Mike Sandell, DTE
Chisago Lakes High School
29400 Olinda Trail
Lindstrom, MN 55045

--

Mike Sandell, DTE
Chisago Lakes High School
29400 Olinda Trail
Lindstrom, MN 55045

From: [Beth Giese](#)
To: [Paulson, Doug \(MDE\)](#)
Cc: [Beth LaCoursiere](#); [Campana, Alina \(MDE\)](#); [Forsythe, Kerstin \(MDE\)](#); [Kamenov, Michelle \(MDE\)](#); [Nichole Rens](#); [Peterson, Maxine \(MDE\)](#); [School Board](#); [beth.widell@isd15.org](#)
Subject: Re: Middle School Arts Standards
Date: Tuesday, February 4, 2020 12:36:17 PM
Attachments: [image001.png](#)

Mr. Paulson,

With all due respect EVERY school district in the State of Minnesota is struggling with these new art standards because they do indeed force us to get rid of other electives to add these MANDATED electives.

They are ridiculous and impossible to implement. To offer three art classes, requiring students to take two of those, is just too much.

It is a sad day that we must get rid of our middle school FACS program in order to implement these new standards. If you have another avenue that allows this to happen I would be interested in hearing. (And please don't say the MTLE) But until then your email is very difficult to read.

Where exactly do you think we are going to get all of these art teachers, oh wait there are THREE licensed dance teachers in the entire state, I'll grab one of those.

All my superintendent colleagues are excited to hear your answer!

Disappointed,
Beth Giese

On Tue, Feb 4, 2020 at 11:47 AM Paulson, Doug (MDE) <doug.paulson@state.mn.us> wrote:

Ms. Widell:

Thank you for your initial request and your follow up question. Fine arts are an important part of education for many reasons. It is specifically called out in statute both on the state level and federal level. It is embedded in the compulsory instruction (Minn. Statute 120A.22) requiring all students from age 7 to 17 for schools to provide instruction in basic knowledge and skills in the fine arts. It is then also referenced in 120B.021 and 120B.024 for students to satisfactorily complete the standards in two of the five arts areas and for high school to require one credit. The federal ESSA law also specifically highlights fine arts as a part of the well-rounded education.

This is not just to foster creativity but for a variety of skills referred to as artistic literacy. **The standards were developed specifically for artistic literacy defined as the ability to combine foundational knowledge and skills in an art form with four processes fundamental to the arts: Creating, Responding, Presenting, and Connecting.** It helps students build cognitive, social, emotional, physical and cultural competencies and skills. These intrapersonal, interpersonal, and

cognitive competencies are transferable to many areas of study, career, and life. They are crucial not just for students and professionals in the arts, but for all students' success in lifelong learning and careers, and for engaged citizenship in the twenty-first century.

The importance for fine arts does not take away the importance of CTE and Family and Consumer Science. Career and Technical Education is an important aspect of education that can and should work in collaboration with the standards. Our staff has worked with chemistry and family and consumer science/CTE teachers over the past year to create a foods chemistry course that fully satisfies all the chemistry standards within a Foods context. Considering this with visual arts would be an opportunity to provide students an opportunity to meet the standards in visual arts while also connecting with the industry. If you have strong interest in creating opportunities with Tech Ed or FACs alignment with arts, I would encourage you to work with your arts colleagues to explore the arts standards deeper beyond the creativity aspect of the standards and re-designing the course to meet those standards. If you have a CTE license you can add the arts endorsement by also passing the Visual Arts MTLE. If you do not have a CTE license, then your district may look at a co-taught course.

Our specialists Alina Campana (Arts) and Maxine Peterson (FACS) and Michelle Kamenov (CTE Supervisor) would be happy to provide additional support in your work. If you have additional questions, please let me know.

Best,

Doug

Doug Paulson

Director Academic Standards and Instructional Effectiveness

651-582-8471 | doug.paulson@state.mn.us

@DPaulsonSTEM

Minnesota Department of Education

[1500 Highway 36](#) West, Roseville, MN 55113

education.mn.gov



From: Beth Widell <beth.widell@isd15.org>
Sent: Tuesday, February 4, 2020 10:38 AM
To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>
Subject: Re: Middle School Arts Standards

I am not sure what the purpose of the art standard is. Is it to foster creativity in students? If that is the purpose, then I strongly feel that Family & Consumer Science teachers can do that as well as Tech Ed Teachers. I know it is important to foster creativity in students, but not at the expense of opportunities that will benefit them.

Beth Widell

Teacher

Family & Consumer Sciences

St. Francis High School

St. Francis, MN 55070

On Tue, Feb 4, 2020 at 10:04 AM Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us> wrote:

Ms. Widell,

The department has received your comment and hearing request. Are there specific sections of the rule you are opposed to or are you opposed to the entire rule? Your hearing request needs to indicate what portions of the rule you object to or if you object to the rules in their entirety. Someone from our arts standards area will be reaching out to you for more specific feedback.

Thank you,

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager

651-582-8583 | Kerstin.Forsythe@state.mn.us

Minnesota Department of Education

[1500 Highway 36](#) West, Roseville, MN 55113

education.state.mn.us



From: Beth Widell <beth.widell@isd15.org>

Sent: Monday, February 3, 2020 3:21 PM

To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>

Subject: Middle School Arts Standards

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I am just learning of the new art requirements for middle school students. I am concerned about the unintended consequences and negative impact this new requirement will have on students, teachers, and school districts.

I strongly feel that there needs to be more discussion and a public hearing.

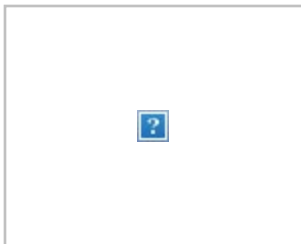
Beth Widell

Teacher

Family & Consumer Sciences

St. Francis High School

St. Francis, MN 55070



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--
Beth Giese Ed.S.

Superintendent of St. Francis Area Schools

4115 Ambassador Boulevard NW, St. Francis, MN 55070

Office phone: 763-753-7041



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Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

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From: [Troy Haugen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Quick question - Arts standards revision
Date: Tuesday, February 4, 2020 11:11:45 AM

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Hi Kerstin –

I have a variety of folks from the field that have been sending around the Commissioner’s Notice of Intent to Adopt Rules around the Arts standards. One of the pieces has been a call to action suggesting the rule revision, if adopted, will “require every school district to offer 2 classes each year to students in grades 6, 7, and 8” (quoted from a forwarded email). I have read through the [Proposed Rules for K-12 Academic Standards in the Arts](#) which is simply 3501.0820 as listed on the website. I am not seeing anything as a part of the rule revision that suggests that. Am I missing something or do we have a case of legend and rhetoric taking place? I have not read through the SONAR, but the purpose of a SONAR is not to define the rule, so I can’t imagine I have missed anything there.

Thanks in advance for any insight you have for me!

Troy

Troy M. Haugen, Director of Career & College Readiness
(he/him/his) Not sure what this means? [Click here](#).
218-737-6511 (office) 218-849-3676 (cell)
www.lcsc.org

From: [Betty Brandt](#)
To: [Forsythe, Kerstin \(MDE\)](#); [Betty Brandt](#)
Subject: Fwd: arts standard letter
Date: Monday, February 10, 2020 8:32:07 PM

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Proposed art standard and request for a hearing

From: **Betty Brandt** <cookingbetty@gmail.com>
1259 Bradford St SE, Hutchinson, MN 55350

To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

First, in Rule 3501.0820 Subp. 3. it states that students will, "Perform (dance, music, and theater) and present (media arts and visual arts)."

