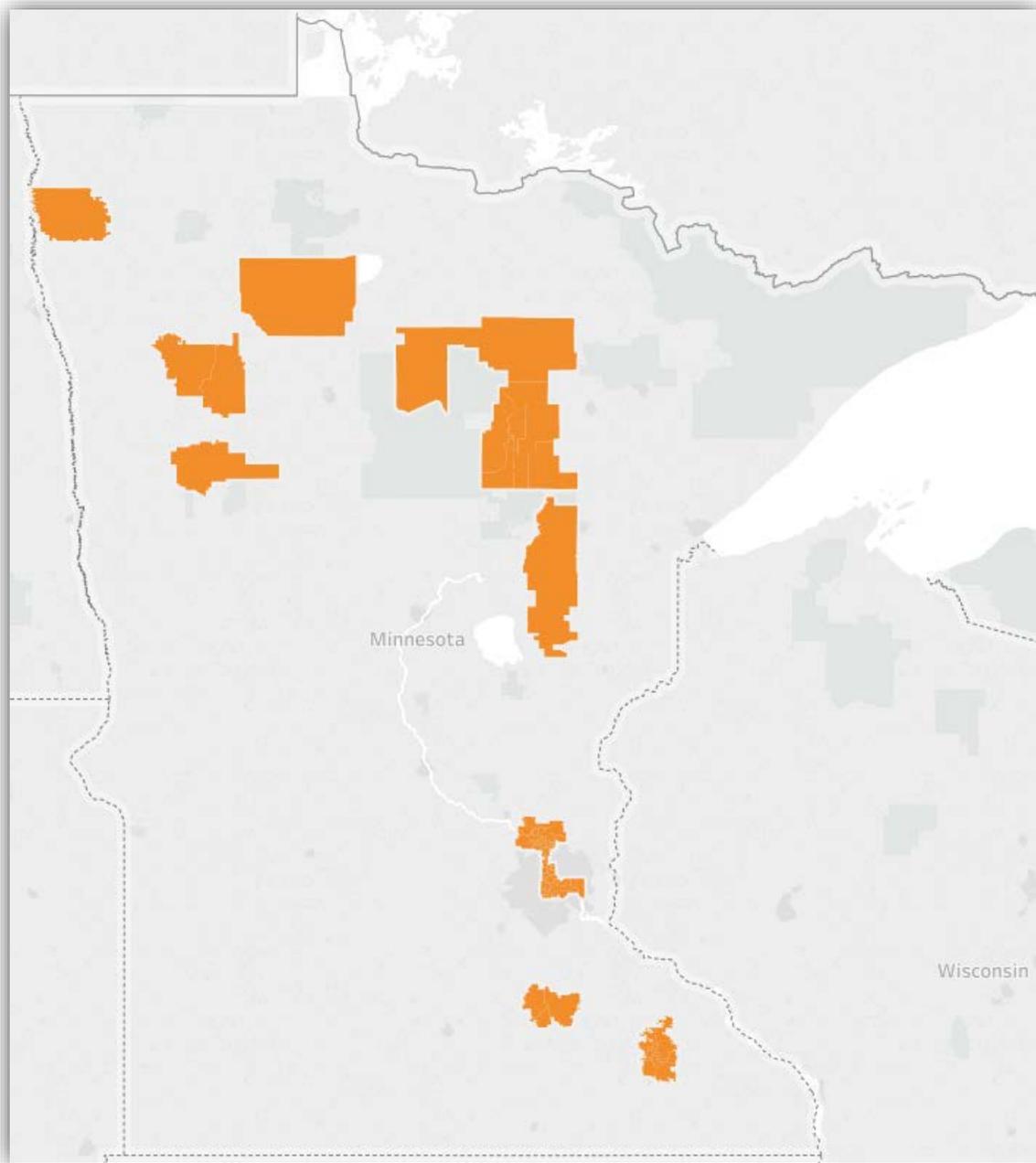


## Minnesota 21<sup>st</sup> Century Community Learning Centers

Cohort 7 (2017-2020)



