

With more jobs expected to require some form of postsecondary attainment, information on a new state website is now available to help students and families guide their education. Consumers can learn how many students at public Minnesota high schools are prepared for postsecondary education, and if they go, whether or not they finish. Data such as this will play a key role in informing Minnesotans about how students are doing and direct efforts to open up postsecondary opportunities for everyone.

Sixty-nine percent of Minnesota public high school graduates went to college in the fall, when most college first-year students begin.



University of Minnesota—Twin Cities is the number one destination for high school graduates going into their first year of college.



REPORTS

- Academics—K-12 academic information for the graduating classes
- Enrollment—College entrance activity of high school graduates in the fall after graduation
- Completion—Postsecondary activity of high school graduates from initial entry to degree completion

Twenty-one percent of high school graduates that enrolled in college do not make it to the second year of college.

Most public high school graduates (71%) enroll in 15 credits in fall term, ensuring they are on track to finish a degree within four years.

RESEARCH

Information about data access policies, the SLEDS data dictionary, and external links to governance information. Links to DEED's College Graduate Employment Outcome Tool, National Student Clearinghouse reports, Getting Prepared 2014, and other SLDS websites.



After four years, only 32% of 2009 high school graduates finished a certificate or degree, 18% finished a bachelor's degree.

Minnesota has developed the Minnesota Statewide Longitudinal Education Data System (SLEDS) matching student data from pre-kindergarten through completion of postsecondary education and into the workforce. By bridging existing data with other incoming data a range of education programmatic and delivery questions can be answered to gauge the effectiveness of current programs and design targeted improvement strategies to help students.

SLEDS brings together data from education and workforce to:

- Identify the most viable pathways for individuals in achieving successful outcomes in education and work;
- Inform decisions to support and improve education and workforce policy and practice, and
- Assist in creating a more seamless education and workforce system for all Minnesotans.

The Minnesota P-20 Education Partnership governs the SLEDS system. The project is managed jointly by the Minnesota Office of Higher Education (OHE), Minnesota Departments of Education (MDE) and Employment and Economic Development (DEED).

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Current SLEDS Products:

SLEDS Mobile Analytics <http://sleds.mn.gov>
Reports focused on High School to College
Transitions, website includes background info on
project

Getting Prepared 2014
<http://www.ohe.state.mn.us/mPg.cfm?pageID=2102>
Report on college participation, persistence and
developmental education enrollments among
Minnesota Public High School Graduates

Graduate Employment Outcomes
<http://mn.gov/deed/data/data-tools/graduate-employment-outcomes.jsp>
Employment outcomes of college graduates 1-2
years after graduation by college type, program
and major