



House File 2 - 2017 1st Special Session

Summary and Contact Information

August 2017

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Article 1

Section 1, 2, 8: E-learning days

School boards are allowed up to five days of instruction provided online due to inclement weather. The E-learning days occur when a school offers full access to online instruction provided by students' individual teachers and they are counted as a day of instruction and included in hours of instruction.

E-learning day plans may be adopted only after consultation with the teacher's union (for districts) or teachers (for charters). The plan must include:

- Accommodations for students without internet access at home.
- Digital device access for families without technology or a sufficient amount of technology.
- Accessible options for students with disabilities under chapter 125A.

Districts/charters must notify parents and students of the plan at the beginning of the school year. To declare an E-learning day, teachers must notify parents at least two hours prior to normal start time. Each teacher must be accessible online and by telephone during normal hours.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 3, 4: Asthma inhalers

Provides cross-references between statutes on administration of asthma inhalers and the statute on the procedure to affirm a student's knowledge of how to safely possess and use an asthma inhaler.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 5, 6: Allowable expenditures on nonpublic student resources

Expands covered textbook costs to include annual subscription costs of online books and covered software or other educational technology costs to include course registration fees for online advance placement courses.

Contact:

School Finance

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651-582-8779

Equity and Innovation

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651-582-8579

Section 7: Covering students awaiting foster care under transportation aid

Updates state statute to explicitly cover students awaiting foster care placement under transportation aid. The update is retroactive to December 10, 2016. This is in response to a change in federal law that removed students awaiting foster care placement from the definition of homeless students.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 9: General education formula increase

The general education formula is increased by 2 percent in FY 2018 and 2 percent in FY 2019, or \$121 and \$124 per pupil, respectively.

Contact:

School Finance

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651-582-8779

Section 10: Extended-time revenue for certain instructional placement schools

Prairie Lakes Education Center and Lake Park School in the Willmar School District (ISD 347) are eligible for extended-time revenue for pupils placed in onsite education programs during the summer.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 11: Compensatory revenue

Makes funding permanent for the compensatory revenue pilot districts at levels from 2015. Requires portions of compensatory revenue to be used for extended-time activities according to the following ratios: 1.7 percent for FY18; 3.5 percent for FY19; and for FY20 and later, 3.5 percent plus the percentage change in the formula allowance from FY19.

Contact:

School Finance

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Office of Career and College Success

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651-582-8478

School Support

mde.schoolsupport@state.mn.us

651-582-8427

Section 12: Operating capital levy

Adjusts operating capital levy to reach a zero levy target for the E-12 Omnibus bill.

Contact:

School Finance

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651-582-8779

Section 13: Pupil transportation sparsity revenue

Beginning in FY 18, increases transportation sparsity revenue by 18.2 percent of the difference between:

- The lesser of the district's actual regular and excess transportation cost, including bus depreciation, for the previous fiscal year or 105 percent of the district's cost for the second previous year.
- The sum of 4.66 percent of the district's basic revenue, transportation sparsity revenue and charter school transportation adjustment for the previous year.

A charter school's adjustment equals the school districts' per pupil adjustment.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 14: Operating referendum notice

Notices may now be delivered any type of mail, no longer just first-class mail.

Contact:

School Finance

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651-582-8779

Section 15: Fiscal audits

Clarifies that Minnesota Department of Education (MDE) audit procedures are not subject to formal rule making under MS 14.486, and may differ from procedures under MS 127A.42 for reduction of aid due to violation of law.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 16: Payments to school non-operating funds

Changes the payment schedule for non-operating fund aids (e.g., debt service equalization) from 12 monthly installments to six monthly installments from July to December.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 17: Nevis school district levy adjustment

Allows a referendum levy adjustment related to a pupil count error in Nevis school district to be spread over three years.

Contact:

School Finance

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651-582-8779

Section 18: Eagle Valley School District dissolution, reorganization, and bonds

Requires Eagle Valley to estimate its reorganization operating debt. Requires the commissioner to review the district's calculations. The commissioner may adjust the amount and must apportion the amount between Bertha-Hewitt and Browerville. Browerville and Bertha-Hewitt are allowed to issue bonds to be repaid within six years to pay their shares of the debt. The levy is to be paid by the Eagle Valley taxpayers. The bonding replaces regular reorganization operating debt levy authority; that authority may only be used for any debt not covered by bonding.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 19: Appropriations (see [fiscal tracking sheet](#))

Subd. 1: Appropriations to MDE for the programs described in Subd. 2 through 18.

Subd. 2: General Education Formula Increase (see Section 9).

Subd. 3: Enrollment Options Transportation.

Subd. 4: Abatement Aid.

Subd. 5: Consolidation Transition Aid.

Subd. 6: Nonpublic Pupil Education Aid.

Subd. 7: Nonpublic Pupil Transportation.

Subd. 8: One-room Schoolhouse.

Subd. 9: Career and Technical Aid.

Contact:

School Finance

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Section 20: Repealers

Repeals an outdated definition of American Indian Child.

Contact:

Office of Indian Education

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School Finance

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Article 2

Section 1: Curriculum

Changes “curriculum” to “knowledge and skills.” Requires social studies to include economics and citizenship.

Contact:

Academic Standards

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651-582-8749

Section 2: Required academic standards

Corrects the title for the physical education standards to “SHAPE America (Society of Health and Physical Education)” from “National Association of Sport and Physical Education.”

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

Allows districts to include child sexual abuse prevention instruction in a health curriculum. It may include age-appropriate instruction on a range of areas in child sexual abuse prevention and can be delivered in a variety of ways. Districts may also provide parents information on the warning signs of abuse and additional resources.

Contact:

School Safety Technical Assistance Center

MDE.SSTAC@state.mn.us

651-582-8364

Section 3: Rulemaking

Eliminates obsolete language.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

Section 4: State bilingual and multilingual seals

Allows students in nonpublic schools to attain state bilingual and multilingual seals.

Contact:

Student Support

mde.esea@state.mn.us

651-582-8579

Section 5, 6, 7: Reading Well by Third Grade

Identification; Report: Districts must identify students in grade three or higher who demonstrate a reading difficulty to a classroom teacher. Districts efforts to screen and identify students with dyslexia must use screening tools such as those recommended by MDE’s dyslexia and literacy specialist.

Parent Notification and Involvement: In their annual notification to parents of students not reading at or above grade level, districts must now include the student’s progress. A district may not use this section to deny a student’s right to a special education evaluation.

Intervention: If a student does not read at or above grade level at the end of grade three, the district must continue to provide interventions until the student is reading at grade level.

Districts and charter schools are encouraged to provide personal learning plans for students unable to read at grade level based on the grade three statewide assessment. The format of the plan must be determined in collaboration with the student’s educators and other professionals. The plan must be developed with the parent or guardian. The plan must have strategies to address deficiencies. The plan may include grade retention. The plan must be updated and modified until the student reads at grade level. This plan does not apply to a student with an Individualized Education Program (IEP).

Contact:

Special Education

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651-582-8616

Academic Standards

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651-582-8749

Section 8: Dyslexia specialist

MDE must hire a dyslexia specialist to provide technical assistance and be the primary source of information and support for schools for dyslexia and related disorders. The specialist will increase professional awareness around instruction, develop implementation guidance, and make recommendations to the commissioner for teachers to recognize student needs and improve literacy outcomes for those with dyslexia.

The specialist must have one of a range of professional qualifications and have at least three years’ of field experience and be highly trained in working with dyslexia and related disorders.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 9: Planning for students’ successful transition to postsecondary education and employment; personal learning plans

Plans to assist students with exploring career and college interests must inform the student and parent of the student’s achievement level on the Minnesota Comprehensive Assessments (MCAs) administered in high school.

Students who do not meet or exceed standards on the high school MCAs must be informed that admission to public school is free to any resident under 21 years of age. The plan will continue while the student is enrolled.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 10: Raised academic achievement; advanced placement and international baccalaureate programs

Priority for funding Advanced Placement (AP) and International Baccalaureate (IB) grants may include programs that offer science, technology, engineering, and mathematics to low-income and other disadvantaged students. In addition to other funding formulas, the commissioner can award a \$150,000 grant. Grants are available for three years if the district or charter school meets annual benchmarks in its plan. Activities may include preparing and disseminating promotional materials to low-income and other disadvantaged students and their families.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 11: In-service training

Each district is encouraged to provide staff and school board member training on responding to disclosures of child sexual abuse and complying with mandatory reporting requirements.

Contact:

School Safety Technical Assistance Center

MDE.SSTAC@state.mn.us

651-582-8364

Section 12: Grant awards

District and charter schools may accept funds from private and public sources for child sexual abuse prevention programs developed pursuant to statute.