## **Faribault Public Schools with Northfield Healthy Community Initiative**

Contact: Anne Marie Leland

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Centers: Jefferson Elementary FALCON Center

Faribault Middle FALCON Center

Feeder Schools: Jefferson Elementary School, Faribault Middle School, Faribault High School

Annual Funding: \$199,124

Students to be served: 385 in grades K–12

Following a year-long planning process that involved hundreds of youth, parents, and community stakeholders, the FALCON project will develop two community learning centers in Faribault, Minnesota – one at Jefferson Elementary School and one at Faribault Middle School. Together, they will provide programming to at least 385 youth annually. Over 80 percent of the participants will be students on free or reduced lunch and/or English language learners.

Both FALCON centers will offer afterschool programming four days per week, plus will remain open two evenings per week for additional enrichment clubs, academic assistance, and programming for the whole family. Both centers will also provide meals to all participants daily (through the federal At-Risk Afterschool Meal program).

FALCON will also offer 28 hours per week of summer programming over six weeks during the summer months, as well as programming during winter break, spring break and school early release days.

More than 30 community partners have signed on to FALCON and have pledged in-kind contributions totaling over \$50,000 per year. An extensive transportation plan will ensure youth and families can get to and from the FALCON programming.

In total, FALCON will offer 658 hours of programming annually – a 220 percent increase in free programming hours over what is currently available for youth in Faribault.

## Brooklyn Center Community Schools with Brooklyn Bridge Alliance for Youth

Contact: Patrice Howard

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Centers: Brooklyn Center Secondary Community Learning Center

Earle Brown Community Learning Center

Brooklyn Center Academy Community Learning Center

Community Corner

Feeder Schools: Earle Brown Elementary, Brooklyn Center Middle, Brooklyn Center High, Brooklyn Center Academy, Evergreen Park Elementary, Odyssey Academy, St. Alphonsus

Annual Funding: \$498,900

Students to be served: 1,275 in pre-K through 12th grade

The 21<sup>st</sup> Century Community Learning Center (21CLCC) proposed design is a collaborative effort which, highlights the holistic approach of community schools by supporting the needs of the whole child through identification of opportunities that produce a well-rounded, quality education. The design also complements the priorities of our city's strategic plan, including a joint collaboration with our partner Brooklyn Bridge Alliance for Youth (BBAY).

Our population to be served is Brooklyn Center Community School District, Independent School District (ISD) #286, the first and only Full-Service Community School District in Minnesota, with Brooklyn Center Secondary serving as the primary targeted population. The city of Brooklyn Center is a first-ring suburb of Minneapolis, with multiple resource opportunities accessible that enhances the quality of life for all people. We believe youth are a valued resource with the ability to enhance the community with their enthusiasm, energy, and capacity to contribute.

Our shared vision with the BBAY is to assure the success of all youth, by ensuring that youth are connected to a trusted adult who is vested in their success as measured by educational success and mastery of essential skills. The proposed project design is an all-inclusive, comprehensive design that includes four physical sites within Brooklyn Center Community Schools District, where we will provide high quality programming to a diverse student population in prekindergarten through 12th grade.

The project plan is rooted in a strong management and evaluation structure, utilizing ongoing assessments or evaluations and professional development to support quality programming for youth, family and the community. We believe that "healthy youth succeed", and through intentional efforts to engage youth, we will contribute to their positive impact through fully resourced opportunities that lead to an increase in high school graduation, pathways to college and/or career, and self-efficacy.

## **Children’s Defense Fund-Minnesota with Academia Cesar Chavez & Friendship Academy of the Arts**

Contact: Nicole Hernandez

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Email: [nhernandez@childrensdefense.org](mailto:nhernandez@childrensdefense.org)

Centers:               Academia Cesar Chavez CDF Freedom School  
                              Friendship Academy CDF Freedom School

Feeder Schools:   Academia Cesar Chavez Charter School, Friendship Academy of the Arts

Annual Funding: \$465,031

Students to be served: 210 in grades K–8

Children’s Defense Fund-Minnesota (CDF-MN) in partnership with two charter schools –Academia Cesar Chavez in St Paul (ACC) and Friendship Academy of the Arts in Minneapolis (FAA) – will utilize 21CCLC cohort 7 funding to support the Rigorous Interventions Support Excellence (RISE) with Freedom Project. RISE with Freedom will serve students with high-quality, culturally-relevant afterschool and summer programs.

