

Minnesota Statewide System of Support: Formula for Success

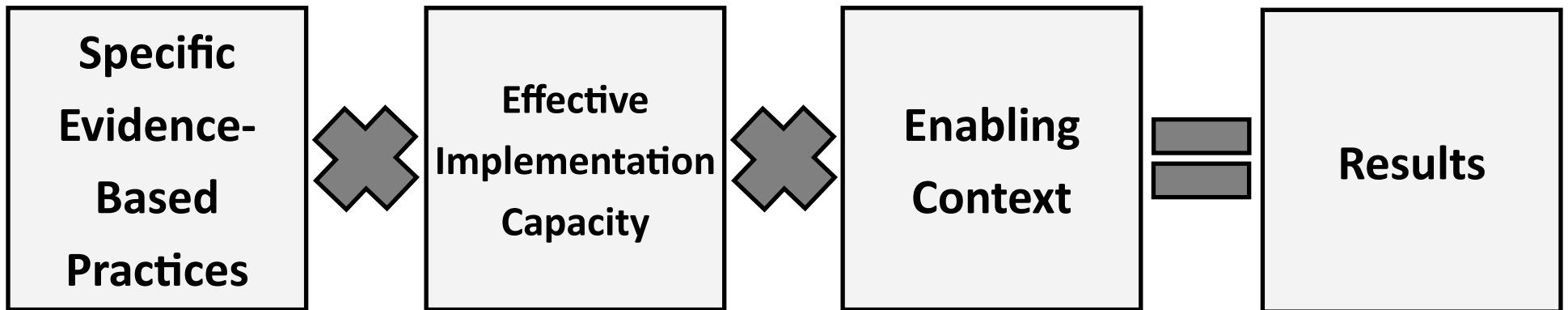
What X How X Where = Success

Minnesota's statewide system of support uses a stage-based framework with schools that incorporates three core support elements.

The three core elements are

1. Building and using implementation teams to actively lead implementation efforts,
2. Using data and consistent, frequent feedback loops to drive decision-making and promote continuous improvement, and
3. Developing an implementation infrastructure that includes innovation-specific capacity, general capacity, and enabling contexts for implementation and continuous improvement.

An effective implementation infrastructure is required for districts and schools to sustain meaningful change and improve outcomes for all students.



Creating the Capacity to Select and Implement Strategies, Innovations, and Programs in Classrooms

- Conducting Comprehensive Needs Assessment and Root Cause Analysis
- Selecting Evidence-Based Strategies
- Operationalizing Strategies
- Identifying Fidelity and Impact Measures

Creating General Implementation Practices and Processes in Schools and Districts

- Establishing Linked Teams
- Developing Training and Coaching Supports, Structural Drivers, and Leadership
- Building Data Systems
- Installing Standards-Based Educational Systems

Creating the Conditions That Support Change and Continuous Improvement in Districts and Communities

- Setting a Vision of Excellence
- Valuing Equity and Addressing Inequities
- Managing School Climate and Student Conduct
- Involving Families and Community

- Improved outcomes for all students
- The elimination of achievement gaps between groups of students
- Increased capacity of districts and schools to implement sustained continuous improvement processes
- Increased educator effectiveness
- Improved conditions for teaching and learning

So that schools can meet the needs of each student and so that each student benefits from a high-quality school.