Contact:

School Safety Technical Assistance Center

MDE.SSTAC@state.mn.us

651-582-8364

Section 13: Character development education

States that character education is the shared responsibility of parents, teachers, and members of the community. To the extent practicable, instruction should be integrated into positive behavioral intervention strategies.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

Section 14: Child sexual abuse prevention education

Encourages districts to integrate Erin’s Law, child sexual abuse prevention, in its instruction to students and training to all school personnel. Districts may consult with government agencies and community-based organizations to identify tools, curricula, and programs.

Contact:

School Safety Technical Assistance Center

MDE.SSTAC@state.mn.us

651-582-8364

Section 15: Statewide testing

Narrows who district and charter schools may receive state reimbursement for when paying for costs of a nationally recognized college entrance exam to only 11th- and 12th-grade students who are eligible for free or reduced-priced lunch. Districts must waive the cost for a student unable to pay.

Definition of cultural competence now includes the ability of families and educators to interact effectively with people of different backgrounds.

Contact:

Assessments

mde.els@state.mn.us

Section 16: Rollout sites; report

By August 1, 2017, the commissioner must designate up to six districts or charters as rollout sites for a pilot to undertake data disaggregation and then provide recommendations. The sites must have equitable geographic distribution and include charter schools. The district or charter schools have the right to opt in or out by September 1, 2017. This is effective for the 2018-19 school year.

Contact:

Assessments

mde.els@state.mn.us

Section 17: Student performance data

Makes references to updated statute on state growth target for the purposes of providing student performance data based on ethnicity and race. Removes immigrant and refugee status as required reporting categories.

Contact:

Assessments

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Section 18: Student participation

Amends the state-created opt-out form given to parents. In addition to current requirements, now requires the form:

- States that students who receive college-ready benchmark on the high school MCA are not required to take a remedial, noncredit course at Minnesota state schools.
- Includes information on limits on local testing and that districts or charter schools will publish a calendar of its standardized tests on their websites.
- Be posted on the district or charter school website and be included in the student handbook.

Contact:

Assessments

mde.els@state.mn.us

Section 19: State growth target; other state measures

Amends language on student categories for which data must be collected and reported to remove other student categories as determined by the population at or above 1,000 persons, including ethnicity, race and refugee status. This was replaced with seven of the most populous Asian and Pacific Islander groups, three of the most populous Native groups, seven of the most populous Hispanic/Latino groups, and five of the most populous Black and African heritage groups as determined by the population on the most recent American Community Survey.

Four- and six-year graduation rates must be disaggregated by these student groups as well.

Districts must inform parents that volunteering information on student categories not required under federal law is optional and does not violate their privacy.

The section is effective for the 2018-19 school year and later for the sites under section 16 and effective for the 2019-20 school year and later for all other schools.

Contact:

Assessments

mde.els@state.mn.us

Section 20: School performance reports and public reporting

School performance reports for school sites and districts must include performance reporting information and calculate proficiency rates as required under federal law. The commissioner must develop, update, and post the performance reports consistent with the World's Best Workforce statute.

Contact:

Accountability

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651-582-8379

Section 21, 22: Negotiated unrequested leave of absence

Requires districts and teacher’s bargaining units to negotiate plans for unrequested leaves of absence. Eliminates state statutory fallback of the plan being based on seniority. The change is effective July 1, 2019.

Contact:

Not applicable (local decision)

Section 23: Alternative teacher professional pay system

Allows alternative teacher professional pay system to include hiring bonuses to provide students with equitable access to teachers who are effective and represent the diversity of the student population and who have demonstrated skills during student teaching for being effective at closing achievement gaps, to provide teacher incentives to get required credits to teach concurrent enrollment course, and to help fund Grow Your Own programs.

School Support

mde.schoolsupport@state.mn.us

651-582-8427

Section 24: Basic alternative teacher compensation aid

Technical change.

Contact:

School Support

mde.schoolsupport@state.mn.us

651-582-8427

Section 25: Alternative teacher compensation revenue for St. Croix River Education District

St. Croix River Education District (SCRED) is eligible to receive alternative teacher compensation revenue based on staffing as of October 1 of the previous fiscal year. SCRED must meet statutory requirements that apply to cooperative units, and report staffing and annual expenditures to MDE.

Contact:

School Support

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651-582-8427

School Finance

mde.funding@state.mn.us

651-582-8779

Section 26: Positive behavioral interventions and supports

Creates a definition of positive behavioral interventions and supports Positive Behavioral Interventions and Supports (PBIS), which is an evidence-based framework for preventing problem behavior, providing

instruction and support for positive behaviors, and supporting needs for all students. Schoolwide implementation requires training for all staff to make the key components effective, including:

- Establishing positively stated behavioral expectations.
- Developing systems for positive feedback for positive behavior, for those that do not show positive behavior, and to support decisions based on data related to student progress.
- Using evidence-based interventions aligned with academic success.
- Using a team-based approach for implementation, monitoring progress, and evaluating outcomes.

Contact:

Special Education

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651-582-8616

Section 27: Lotteries

Open enrollment priorities expanded to students residing in a part of a municipality where:

- The student's resident district does not operate a school building.
- The municipality is located partially or fully within the boundaries of at least five districts.
- The nonresident district operates one or more school buildings within the municipality.
- No other nonresident, independent, special, or common school district operates a school building within the municipality.

Contact:

Charter Schools

mde.charterschools@state.mn.us

Section 28: Definitions

Creates a definition of concurrent enrollment: nonsectarian courses in which the pupil earns both secondary and postsecondary credit, taught by a secondary or postsecondary instructor, and offered at the high school for which the district is eligible to receive concurrent enrollment program aid.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 29, 30: Authorization; notification; 9th- or 10th-grade pupil

Technical separation into two paragraphs of language on Postsecondary Enrollment Options (PSEO) opportunities for 11th- and 12th-graders and PSEO opportunities for 9th- and 10th-graders.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 31: Courses according to agreements

Schools, districts, and postsecondary institutions can access grants to develop and offer concurrent enrollment courses that introduce students to the teaching profession. Grantees must report to the commissioner on participation rates, including numbers who apply for admission to college or university with a teacher preparation program.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 32: Access to building and technology

Districts must allow a student enrolled in PSEO to remain at the school site during regular school hours. Districts must adopt a policy to provide these students with reasonable access to a computer and other technology resources needed to complete coursework for the PSEO course during regular school hours.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 33: Credits; grade-point average policy

School boards must adopt policies regarding weighted grade-point averages for any high school or dual-enrollment course. The policy must state whether they offer weighted grades. The board must annually publish on its website a list of courses that have weighted grades.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 34: Financial arrangements

The department now has 45 days (instead of 30) to make PSEO payments to postsecondary institutions.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 35: Innovative delivery of career and technical education programs; sharing of district resources

Subd. 1: Establishment requirements for participation. Groups of districts can work with postsecondary institutions, community institutions, and other entities to provide innovative and coordinated programs providing career and technical education opportunities leading to industry certification, providing professional development, using assessments to measure skills and progress, and sharing resources among partners. Two or more districts must receive formal school board approval. The plan must include goals, strategies, valid and reliable measures, an implementation timeline, and other conditions needed to fully implement the plan. An interested partnership must submit the application to the commissioner of education for approval. Participating districts still receive revenue and maintain taxation authority and are governed by their respective school boards. Districts must submit a biennial report to the Legislature and the commissioner on performance assessment, graduation, and career and technical certification.

Subd. 2: Commissioner's role. Commissioner must convene an advisory board to advise on applicant qualifications. Commissioner must ensure equitable geographical distribution on participants to the extent practicable. Commissioner may terminate a program participant that fails to effectively implement goals in the application according to state timeline.

Districts approved for innovation zone pilot projects under 2012 laws (as amended in 2014) are allowed to continue.

Contact:

Office of Career and College Success
mde.postsecondary@state.mn.us
651-582-8478

Section 36: Eligible pupils

Program that allows pupils between ages 21 and 22 to participate in graduation incentives program is extended for FY 2017 and FY 2018 only.

Contact:

Office of Career and College Success
mde.postsecondary@state.mn.us
651-582-8478

Section 37: Approved recovery program funding

Grants for recovery schools may pay for approved pupil transportation expenses. The commissioner must approve any unreimbursed pupil transportation costs incurred by students participating in an approved recovery program.

Contact:

Agency Finance
heather.giesel@state.mn.us
651-582-8485

Section 38: Revenue amount

Increased tribal contract aid of \$3,230 per pupil is extended for FY 2018 and FY 2019 only. The amount returns to \$1,500 per pupil starting in FY 2020.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Office of Indian Education

mde.indian-education@state.mn.us

651-582-8280

Section 39: Certain federal, state, and local requirements

Charter schools must not place a student in a classroom with a teacher on an improvement plan or who has not received a summative evaluation under the teacher development and evaluation law if that student was with a teacher in the prior year who was disciplined under the teacher development and evaluation law, unless no other teacher at that school teaches that subject and grade.

