



AT **SLEDS**, we bridge relevant data to identify the most viable educational and career pathways for Minnesotans to achieving successful outcomes.

Data is essential to make informed decisions. Whether you are a researcher, student, parent or education professional, understanding current educational and career pathways is beneficial to your decision-making.

With more jobs expected to require some form of postsecondary attainment, data will play a key role in informing Minnesotans about how students are doing and direct efforts to open up postsecondary opportunities for everyone.

## USE of DATA ANALYTICS

Minnesota has developed the Minnesota Statewide Longitudinal Education Data System (SLEDS) matching student data from pre-kindergarten through completion of postsecondary education and into the workforce.

By bridging existing data with other incoming data a range of education programmatic and delivery questions can be answered to gauge the effectiveness of current programs and design targeted improvement strategies to help students.

SLEDS brings together data from education and workforce to:

- Identify the most viable pathways for individuals in achieving successful outcomes in education and work;
- Inform decisions to support and improve education and workforce policy and practice, and
- Assist in creating a more seamless education and workforce system for all Minnesotans.

The Minnesota P-20 Education Partnership governs the SLEDS system. The project is managed jointly by the Minnesota Office of Higher Education (OHE), Minnesota Departments of Education (MDE) and Employment and Economic Development (DEED).

## GO DEEPER

Are students attending public Minnesota high schools prepared for postsecondary education?

What determines their likelihood to finish their college studies?

Are college graduates finding employment in their industry of study after graduating?



A little over half of public high school graduates (54%) enroll in 15 credits in the fall term, ensuring they are on track to finish a degree within four years.



University of Minnesota - Twin Cities is the number one destination for high school graduates going into their first year of college.



69% of Minnesota public high school graduates went to college in the fall, when most college first-year students begin.



75% of college graduates are working in Minnesota in the second year after graduation.

SLEDS will help you identify barriers and find solutions to facilitate educational and career goals.



### Academics

K-12 academic information for the graduating classes.



### Enrollment

College entrance activity of high school graduates in the fall after graduation.



### Completion

Postsecondary activity of high school graduates from initial entry to degree completion.

### Data Visualization Reports

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DEED's Graduate  
Employment Outcomes

#### CHECK OUT our latest PUBLICATIONS

- **Getting Prepared.** An annual report on recent high school graduates and developmental course taking trends in college.
- **Minnesota Report Card: College-Going.** A snapshot of college-going activity for high school graduates.