



DEVELOPING AND SUPPORTING THE READY FAMILY

This infographic is about system building at the state and local level and is designed for those with an interest in creating seamless transitions to kindergarten for children and their families.

What is kindergarten (school) readiness?

Minnesota supports the educational success of all young children. “Children are not innately “ready” or “not ready” for school. Their skills and development are strongly influenced by their families and through their interactions with early learning experiences.”¹

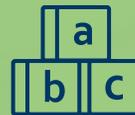
Ready families support their child’s healthy development and are their child’s first and most important teachers.

“Kindergarten (school) readiness occurs when children have the skills, knowledge and attitudes necessary for success in primary school, later learning and life. Physical, cognitive, social and emotional development are essential ingredients of school readiness. School readiness refers not only to ready children, but to ready communities, families and schools.”¹



TO PROMOTE FAMILY AND CHILD HEALTH AND WELL-BEING

- Support access to health care to ensure readiness for kindergarten
- Provide access to programs and services for early childhood mental health
- Integrate evidence-based principles to improve outcomes



TO INVEST IN EDUCATION AND ENRICHMENT FOR YOUNG CHILDREN

- Offer meaningful early learning experiences
- Provide investments that positively impact development and learning
- Integrate effective programs and services for parents



TO SUPPORT FAMILY MEMBERS’ EMPLOYMENT, EDUCATION AND ECONOMIC MOBILITY

- Use tools and other resources to partner with families on goals for economic mobility
- Identify resources to address poverty using intergenerational interventions

¹ Regional Educational Laboratory Southeast. (n.d.). *The ready family: An important component of preparing a school-ready child.* Retrieved from https://ies.ed.gov/ncee/edlabs/infographics/pdf/REL_SE_The_Ready_School_The_Ready_Family.pdf

About the Minnesota Kindergarten Transition Resources

The Minnesota Department of Education and the American Institutes for Research created a [suite of tools](#) for community members, families and educators in early childhood education and kindergarten settings through funding from the ESSA Preschool Development Grant Birth through Five.

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