The RISE with Freedom Project is based on the nationally recognized CDF Freedom Schools® program model and incorporates a wide variety of culturally-relevant academic enrichment activities that that will help students improve academic performance and develop a love for learning. The CDF Freedom Schools model and our validated Integrated Reading Curriculum framework, is aligned with the partnering schools’ goals and reinforces high standards, respect and knowledge of one’s culture.

Both of the partnering schools serve communities primarily comprised of low-income, students of color (Latino students at ACC and African American students at FAA) and operate within specific cultural frameworks in which curriculum and staffing reflect the communities they serve and the assets of the students’ cultures are emphasized.

Through the RISE with Freedom Project, CDF-MN works with these schools to meet three primary needs:

- The need for extended learning opportunities.
- The need for enrichment programming.
- The need for culturally relevant out-of-school time programming.

By involving families, teachers and community organizations, we seek to build a stronger community and give our children the tools they need to become excellent students and exceptional citizens.

## **Hmong American Partnership with Community School of Excellence**

Contact: Mai Moua

Phone: (651) 495-1517

Email: [maim@hmong.org](mailto:maim@hmong.org)

Center: HKYP Community Learning Center

Feeder Schools: Community School of Excellence

Annual Funding: \$275,000

Students to be served: 400 in grades 4–8

Hmong American Partnership's (HAP) Hmong Karen(ni) Youth Pride (HKYP) program provides culturally and linguistically appropriate academic assistance, cultural enrichment, and personal support to help these students improve academic performance to prepare for long-term academic and personal success. In partnership with Community School of Excellence (CSE), a K-8 Charter School in Saint Paul, HAP will provide after school and summer programming, including programs on school – release days at CSE.

Since 1998, HKYP has served over 8,000 students in out of time school services with two key components: academic support and personal development/cultural enrichment. The academic support focuses primarily on reading and math skills. Cultural enrichment includes a variety of elements, such as: cultural education, mentoring, skill-building, drug and violence prevention, family support, global literacy, fine arts, healthy eating and physical fitness, global citizenship, environmental conservation, financial literacy and work readiness, computer and digital literacy, science and math-focused curricula, and more. Parents are critical to engagement of student learning and educational progress attainment, and HAP's holistic and integrated approach provides students and their families with essential wrap around services to prevent drop out or low attendance.

## **Itasca County ISD 318 with Boys & Girls Clubs of the Northland**

Contact: Lori Kangas-Olson

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Centers: Grand Rapids Boys & Girls Club

Greenway Boys & Girls Club

Feeder Schools: Forest Lake Elementary, Murphy Elementary, Southwest Elementary, Grand Rapids Senior High, Grand Rapids Area Learning Center, Robert J. Elkington Middle, Middle Area Learning Center, Vandyke Elementary, Greenway Middle, Greenway Senior High

Annual Funding: \$223,351

Students to be served: 180 in grades 4–12

Grand Rapids School District and the Boys & Girls Clubs of the Northland are jointly submitting an application for 21CCLC funding. The joint applicants propose the creation of two 21CCLC sites: the Grand Rapids Community Learning Center located at the ISD #318 Robert J. Elkington Middle School in Grand Rapids, MN and the Greenway Community Learning Center located in the ISD #316 Greenway Senior High School in Coleraine, Minnesota.

The geographic area covered by the 2 sites includes much of Itasca County in northeastern Minnesota, with a large rural population and low access to out of school time activities due to economic distress and transportation. The 2 site proposed Community Learning Centers would enable the creation of currently unavailable afterschool opportunities for targeted students, that is, low-income (free and reduced lunch) students, those at risk of juvenile crime or behavioral incidents, and those performing below academic standards.