Technical placement of language that charter schools are subject to, and must comply with, the Pupil Fair Dismissal Act.

Contact:

School Support

mde.schoolsupport@state.mn.us

651-582-8427

Section 40: Withdrawal

Once an authorizer notifies a charter school and the commissioner that it is withdrawing, it must provide a letter for the charter school to give to families that states why the authorizer is withdrawing.

Contact:

Charter Schools

mde.charterschools@state.mn.us

Section 41: Admission requirements and enrollment

Charter schools must align admission requirements for preschool and prekindergarten programs with admission requirements for their K-12 programs.

Technical removal of language relating to the Pupil Fair Dismissal Act referenced in Section 39.

Contact:

Charter Schools

mde.charterschools@state.mn.us

Section 42: Building lease aid

Allows a charter school to include students participating in PSEO to generate lease aid.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 43: Requirement

Alternate instruction that is provided to students unable to read at grade level in grades K-2 must be multisensory, systematic, sequential, cumulative and explicit.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Academic Standards

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651-582-8749

Section 44: Alternative teacher preparation grant program

Subd. 1: Definitions.

- “Alternative teacher preparation program” means a preparation program under Minnesota Statutes, section 122A.245, subdivision 2, or a preparation program under Minnesota Statutes, section 122A.09, subdivision 10.
- “Commissioner” means the commissioner of the Office of Higher Education.
- “Program” means a teacher preparation curriculum leading to specific licensure areas.
- “Shortage Area” means licensure fields and economic development regions identified by the commissioner as experiencing shortages and economic development regions where there is a shortage of licensed teachers who reflect the racial/ethnic diversity of the students.
- “Unit” means an institution that has primary responsibility for overseeing preparation programs.

Subd. 2: Establishment; Eligibility. The commissioner, in consultation with the Board of Teaching, will award grants to eligible alternative teacher preparation programs. Eligible programs must work to fill shortage areas and be a district, charter, or nonprofit organized for education purposes for at least three years. The commissioner must prioritize Minnesota-based applicants.

Subd. 3: Use of Grants. Grants must be used to obtain initial program approval; expand program approval to other licensure areas; recruit and train racially/ethnically diverse teachers; or establish professional development programs. These funds can be used as a match for nonstate funds.

Subd. 4: Report. A grantee must submit a biennial report to the commissioner and Board of Teaching on their ability to fill teacher shortage areas and impact student achievement. Report must disaggregate data on the racial/ethnic diversity of teachers and teacher candidates licensed through the program and program participant placement.

Contact:

Office of Higher Education
651-642-0567

Section 45, 46, 47: Teacher shortage area

Definitions: In the teacher shortage loan forgiveness program, added economic development region where there is a shortage of teachers reflecting racial/ethnic diversity of the students to definition of “teacher shortage area.”

Program Established; Administration: Clarification to teacher shortage loan forgiveness program eligibility.

Annual reporting: Requires reporting for teacher shortage loan forgiveness program to include race/ethnicity of teachers in the program.

Contact:

Office of Higher Education
651-642-0567

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Section 48: Statewide concurrent enrollment teacher training program

Expands Northwest Regional Partnership concurrent enrollment teacher training program statewide.

Subd. 1: Definitions.

- “Statewide Partnership” means a voluntary association of the Northwest Regional Partnership and the Metropolitan Educational Cooperative Service Unit.
- “Eligible postsecondary institution” means a public or private postsecondary institution that awards graduate credit.
- “Eligible teacher” means a licensed teacher of secondary school courses for postsecondary credit.

Subd. 2: Establishment. The statewide partnership must contract with one or more postsecondary institutions to create a continuing education program to allow teachers to get enough graduate credits to teach concurrent enrollment courses.

Subd. 3: Curriculum Development. Information about the curriculum must be posted on the website of the institution offering the course at least two weeks before teachers are required to register for courses.

Subd. 4: Funding for Course Development; Scholarships; Stipends. The state partnership must provide funding for course development, scholarships for teachers, and develop criteria for awarding educator stipends on a per-credit basis.

Subd. 5: Participant Eligibility. Deleted and replaced with definition of eligible teacher in subd. 1.

Subd. 6: Private Funding. All funding received in FY 2017 is administered by the Lakes Country Service Cooperative. All funding received in later years will be administered by the state partnership.

Subd. 7: Reporting Required. Northwest Regional Partnership only has to submit a report by January 15, 2018. The state partnership must submit a report to the Legislature and the Office of Higher Education by January 15 of each year. Report must include the number of teachers in the program and their geographic location, the number of earned credits in which subjects, and the financial report from the preceding year.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Office of Higher Education

651-642-0567

Section 49: Education innovation partners cooperative center

Cooperative Center can use remainder of appropriated funding (\$410,000) in FY 2018 and FY 2019.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

Section 50: Student teachers in shortage areas

Office of Higher Education may use up to 2 percent of the student teachers in shortage areas grant for administration. The expectation is the grant will be disbursed no later than September 1, 2017.

Contact:

Office of Higher Education

651-642-0567

Section 51: Agricultural educator grants

Subd. 1: Grant Program Established. For districts to pay agricultural educators for work over the summer with high school students in extended programs.

Subd. 2: Application. Commissioner shall develop method for applying for the grants, including criteria for allocation and goals for the use of the grants.

Subd. 3: Grant Awards. Grant funding must be matched by district. Grants are limited to one-half share of 40 working days.

Subd. 4: Reports. Grantees must report to commissioner of education no later than December 31 of each year on number of teachers funded and outcomes compared to goals.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 52: Innovation research zone pilot program

Subd. 1: Establishment; Requirements for Participation; Research Zone Plans. Innovation zones allow district and charter schools to partner (and with other nonschool partners) to implement innovative education programming. Examples of innovation zone research that support the models include: personalized learning, use of competency outcomes, real-world models, new models to close the achievement gap, new partnerships leading to industry certifications or postsecondary credits, collaborative leadership, enhancing parental and community involvement, new models of professional development, or new models in whole-child instruction.

The innovation plan submitted to the commissioner must describe how the zone will improve outcomes, partner roles, research methodology, exemptions from rule and statute, description of how educators and staff will be part of planning and implementation, expected outcomes, timeline for implementing and assessing outcomes, and how results will be disseminated. The board of each partner must approve the plan. Upon all their approval and that of the commissioner, new partners may join 30 days after notifying commissioner provided he or she does not disapprove.

District and charter schools participating still receive revenue and have tax authority. They are still governed by their respective boards. Their employees still remain theirs.

Commissioner must approve or deny a submitted plan. A rejected plan may be resubmitted when it has been modified to meet objections.

Subd. 2: Exemptions for laws and rules. Partners with approved plans are exempt from the following rules and plans identified in their plans: any laws/rules exempt for district-created, site-governed schools under 123B.045; laws/rules from which commissioner has exempted another district or charter; online learning program approval; restrictions on extended-time revenue; and any required hours of instructions in any class or subject area for students meeting all competencies. Partners are explicitly not exempted from the Minnesota Comprehensive Assessments (MCAs).

Subd. 3: Innovation Research Zone Advisory Panel. Commissioner must establish an advisory panel to review all submitted plans. The panel must be composed of nine members, one from each of the following

groups: Educators for Excellence, Education Minnesota, Minnesota Association of Secondary School Principals, Minnesota Elementary School Principals' Association, Minnesota Association of School Administrators, Minnesota School Boards Association, Minnesota Association of Charter Schools, and the Office of Higher Education. One member must have expertise in evaluation and research.

Subd. 4: Commissioner Approval. Upon recommendation of the panel, the commissioner may approve up to three plans from the seven-county metro area and up to three in greater Minnesota. If a partnership fails to implement as described in its plan, the commissioner must alert them and allow for remediation. If still failing, the commissioner must suspend or terminate the plan.

Commissioner must post on MDE's website a list of exemptions granted by July 1, 2017, and update annually.

Subd. 5: Project Evaluation, Dissemination, and Report to Legislature. Each partnership must report to the commissioner in form and manner provided for in application, at least once every two years. Commissioner must analyze each zone's progress. The commissioner must summarize and categorize plans and submit a report to the Legislature by February 1 of every odd-numbered year.

Contact:

Charter Schools

mde.charterschools@state.mn.us

Section 53: Commissioner of education must submit ESSA plan to legislature

Commissioner must submit the state Every Student Succeeds Act (ESSA) plan to the Legislature at least 30 days before submitting it to the U. S. Department of Education. The plan will be aligned as much as possible with the World's Best Workforce accountability system.

Contact:

Accountability

mde.essa@state.mn.us

651-582-8800

Government Relations

mde.govrelations@state.mn.us

651-582-8292

Section 54: Educational stability for students in foster care

Subd. 1: Establishment. Pilot project to incentivize districts and county governments to partner and implement transportation plans to keep foster care students enrolled in their school of origin when student is placed in a setting outside of the origin district's boundaries.