The concern here, is the word "and". Districts may interpret this as a requirement for Middle School students to meet standards in all five areas and I really can't imagine that possible without having an Arts course all year, every day.

Therefore, what we would propose is that the language be changed to, "Perform (dance, music, or theater) or present (media arts or visual arts). We believe this change of language would maintain the current level of academic diversity in our Middle Schools.

Second, in Rule 3501.0820 Subp. 5. Connect. it states, "A. The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work. B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities."

Which as a matter of rule, seems very benign. However, when the Subp. 5. is expanded upon in the SONAR, it states, "As discussed in depth above in the SONAR, the proposed arts standards offer several significant improvements over the current standards. These improvements are the following: • The shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts"

The concern here is that shifting from grade-banded (which means is can be offered once, anytime in Middle School) to grade level benchmarks, means that the curriculum required in Subp. 3. will be required in 6th, 7th, AND 8th grade. It is important to note, that having an objection to the SONAR is not grounds for a hearing. However, we are entitled to document the language as a concern and request that it

be changed.

Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

A concerned parent,

Betty Brandt
1259 Bradford St. Southeast
Hutchinson, MN 55350

320-587-9655

From: [Lois Lewis](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request Re: Arts Standards
Date: Monday, February 10, 2020 10:17:12 PM

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Do not select links or open attachments unless verified. Report all suspicious emails to Minnesota IT Services Security Operations Center.

To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

First, in Rule 3501.0820 Subp. 3. it states that students will, "**Perform (dance, music, and theater) and present (media arts and visual arts).**"

The concern here, is the word "and". Districts may interpret this as a requirement for Middle School students to meet standards in all five areas and I really can't imagine that possible without having an Arts course all year, every day.

Therefore, what we would propose is that the language be changed to, "Perform (dance, music, or theater) or present (media arts or visual arts). We believe this change of language would maintain the current level of academic diversity in our Middle Schools.

Second, in Rule 3501.0820 Subp. 5. Connect. it states, "A. The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work. B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities."

Which as a matter of rule, seems very benign. However, when the Subp. 5. is expanded upon in the SONAR, it states, "As discussed in depth above in the SONAR, the proposed arts standards offer several significant improvements over the current standards. These improvements are the following: • The shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts"

The concern here is that shifting from grade-banded (which means is can be offered once, anytime in Middle School) to grade level benchmarks, means that the curriculum required in Subp. 3. will be required in 6th, 7th, AND 8th grade. It is important to note, that having an objection to the SONAR is not grounds for a hearing. However, we are entitled to document the language as a concern and request that it be changed.

Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Lois J. Lewis

10990 Highway 11, Birchdale, MN 56629

lewislois12@gmail.com

Family & Consumer Sciences Educator

2018 MREA Educator of Excellence

2016 MAFCS Outstanding Service Award

2014 ProStart Educator of Excellence

2012 AAFCS National Teacher of the Year

From: [Mary Roberts](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: request for hearing
Date: Friday, February 7, 2020 3:37:47 PM

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To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

First, in Rule 3501.0820 Subp. 3. it states that students will, "Perform (dance, music, and theater) and present (media arts and visual arts)."

The concern here, is the word "and". Districts may interpret this as a requirement for Middle School students to meet standards in all five areas and I really can't imagine that possible without having an Arts course all year, every day.

Therefore, what we would propose is that the language be changed to, "Perform (dance, music, or theater) or present (media arts or visual arts). We believe this change of language would maintain the current level of academic diversity in our Middle Schools.

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Which as a matter of rule, seems very benign. However, when the Subp. 5. is expanded upon in the SONAR, it states, "As discussed in depth above in the SONAR, the proposed arts standards offer several significant improvements over the current standards. These improvements are the following: • The shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts"

The concern here is that shifting from grade-banded (which means is can be offered once, anytime in Middle School) to grade level benchmarks, means that the curriculum required in Subp. 3. will be required in 6th, 7th, AND 8th grade. It is important to note, that having an objection to the SONAR is not grounds for a hearing. However, we are entitled to document the language as a concern and request that it be changed.

Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Mary Pat Roberts
444 Victory Ave. #252
Sartell, MN 56377

--

Mary Pat Roberts
Family and Consumer Science Teacher
Sauk Rapids Rice Middle School
320-258-1422



From: [Amanda Ekvall](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Keeping the Industrial Tech. Classes
Date: Monday, February 10, 2020 9:50:50 AM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Forest Lake High School Student

Amanda Ekvall

From: [Amanda Hanowski](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820
Date: Monday, February 10, 2020 8:56:09 PM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Amanda Hanowski

19320 Vassar St NE

Forest Lake MN, 55025

From: [Amanda Herman](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: arts standards
Date: Tuesday, February 4, 2020 8:04:46 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.

- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Amanda Herman
2445 119th Court NE, Unit D
Blaine, MN 55449

From: [Andrew Kastenber](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Friday, February 7, 2020 1:19:42 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level. Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- - Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- - Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- - Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- - Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- - The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- - Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- - This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Andrew Kastenber
2213 22nd Ave S
Minneapolis, MN 55404
Home phone: 608-347-5133

Andrew Kastenber

High School Industrial Technology Teacher
612-706-1159



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From: [Angela Singer](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Rule 3501.0820
Date: Friday, February 7, 2020 1:10:29 PM

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To whom it may concern:

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

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Thank you for your time and consideration,

Angela Marie Singer

931 13th Ave. SE Forest Lake, MN 55025

From: [Blake Boyd](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 8:00:41 AM

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Thank you for your time and consideration,

Blake Raymond Boyd

1567 8th St. SE Forest Lake, MN 55025

From: [Bob Dell](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standard Concern
Date: Saturday, February 8, 2020 3:44:15 PM

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Thank you for your time and consideration,
Robert Krebsbach
7544 20th ST. SE
Buffalo, MN 55313

From: [bill durfey](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: request for hearing, Rule 3501.0820
Date: Friday, February 7, 2020 9:10:01 PM

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2/7/2020

PO Box 85

Cologne, MN

55322

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Thank you for your time and consideration,

Sincerely,

William Durfey

From: [Bruce Leonhardt](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Re: No to Art Standard Change
Date: Wednesday, February 5, 2020 2:28:03 PM
Attachments: [image001.png](#)

I, Bruce Leonhardt, Object to **Proposed Permanent Rules Relating to K-12 Academic Standards in the Arts**

**3501.0820 ACADEMIC ARTS STANDARDS FOR KINDERGARTEN THROUGH
GRADE 12 in it's entirety.**

Bruce Leonhardt
Graphic Design/ Electronics
Champlin Park High School
bruce.leonhardt@ahschools.us

On Wed, Feb 5, 2020 at 1:05 PM Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us> wrote:

Dear Mr. Leonhardt,

The department has received your comment and hearing request regarding the proposed K-12 academic arts standards. In order for your hearing request to be valid please request a hearing and indicate the portion or portions of the rule you specifically object to (ex. Rule subpart or specific rule language) or provide a statement that you object to the rule in its entirety. I have included the proposed language below for your reference. You can also access the proposed rule language for the K-12 Academic Standards in the Arts on the [rulemaking webpage for this rule](#).

Thank you,

Department of Education

Proposed Permanent Rules Relating to K-12 Academic Standards in the Arts

3501.0820 ACADEMIC ARTS STANDARDS FOR KINDERGARTEN THROUGH

GRADE 12.

Subpart 1. **Foundations.** The student will use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Subp. 2. **Create.**

A. The student will generate and develop original artistic ideas.

B. The student will create original artistic work.

C. The student will revise and complete original artistic work.

Subp. 3. **Perform (dance, music, and theater) and present (media arts and visual arts).**

A. In dance, music, and theater:

(1) The student will develop and refine artistic techniques and work for performance.