Leveraging the academic support and knowledge of the district and comprehensive youth enrichment programming from Boys & Girls Club, the proposed Community Learning Centers would provide free high-quality, accessible, and regular enrichment programming in four core focus areas: Academic Success, Career and College readiness, Healthy Lifestyles, and Good Character and Citizenship Development.

Operating every-day afterschool, until 7:00pm, and weekdays during the summer, from 10:30am until 5:30pm, the proposed Community Learning Centers will provide participants with support and enrichment opportunities designed to improve academic outcomes, social-emotional learning, healthy behaviors and provide economically distressed students a safe place to be a kid, a source of nutritious meals. By removing cost as a barrier, significantly reducing transportation needs, and by filling in the gap afterschool these targeted youth will greatly benefit from the two proposed 21CCLC sites.

## **Columbia Heights Public Schools with Columbia Heights Recreation Department**

Contact: Kristen Stuenkel

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Centers: North Park Community Learning Center  
Valley View Community Learning Center  
Highland Community Learning Center  
Columbia Academy Community Learning Center  
Columbia Heights High Community Learning Center

Feeder Schools: North Park Elementary, Valley View Elementary, Highland Elementary, Columbia Academy,  
Columbia Heights High School

Annual Funding: \$254,820

Students to be served: 850 in grades 5–12

Columbia Heights Public Schools (CHPS) is a small urban district with both increasing needs and wonderful strengths. The mission of CHPS is to provide worlds of opportunity for every learner. The goals for the CHPS 21CCLC grant directly align to the district mission. With the 21CCLC grant award, CHPS and the Columbia Heights Recreation Department (CH Rec), jointly submitting partners in the 21CCLC grant, will collaborate with local community agencies for the ENCORE program which will extend student learning beyond the school day for students. By participating in ENCORE, students will be provided with tremendous opportunities for learning, creativity and building friendships.

The ENCORE learning center is designed to provide engaging, hands-on, 21<sup>st</sup> century knowledge and skills to participating students in five key areas: Technology, Arts, Environmental Studies, Health/Fitness and Academic Support. Research provides evidence that strong community partnerships, arts education, hands-on field experiences and additional educational opportunities during out of school time significantly bolster academic achievement. The ENCORE learning center will reduce barriers students and families may face such as the ability to pay for innovative programming, access to transportation, and daily access to nutritional food. By participating in ENCORE, students will create their own computer programs through coding, learn water safety and survival, solve complex engineering problems, increase confidence and skills through theatre and dance, express themselves artistically by creating pottery and gain an academic boost. All of the programs offered through the ENCORE learning center are designed to provide students with the skills they will use to be successful in college and throughout their 21<sup>st</sup> century careers.

The primary partners for the CHPS - CH Rec 21CCLC grant include Computer Explorers, Spark-Y, Northern Clay Center and the St. Paul Conservatory. This strong partnership between the CH Rec and CHP will provide worlds of opportunity for youth in our community.

## Minneapolis Public Schools with Pillsbury United Communities

Contact: Kate Kampa

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Centers: Folwell Community Learning Center  
Wellstone Community Learning Center  
Washburn Community Learning Center  
FAIR Community Learning Center

Feeder Schools: Folwell Performing Arts Magnet, Wellstone International High, Washburn Senior High, Fine Arts Interdisciplinary Resource (FAIR) School

Annual Funding: \$445,785

Students to be served: 1,100 in grades K–12

Minneapolis Public Schools Community Education (MCE) will partner with Pillsbury United Communities (PUC) to implement a comprehensive program of out-of-school-time activities that responds to the identified needs, interests, and passions of students and families at four Minneapolis Public Schools sites.

MCE's mission is to engage youth and adults in community-driven learning and enrichment opportunities. The proposed project will advance that mission as it builds on MCE's successful model of community-driven learning and enrichment and PUC's experience bringing youth voice to the center of programming. Through this project, the partners will collaborate to address race- and income-based disparities in program access and academic outcomes at the four project schools and deliver high-quality, engaging, afterschool academic and enrichment activities that will focus on career awareness, career exploration, and social-emotional learning to promote positive academic outcomes for youth participants.