Subd. 2: Qualifying Plans. To qualify, one or more districts and the local child welfare agency must have a written agreement describing the plan for ensuring educational stability for foster care students. The parties

must seek Title IV-E reimbursement. The plan must describe transportation arrangements and how costs will be covered beyond pilot project funds.

Subd. 3: Pilot Project; Funding. Commissioner must reimburse partnerships at the end of the school year for allowable expenditures and reimbursements. Commissioner may prorate if funds are insufficient to cover all eligible costs.

Subd. 4: Report. By February 1, 2018, commissioner must report to legislature on number of agreements, number of districts and counties, number of foster care students able to stay in origin schools, expenditures for transportation and federal reimbursements, and projected costs for statewide implementation.

Contact:

Student Support

mde.esea@state.mn.us

651-582-8579

Section 55: Rural career and technical education consortium grants

Subd. 1: Definition. “Rural career and technical education (CTE) consortium” means a voluntary collaboration of a service cooperative and other public and private partners working to provide CTE opportunities in the service cooperative’s multicounty service area.

Subd. 2: Establishment. A rural CTE consortium shall develop programs that encourage districts to collaborate, develop new CTE programs focused on regionally important industries, facilitate skilled and knowledgeable students for regional employers, improve access to CTE programs for rural students by developing private and public partnerships, increase family and student awareness of CTE courses, and provide capital start-up costs. A consortium may address teacher shortage crises in CTE and provide transportation reimbursement grants.

Subd. 3: Rural Career and Technical Education Advisory Committee. To be eligible, a service cooperative must establish a rural CTE advisory committee.

Subd. 4: Private Funding. A consortium may receive other sources of funding, but all funds must be administered by the member service cooperative.

Subd. 5: Reporting Requirements. A consortium must submit an annual report to the commissioner and the Legislature. First report is due no later than January 15, 2019.

Subd. 6: Grant Recipients. For FY 2018 and FY 2019, the consortium of Southwest/West Central Service Cooperative, Southwest Minnesota State University, Minnesota West Community and Technical College, Ridgewater College, and other partners receive a two-year grant. For FY 2020 and FY 2021, a consortium that includes South Central Service Cooperative or Southeast Service Cooperative and a consortium that includes Northwest Service Cooperative or Northeast Service Cooperative each receive a two-year grant.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 56: Intermediate school district mental health innovation grant program; appropriation

The commissioner of human services will receive \$4.9 million for the 2018-19 biennium for grants to fund innovative projects to improve mental health outcomes. Qualified schools are intermediate districts or a service cooperative that provides instruction to students in a federal instructional level four or higher. Grant funds must be disbursed proportionally based on average daily membership in a setting of federal instructional level four or higher for FY 2016. Qualifying applicants must work with youth and be a mental health center, American Indian health service facility, or a provider of children's therapeutic services. The applicant must contract or employ at least two licensed mental health professionals. Qualifying schools must submit an application to the commissioner. The commissioner may provide technical assistance to the schools. To receive funding, the applicant must obtain a letter of support for the proposal from each qualifying school to be served. The applicant must also show the ability to seek third-party reimbursement, ability to report data and outcomes, and existence of partnerships with counties, tribes, and health providers. A third-party reimbursement source does not include a public school under Minnesota Statutes, section 120A.20, subdivision 1.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 57: Appropriations (see [tracking sheets](#))

Amounts below reflect the increase in the program for the 2018-19 biennium:

- Tribal Contract Schools: \$3.728 million.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Office of Indian Education

mde.indian-education@state.mn.us

651-582-8280

- Reading Corps: \$2.65 million.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

- Concurrent Enrollment “Introduction to Teaching” Grants: \$750,000 (MDE may retain up to 5 percent for administration).

Contact:

Assistant to the Commissioner

Elia.Bruggeman@state.mn.us

651-582-8440

- Student Organizations: Family, Career and Community Leaders of America (FCCLA) organizations shall continue to serve students younger than grade nine. In FY 2020, the amount is \$185,000. Total base for student organizations increases to \$768,000 in FY 2020 and later.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

- Museums and Education Centers: \$118,000 for the Minnesota Children’s Museum.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

- Minnesota Center for the Book: \$100,000 for statewide programming related to the Minnesota Book Awards and programming related to the Center for the Book designation.

Contact:

State Library Services

mde.lst@state.mn.us

651-582-8791

- Singing-based Pilot Program to Improve Student Reading: \$500,000 in FY 2018 only.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

- Starbase MN: Cancellation of \$850,000 from FY 2017 and carried forward to FY 2018-19 biennium. Additional \$350,000 appropriated in FY 2018. Based funding is \$500,000 per year starting in FY 2020.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

- Recovery Program Grants: \$500,000.

Contact:

Agency Finance

heather.giesel@state.mn.us

651-582-8485

- Minnesota Math Corps Program: \$500,000.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

- Minnesota Principals Academy: \$100,000. Of this amount, \$50,000 must be used to pay the cost for principals/school leaders from schools identified as needing intervention under federal law. To the extent funds available, MDE is encouraged to use up to \$200,000 of Title II funds to support more participation by those in schools identified as needing intervention under federal law.

Contact:

School Support

mde.schoolsupport@state.mn.us

651-582-8427

- Educational Stability for Students Living in Foster Care: \$1 million in FY 2018. Up to five percent may be used for state and local administration.

Contact:

Student Support

mde.esea@state.mn.us

651-582-8579

Race 2 Reduce: \$307,000 cancelled in FY 2019. Base reduced to \$0 in FY 2020.

Contact:

Academic Standards

mde.academic-standards@state.mn.us

651-582-8749

- Paraprofessional Pathway to Teacher Licensure (Grow Your Own): \$1 million. Change in program eligibility to districts with more than 30 percent minority students from a first-class city district or any other district with more than 40 percent minority students. Bachelor's degree no longer required to be a program candidate. Districts may also apply for grants to offer "Introduction to Teaching" dual-enrollment courses. Grantees must annually report to the commissioner. MDE may retain up to 3 percent for administration.

Contact:

Assistant to the Commissioner

Elia.Bruggeman@state.mn.us

651-582-8440

- College Entrance Examination Reimbursement: Reduction of \$3 million. See section 15 for program changes.
- Collaborative Urban and Greater Minnesota Educators of Color Program Grants: \$440,000 for a competitive grant process for programs, including alternative teacher preparation programs, to recruit and train teacher candidates who are people of color or American Indian. For FY 2018-19, Concordia University, St. Paul, University of St. Thomas, Hamline University, and Augsburg College receive \$195,000 each per year. Beginning in FY 2020, all program funds must be awarded through the competitive grant program.

Contact:

Assistant to the Commissioner

Elia.Bruggeman@state.mn.us

651-582-8440

- Grants to increase Science, Technology, Engineering, and Mathematics Course Offerings: \$500,000 to encourage low-income and other underserved students to participate in Advanced Placement and International Baccalaureate programs. See section 10 for program description.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

- Agricultural educator grants: \$500,000. See section 51 for program description.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

- African American Registry: \$200,000 in FY 2018-19 only to establish partnerships with Metropolitan State University and the University of St. Thomas to improve cultural competency of teacher candidates. The African American Registry must report to the Legislature annually.

Contact:

Assistant to the Commissioner

Elia.Bruggeman@state.mn.us

651-582-8440

- Rural Career and Technical Education Consortium: \$3 million. See section 55 for program description.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

- Sanneh Foundation: \$1 million in FY 2018 to provide academic and behavioral interventions for low-performing and chronically absent students with a focus on low-income students, students of color, and American Indian students. The funds are to cover services provided in FY 2018 and FY 2019 to schools not currently served by the Sanneh Foundation.

Contact:

Charter Schools

mde.charterschools@state.mn.us

- Alternative Teacher Preparation Grant Program: \$750,000 in FY 2018 for transfer to the Office of Higher Education. See section 44 for program description.

Contact:

Office of Higher Education

651-642-0567

- Teacher Shortage Loan Forgiveness: \$500,000 in FY 2018 for transfer to the Office of Higher Education. Up to 3 percent may be used for administration.

Contact:

Office of Higher Education

651-642-0567

- Statewide Concurrent Enrollment Teacher Training Program: \$750,000. See section 48 for program description.

Section 58: Repealer

Repeals statutes setting out state fallback of seniority for unrequested leave of absences and services terminated by discontinuance or lack of pupils.

Article 3

Section 1, 2: Rulemaking and validity of certificates or licenses

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective January 1, 2018.

