





The essential SLEDS USER CHEAT SHEET

For educators, researchers, students, parents, leaders and policymakers in Minnesota

HS Graduates Reports	QUESTION	MEASURED BY	FILTERS
 <p>HIGH SCHOOL ACADEMICS</p>	Are high school graduates ready for college?	Proficiency in Statewide Accountability Tests and their ACT test scores.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>ENROLLMENT</p>	Do high school graduates move onto college?	Number of HS graduates who enroll in postsecondary education, the institutions attended and when they enrolled, first-term credit intake, top-25 colleges attended, and time trends.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>COMPLETING COLLEGE</p>	How many students succeed in college?	Amount of students continuing in and persisting through second and third years in college, highest undergraduate credential completed, and time to college completion.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>DEVELOPMENTAL EDUCATION</p>	How many high school graduates enroll in developmental education?	Enrollment in dev. ed. courses within two years of high school graduation, type of institution where students take dev.ed. courses, ACT scores, completions by dev. ed. status, and trends.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>OUT-OF-STATE ENROLLMENT</p>	Which high school graduates enroll out of state for college?	Number, demographics, and other metrics (e.g. ACT score, persistence rate 1st to 2nd year, completion rate, and top 25 schools of origin) of high school graduates who enroll in college in states other than Minnesota.	<ul style="list-style-type: none"> • School or district • College state • Institution type • College selectivity • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>COURSE TAKING</p>	How many high school graduates earned more than the minimum required credits to graduate?	Enrollment for courses (language arts, math, science, social studies, basic arts, world languages, and physical education and health) that have a graduation requirement in Minnesota, as reported by districts for at least 4 years.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>RIGOROUS COURSE TAKING</p>	What are the rigorous course taking patterns of high school graduates?	Course enrollment, exams, intensity and patterns for Postsecondary Enrollment Options (PSEO), Concurrent Enrollment, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>ELECTIVES TO ACT RESULTS</p>	By elective type, what was the average ACT composite and subscore for high school graduates?	Elective course-taking enrollment with the ACT scores for high school graduates in Minnesota, as reported by the district.	<ul style="list-style-type: none"> • School, district or region* • Graduation year • Race/ethnicity • Gender • Other criteria**
 <p>ENTERING THE WORKFORCE</p>	What happens to high school graduates who don't enroll in college the fall after graduation?	Number and percentage of students who enrolled in college and those who found employment instead: hours, wages and industry of employment.	<ul style="list-style-type: none"> • District or region* • Graduation year • Race/ethnicity • Gender • Other criteria: special education, free/reduced-priced lunch

* Region filters include economic development regions and workforce development regions.

**Other criteria includes: English learner, special education, free/reduced-priced lunch, rigorous course taking, and Career Technical Education (CTE).