

## Distance Learning Resources for Teachers of Young Multilingual Learners

Families of young children who are multilingual learners want the best for their children, including being excited about and prepared for kindergarten. Teachers can support families at home through distance education to build their child's overall learning, as well as their oral language skills. As for young children, one of the best ways to build English skills is to ensure a solid foundation in the home language.

Parents hold the key to helping their young child become strong English speakers: building a robust vocabulary and strong narrative skills in the home language while developing an identity nested in their family culture. To do this, teachers can support parents through distance learning by using the resources teachers already have and the resources below to:

Encourage vocabulary-rich experiences:

- narrating and describing what the parent is doing during routines, including materials, tools motions, goals, etc. (perhaps while baking or preparing dinner, washing and folding clothing)
- reading the books in the app below, especially choosing books that follow the child's interest. This may include books that would not have ordinarily been selected)
- using the words that name emotions so that children have these words and their meaning as they become skilled in English

Build strong narrative skills:

- ask the child what they think may happen next when reading books, or why things are happening in the book
- tell stories – family and community histories, folktales, or new made-up stories. Retell the stories that were read in books. Ask the child to share what they did throughout that day.

## Resources for Teachers

Who for?	With what?	How to connect?	From where?
<b>Parent Communication</b>			
<p><b>TalkingPoints:</b></p> <p>Teachers' texts to parents translated into 100+ languages with combination of machine and staff</p>	<p>Teacher App helps teachers reach all parents and guardians, regardless of language, via text messaging in 100+ languages. Can attach pictures, videos, polls, and files</p>	<p><a href="#">TalkingPoints</a></p> <p>Download from the App Store or Google Play</p>	<p>Nonprofit organization funded by a group of national funders and corporations.</p> <p>Free for teachers; free for districts/administration version through end of school year</p>
<b>Activities</b>			
<p><b>Vroom:</b></p> <p>Parents and teachers of child birth through pre-K, could be with support of ECCE</p>	<p>Building child's brain with activities, including science, math, language, and</p>	<p><a href="#">Vroom</a></p> <p>App is free; download from the App Store or Google Play</p>	<p>Nonprofit funded by Bezos family, used in Oregon through State School Board</p> <p>Available in Spanish</p>

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	<p>routines. Teachers and parents can work together to find activities that stretch child’s learning.</p>		<p>App is free; download from the App Store or Google Play</p> <p>Here is how Oregon is using Vroom:</p> <p><b>The Oregon Department of Education’s Early Learning Division has partnered with the Bezos Family Foundation to launch Vroom in Oregon. So far, more than 80,000 families in Oregon have been introduced to Vroom. Currently, there are 25 pilot sites spread across the state promoting Vroom in their communities, including Albina Head Start &amp; Early Head Start. These groups are working hard to ensure that all Oregon parents with children ages 0-5 have access to Vroom, and have implemented Vroom in their parenting classes, home visiting networks, and other programs.</b></p> <p>Learn more about <a href="#">Vroom in Oregon</a></p>
<p><b>United for Literacy</b> Parents/Teachers Books read aloud in a variety of languages PreK – grade 8</p>	<p>A wide selection of narrative and nature – based picture books, read in English and available in 15 – 22 languages. Page</p>	<p><a href="#">Unite for Literacy</a></p>	<p>Unite for Literacy has developed the platform, publishing tools, and systems-based strategies that support our public and private sector partners to change the literacy landscape of their communities and optimize the future for all their young children. Our projects build home</p>

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	can be read in home language then in English.		libraries and support families to develop a daily habit of reading, both of which are key factors in growing lifelong readers.  Free
<p><b>Common Sense/Reading Rockets</b></p> <p>Teachers and Parents PreK</p>	Activities in phonemic awareness, phonics, fluency, vocabulary, or comprehension	<p><a href="#">Great Early Reading Resources</a></p> <p>Pre-K resources</p>	<p>Nonprofit committed to reviewed, high quality resources</p> <p>Free</p>
<p><b>Language Castle:</b></p> <p>Teachers providing suggestions for parents of multilingual learners</p>	Activities for multilingual learners for teachers that are easily repurposed for remote activities with parents	<p><a href="#">Language Castle</a></p> <p><i>Fast 5 Gamechangers Empower DLLs with Conversation!</i></p>	<p>Language Castle is owned by Karen Nemeth, trainer and writer. She has done webinars on multilingual learners for NAEYC, state AEYC and a wide range of professional organization.</p>
<p><b>Colorín Colorado</b></p> <p>Schools and teachers: Information for schools on engaging</p>	These ideas are good checks for your outreach to parents and	<p><a href="#">How to Support Immigrant Students and Families: Strategies for Schools and Early Childhood Programs</a></p> <p><a href="#">Introduction: Strategies for Engaging ELL Families</a></p>	<p>Colorín Colorado is the premier national website serving educators and families of English language learners (ELLs) in Grades PreK-12.</p>

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ELL and migrant families	distance learning on being inclusive of this group of families	<a href="#">Parent use resources for preschoolers</a> <a href="#">Scroll down for Music, Storytelling and Rhyme activities</a> <a href="#">Scroll down for Building your Child’s Vocabulary</a>	
<b>MDE</b> Parents resources tips Teacher resources for supporting children and families		<a href="#">This resource provides tips for parents in supporting home language development.</a> <a href="#">This resource provides tips for educators to support the home language in their program, to support multilingual families, advocate for multilingualism and provides approaches to teaching multilingual learners.</a>	Developed under the Preschool Development Grant
<b>Parent Engagement/Student Support/ Environment</b>			
<b>WIDA Early Years</b> Teachers/Coaches	A variety of resources to help teachers be intentional in their planning for multilingual learners	<a href="#">Support in planning for inclusion of multilingual families and moving to full engagement</a> <a href="#">Link to Can Do descriptors, which can be used to inform planning activities and lessons for young multilingual learners</a>	WIDA WIDA is part of the University of Wisconsin and is housed in the <a href="#">Wisconsin Center for Education Research</a> (WCER). WCER has assisted scholars and practitioners to develop, submit, conduct and share grant-

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		<a href="#">Link to Can Do descriptors, which can be used to inform planning activities and lessons for PreK – K multilingual learners</a>	<p>funded education research for more than 50 years</p> <p>WIDA provides language development resources to those who support the academic success of multilingual learners. WIDA offers a comprehensive, research-based system of language standards, assessments, professional learning and educator assistance.</p>
<p><b>Search Institute</b></p> <p>Teachers and Administrators</p>		<a href="#">Read article and download free tip sheet on 10 Ways to Respond to Fear and Scapegoating During the Coronavirus Epidemic</a>	<p>Search Institute is a nonprofit with the goal of partnering with organizations to conduct and apply research that promotes positive youth development and advances equity</p> <p>Free</p>