(2) The student will make artistic choices in order to convey meaning through performance.

B. In media arts and visual arts:

(1) The student will develop and refine artistic techniques and work for presentation.

(2) The student will make artistic choices in order to convey meaning through presentation.

Subp. 4. Respond.

A. The student will analyze and construct interpretations of artistic work.

B. The student will evaluate artistic work by applying criteria.

Subp. 5. Connect.

The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota

American Indian tribes and communities.

REPEALER. Minnesota Rules, parts 3501.0800; 3501.0805; 3501.0810; and 3501.0815,

are repealed.

EFFECTIVE DATE. These standards are effective at the beginning of the 2021-2022 school year.

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager

651-582-8583 | Kerstin.Forsythe@state.mn.us

Minnesota Department of Education

1500 Highway 36 West, Roseville, MN 55113

education.state.mn.us



From: Bruce Leonhardt <Bruce.Leonhardt@ahschools.us>
Sent: Tuesday, February 4, 2020 12:49 PM
To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>
Subject: No to Art Standard Change

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
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Thank you for your time and consideration,

Bruce Leonhardt

14291 Jonquil Ln N

Dayton, MN 55327

From: [Rogers, Bryan](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts and Trades in Schools
Date: Monday, February 10, 2020 7:50:49 AM

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Thank you for your time and consideration,

Bryan Rogers

1618 11th Ave SE

Forest Lake MN 55025

From: [Connor Brust](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 9:47:49 AM

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- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Connor Brust

4774 200th Lane NE 55092

From: [Cayden Christenson](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Monday, February 10, 2020 6:58:06 PM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Cayden Christenson

Forest Lake High School Student

From: [Cindi G](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Rule 3501.0820
Date: Monday, February 10, 2020 6:23:29 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Cynthia A. Gervais
8251 N Fawn Lake Rd NE
Stacy, MN 55079

From: [Charles Kessel](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 8:35:45 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Charles Kessel

26497 Forli Ave, Wyoming, MN

From: [Chris Osen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Art Standards
Date: Tuesday, February 4, 2020 12:23:09 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.

- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Christopher Osen

810 9th Ave. S.E.
St. Cloud, MN 56304

--

Chris Osen
6/7th Grade Engineering Technology
763-213-8596 (School) | christopher.osen@isd15.org

St. Francis Middle School - Independent School District 15
Engineering Technology Department
23026 Ambassador Blvd NW
St. Francis, MN 55070



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From: [Cory Zimpel](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Middle School Art Hearing
Date: Friday, February 7, 2020 2:34:49 PM
Attachments: [ADE-Signature-Singular-One-Line-Black small.png](#)
[AppleTeacher_black small.png](#)

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Kerstin Forsythe,

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be

completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

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Thank you for your time and consideration,

Cory Zimpel
2640 15th Street NE
Sauk Rapids, MN 56379

cory.zimpel@isd47.org

Sauk Rapids-Rice High School
Industrial Technology-Dept Chair

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

Yearbook Advisor



Distinguished Educator



Apple Teacher

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

From: [Dylan Berg](#)
To: [Foraysha, Kerstin \(MDE\)](#)
Subject: Schooling should be choice
Date: Monday, February 10, 2020 1:19:44 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Dylan Michael Berg, Proud Senior of Forest Lake High School and supporter of CTE

From: [Chies, Daniel](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Re: new Art Standards being proposed under Rule 3501.0820
Date: Monday, February 10, 2020 8:07:29 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

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- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Daniel D. Chies
15515 Edgewood Ct
Eden Prairie, MN
55346

Minnesota STEM educator

From: [David Paddock](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Art Standards Objection
Date: Friday, February 7, 2020 12:33:32 PM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I

oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

David Paddock
15710 Kiowa St. NW
Andover, MN 55304

--

Thanks,

Dave Paddock
Technology Education
Andover High School
763-506-8480

From: [Daniel Remus](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Re: Hearing Request
Date: Tuesday, February 11, 2020 9:28:09 AM

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Kerstin,

Could you please confirm my request for a hearing? I need to make sure my email counts as an official request for a hearing.

Thank you,
Dan

On Mon, Feb 10, 2020 at 8:34 AM Daniel Remus <daniel.remus@ahschools.us> wrote:
To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level. Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion,

should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Dan Remus
21215 Quinn Street NW

| Oak Grove, MN, 55011

From: [Roden, Daniel](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 10:47:38 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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-

Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.

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 - Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
 - This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.
- Thank you for your time and consideration,

Daniel Joseph Roden

509 Horizon Drive SE

- New Prague MN 56071

From: [Sorenson, Dawn](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing request for the new Art Standards being proposed
Date: Friday, February 7, 2020 2:31:30 PM

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Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
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Thank you for your time and consideration,

Dawn Sorenson
127 Fairlawn Ave E
Winsted, MN 55395

Dawn Sorenson
Technology Education
Assistant Nordic Ski Coach
Technovation Coach

From: [Daniel Vanacker](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standard
Date: Monday, February 10, 2020 1:20:34 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Thank you for your time and consideration,

Daniel Isaiah VanAcker: Forest Lake Area High School student

From: [Dietz, Erik](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art standard hearing request
Date: Tuesday, February 11, 2020 9:48:59 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Thank you for your time and consideration,

Erik Dietz
910 2nd St. E Hastings, MN 55033

From: [Hill, Eli](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts standards
Date: Friday, February 7, 2020 1:58:57 PM

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I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Thank you for your time and consideration,
Eli Hill
42354 thunder rd
Clitherall. MN, 56524

Eli Hill

Technology Education Instructor

ISD 545, Henning Public Schools

500 School Ave

Henning, MN 56551

218-583-2927 ext 8147

My goal is to help my students develop into safe, respectful and responsible

citizens by encouraging them to be creative, resourceful problem solvers who have the technical skills , knowledge and soft skills necessary to succeed into today's workforce.



From: [Ed Wakefield](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standard
Date: Monday, February 10, 2020 7:21:22 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Thank you for your time and consideration,

Edward W. Wakefield
35897 Oxford Ave.
Center City, MN 55012

--

From: [ERIC WALDOCH](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Tuesday, February 11, 2020 7:39:54 AM
Attachments: [To whom it may concern.docx](#)

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Please see my enclosed letter about the arts standard changes. I would like a response please.
Eric Waldoch

To whom it may concern:

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Thank you for your time and consideration,

Eric Waldoch
20191 Vance St NW
Elk River, MN 55330

From: [Frank Krat](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Art Standards
Date: Tuesday, February 4, 2020 9:45:17 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.

- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Francis Kratochvill

1614 149th Ln Ne
Ham Lake, MN. 55304

From: [Greg Kapitzke](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing in regard to the new Art Standards
Date: Wednesday, February 5, 2020 10:32:45 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

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Thank you for your time and consideration,
Greg Kapitzke

10404 Regent Ave N
Brooklyn Park, MN 55443

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Greg E. Kapitzke | Anoka-Hennepin - S.T.E.P.
CTE Teacher: Construction | Machining | Landscaping
1353 US-10, Anoka, MN 55303
Tel: 763.576.4217 [Website](#)



From: [Hunter Vickery](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Junior High Art Credits
Date: Monday, February 10, 2020 9:02:11 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

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Thank you for your time and consideration,

Hunter Vickery

9140 236th Avenue NE, Stacy, MN 55079

From: [Isaiah Zak](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art standards
Date: Monday, February 10, 2020 9:54:16 AM

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I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

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-

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Thank you for your time and consideration,

Isaiah Zak
22800 Erskine st NE Bethel MN

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

From: [Joseph Adamek](#)
To: [Forayha, Kerstin \(MDE\)](#)
Subject: Proposed Rule 3501.0820
Date: Monday, February 10, 2020 1:22:19 PM

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I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
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- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Joseph Adamek

9707 167th LN NE Forest Lake MN 55025

From: [John Almos](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Tuesday, February 4, 2020 10:27:36 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed. It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

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reduced as a result. I oppose this reduction in staffing in other middle level elective areas.

