

Nonpublic School Intent to Participate in CARES Act Education Relief Programs

Name of Nonpublic School _____

Name of Nonpublic School Official _____

Phone Number of Contact _____ Email _____

Grade levels of your school:

Yes, I am interested in my students, teachers, and families participating in at least one of the CARES Act Education Relief programs. I have indicated below the programs we are opting into.

No, I am not interested in my students, teachers, and families participating in at least one of the CARES Act Education Relief programs. I acknowledge this opt-out cannot be reversed.

Nonpublic School Official's Signature: _____ Date signed: _____

Place a check next to all programs in which you would like your students and teachers to participate. (Nonpublic school students and teachers may receive benefits, services, and materials from these programs. Nonpublic schools do not receive direct funding from these programs. The district always maintains control of the funds.)

Governor's Emergency Education Relief (GEER) Fund

May be used to support technology and summer learning only. All purchases, services, and programming is provided by the LEA to nonpublic school students, teachers, employees and families.

Elementary and Secondary Schools Emergency (ESSER) Fund – 9.5% State Directed Grants

May be used to support technology, summer learning, and mental health only. All purchases, services, and programming is provided by the LEA to nonpublic school students, teachers, employees and families.

Elementary and Secondary Schools Emergency (ESSER) Fund – 90% Formula Allocations

May be used for any of the following activities:

- Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.
- Coordination of preparedness and response efforts with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve preparedness and response efforts.
- Training for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing supplemental afterschool activities, addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.