While afterschool and summer programs will be offered, free of charge to all students enrolled at the schools, the project will focus on offering activities that meet the specific needs, interests, and passions of the low-income students of color – students who might not otherwise have access to afterschool academic or enrichment activities. MCE will coordinate resources currently available at the schools and expand and enhance those resources with opportunities from PUC and other community partners, including La Oportunidad and MacPhail Center for Music. Low student-to-staff ratios will enable all staff to build strong relationships with participants. Most importantly, activities be fun and engaging and will reflect what students tell us they want.

The project leverages MCE's longstanding relationship with PUC and provides an opportunity for the partners to build a foundation for deeper collaboration that will expand students' access to programming that interests them, support their academic success, and enable them to acquire skills that prepare them for increasingly complex life and work environments in the 21<sup>st</sup> century.

## **Red Lake Nation Boys & Girls Club with Red Lake School District #38**

Contact: Marilyn Mountain

Phone: (218) 679-2556

Email: [m.mountain@redlakenation.org](mailto:m.mountain@redlakenation.org)

Center: Red Lake Nation Boys & Girls Club

Feeder Schools: Red Lake High School, Red Lake Middle School, Red Lake Elementary School

Annual Funding: \$389,540

Students to be served: 50 in grades 1–12

The Red Lake Nation Boys & Girls Club, in partnership with the Red Lake School District #38, will establish a 21CCLC program located on the Red Lake Band of Chippewa Indian reservation. The reservation is in the highest poverty counties in the state. The Red Lake reservation has high unemployment and struggles with the outcomes of poor economics. The Red Lake Band however, has the potential of many great advancements with untapped natural resources and leadership, which is embedded in the Ojibwe way of life and culture. As the culture leads the way, the great resource is the nurturing and development of the children and youth.

Through school, Club and tribal collaboration, as well as targeted family engagement services, the 21CCLC will provide a support system for students to provide them with academic assistance, positive youth development and prepare them for college and careers. The 21CCLC will provide homework tutoring in math, reading, and science, high yield learning activities that reinforce these subjects, career-preparation programming and a summer program to reduce summer learning loss. The 21CCLC will provide service learning, an anti-bullying program, health and wellness activities and Smart Moves in Indian Country programming to reduce risky behaviors such as substance abuse. Red Lake Nation Tribal programs such as Chemical Health, Comprehensive Health, Indian Health Services, Work Force Center, and the Tribal College will be encouraged to assist with programs.

With successful implementation of the 21CCLC's program educational strategy, participants will achieve outcomes aligned to the District's World's Best Workforce Plan. Additionally, students regularly participating in the enrichment activities will show increases in cultural awareness and knowledge in relation to living healthy lifestyles through physical, educational, and nutritional activities.

The Red Lake Band of Chippewa, Red Lake Nation Boys & Girls Club, and Red Lake School District #38 are committed to the collaborative efforts to become partners in not just out of school time but increasing a network for children and adolescents to raise the academic curve, and work together for student attendance in the school district.

## **Saint Paul Public Schools with Saint Paul Public Library**

Contact: Deb Campobasso

Phone: (651) 325-2688

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Centers: American Indian Magnet Flipside

Farnsworth Aerospace Flipside

Humboldt Flipside

Murray Middle Flipside

Ramsey Middle Flipside

Washington Technology Magnet Flipside

Feeder Schools: American Indian Magnet, Farnsworth Aerospace Upper Campus, Humboldt Secondary, Open World Learning, Murry Middle, Ramsey Middle, Washington Technology Magnet

Annual Funding: \$985,085

Students to be served: 1,400 in grades 5–8

Saint Paul Public Schools (SPPS) Flipside Afterschool program in joint partnership with Saint Paul Public Library will operate year-round Afterschool, Non-School Day, and Summer Programming for over 1,400 students in grades 4-8 at six school-based 21CCLC Centers in collaboration with six library centers. School based centers include American Indian Magnet, Farnsworth Aerospace, Humboldt Secondary, Murray Middle, Ramsey Middle and Washington Technology School. The program will align and support academic achievement and students' ability to connect learning throughout their life. Flipside and Library programs will work collaboratively to align programs, communication, marketing, academic strategies, data collection and program evaluation to maximize the use of resources. Students will have opportunities across the city to become academically proficient, develop 21<sup>st</sup> century skills for becoming ready to continue education or training beyond high school and build community connections to become socially responsible citizens. Programs will be designed according to best practice, embedded in research, with students at the center, to ensure the unique needs of middle school students and their culture, interests and priorities are captured in center design and operation.