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Thank you for your time and consideration,

John S. Almos
Technology Teacher
Blaine High School
763-257-2468

Home Address:
26177 Brant St. NE
Isanti, MN 55040

-

From: [Bauman, Jeannine](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: arts standard, request a hearing
Date: Friday, February 7, 2020 10:55:54 PM

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To whom it may concern:

Thank you for taking the time to read this email. The future of Allied Courses at the Middle School level is at stake.

There are new Arts Standards being proposed which appear to have a negative effect on the future of curricular choice and diversity of education at the Middle School level. Let me explain clearly the concerns and what, if you are concerned, you can do to help change it.

First, in Rule 3501.0820 Subp. 3. it states that students will, "**Perform (dance, music, and theater) and present (media arts and visual arts).**"

The concern here, is the word "and". Districts may interpret this as a requirement for Middle School students to meet standards in all five areas and I really can't imagine that possible without having an Arts course all year, every day.

Therefore, what we would propose is that the language be changed to, "Perform (dance, music, or theater) or present (media arts or visual arts). We believe this change of language would maintain the current level of academic diversity in our Middle Schools.

Second, in Rule 3501.0820 Subp. 5. Connect. it states, "A. The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work. B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities."

Which as a matter of rule, seems very benign. However, when the Subp. 5. is expanded upon in the SONAR, it states, "As discussed in depth above in the SONAR, the proposed arts standards offer several significant improvements over the current standards. These improvements are the following: • The shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts"

The concern here is that shifting from grade-banded (which means is can be offered once, anytime in Middle School) to grade level benchmarks, means that the curriculum required in Subp. 3. will be required in 6th, 7th, AND 8th grade. It is important to note, that having an objection to the SONAR is not grounds for a hearing. However, we are entitled to document the language as a concern and request that it be changed.

Therefore, we would add a request the Arts to abandon changing from grade-banded to grade-level benchmarks, because following through with it essentially turns the Arts into a core area of study, instead of an elective.

Thank you for your time and consideration,

Jeannine Bauman
516 South 1st Street
Virginia, MN 55792

--

Jeannine Bauman
Family and Consumer Science Instructor
Eveleth-Gilbert Schools
jbauman@egschools.org

From: [Joshua Dery](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Sunday, February 9, 2020 10:30:55 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

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-

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-

Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.

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Thank you for your time and consideration,

Joshua John Dery
1966 Birch Lake Ave.
White Bear Lake, MN 55110

From: [Jacob Ford](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: This completely unacceptable law
Date: Monday, February 10, 2020 1:20:25 PM

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To whom it may concern:

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Thank you for your time and consideration,

High School Student of Forest lake

From: [Joseph Hall](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Art Standards
Date: Tuesday, February 4, 2020 11:35:19 AM

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To whom it may concern:

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It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

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- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Joseph Hall
2835 Sumter Ave S
St. Louis Park, MN

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Joseph Hall
CTE Teacher
Champlin Park High School
763-506-6965
Joseph.Hall@ahschools.us

From: [Jacob Sawyer](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Monday, February 10, 2020 1:18:14 PM

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I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very

negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Jacob Sawyer: Forest Lake High School Student

From: [Schneider, Jeff](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Rule 3501.0820 Subp. 3
Date: Sunday, February 9, 2020 1:43:16 PM

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To whom it may concern:

There is a huge need for all students to be exposed to trades and industry career choices. These are done through the use of Career and Technical Education electives in business, family and consumer science, and industrial technology/technology education. If we want to continue having a reliable electrical grid, safe drinking water, indoor plumbing, and quality constructed buildings, we need to continue having Career and Technical Education classes offered at the middle school grade levels so they can make educated elective choices when they enter high school. I believe exposure to the arts are important, but so is the future success of our students and the career path they choose to pursue.

So, with that said, I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

Being a Trades and Industry teacher, I am concerned that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded

to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of

potential employees.

Thank you,
Jeff Schneider
2234 230th St. N.
Hawley MN 56549

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From: [Jill Wolfe](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request
Date: Friday, February 7, 2020 12:45:41 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I

oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Jill Wolfe
2251 174th Ave NE Ham Lake, MN 55304

--

Jill Wolfe

From: [Joseph Hall](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Art Standards
Date: Tuesday, February 11, 2020 8:08:23 AM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) **or** present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Joseph Hall
2835 Sumter Ave S
St. Louis Park, MN 55426

Joseph Hall
CTE Teacher
Champlin Park High School
763-506-6965
Joseph.Hall@ahschools.us

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

From: [Kristopher Anderson](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Wednesday, February 12, 2020 8:33:59 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level. Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Kris Anderson
1602 9TH Ave
Anoka, MN 55303

--
Kris Anderson
CRMS teacher
Phone: 763-506-4856
www.anoka.k12.mn.us

From: [Kris Feine](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standard proposal
Date: Friday, February 7, 2020 5:17:20 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

--

Kris Feine

German & Intro to WL Teacher

Northdale & Oak View Middle Schools

763-506-5636

kris.feine@ahschools.us

From: [Kelly Nicholls](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards
Date: Monday, February 10, 2020 12:07:50 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I

oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Kelly Nicholls
Industrial Technology teacher
Forest Lake HS
Forest Lake, MN
55025

From: [Blaine, Kerry](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Art Standards being proposed under Rule 3501.0820
Date: Monday, February 10, 2020 8:05:58 AM

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To whom it may concern:

I oppose the new Art Standards being proposed under Rule 3501.0820. I wish to request a hearing to safeguard current choice in middle school electives and to prevent Art from becoming in essence a core curriculum.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.

Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.

Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.

The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.

Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.

This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Kerry Blaine
Technology & Engineering Teacher
1619 Oakbrooke Drive
Eagan, MN 55122

From: [Logan Anderson](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 8:58:04 AM

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Do not select links or open attachments unless verified. Report all suspicious emails to Minnesota IT Services Security Operations Center.

To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very

negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

- Forest Lake high school student.

From: [Leah Hageman](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Request a hearing are:New Art Standards
Date: Monday, February 10, 2020 10:03:50 AM

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To whom it may concern:

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Thank you for your time and consideration,

Leah Lynn Hageman

9471 234th Lane NE

Stacy, MN 55079

From: [Lucas Houle](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 9:45:58 AM

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To whom it may concern:

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Thank you for your time and consideration,

Lucas Houle

20195 Greystone ave N Forest Lake MN 55025

From: [Logan Kissell](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standard
Date: Monday, February 10, 2020 1:20:48 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

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Thank you for your time and consideration,

Logan Kissell, Forest Lake High School Student

From: [Michel, Dustin](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Upcoming curriculum changes in language.
Date: Friday, February 7, 2020 4:08:38 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

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- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
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- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Dustin James Michel
3525 livingston Ave, Wayzata, MN

From: [Mark Gable](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standards
Date: Friday, February 7, 2020 1:17:56 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

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oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
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Thank you for your time and consideration.