Section 3: Authority to license

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. References updated licensure structure:

1. Tier 1 license under section 122A.181.
2. Tier 2 license under section 122A.182.
3. Tier 3 license under section 122A.183.
4. Tier 4 license under section 122A.184.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 4: Support personnel qualifications

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Strikes outdated language regarding teacher licensure, which has been modified and moved further in the bill.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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651-582-8691

Section 5: Reading specialist

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

Section 6: Substitute teachers

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Establishes a long-call substitute teacher license for individuals licensed as a Tier 1 teacher. Updates references to “professional five-year license” to Tier 3 or Tier 4 license.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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mde.educator-licensing@state.mn.us
651-582-8691

Section 7: Temporary military license

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Directs the Professional Educator Licensing and Standards Board (PELSB) to provide candidates with information regarding the tiered-licensure system.

This section is effective July 1, 2018.

Contact:
Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

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mde.educator-licensing@state.mn.us
651-582-8691

Section 8: Background checks

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Strikes a reference to the commissioner of education.

This section is effective July 1, 2018.

Contact:
Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

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mde.educator-licensing@state.mn.us
651-582-8691

Board of School Administrators
651-582-8754

Section 9: Licensure via portfolio

Recodifies existing statute regarding the licensure via portfolio process. Moves the responsibility for this process to the new PELSB.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

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mde.educator-licensing@state.mn.us

651-582-8691

Section 10: Tier 1 License

Establishes a Tier 1 license.

Tier 1. A Bachelor's degree is required for a license to teach in a content area other than Career Technical Education (CTE). School board must confirm they attempted but could not hire a tier 2, 3, 4 teacher for initial licensure or renewals. Presumption is that the license will be granted. Years worked does not count towards continuing contract requirements. Teacher must participate in mentoring program and statutory teacher evaluation, to the extent practicable. License is good for one year, and can be renewed three times. After that, school would need to have a demonstrated reason for continuing renewals. There is an exception for positions in a teacher shortage area; these positions could be renewed without limits. Upon initial renewal, teacher must have taken their respective content exam. Renewals require cultural competency training.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

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mde.educator-licensing@state.mn.us

651-582-8691

Section 11: Tier 2 License

Establishes a Tier 2 license.

Tier 2. A Bachelor's degree is required for a license to teach in a content area other than CTE. The candidate must have (one of the following):

1. Completed all coursework requirement below.
2. Enrolled in a Minnesota approved preparation program.
3. A Master's degree.

To meet the coursework requirement, the candidate must have (two of the following):

1. Eight upper-level course credits.
2. Field-specific methods of training.
3. Two years of teaching experience in a similar area in any state.
4. A passing score on pedagogy and content tests, as determined by board.
5. Completed a teacher preparation program.

A board or charter school requests Tier 2 licenses for an individual. License is good for two years, renewable three times. Board must adopt rules for additional renewals. Does not bring teachers into continuing contract laws. Only two years of service at Tier 2 can count towards the required three years total of probationary service. Teacher must participate in an evaluation aligned with state statute, to extent practicable. Renewals require cultural competency training.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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mde.educator-licensing@state.mn.us

651-582-8691

Section 12: Tier 3 License

Establishes a Tier 3 license.

Tier 3. Candidates must meet **all** of the following:

1. For core content classes, a Bachelor's degree.
2. Passing score on pedagogy and content.
3. Completion of the coursework requirement.

Completion of **one** of the following coursework:

A Bachelor's degree is required for a license to teach in a content area other than CTE.

1. Minnesota-approved teacher preparation program.
2. State-approved teacher preparation program that includes field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs.
3. Content specific licensure portfolio.
4. A non-Minnesota license in good standing with two years' experience.
5. Three years' teaching at Tier 2 and not placed on an improvement plan.
6. A passing score on all licensure exams and five years' experience as a teacher in any state.

License good for three years, can be renewed with no limit. Covered by continuing contract law.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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mde.educator-licensing@state.mn.us

651-582-8691

Section 13: Tier 4 License

Establishes a Tier 4 license.

Tier 4. Candidates must demonstrate **all** of the following:

1. Meet all Tier 3 requirements.
2. Three years of experience in Minnesota.
3. Passing scores on all tests.
4. Most recent teacher evaluation did not result in being placed on an improvement plan.

Requires Tier 4 candidates to complete a Minnesota teacher preparation program or state-approved teacher preparation program. License good for five years, unlimited renewals. Covered by continuing contract law.

Candidates with current five-year professional licenses or those that have lapsed would receive Tier 4 licenses.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

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mde.educator-licensing@state.mn.us

651-582-8691

Section 14: Teacher licensure assessment

- Directs Professional Educator Licensing and Standards Board (PELSB) to adopt rules requiring teacher candidates to demonstrate a passing score on a board-adopted exam of skills in reading, writing, and mathematics before being granted a Tier 4 license. Candidates may obtain a Tier 1, Tier 2, or Tier 3 license without passing these tests, if they meet other requirements.
- Candidates for Tier 3 and Tier 4 licenses to teach elementary students must take test items in reading instruction.
- Non-native English speakers who teach in their native language are exempted from the basic skills requirement.
- PELSB must provide testing accommodations to people with documentation of disabilities.

- Teacher preparation programs must make remedial assistance available to students enrolled in their programs.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 15: Expiration and renewal

Licenses must bear the date of issue and the name of the teacher training provider on the license. PELSB must adopt rules for renewal of Tier 3 and Tier 4 licenses, which includes successful teaching or administrative experience for at least one school year. The Board of School Administrators must adopt rules for renewing licenses for supervisory personnel, except athletic coaches. PELSB must adopt rules for the renewal of licenses for athletic coaches.

PELSB must receive recommendations from local committees regarding licensure renewal.

Tier 3 and Tier 4 teachers must demonstrate evidence of work that displays professional reflection and growth in best teaching practices, including cultural competency and in meeting the needs of English language learners.

PELSB must adopt rules that require renewing Tier 3 and Tier 4 teachers to include further preparation in the areas of positive behavior interventions and strategies to meet the needs of individual students, further reading preparation, and at least one hour of suicide prevention best practices and understanding of mental illness in children and adolescents.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

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mde.educator-licensing@state.mn.us

651-582-8691

Section 16: Licensure denial; appeal

PELSB must inform a candidate within 30 days of a completed application whether their application has been approved or denied. When an application is denied, the notification letter must inform the candidate the appeals process and identify licensure requirements not met in the initial application.

Candidates denied licensure can request a review of the denial by submitting a letter to PELSB.

A candidate denied licensure may appeal the decision by writing to PELSB.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 17: Bilingual and English as a second language teachers; licenses

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Updates references to licensure to reflect the tiered-licensure system and statutes.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 18: Suspension and revocation of licenses

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board. Directs PELSB to report to the appropriate law enforcement authorities any revocation, suspension or agreement involving inappropriate sexual conduct with a minor.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

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mde.educator-licensing@state.mn.us

651-582-8691

Section 19: Teacher licensure agreements with adjoining states

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

Section 20: Alternative teacher preparation providers and programs

Subd. 1: Definitions. Defines “provider” or “unit” and “program.”

Subd. 2: Purpose. State the purpose of the alternative teacher preparation program as a means to provide pathways to teacher licensure outside the traditional methods, improve ethnical and cultural diversity in the classroom, and to close the achievement gap.

Subd. 3: Eligibility. Allows a school district, charter school, or certain nonprofit corporations to be eligible to participate as a provider under this section.

Subd. 4: Provider approval. Requires approval of a provider before they can operate an approved program. In order to be approved by the PELSB, the provider must meet the following requirements:

1. Have evidence and history of fiscal solvency, capacity, and operation.
2. Have evidence of necessary infrastructure to provide accurate, timely, and secure data for the purposes of admission, candidate monitoring, testing, background checks, and license recommendations.
3. Have policies and procedures in place ensuring the security of candidate records.
4. Have instructional capacity or provide an adequate instructional phase.
5. Meets other board-adopted rules for teacher preparation providers.

Subd. 5: Program approval. Requires approved programs to have the following characteristics:

1. An instructional phase that provides intensive preparation and observed classroom experience before the teacher candidate assumes classroom responsibilities.
2. A research-based and results-oriented approach.
3. A strategy to combine pedagogy and best teaching practices.
4. Provide assessment, supervision, and evaluation of teacher candidates.
5. Provide intensive and ongoing professional learning opportunities.
6. A process to review a candidate’s final proficiency of required licensure content standards that leads to recommendation for a Tier 3 teaching license.

Subd. 6: Nontraditional means; program instructors. Requires the board to allow alternative teacher preparation program providers and teacher candidates to demonstrate pedagogy and content standard proficiency in school-based programs and through other nontraditional means. Allows the board to permit instructors to hold a baccalaureate degree only.

Subd. 7: Program disapproval, suspension. Allows the board to suspend or revoke approval of a program that fails to meet or is deficient in any of the program requirements.

Subd. 8: Candidate program completion; teacher licensure. (a) Requires a candidate that completes an approved program to apply for a Tier 1 license. (b) Allows a person who has successfully completed an out-of-state alternative teacher preparation program to apply to the board for a Tier 3 license.

