

Age Specific Engagement Strategies for Teachers and Staff

Teacher can use intentional strategies during distance learning instruction to develop strengthen relationships with students. This [checklist](#) can help with questions to ask students to support building developmental relationships (Search Institute).

Strategies for Early Learning

Adapted from <https://www.pbs.org/education/blog/distance-learning-tips-from-one-teacher-to-another>

Provide video read-alouds, either live or recorded, for students, following the same routine you have established up to this point in the year.

- Pick a book that relates to their learning.
- If you make a video, pause, point things out, ask questions.
- Watch your pace. We tend to talk very fast and our students need a bit of time to process.
- You can even find already recorded read-alouds but your students will most likely want to see you. [Kate Messner](#), a children’s book author, is in the process of creating a list of author’s reading from their own books to share with your parents and students.

Give feedback as often as you can.

MDE resource: [Working with Young, Multilingual Learners](#)

Strategies for Elementary (K-5)

Adapted from <https://www.pbs.org/education/blog/distance-learning-tips-from-one-teacher-to-another>

Even young students are tech savvy, but it is important to remember that they are not tech experts, and it is possible that their parent or the adult with them is not either. Technology lessons at home need to be user friendly as your distance learning program begins or your students may become frustrating and disengage.

Create activities that student are comfortable doing so that they feel successful. These could include:

- Make a video of themselves reading a book.
- Take pictures of different shapes in their house and identify them.
- Take a picture of a math worksheet and record an audio overlay to explain how they solved the problem.
- Write about their experiences at home.
- Reply as often as you can to the work that your students have submitted.

Strategies for Intermediate (6-8) and High School Students

- Focus on building or rebuilding the student/teacher relationship.
- Engage in assignments that require a shared experience (either with teacher and/or fellow student) so they feel like they are going through this new learning with someone vs. alone.
- Assignments should focus on a joint discovery of a topic that requires them to use skills they need to master in your class.
- Chunk instruction with ways to check for understanding and a chance to do activities.
- Provide high quality feedback, focus less on grades.

Strategies for American Indian Students by Age Group

- Early Learning
 - [12 Museum's With Virtual Tours](#)
 - [Lakota Berenstain Bears Episodes 22 Free on Youtube](#)
 - [Dakota and Lakota Videos for Kids](#)
 - [Ojibwe Children's Songs](#)
 - [Lower Sioux Head Start - Short videos for beginners and young children](#)
- Elementary
 - [ISD 622's American Indian Education Website](#)
 - [Think Indigenous - Online Indigenous Education K-8](#)
 - [Lessons of Our Land](#)
 - [Lake Land PBS - Lets Speak Ojibwe Youtube Videos](#)
 - [Dakota and Lakota Videos for Kids](#)
- Intermediate and High School
 - [Fond du Lac Anishinaabemowin Resources](#)
 - [DAKHÓTA IÁPI NAĜÓYAPI](#)
 - [Online Lessons on Facebook - Chris Scribe](#)
 - [Why Treaties Matter Virtual Exhibit](#)
- Overall Reference Websites
 - [Ojibwe Dictionary](#)
 - [Dakota English Online Dictionary](#)
 - [The National Indian Education Association Language and Culture Resource Repository](#)
 - [ISD 622's American Indian Education Website](#)