Sincerely,

Mark Gable
5440 Elliot Avenue
Minneapolis, MN 55417

From: [Mike Hecker](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Sets Standard
Date: Monday, February 10, 2020 12:17:36 PM

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Kerstin:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

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Thank you for your time and consideration,

Michael Hecker

14632 London Street NE
Ham Lake, MN
763-767-1983

From: [Lacy, Mark](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: ART Standards
Date: Sunday, February 9, 2020 8:30:20 PM
Attachments: [image001.png](#)

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To whom it may concern:

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- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Mark Lacy
18856 County Road 2
Silver Lake, MN 55381

Mark Lacy
Teacher
Engineering, Technology Education, Computer Science
Chanhassen High School
[\(952\)556-3737](tel:9525563737)
Go Blue!

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.



From: [Michele Mongin](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3
Date: Tuesday, February 4, 2020 1:00:38 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.

- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Michele Mongin
25260 Orchid St NW
Isanti, MN 55040



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From: [Mark Vonder Haar](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 12:58:53 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

-

Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.

- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Mark Vonder Haar
17305 56th Street NE
Otsego, MN55374

Mark Vonder Haar



Technology and Engineering Instructor
PLTW - IED/POE/CIM/EDD
OHS Building Rep.
Orono High School
795 Old Crystal Bay Road North

Long Lake,MN 55356

Phone: (952) 449-8444

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From: [Mark Wickersham](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts standard
Date: Friday, February 7, 2020 1:20:27 PM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Mark Alan Wickersham
9374 450th Avenue.
Blue Earth, MN 56013

From: [Nicholas Hanner](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Petition Arts Standards
Date: Friday, February 7, 2020 11:07:59 AM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in five different categories (dance, music, theater, media arts, and visual arts). Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states there will be a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the impression that districts are required to meet standards in every grade 6-8. Thereby, reducing or perhaps eliminating other electives in which schools districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to exceed the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If however, the Arts Standards, Rules, and bullet points listed above pass as is, it will have

a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Nicholas Hanner

4745 16th ave s. minneapolis, mn 55407

--

Nicholas Hanner

Technology Education

Phone: 763-506-4860

anoka.k12.mn.us

From: [Mulcahy, Patrick \(MGSB\)](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820
Date: Friday, February 7, 2020 3:15:48 PM

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To whom it may concern:

I wish to request a hearing in regards to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Patrick Mulcahy
8680 Sycamore Ln n
Maple Grove Mn 55369

Pat Mulcahy
Technology Education/Engineering
Maple Grove Sr High
Maple Grove, Mn
[763-391-8700 ext. 50147](tel:763-391-8700)

From: [Phil Sundblad](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standards being proposed under Rule 3501.0820.
Date: Friday, February 7, 2020 1:23:21 PM

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I am an educator and a parent of kids that would be impacted by this standard.

To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had

in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Philip Sundblad
6583 145th Circle N
Hugo MN 55038

--

Phil Sundblad
Technology Education Teacher
Project Lead the Way
Sunrise Park Middle School
White Bear Lake Area Schools

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

philip.sundblad@isd624.org

651-407-7600 ex 1580

[My website](#)

From: [Paul Talley](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts standards Action
Date: Sunday, February 9, 2020 3:56:00 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Paul Talley
26194 190th Street, Fergus Falls, MN 56537

From: [Richard Bird](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: new art standard ??????????
Date: Friday, February 7, 2020 2:10:25 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Rick Bird
3517 Bent trout lake road
Barnum, mn 55707

From: [Bovee, Roger](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standard Hearing Request
Date: Friday, February 7, 2020 1:18:33 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-

Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.

- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
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- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Roger Bovee
9151 Graystone Ave
Monticello, MN 55362

--

Roger Bovee

STMA High School Technology Education and Engineering Instructor

(763) 497- 2192 ext 8773

9th Grade Football Coach

Robotics Coach

St Michael-Albertville Public Schools

"If you only teach a child to use his mind and not his hands, you are only teaching half a child."

From: [Rick Hotzler](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Friday, February 7, 2020 3:12:20 PM

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To whom it may concern:

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

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Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

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- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

--

Rick Hotzler
CTE instructor
396 10th Ave SW
Wells, MN. 56097
email rick.hotzler@ghec.k12.mn.us
ph. 507-447-2211

From: [Salvatore Coviello](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 8:01:19 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

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In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

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- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
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- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Forest Lake High School Student

From: [Scott Pearson](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Proposed Rule 3501.0820
Date: Monday, February 10, 2020 9:57:29 AM

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To whom it may concern:

I wish to request a hearing regarding the new Art Standards being proposed under Rule 3501.0820.

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

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Thank you for your time and consideration,

Scott Pearson
612 8th street s.
Sauk Centre, MN 56378

From: [Theodore Carey](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Standard
Date: Monday, February 10, 2020 1:20:38 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

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Thank you for your time and consideration,

Ted Carey

Forest Lake High School Student

From: [Tyler Guertin](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 9:41:23 AM

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To whom it may concern:

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In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

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Thank you for your time and consideration,

Tyler Guertin

4730 253rd Street

From: [Hendrickson, Thomas](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: proposed art standard concerns
Date: Friday, February 7, 2020 4:35:35 PM

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To whom it may concern:

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Thank you for your time and consideration,

TJ Hendrickson
Technology and Engineering Education
Master Teacher GTT/PLTW
Shakopee High School
100 W 17th Ave
Shakopee MN 55379
thendric@shakopeeschools.org
952-496-5152

From: [Tammy kasprovicz](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing
Date: Monday, February 10, 2020 8:25:08 AM

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To whom it may concern:

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at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.

- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
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- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Tammy Kasproicz
24400 Yerkes St NE
Stacy MN 55079

From: [Tina carey](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Art Credit
Date: Monday, February 10, 2020 6:24:55 PM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing student opportunities in other content areas.
- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Tina Carey

Parent of Forest Lake High School Student

From: [Zachary Hentges](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Date: Monday, February 10, 2020 9:56:30 AM

This message may be from an external email source.

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I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

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- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
- Essentially, this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase in required arts classes.
- Many districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
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Thank you for your time and consideration,

Zachary Hentges

23090 Hayward ave N

Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36
Roseville MN 5511

February 4, 2020

RE: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

Dear Ms. Forsyth,

I am writing to request a public hearing in the following action:

Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

I would like to be notified the date, time and place of the hearing when final.

Sincerely,

Ashley Johnson



763-567-9738

ajohnson@isd2165.org

Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36
Roseville, MN 55113

February 5, 2020

RE: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

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I would like to be notified the date, time and place of the hearing when final.

Sincerely,



Kyle W. Kostrzewski
Industrial Technology Teacher

Osakis Public Schools
500 1st Avenue East
Osakis, MN 56360

(320) 859-2191 Ext. #1122

Email: kkostrzewski@osakis.k12.mn.us

Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36
Roseville MN 55113

February 5, 2020

RE: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

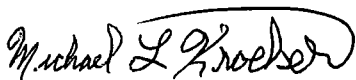
Dear Ms. Forsyth,

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Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

I would like to be notified the date, time and place of the hearing when final.

Sincerely,



Michael L. Kroeker
Willmar High School
Technology Education Dept. Chair

Kroeker m@willmar.k12.mn.us

Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36
Roseville MN 55113

February 4, 2020

RE: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

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Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

I would like to be notified the date, time and place of the hearing when final.

Sincerely,

Neil Hedquist

Industrial Technology Teacher

507.951.1312
nhedquist@wkfalcons.org

Elementary School

Stacy Schultz
PreK – Grade 6 Principal
(651) 565-3559 ext. 212
Fax (651) 565-2131

District Office

Jim Freihammer
Superintendent & CE Dir.
(651) 565-3559 ext. 261
Fax (651) 565-2769

Jr./Sr. High School

Stacy Schultz
Grades 7 – 12 Principal
(651) 565-3559 ext. 252
Fax (651) 565-4732

Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36
Roseville MN 55113

February 5, 2020

RE: Proposed Amendment to Rules Governing the K-12 Academic Standards in the Arts, Minnesota Rules, 3501.0820-3501.0865; Repeal of Rules 3501.0800, 3501.0805, 3501.0810 and 3501.0815

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I would like to be notified the date, time and place of the hearing when final.