Subd. 9: Reports. Requires an approved provider to report to the PELSB on program candidates, completions rates, and effectiveness. Requires the PELSB to report to the Legislature on the program and providers.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 21: Exceptions

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective July 1, 2018.

Section 22: Teachers of deaf and hard-of-hearing students; licensure requirements

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective July 1, 2018.

Section 23: Teachers of blind and visually impaired students; licensure requirements

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective July 1, 2018.

Section 24: Exemption for career technical education instructors

Directs career technical education teachers who teach in a part-time vocational program to apply for a license through the tiered-licensure system when a temporary exemption from licensure requirements expires June 30, 2020.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Office of Career and College Success
mde.postsecondary@state.mn.us
651-582-8478

Section 25: Teachers

Strikes a provision allowing the Board of Teaching to grant waivers to teachers in the early childhood family education program.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Section 26: Compliance with rules

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.
Strikes a reference to the commissioner of education.

This section is effective July 1, 2018.

Section 27: American Indian language and culture education licenses

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective January 1, 2018.

Section 28: Persons eligible for employment; exemptions

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.

This section is effective January 1, 2018.

Section 29: Teacher standards

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.
Strikes a reference to the commissioner of education.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

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Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Board of School Administrators

651-582-8754

Section 30: Definitions

Changes the name of the Board of Teaching to the Professional Educator Licensing and Standards Board.
Strikes a reference to the commissioner of education.

This section is effective July 1, 2018.

Section 31: Teacher of special education license review

Directs PELSB to conduct a review of all available licensure areas for special education licenses and determine the options for cross-categorical licenses. PELSB must report its finding to the Legislature and draft legislation, if needed, to address this concern.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 32: Rule change; academic and behavioral strategist licensure

Directs the Board of Teaching to amend Minnesota Rules 8710.5050, subpart 4, regarding academic and behavioral strategist continuing licenses. This would remove the requirement that academic and behavior strategists hold an “anchor” license.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

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Special Education
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651-582-8616

Section 33: Licenses under jurisdiction of the Board of Teaching

Current one-year licenses shall be treated as a Tier 1 license. Current two-year licenses shall be treated as a Tier 2 license. Current five-year licenses shall be treated as a Tier 4 license.

This section is effective July 1, 2018.

Contact:
Board of Teaching/Professional Educator Licensing and Standards Board
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Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Section 34: Permissions, waivers, exceptions and variances

PELSB may grant an extension of up to one year for a permission, waiver, variance or temporary limited license in effect on January 1, 2018.

This section is effective January 1, 2018.

Contact:
Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Section 35: Teachers of English as a second language

Allow current English as a second language teachers to continue teaching through the 2018-19 school year, allowing PELSB to adopt licensing requirements reflective of federal Every Student Succeeds Act requirements.

Contact:
Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Section 36: Repealers

Repealed the following statutes:

- 122A.14, subd 5: commissioner’s representative to comment on proposed rule.
- 122A.162: commissioner rulemaking authority for school personnel licensure.

This section is effective January 1, 2018.

Repealed the following statutes:

- 122A.163: commissioner authority to grant licensure variances.
- 122A.18 subd. 2a, 3, 3a, 4, 4a, 6, 7, 7b: preparation programs must have reading strategies, which was replaced; commissioner licensing and setting ethics codes for supervisory and coaching positions; preparation programs embedding technology strategies (replaced); MDE authority over expiration and renewal of licenses; limited provisional licenses; human relations requirement (replaced); limited provisional licenses; temporary limited licenses and personal variances.
- 122.21, subd 2: licensure via portfolio (replaced).
- 122A.23, subd 1 and 2: applicants trained in other states and licensure agreements with other states.
- 122A.245: alternative teacher preparation programs (replaced).
- 122A.25: community expert variance.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Article 4: Special Education

Section 1: Student information systems; transferring records

Strikes a requirement that MDE develop an online system for special education compliance.

Contact:

Special Education
mde.special-ed@state.mn.us
651-582-8616

Section 2: Definitions

Adds a cross-reference to the statute defining positive behavior interventions and supports, 122A.627.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 3: Nonresident tuition rate; other costs

Restores the statutory authority for the commissioner of education to approve adding certain general education costs to the nonresident tuition bill amounts sent to the resident districts. This had been inadvertently deleted in a previous update to the special education funding formula.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 4: Third-party reimbursement

Requires a school district to provide notice to the parent of a child enrolled in medical assistance (MA) or MinnesotaCare of its intent to seek reimbursement from the public health coverage plan for evaluations required as part of the Individualized Education Program (IEP) or family service plan (FSP) process, and for health related services provided by the district in accordance with the IEP or FSP.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 5: Placement of students; approval of education program

Updates references to “care and treatment” facility to “children’s residential” facility to reflect terms used by the Department of Human Services and the Department of Corrections.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 6: Eligibility

Clarifies that a district may enroll as a provider in the medical assistance MA program and receive MA payments for covered evaluations and special education services provided to persons eligible for MA.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 7: Special education aid

Allows MDE to adjust the prior year data for special education aid when programs have been closed or substantially transferred.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 8: Special education services

Provides that MA covers evaluations necessary in making a determination for eligibility for Individualized Education Program (IEP) and individualized family service plan (IFSP) services and for medical services identified in a recipient's IEP and IFSP and covered under the MA state plan.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 9: Southwest Minnesota State University special education teacher education program

Cancels and reappropriates a portion of the appropriation to this program from Minnesota Laws 2016. Broadens applicants who can apply to this program to include teachers working on a variance or community experts. Originally the program was designed for paraprofessionals to obtain licensure.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 10: Special education assistive technology study

Directs MDE to examine the use of assistive technology in Minnesota school districts. This may include examining financial data. The department must consult with the Minnesota Assistive Technology Advisory Council and other interested organizations to determine the scope and focus of the study.

The department must examine uniform financial accounting and reporting standards, and must examine the department's assistive technology manual and determine whether to prepare a revised manual. The department must report to the Legislature on the use of assistive technology and recommend statutory changes to encourage the incorporation of assistive technology.

Contact:

Special Education

mde.special-ed@state.mn.us

651-582-8616

Section 11: Special education adjustment: Monticello school district

Authorizes the Monticello School District to spread a special education aid adjustment over two years to soften the impact of the adjustment.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 12: Appropriations (see [tracking sheets](#))

- Adjustment for closed programs language in Section 7.
- Adjustment for Monticello school district in Section 11.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 13: Repealer

Repeals obsolete special education aid formulas.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Article 5: Facilities and Technology

Section 1: Lead in school drinking water

Subd. 1: Model plan. Requires the commissioners of health and education to develop a model plan to require school districts to test for lead in school drinking water.

Subd. 2: School plans. Requires school districts and charter schools to either adopt the model plan or an alternative plan to test school water for lead.

Subd. 3: Frequency of testing. Requires testing schedule. Requires testing at least every five years. A school district must begin testing by July 1, 2018, and complete testing within five years.

Subd. 4: Ten-year facilities plan. Allows school districts to include lead testing and remediation in plan used to qualify for long-term facilities maintenance revenue.

Subd. 5: Reporting. Requires school districts and charter schools to make lead test results available to the public and to notify parents that this information is available.

Contact:

Minnesota Department of Health
health.drinkingwater@state.mn.us
651-201-4700

School Finance
mde.funding@state.mn.us
651-582-8779

Section 2: Dissolution; referendum revenue

Cancels only a dissolving school district's operating referendum authority and not the referendum authority of neighboring school districts in cases of a voluntary or involuntary dissolution. Makes this section effective retroactively to January 1, 2017.

Contact:

School Finance
mde.funding@state.mn.us
651-582-8779

Section 3: Long-term facilities maintenance revenue

Provides that a district that qualified for alternative facilities revenue in 2010 remains eligible for FY 2017 and later.

Contact:

School Finance
mde.funding@state.mn.us
651-582-8779

Section 4: Facilities plan

Requires a school district or intermediate school to include remediation of lead hazards in facilities plan.

Contact:

School Finance
mde.funding@state.mn.us
651-582-8779

Section 5, 6: Review of proposals and publication

Directs MDE to include comments from district residents in the review and comment on capital project proposals. Requires a school board to hold a public meeting to review the commissioner's review and comment on capital project proposals.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 7, 8, 9, 10: Changes to Perpich Center for Arts Education

- Adds the commissioner of education to the board of Perpich as an ex-officio, nonvoting member.
- Requires that the director of Perpich hold a Minnesota superintendent license. Requires that all Perpich teachers be licensed or approved by the Board of Teaching.
- Requires that Perpich publish all board minutes to their website.
- Requires that Perpich make an annual report on activities, enrollment, and academic achievement to the Legislature.