## **Stephen-Argyle Central with Tamarac Senior Living Center, Fosston, Waubun and Win-E-Mac**

Contact: Lenore Pietruszewski

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Email: [lpietruszewski@sac.k12.mn.us](mailto:lpietruszewski@sac.k12.mn.us)

Centers: Magelssen Get BUSY  
Fosston Get BUSY  
Stephen-Argyle Central Get BUSY  
Waubun Get BUSY  
Win-E-Mac Get BUSY

Feeder Schools: Magelssen Elementary, Fosston Secondary, Argyle Elementary, Stephen-Argyle Central High School, Waubun Elementary, Waubun Secondary, Win-E-Mac School

Annual Funding: \$569,071

Students to be served: 250 in pre-K through 12th grade

As companies in northwest Minnesota seek to fill skilled labor positions that offer good living wages, many of our youth are ill-equipped and unqualified to pursue these employment opportunities. For a variety of complex reasons (including economic, social and cultural), too many of our children have little knowledge of their personal strengths or interests and how they fit into a career path plan, and they often lack the soft skills so necessary for becoming successful employees.

The goals of the "Get BUSY" (Building the Ultimate and Successful You) are:

- Students will have high-quality opportunities for academic enrichment in the areas of science, technology, engineering, arts and math (STEAM)
- Students will develop an increased connectedness to their community at large
- Students, especially those who have been low-achieving or are at risk of failure, will increase their academic performance
- Students will increase their social emotional abilities and learn to make healthy choices combined with fitness.

Because of limited resources and small enrollment sizes, these school districts have been collaborating in projects for the past twenty years to offer students and families the opportunities afforded by larger districts. Tamarac Senior Living Center is the jointly submitting community partner.

Programming will include the components of literacy, science, technology, engineering and math (STEM), arts and culture, business/workforce readiness, health/fitness/nutrition, youth leadership, family involvement, high school readiness, and college/training school readiness. Summer programming will include field trips to manufacturing sites, hospitals, government offices, wildlife refuges and other business partners. Presentations by professionals and job shadowing will give them a greater sense of specific careers in which they may be

interested. Summer robotics and other camps will be available. During Family Nights, parents will be included in fitness, healthy choices, money management, and career awareness programs designed to increase involvement in their children's education, and to learn what is required for their children to attend college or training schools.

## **Rochester Public Schools with Boys & Girls Club of Rochester**

Contact: Amy Eich

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Centers: Friedell Community Learning Center                      Kellogg Community Learning Center  
John Adams Community Learning Center                      Gage Community Learning Center  
Willow Creek Community Learning Center                      Boys & Girls Club of Rochester  
Riverside Central Community Learning Center                      Somali Kulan Community Learning Center  
Rochester International Youth Organization Community Learning Center  
Somalia Rebuild Organization Community Learning Center

Feeder Schools: Mayo High School, Kellogg Middle, Bamber Valley Elementary, Ben Franklin Elementary, Century High School, Friedell Middle, Gage Elementary, George Gibbs Elementary, Harriet Bishop Elementary, Jefferson Elementary, John Adams Middle, John Marshall High School, Longfellow Choice Elementary, Pinewood Elementary, Riverside Elementary, Rochester Alternative Learning Center, Rochester Math And Science Academy, Rochester STEM Academy, Sunset Terrace Elementary, Washington Elementary, Willow Creek Middle