Sincerely,

Shawn Nelson
Willmar High School
Technology Education instructor
nelsonsh@willmar.k12.mn.us



From: [Beth Widell](#)
To: [Forsythe, Kerstin \(MDE\)](#); [Beth Giese](#); [Douglas Austin](#); [Elizabeth Muhr](#); [Janel Simmons](#)
Subject: Re: Follow-up Regarding K-12 Arts Standards Hearing Request
Date: Thursday, February 6, 2020 6:41:27 AM
Attachments: [image001.png](#)

I object to the part of the rule that assumes that only licensed art, music, and dance teachers can teach to these standards. As a Family and Consumer Science Teacher, I know that when I teach classes like sewing, fashion design, housing design, and even creative foods, students make many artistic choices, evaluations, share with peers, evaluate, analyze, and reflect.

I strongly feel that Family Consumer Science teachers can and do teach to every part of this proposed standard and need to be specifically included in the rule. This is good for students and good for schools.

Beth Widell

Teacher
Family & Consumer Sciences
St. Francis High School
St. Francis, MN 55070

On Wed, Feb 5, 2020 at 12:59 PM Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us> wrote:

Dear Ms. Widell,

The department has received your comment and hearing request regarding the proposed K-12 academic arts standards. In order for your hearing request to be valid please request a hearing and indicate the portion or portions of the rule you specifically object to (ex. Rule subpart or specific rule language) or provide a statement that you object to the rule in its entirety. I have included the proposed language below for your reference. You can also access the proposed rule language for the K-12 Academic Standards in the Arts on the [rulemaking webpage for this rule](#).

Thank you,

Department of Education

Proposed Permanent Rules Relating to K-12 Academic Standards in the Arts

3501.0820 ACADEMIC ARTS STANDARDS FOR KINDERGARTEN THROUGH

GRADE 12.

Subpart 1. **Foundations.** The student will use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Subp. 2. Create.

A. The student will generate and develop original artistic ideas.

B. The student will create original artistic work.

C. The student will revise and complete original artistic work.

Subp. 3. **Perform (dance, music, and theater) and present (media arts and visual arts).**

A. In dance, music, and theater:

(1) The student will develop and refine artistic techniques and work for performance.

(2) The student will make artistic choices in order to convey meaning through performance.

B. In media arts and visual arts:

(1) The student will develop and refine artistic techniques and work for presentation.

(2) The student will make artistic choices in order to convey meaning through presentation.

Subp. 4. Respond.

A. The student will analyze and construct interpretations of artistic work.

B. The student will evaluate artistic work by applying criteria.

Subp. 5. Connect.

The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota

American Indian tribes and communities.

REPEALER. Minnesota Rules, parts 3501.0800; 3501.0805; 3501.0810; and 3501.0815,

are repealed.

EFFECTIVE DATE. These standards are effective at the beginning of the 2021-2022 school year.

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager

651-582-8583 | Kerstin.Forsythe@state.mn.us

Minnesota Department of Education

1500 Highway 36 West, Roseville, MN 55113

education.state.mn.us



From: Beth Widell <beth.widell@isd15.org>
Sent: Monday, February 3, 2020 3:21 PM
To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>
Subject: Middle School Arts Standards

This message may be from an external email source.

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I am just learning of the new art requirements for middle school students. I am concerned about the unintended consequences and negative impact this new requirement will have on students, teachers, and school districts.

I strongly feel that there needs to be more discussion and a public hearing.

Beth Widell

Teacher

Family & Consumer Sciences

St. Francis High School

St. Francis, MN 55070

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Jim Davnie
Executive Director

2019-2020 Board of Directors

Amy Blaubach
New Horizons Academy

Scott Boyd:
3M

James Brickwedde
Hamline University

Terra Carbert
SHEOps Talent

Steve D. Erickson
Minnesota State - Detroit Lakes

Josh Hogan
Boston Scientific

Melissa Huppert
Minnesota State - Mankato

Sareen Dunleavy Keenan
Greater Twin Cities United Way

Beth Murphy
Beth Murphy Consulting

Sarah Ness
Southeast Service Cooperative

John Olson
Minnesota Department. of Education

Enyinda Onunwor
Saint Paul College

Lisa Rezac
University of St. Thomas

Cap O'Rourke
O'Rourke Strategic Consulting

Dana Smith
Bemidji Area Schools

Jerry Sosinske
Real Lifesciences

Katie Staub
Seagate Technologies

Renee Voltin
MN Council of Teachers of Math

Kit Wilhite
The Works

Susan Ingvalson
Minnesota Department of Education



SciMathMN advocates for effective, engaging and rigorous STEM education opportunities for all Minnesota students, preparing them for citizenship, career, and college.

Ms. Kerstin Forsythe
Minnesota Department of Education
1500 Highway 36 West
Roseville, MN 55113

Ms. Forsythe,

SciMathMN requests that a hearing be held before an Administrative Law Judge on the proposed 2018 Academic Standards in the Arts. Our concerns center on the proposed changes to the structure of standards at the middle school level. We recommend returning to a grade banded approach to the standards.

Best regards,

Jerry Sosinske,
SciMathMN Board Chair

From: Michael Lindstrom
To: Forsythe, Kerstin (MDE)
Cc: Shawn Mars
Subject: Re: Request for public hearing on Arts Standards
Date: Wednesday, February 5, 2020 2:01:44 PM

Thanks very much Kerstin, for helping me (us) understand the process. Thanks, also, for your quick response and availability by phone.

I am still requesting a hearing on the proposed Art's standards.

In particular, the areas of my concern are 3501.0820, subpart 3; and aspects of the entire rule. Furthermore, my comments and concerns mainly target middle level education (grades 6, 7 and 8).

Subpart 3:

The language in subpart 3 (**Perform (dance, music, and theater) and present (media arts and visual arts)**) is likely to result in districts assuming that students must complete coursework in one of the Performance areas (dance, music and theater) AND one of the Presentation areas (media arts and visual arts). Practically speaking, most middle schools do not offer a single course that would deliver standards in both of those areas (performance and presentation). Districts will likely interpret this to mean that students must now have multiple arts courses to complete these standards. Since middle level elective courses are in short supply and high demand, this language is likely to result in more arts courses being required and fewer other electives being available to students.

Having had a music minor in my college work, I realize the value of these arts areas, but I don't believe that all students should be required to complete standards in both areas. Students and their parents should be able to make a choice as to which arts standards and related courses would best fit their needs/goals.

One potential improvement would be to change the wording to state: **Perform (dance, music, and theater) or present (media arts and visual arts)**.

Overall Rule:

The overall language of the rule is problematic since it attempts to impose the same requirements across all grades, K-12. However, the existing rules in other areas result in very different schedules and educational designs at grades K-5, middle school and high school. I would be perfectly content to see the proposed rules apply to grades K-5. But, as currently written, and districts try to implement the rules with integrity, the rule would likely result in most middle schools feeling that they will need to require students to complete arts classes in multiple areas AT EACH GRADE (6, 7, and 8). This would represent a significant increase in the "required classes" that middle school students must take and thereby significantly reduce the number of remaining elective courses available to students.

Once again, this removes the locus of control from schools, students and parents and by default makes Arts courses a required content area, similar to Language Arts, Mathematics and Science. Additionally it will impact teaching positions across the state and available education pathways that lead to jobs in our local communities.