Contact:

Perpich Center for the Arts

agency-questions@pcae.k12.mn.us

763-279-4200

Section 11: Early repayment aid incentive

Adds Kelliher school district to a 2016 appropriation for an early repayment aid incentive for schools that repay a maximum effort loan early.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 12, 13: Crosswinds disposition

Directs the commissioner of administration to offer the Crosswinds school for sale, consistent with existing law. Clarifies the calculation of certain aids for a district that may operate a school at the Crosswinds site during the 2017-18 school year.

Contact:

Department of Administration

Admin.Info@state.mn.us

651-201-2555

School Finance
mde.funding@state.mn.us
651-582-8779

Equity and Innovation
mde.FE@state.mn.us
651-582-8579

Section 14: Appropriations

- Appropriation for the early repayment aid incentive for Kelliher in Section 11.
- Sale of Crosswinds.

Contact:
Department of Administration
Admin.Info@state.mn.us
651-201-2555

School Finance
mde.funding@state.mn.us
651-582-8779

Section 15: Repealer

Repeals retroactively to January 1, 2017, the statutory section canceling each neighboring school district's referendum authority when a school district voluntarily dissolves. Related to the changes in Section 2.

Repeals the authority of the Perpich Center to operate the Crosswinds school effective July 1, 2017.

Contact:
School Finance
mde.funding@state.mn.us
651-582-8779

Equity and Innovation
mde.FE@state.mn.us
651-582-8579

Article 6: Nutrition

Section 1, 2: Food service contracts

Provides exception to rule that school district contracts must not exceed two years with an option on the part of the district to renew for an additional two years. Exception applies to contracts under section 2.

Requires that a contract between a school board and a food service management company comply with federal regulation in order to be renewed after initial term for up to four additional years. Code of Federal Regulations, title 7, section 210.16, sets requirements for districts that participate in the National School Lunch Program and Commodity Schools Programs, and contract with food service management companies. The regulation provides the following:

- Prohibits districts from contracting with a food service management company to operate an a la carte food service unless the company agrees to offer free, reduced-price and paid reimbursable lunches to all eligible children.
- Regulates district operation of the food service, including requiring adherence to procurement standards, monitoring the food service, and establishing an advisory board to assist in menu planning.
- Regulates the districts' invitations to bid.
- Prohibits certain types of contracts, and requires certain provisions in the contracts.
- Limits duration of contracts to one year, and options for renewal to no more than four additional years.
- Requires contracts to include a clause allowing termination by either party with a 60-day notice.

Contact:

Nutrition, Health, and Youth Development

mde.fns@state.mn.us

651-582-8526

Section 3: Appropriations

No changes from current law.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Article 7: Libraries

Section 1: Advice and instruction

Clarifies that the MDE division of Library Services is allowed to give advice and instruction to school district and charter school libraries.

Contact:

Libraries

mde.lst@state.mn.us

Section 2: Appropriations

No changes from current law.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Article 8: Early Childhood and Family Support

Section 1, 2: Voluntary prekindergarten

Provides language to grant preference to applications that use a mixed-delivery system. Clarifies that schools previously granted aid through voluntary prekindergarten receive priority in future applications. Converts the aid cap from a dollar amount to a pupil count. Increases the participation cap for FY 2018 and FY 2019 only for school readiness plus and voluntary prekindergarten. Makes a number of technical changes.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

School Finance

mde.funding@state.mn.us

651-582-8779

Section 3, 4, 5, 6: Early learning scholarships

Modifies the purpose of early learning scholarships to be aimed at closing the opportunity gap. Clarifies the eligibility requirements for early learning scholarships. Limits the amount of money directed through Pathway II scholarships to no more than the amount granted in FY 2017. Gives priority to a child who: have a parent under age 21 who is pursuing a diploma or General Education Development (GED); are in foster care or protective services; or have experienced homelessness in the last two years. Delays a requirement that programs that receive funding from early learning scholarships by Parent Aware three- or four-star rated by 2016 to 2020.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

School Finance

mde.funding@state.mn.us

651-582-8779

Section 7: English learner

Adds school readiness plus pupils to the definition of “pupil” to the statute relating to English learners.

Contact:

Early Learning Services

mde.schoolreadinessplus@state.mn.us

651-582-8755

School Finance

mde.funding@state.mn.us

651-582-8779

Section 8: Pupil unit

Adds school readiness plus pupils to the definition of “pupil unit.”

Contact:

Early Learning Services

mde.schoolreadinessplus@state.mn.us

651-582-8755

School Finance

mde.funding@state.mn.us

651-582-8779

Section 9: School readiness plus

Establishes a school readiness plus program, modified from provisions of voluntary prekindergarten and school readiness.

Subd. 1: Establishes the school readiness plus program to prepare children for kindergarten.

Subd. 2: Requires that a school readiness plus program provider:

1. Assess each child at program entry and exit.
2. Provide a program and instruction aligned with state guidelines and based in research.
3. Coordinate kindergarten transition.
4. Involve parents.
5. Coordinate with relevant community-based services.
6. Cooperate with adult basic education and adult literacy programs.
7. Ensure appropriate student-to-staff ratios and the presence of a licensed teacher.
8. Have teachers knowledgeable in early childhood.
9. Provide at least 350 hours of instruction per year.

Subd. 3: Authorizes a district or charter school to contract for the delivery of a school readiness plus program.

Subd. 4: Provides that a child who is four years of age and who demonstrates one or more risk factors is eligible to participate in a school readiness plus program. Authorizes a district to adopt a sliding fee and fee-for-service schedule for an otherwise eligible child who does not demonstrate any risk factors. Establishes a list of risk factors qualifying children for participation.

Subd. 5: Provides that a school district or charter school may apply to the commissioner to participate in the school readiness plus program. Establishes application and notification deadlines. Requires certain application elements. Requires that funds available for prekindergarten programs for applicants first approved for FY 2018 and FY 2019 supplement and not supplant funds from other federal, state, and local sources.

Contact:

Early Learning Services

mde.schoolreadinessplus@state.mn.us

651-582-8755

School Finance

mde.funding@state.mn.us

651-582-8779

Section 10: Appropriations

Amounts below reflect the increase in the program for the 2018-19 biennium:

- Voluntary prekindergarten and school readiness plus: \$50 million.
- Early learning scholarships: \$20.65 million.
- Early childhood family education: \$2.918 million.
- Parent-child home program: \$1.1 million.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Early Learning Services

mde.els@state.mn.us

651-582-8412

Article 9: Community Education and Prevention

Section 1: Education partnerships coalition fund

Establishes a program to support coordinated education partnerships to form a network of support services in neighborhoods experiencing poverty.

Subd. 1: Establishes education partnerships program.

Subd. 2: Defines two tiers of grants: (a) Tier 1 grants are sustaining grants to maintain the operations of existing program locations; (b) Tier 2 grants are implementation grants to expand existing program locations.

Subd. 3: Requires MDE to establish program requirements and a process for making grants.

Subd. 4: Provides a program to provide supportive services within specific community and geographic areas, and evaluate outcomes.

Subd. 5: Requires MDE to award grants to qualifying recipients that have nonstate funds, including in-kind contributions.

Subd. 6: Requires MDE to submit a legislative report on recipients and their activities.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

Section 2: Appropriations

Amounts below reflect the increase in the program for the 2018-19 biennium:

- Promise Neighborhood – Northside Achievement Zone: \$200,000.
- Promise Neighborhood – St. Paul Promise Neighborhood: \$200,000.
- Greater Minnesota Education Partnership Pilots: \$960,000.

Contact:

Early Learning Services

mde.els@state.mn.us

651-582-8412

Article 10: Self-sufficiency and Lifelong Learning

Section 1: Performance tracking system

Aligns state timelines and measures in the adult basic education statutes to align with federal requirements.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 2, 3, 4, 5: Commissioner-selected high school equivalency test

Allows the commissioner of education to select high-school equivalency test and replaces references to GED test with commissioner selected high-school equivalency test.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 6: Appropriations

No changes.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779

Section 7: Revisor's instruction

Directs the revisor to replace references to "GED" or "General Education Development" with "commissioner-selected high school equivalency" or similar term.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 8: Repealer

Repeals Minnesota Rules, part 3500.3100, subpart 14, relating to GED tests.

Contact:

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Article 11: State Agencies

Section 1, 2, 3, 4, 5, 6, 7, 8: Special revenue fund

Requires various licensure fees be deposited in a special revenue fund. Requires that money deposited in the special revenue fund appropriated to the Board of Teaching.

This section is effective July 1, 2019.

Contact:

Board of School Administrators

651-582-8754

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 9: Appropriations – Minnesota Department of Education

Amounts below reflect changes for the 2018-19 biennium:

- \$246,000 for a dyslexia specialist.
- Reduction of \$1.681 million for Board of Teaching transfer; transferring responsibilities of Educator Licensing division to the Board of Teaching.
- \$6 million for operating adjustment.
- Mainframe system: \$3.250 million.

