For 2020, an Individual Student Report (ISR) is generated for only those students who completed and received a score in at least one subject: reading, mathematics, and/or science. The ISR describes an individual student’s performance in terms of overall results, performance level, and Minnesota Academic Standards for each subject. If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

For multi-subject ISRs for students who completed and received a score, the ISR shows the reason results are not available for other subjects (e.g., absent or test invalidated). For 2020, two additional reasons are available for why a student did not participate: not attempted due to COVID-19, and not completed due to COVID-19.

Reports By Grade
For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.
For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.
For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.

For more information, view sample ISRs, videos, and the Interpretive Guide for Minnesota Assessment Reports on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).
4. **Performance Details**—Performance details in each subject are compared to state expectations. A downward pointing arrow indicates performance below state expectations; a horizontal double-headed arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.

5. **Learning Locator™ Access Code**—The code provides access to a website featuring customized learning resources. The access code is specific to each student’s results.

6. **Lexile® or Quantile® Measure**—Reading and Mathematics MCA ISRs have a predicted Lexile (reading) or Quantile (mathematics) measure of the student’s ability. The upper and lower ranges help match students with materials appropriate for their ability in the content area’s skills and concepts.

7. **Resources for Learning**—Additional information on Learning Locator codes, the Lexile framework, and the Quantile framework.

8. **Career and College Readiness (CCR)**—A CCR Goal Score is included as an indicator that performance is on track to demonstrate career and college readiness on a college entrance exam at the end of grade 11.

   Using MCA Scores for Course Placement—Minnesota State Colleges and Universities may use high school Reading and Mathematics MCA scores in determining course enrollment.

   - **MCA-II Placement Score Ranges for Minnesota State Colleges and Universities**

### Grades 3–8 Multi-Subject Reports

### Your Student’s MATHEMATICS Performance History

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
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<td>6</td>
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<td>7</td>
<td></td>
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<tr>
<td>8</td>
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</tr>
</tbody>
</table>

#### Achievement level of student score on grade level standards
- **Meets**
- **Exceeds**

### Performance History

- The tables show results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA Achievement Levels include Does Not Meet, Partially Meets, Meets, and Exceeds the grade-level standards.
- Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered “proficient” for accountability purposes.
- The Achievement Level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

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**Reading and Mathematics High School Reports**

8. **Reading Career and College Readiness (CCR)**

   Your student’s score is 1048.

   A student whose Reading MCA-II score is at or above 1068 is on track to demonstrate college readiness in reading on a college admissions test at the end of grade 11.

   **MCA-III Placement Score Ranges for Minnesota State Colleges and Universities**

<table>
<thead>
<tr>
<th>Intended Course of Enrolment (or equivalent)</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Intensive or equivalent</td>
<td>1402 or above</td>
</tr>
<tr>
<td>Reading Optional</td>
<td>1042 to 1401</td>
</tr>
<tr>
<td>Reading Foundation</td>
<td>1042 to 1041</td>
</tr>
<tr>
<td>Reading Basic</td>
<td>1042 or less</td>
</tr>
</tbody>
</table>

   **Retain this score report for use completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student’s school.**

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**The last page of the ISR includes FAQs and information on where to find additional resources.**