To address this issue, I would suggest that the overall rule, as written, be changed to only apply to grades K-5, and rule language for grades 6-12 be revised/modified to ensure that the impact on schedules at those levels is minimized.

Thank you very much for providing the opportunity to voice my concerns.
Mike

Dr. Mike Lindstrom, DTE
Past MTEEA Fall Conference/Professional Growth Chair
mike.r.lindstrom@gmail.com
612-209-1739
13111 Kerry St NW
Coon Rapids, MN 55448

On Feb 5, 2020, at 12:59 PM, Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us> wrote:

Dear Mr. Lindstrom,

The department has received your comment and hearing request regarding the proposed K-12 academic arts standards. In order for your hearing request to be valid please request a hearing and indicate the portion or portions of the rule you specifically object to (ex. Rule subpart or specific rule language) or provide a statement that you object to the rule in its entirety. I have included the proposed language below for your reference. You can also access the proposed rule language for the K-12 Academic Standards in the Arts on the [rulemaking webpage for this rule](#).

Thank you,

Department of Education
Proposed Permanent Rules Relating to K-12 Academic Standards in the Arts

3501.0820 ACADEMIC ARTS STANDARDS FOR KINDERGARTEN THROUGH GRADE 12.

Subpart 1. Foundations. The student will use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Subp. 2. Create.

- A. The student will generate and develop original artistic ideas.
- B. The student will create original artistic work.
- C. The student will revise and complete original artistic work.

Subp. 3. Perform (dance, music, and theater) and present (media arts and visual arts).

A. In dance, music, and theater:

- (1) The student will develop and refine artistic techniques and work for

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

performance.

(2) The student will make artistic choices in order to convey meaning through performance.

B. In media arts and visual arts:

(1) The student will develop and refine artistic techniques and work for presentation.

(2) The student will make artistic choices in order to convey meaning through presentation.

Subp. 4. Respond.

A. The student will analyze and construct interpretations of artistic work.

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The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

REPEALER. Minnesota Rules, parts 3501.0800; 3501.0805; 3501.0810; and 3501.0815, are repealed.

EFFECTIVE DATE. These standards are effective at the beginning of the 2021-2022 school year.

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager
651-582-8583 | Kerstin.Forsythe@state.mn.us

Minnesota Department of Education

1500 Highway 36 West, Roseville, MN 55113
education.state.mn.us
<image001.png>

From: Michael Lindstrom <mike.r.lindstrom@gmail.com>

Sent: Monday, February 3, 2020 3:56 PM

To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>

Cc: Shawn Mars <shawn.mars@ahschools.us>

Subject: Request for public hearing on Arts Standards

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Request for Hearing

To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require schools districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

-
-
- Grade-specific arts standards in at least two arts areas, will be required
 - to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
-
-
- Essentially,
 - this means that arts classes will be required each year in grades 6, 7 and 8. Previously many districts required one art class, placed somewhere in grades 6-8; at minimum, this triples the number of arts classes that will be required. I oppose this increase
 - in required arts classes.
-

Comments and valid hearing requests recieved by MDE during 2018 K-12 arts standards dual notice period, 1/13/20 through 2/12/20.

-
- Many
- districts may interpret this to mean that two arts classes will be required each year. This could result in those schools requiring 6 arts courses during grades 6-8. I oppose this increase as well.
-
-
- Other
- elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.
-
-
- The
- number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
-
-
- Students
- will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they will have in other areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better
- option.
-
-
-
- This will likely lead to fewer MN graduates experiencing courses in the
- trades and other areas that are not Art-related careers, and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local
- trades are already experiencing a very limited supply of potential employees.
-

Thank you for your time and consideration,

Mike Lindstrom, Ed.D., DTE
MTEEA Past Professional Development Chair
mike.r.lindstrom@gmail.com
612-209-1739
13111 Kerry St NW
Coon Rapids, MN 55448

From: [Troy Haugen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request on R-04531
Date: Wednesday, February 12, 2020 3:07:26 PM

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Kerstin,

This email services written notice of a hearing request as required in the department's Notice of Intent to Adopt Rules governing K-12 academic standards in the arts (R-04531).

There are two specific concerns around the proposed rule draft.

1. The rule revision changes the traditional grade banding to grade specific standards through grade 8. Specifically, the SONAR states "grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity to the progression of learning in the arts." Grade-level benchmarks effectively creates the need for standards being met in every grade level, adding to arts course requirements in these grade levels. This, ultimately, limits other elective opportunities for students, and arguably could be considered agency overreach.
2. Under R-04531, (MR 3501.0820) Subp 3, the addition of presentation and subsequent parenthetical media arts and visual arts, again, creates an additional sense of burden on districts seemingly requiring additional course offering opportunities. SUGGESTED REVISION: "Perform (dance, music ~~and or~~ theatre) ~~and or~~ present (media arts ~~and or~~ visual arts)."

Respectfully,
Troy Haugen
Lakes Country Service Cooperative
1001 E Mount Faith Ave
Fergus Falls, Minnesota 56537

Troy M. Haugen, Director of Career & College Readiness
(he/him/his) Not sure what this means? [Click here](#).
218-737-6511 (office) 218-849-3676 (cell)
www.lcsc.org

From: [Kaitlyn Vanderberg](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request
Date: Tuesday, February 4, 2020 9:51:51 AM

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

It is my concern that the new proposal would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8. Thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I oppose any proposal which would increase required Arts courses beyond the existing requirements.

The Arts Standards and rules will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

- Grade-specific arts standards in at least two arts areas, will be required to be completed by all MN students. This removes the autonomy districts previously had in offering arts standards at the grade level that worked best for the district. I oppose the change to grade-specific standards.
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- Other elective content areas will see a reduction in elective courses that can be offered, and will see a reduction in the number of students enrolling in their classes. I oppose the impact this will have, reducing students opportunities in other content areas.

- The number of teaching positions (FTEs) in those other content areas will likely be reduced as a result. I oppose this reduction in staffing in other middle level elective areas.
- Students will be forced to sign up for arts classes, thereby reducing the number of elective opportunities they may have in their areas of interest and expertise. I oppose additional requirements for students and believe that student and parent choice is a much better option.
- This will likely lead to fewer MN graduates experiencing courses in the trades and other areas that are not Art-related careers and that will negatively impact the employee pipeline and economy in those areas. I oppose the employee pipeline reduction this will result in for our critical economic areas of local trades - the local trades are already experiencing a very limited supply of potential employees.

Thank you for your time and consideration,

Kaitlyn Vanderberg

37511 Dolphin St. NW
Princeton, MN 55371

From: [Prell, Kia](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Standards
Date: Tuesday, February 4, 2020 2:33:40 PM

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Thank you for your time and consideration,

Kia Prell
2015 Forest Ridge Lane
Buffalo, MN 55313

--

Kia Prell
FACS Teacher
STMA Middle School East
763-497-2655 ext. 93321

From: [Sundblad, Michael](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Arts Standards
Date: Tuesday, February 4, 2020 12:57:34 PM
Attachments: [image001.png](#)

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Kerstin Forsythe:

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oppose additional requirements for students and believe that student and parent choice is a much better option.

