For 2020, an Individual Student Report (ISR) is generated for only those students who completed and received a score in at least one subject: reading, mathematics, and/or science. The ISR describes an individual student’s performance in terms of overall results, performance level, and extended standards of the Minnesota Academic Standards for each subject. If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

For multi-subject ISRs for students who completed and received a score, the ISR shows the reason results are not available for other subjects (e.g., absent or test invalidated). For 2020, two additional reasons are available for why a student did not participate: not attempted due to COVID-19, and not completed due to COVID-19.

Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.

1. **Student Demographic Information**—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.

2. **Performance Meter**—For each reported subject, performance is shown and described in relation to the extended standards of the Minnesota Academic Standards.

3. **Overall Results**—For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.

   A scale score represents one of four performance levels for each subject: Exceeds the Alternate Achievement Standards, Meets the Alternate Achievement Standards, Partially Meets the Alternate Achievement Standards, or Does Not Meet the Alternate Achievement Standards.

   The state average score is not available for 2020 due to COVID-19.

For more information, view sample ISRs, videos, and the [Interpretive Guide for Minnesota Assessment Reports](link) on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).
4. MTAS Scoring Rubric—This rubric was used by the Test Administrator to score MTAS tasks along with a task-specific script.

5. Performance Details—For each subject, performance is presented and described in terms of the alternate achievement standards. Additionally, content areas within extended standards for the subjects are listed and described with performance indicated. Performance is reported in points earned compared to points possible for each content area and the total. The state average scores are not available for 2020 due to COVID-19.

6. Reading Access—Describes how the student accessed the reading passages. For Reading MTAS only, during test administration the Test Administrator indicated how the student accessed each reading passage. The choices available for each passage were: the passage was read independently by the student, the student read along with the Test Administrator, and the Test Administrator read the passage to the student.