Contact:

Agency Finance

heather.giesel@state.mn.us

651-582-8485

Section 10: Appropriations – Board of Teaching

Amounts below reflect changes for the 2018-19 biennium:

- \$1.295 million for Professional Educator Licensing and Standards Board Adjustment.
- \$265,000 for SmART Services through the Department of Administration.
- \$1.794 million for new licensing system IT costs.
- \$1.681 million transfer from Minnesota Department of Education Educator Licensing Division.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 11: Appropriations – Minnesota State Academies

Amounts below reflect changes for the 2018-19 biennium:

- \$2.288 million – operating adjustment.
- \$500,000 – facility safety improvements.

Contact

Minnesota State Academies

507-384-6602

Section 12: Appropriations – Perpich Center

Amounts below reflect changes for the 2018-19 biennium:

- \$740,000 moved from the operating budget and dedicated to Turnaround Arts.
- \$1.2 million one-time increase to pay for severance payments associated with Crosswinds.
- \$162,000 for closure costs associated with Crosswinds.

Contact:

Perpich Center for the Arts

agency-questions@pcae.k12.mn.us

763-279-4200

Article 12: Professional Educator Licensing and Standards Board

Section 1: Definitions

- Substitutes Professional Educator Licensing and Standards Board (PELSB) for the Board of Teaching.
- Defines a field or subject area as the content area in which a teacher may be licensed to teach.
- Defines a shortage area as a licensure field or economic development region experiencing a teacher shortage, or an economic development region where there is a shortage of teachers that reflect the racial or ethnic diversity of students.
- Defines a teacher preparation program as a program approved by PELSB to prepare teachers for special license fields.
- Defines a teacher preparation program provider or “unit” to mean the entity with primary responsibility for a teacher preparation program.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 2: Professional Educator Licensing and Standards Board membership

Subd. 1: The PELSB consists of 11 members appointed by the governor.

Subd. 2: Changes eligibility requirements for board membership and composition. Board will consist of six teachers, four administrators, and one member of the public.

Subd. 2a: Provides expiration dates for first appointment to PELSB, and ineligibility of current Board of Teaching members for first appointments, except for two appointments.

Subd. 3: Defines when a position is deemed vacant.

Subd. 4: Eliminates provision of staff, administrative services, and office space from list of functions that are provided in chapter 214.

Subd. 4a: Establishes executive director appointment, removal, and duties. Requires the Department of Administration to provide administrative support services. Requires MDE to provide offices until January 1, 2020.

Subd. 5: Substitutes PELSB name in provision relating to reimbursing districts for cost of substitute teachers.

This section is effective September 1, 2017.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Department of Administration

Admin.Info@state.mn.us

651-201-2555

Office of Governor Mark Dayton

651-201-3400

Secretary of State

secretary.state@state.mn.us

651-201-1324

Section 3, 4, 5, 6: PELSB

Substitutes Professional Educator Licensing and Standards Board for the Board of Teaching. Requires the executive director to fulfill duties in Minnesota Statutes, section 122A.09, subdivision 6, and requires PELSB to review performance of the executive director.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 7: Licensing

Requires PELSB to license teachers. Prohibits board from delegating its authority to make licensing decisions. Eliminates the board's general authority to adopt rules relating to teacher licensure. Language moved and re-codified.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 8: Reports

Requires PELSB to provide reports in accordance with Minnesota Statutes, section 122A.091.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 9: Register of persons licensed

Substitutes Professional Educator Licensing and Standards Board for the Board of Teaching.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 10: Board money

Removes requirement that the commissioner of education provide support to the board. Requires appropriations to PELSB be used to administer Minnesota Statutes, section 120B.36 and Minnesota Statutes, sections in chapter 122A.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 11: Board rules

Requires PELSB to adopt rules to implement requirements in statute. Provides that law prevails over board rules. Requires board to adopt rules relating to licensure fields and grade levels that a teacher may be licensed to teach. Requires board to consider how a proposed rule will affect teacher supply and demand. States that the board has limited rulemaking authority.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 12: Permissions

Substitutes Professional Educator Licensing and Standards Board for the Board of Teaching. Eliminates language regarding a one-year license and a one-year waiver. Provides that candidates with a career technical education certification can apply for a Tier 1 license under Minnesota Statutes, section 122A.181.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Office of Career and College Success

mde.postsecondary@state.mn.us

651-582-8478

Section 13: Reports

Consolidates a number of teacher-related reports into Minnesota Statutes, section 122A.091.

Subd. 1: Teacher and administrator preparation and performance data; report. Requires PELSB and Board of School Administrators (BOSA) to collect and report teacher and administration preparation and performance data.

Subd. 2: Teacher preparation program reporting. Requires PELSB to post on its website data related to teacher preparation programs.

Subd. 3: School district reports. Requires school districts to report certain teacher data to PELSB and BOSA.

Subd. 4: State reports. Requires PELSB to prepare reports on board activities under Minnesota Statutes, section 214.07.

Subd. 5: Survey of districts. Requires PELSB to survey school districts and submit teacher supply and demand report starting in 2019; report is currently the responsibility of MDE.

Subd. 6: Implementation report. Requires PELSB to report on implementation of tiered-licensure system.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Board of School Administrators

651-582-8754

Section 14: Teacher preparation programs

Consolidates requirements regarding teacher preparation program approval and other preparation program requirements.

Subd. 1: Rules. Requires PELSB to adopt rules to approve teacher preparation programs.

Subd. 2: Requirements for board approval. Provides requirements for program approval. Eliminates requirement for content-specific, board-approved, performance-based assessment that measures teacher candidates in three areas.

Subd. 3: Specialized credentials. Requires PELSB to adopt rules for specialized credentials.

Subd. 4: Teacher educators. Requires PELSB to adopt rules requiring teacher educators to work with elementary or secondary school teachers.

Subd. 5: Reading strategies. Requires teacher preparation programs to include instruction in reading strategies.

Subd. 6: Technology strategies. Requires teacher preparation programs to include instruction in using technology.

Subd. 7: Student teaching program. Allows programs to provide one-year student teaching programs.

Subd. 8: Existing programs. Provides that a program approved by the Board of Teaching is approved until PELSB denies approval or reapproves the program.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 15: Fraud; gross misdemeanor

Recodifies language from Minnesota Statutes, section 122A.09, subdivision 8.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 16: District verification of teacher licenses

Substitutes Professional Educator Licensing and Standards Board for the Board of Teaching.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 17: Survey of districts

Moves the Teacher Supply and Demand Report to be the responsibility of PELSB, effective for reports after 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Section 18: Commissioner of education services

Eliminates the requirement that the commissioner of education provide Board of Teaching offices and other spaces.

This section is effective July 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 19: Coordination with other agencies

Substitutes Professional Educator Licensing and Standards Board for the Board of Teaching.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Section 20: Transfer of powers

Transfer all responsibilities for licensure, credentialing of teachers and school personnel, the supply and demand report, and Staff Automated Report (STAR) system from the Board of Teaching and MDE to PELSB. Requires PELSB to review Board of Teaching rules and approved teacher preparation programs.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Educator Licensing
mde.educator-licensing@state.mn.us
651-582-8691

Board of School Administrators
651-582-8754

Section 21: First Appointments

Requires the governor to make the first appointment to the board by September 1, 2017, for terms that begin January 1, 2018. Encourages the governor to consider appointing previous Board of Teaching members to PELSB. Exempts terms of first members appointed to PELSB from term limit if term expires before 2022. Allows members to informally organize and prepare for terms beginning October 2, 2017.

Contact:

Office of Governor Mark Dayton
651-201-3400

Board of Teaching/Professional Educator Licensing and Standards Board
board.teaching@state.mn.us
651-582-8888

Section 22: Revisor instruction

Instructs revisor to substitute PELSB name for Board of Teaching.

Contact:

Minnesota Revisor of Statutes

revisor@revisor.mn.gov

651-296-2868

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Section 23: Repealer

Repeals Minnesota Statutes, section 122A.09, subdivisions 5, 8, and 11. Subdivision 5 requires commissioner of education to comment on rules proposed by Board of Teaching. Subdivision 8 contains language that is recoded under section 122A.093. Subdivision 11 contains language recoded in section 122A.09, subdivision 2.

This section is effective January 1, 2018.

Contact:

Board of Teaching/Professional Educator Licensing and Standards Board

board.teaching@state.mn.us

651-582-8888

Educator Licensing

mde.educator-licensing@state.mn.us

651-582-8691

Article 13: Forecast Adjustment

Section 1: Appropriations

Adjusts FY 2017 appropriations to match the February 2017 forecast estimates.

Contact:

School Finance

mde.funding@state.mn.us

651-582-8779