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Thank you for your time and consideration,

Michael Harlan Sundblad
2520 Yancy Ave
Mayer, MN 55360

Michael Sundblad, Technology Instructor
Shakopee West Middle School
200 10th Avenue East
Shakopee, MN 55379
952.496.5752 Ext 4317

msundblad@shakopee.k12.mn.us

Region 3 Director, International Technology and Engineering Educators Association



From: [Mary Trosvig](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request - Arts Standards
Date: Tuesday, February 4, 2020 8:36:09 AM

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Thank you for your time and consideration,

Mary C. Trosvig
3483 Kahler Drive
St. Michael, MN 55376

From: [Shawn Mars](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Hearing Request for Arts Standards
Date: Tuesday, February 4, 2020 11:53:50 AM

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Thank you for your time and consideration,

Shawn Mars

16178 Raven St. NW
Andover, MN 55304

From: [Walters, Shannon](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: We want a hearing
Date: Tuesday, February 4, 2020 11:51:53 AM

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Thank you for your time and consideration,

Shannon Walters

4949 Osakis Way NE
St. Michael, MN 55376

From: [Thomas Gallagher](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Re: Art Standards
Date: Friday, February 7, 2020 1:52:08 PM
Attachments: [image001.png](#)

To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed under Rule 3501.0820.

It is my concern that the new proposal under Rule 3501.0820 Subp. 3. would require school districts to increase required Arts courses from one course in grades 6-8, to three, or more, courses in grades 6-8 in order to demonstrate learning in two different categories (Performance [dance, music, theater], and Presentation [media arts, and visual arts]); thereby, reducing or perhaps eliminating other electives school districts offer to create an equitable and well balanced educational experience for everybody. Therefore, I request that the language in Subp. 3. be changed to: "Perform (dance, music, or theater) or present (media arts or visual arts)."

In addition, I would like to object to one of the bullet points in the SONAR for Rule 3501.0820 Subp. 5. which states a "shift from grade-banded to grade-level benchmarks at the K-8 level provides more detail, specificity, and clarity for the progression of learning in the arts." Changing the Arts standards to grade-level instead of grade-banded will create the requirement that districts must meet standards in every grade 6-8; thereby, reducing or perhaps eliminating other electives in which school districts offer to create an equitable and well balanced educational experience for everybody.

I understand the need to have grade-level standards in core courses and the desire to maintain consistency of grade-level standards throughout departments, however, implementing grade-level standards for an elective course essentially turns it into a core (required) course at the Middle School level.

Therefore, I request that the effort to transition an elective course from grade-banded to grade-level be abandoned.

Furthermore, I would contend that the language stated above aims to increase the required courses from what is required by state statute and therefore, in my opinion, should be changed or eliminated as this process does not have the authority to do so.

If the Arts Standards, Rules, and bullet points listed above pass as is, it will have a very negative impact on middle level education (grades 6-8) in a variety of ways:

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I oppose this increase in required arts classes.

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Thank you for your time and consideration,

Thomas William Gallagher
107 12th Ave N
Princeton, MN
55371

On Wed, Feb 5, 2020 at 1:00 PM Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us> wrote:

Dear Mr. Gallagher,

The department has received your comment and hearing request regarding the proposed K-12 academic arts standards. In order for your hearing request to be valid please request a hearing and indicate the portion or portions of the rule you specifically object to (ex. Rule subpart or specific rule language)

or provide a statement that you object to the rule in its entirety. I have included the proposed language below for your reference. You can also access the proposed rule language for the K-12 Academic Standards in the Arts on the [rulemaking webpage for this rule](#).

Thank you,

Department of Education

Proposed Permanent Rules Relating to K-12 Academic Standards in the Arts

**3501.0820 ACADEMIC ARTS STANDARDS FOR KINDERGARTEN
THROUGH**

GRADE 12.

Subpart 1. **Foundations.** The student will use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Subp. 2. **Create.**

A. The student will generate and develop original artistic ideas.

B. The student will create original artistic work.

C. The student will revise and complete original artistic work.

Subp. 3. **Perform (dance, music, and theater) and present (media arts and visual arts).**

A. In dance, music, and theater:

(1) The student will develop and refine artistic techniques and work for performance.

(2) The student will make artistic choices in order to convey meaning through performance.

B. In media arts and visual arts:

(1) The student will develop and refine artistic techniques and work for presentation.

(2) The student will make artistic choices in order to convey meaning through presentation.

Subp. 4. Respond.

A. The student will analyze and construct interpretations of artistic work.

B. The student will evaluate artistic work by applying criteria.

Subp. 5. Connect.

The student will integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

B. The student will understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota

American Indian tribes and communities.

REPEALER. Minnesota Rules, parts 3501.0800; 3501.0805; 3501.0810; and 3501.0815,

are repealed.

EFFECTIVE DATE. These standards are effective at the beginning of the 2021-2022 school year.

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager

651-582-8583 | Kerstin.Forsythe@state.mn.us

Minnesota Department of Education

1500 Highway 36 West, Roseville, MN 55113

education.state.mn.us



From: Thomas Gallagher <Thomas.Gallagher@ahschools.us>

Sent: Tuesday, February 4, 2020 9:29 AM

To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>

Subject: Art Standards

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To whom it may concern:

I wish to request a hearing in regard to the new Art Standards being proposed.

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Thank you for your time and consideration,

Thomas William Gallagher
107 12th ave N
Princeton, MN
55371

|

--

Tom Gallagher

Technology Education Teacher

Oak View Middle School

From: [Tim Nestrud](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: Rule 3501.0820 Subp. 3
Date: Friday, February 7, 2020 1:55:50 PM

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To whom it may concern:

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Thank you for your time and consideration,

Timothy O Nestrud
5182 146th Circle NW
Ramsey, MN 55303

From: [Vicki Andresen](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: New Arts Standards
Date: Tuesday, February 4, 2020 10:03:35 AM

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To whom it may concern:

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Thank you for your time and consideration,

Vicki Andresen

17019 Leyte St NE
Ham Lake, MN 55304

--

Vicki Andresen
Family & Consumer Sciences (FCS)
Jackson Middle School
763.506.5252
www.ahschools.us/jms

From: [Paulson, Doug \(MDE\)](#)
To: [Forsythe, Kerstin \(MDE\)](#)
Subject: FWD: RE: Art Standards
Date: Thursday, February 27, 2020 3:04:41 PM
Attachments: [image001.png](#)

Hi Megan,

If you have a CTE license then you may take the visual arts MTLE and be able to teach the graphic arts course for credit providing that it satisfies all the benchmarks in media arts.

Best,

Doug

Doug Paulson

Director Academic Standards and Instructional Effectiveness

651-582-8471 | doug.paulson@state.mn.us

@DPaulsonSTEM

Minnesota Department of Education

1500 Highway 36 West, Roseville, MN 55113

education.mn.gov



From: Forsythe, Kerstin (MDE)
Sent: Wednesday, February 5, 2020 2:56 PM
To: Dolan, Megan <megand@mystma.org>; Paulson, Doug (MDE) <doug.paulson@state.mn.us>; Campana, Alina (MDE) <Alina.Campana@state.mn.us>
Subject: RE: Art Standards

Hi Megan,

I am forwarding your question to the director of our academic standards division, Doug Paulson, and our arts specialist, Alina Campana. They will be able to help you with your questions or direct you to the right place.

Kerstin Forsythe, J.D.

Rulemaking Coordinator & Records Manager

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Minnesota Department of Education

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From: Dolan, Megan <megand@mystma.org>
Sent: Wednesday, February 5, 2020 2:19 PM
To: Forsythe, Kerstin (MDE) <kerstin.forsythe@state.mn.us>
Subject: Art Standards

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Good afternoon,
I had a couple questions about the new proposed art standards. I teach 8th grade Technology Education. I do a unit with graphic design and I have the opportunity to be CTE certified. Does this eliminate me from teaching my graphic design skills as an art credit if I had that certification? Does it have to be an art certified teacher?
Thank you,

Megan Dolan

Technology Education/IT
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JO YDT Ext. Season Coach