

CLEAR Questions to Consider

Cultural— emphasizes the **human purpose** of what is being learned and its relationship to the students' own culture



- Why might it be important to the students' lives?
- How will you know what's important to them?
- Who says it's important?
- If it needs to be taught, how can you connect it to your students' lives?

Learning— encourages students to make **choices in content and assessment methods** based on their experiences, values, needs, and strengths.



- Where do students have choice and how do different perspectives show up?
- How do we know tasks are respectful and meaningful? And to whom?
- Where might you incorporate activities based on student readiness, learning styles or interests?

Equitable— **respectful learning environments** in which students racial and ethnic diversity is valued and contributes to successful academic outcomes.



- How do you create a learning environment where all students are valued?
- How do you encourage or ensure that every student has a voice?
- How does student voice impact the decisions you make around your learning environment?

Achievement— includes **multiple ways to represent knowledge and skills** and allow for attainment of **outcomes at different points in time**.



- How might you pre-assess to guide instruction?
- In what ways might you provide ongoing assessment/adjustment?
- How might you provide:
 - flexible grouping?
 - collaboration?
 - multiple ways for students to show their learning?

Responsive— through **positive relationships, rigorous learning** experiences are created involving **higher order thinking and critical analysis** used to address **relevant, real(ness) world issues in an action-oriented manner**.



- In what ways do you build authentic relationships with your students?
- How might you ensure that all students work at a high level through:
 - scaffolding?
 - higher-level questioning?
 - critical analysis?
 - rigor?