Annual Funding: \$669,536

Students to be served: 806 in grades K–12

Rochester Public Schools and Boys & Girls Club of Rochester propose to lead an effort serving local youth with high doses of top quality youth development programming at ten 21CCLC. Six of these will be at school sites, four at middle schools and two at elementary community schools. Four centers will be community-based, at Boys & Girls Club, Rochester International Youth Organization, Somalia Rebuild Organization, and Somali Kulan Community. Grant funds will provide equitable access for students who could not otherwise access high quality programs. These funds will be braided with related funding sources, to make the most effective use of available dollars. Grant partners are actively aligning their programming to support students' need to learn the skills that will open doors to the future; connect with other people, with knowledge, and with real world experiences that lead to higher level thinking and strong interpersonal skills; and to become the adaptable, collaborative, and resilient global citizens we need for our world to sustain and prosper.

## **McGregor Public Schools with Something Cool, Inc.**

Contact: Cheryl Meld

Phone: (218) 768-5139

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Center: McGregor Community Learning Center

Feeder Schools: McGregor Elementary, McGregor Secondary, McGregor Alternative Learning Program

Annual Funding: \$212,442

Students to be served: 325 in grades 1–12

ISD 4 and Something Cool, Inc. (SCI) jointly propose to offer before school, after school, release day and summer supports to students and their families within the McGregor school district, a geographic area encompassing 900 sq. miles in rural northern Minnesota. Students to be served experience generational poverty and its effects, and are under-resourced due to the remoteness of services, cultural experiences, and amenities. Student diversity includes a population that is 21 percent American Indian, 67percent Caucasian and 2 percent other nationalities.

Academic services responding to the needs identified by students, parents and teaching staff are intense and intentional, in the form of morning check-in, afterschool homework help and 1:1 tutoring, study groups, summer reading activates, and summer academic booster day camp. Out approaches are research supported and measurable though school data collection.

Enrichment services to be offered create exposure to opportunities not otherwise available in our community including arts, science and technology, health life and independent living skills, environmental studies, career and college exploration, entrepreneurialism, and workforce preparation. These services combined with multiple opportunities for civic engagement will provide a launch pad for students as they graduate and pursue success as young adults.

ISD and SCI, along with community partners and volunteers, are committed to offering high quality programming to support growth in student achievement and ability thrive. Programs will be year round, school and community based, safe and accessible to all participants, and engaging for families, with opportunities to increase their ability to support student achievement.

## East Side Neighborhood Services with Minneapolis Public Schools

Contact: Caryn Olsen

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Centers: ESNS Mulberry Junction

Luxton Park/Pratt Community School 21<sup>st</sup> Century Community Learning Center

Heritage Academy 21<sup>st</sup> Century Community Learning Center

Venture Academy 21<sup>st</sup> Century Community Learning

Feeder Schools: Menlo Park Academy, Pillsbury Elementary, MTS Elementary, Sheridan Elementary, NE Middle School, Columbia Academy, KIPP Charter, Pratt Community School, TESFA International School, NE College Prep, Math and Science Academy, Venture Academy, Heritage Academy

Annual Funding: \$684,787

Students to be served: 420 in grades K–12

East Side's Centers provide high quality, intentionally designed programming that creatively integrates academic, enrichment and social and emotional (SEL) components to meet individual needs. Our vision is that youth shape our shared future, through self-determination, family connection, and community stewardship. Our Centers offer a consistent programming schedule, high quality opportunities for academic enrichment, active and meaningful family engagement opportunities, and a broad array of additional services, programs, and activities. These are designed to reinforce and complement the regular academic program and encourage regular attendance. Our goals for our students include positive experiences; continuous improvement in achievement through measures such as test scores, grades and/or teacher reports; and, for middle and high school students, college and career readiness.

Minneapolis Public Schools is our jointly submitting partner on this grant. Other key partners are the schools where we run programs: Menlo Park Academy, Heritage Academy, Venture Academy, and Pratt Community School. We currently have over 50 community partnerships. We target students in high needs and priority schools.

We intentionally design our programs to create safe psychological and emotional space; value reflective practice and ongoing staff development; take a strength-based approach to both staff and youth development; maintain high expectations and embrace opportunities; and integrate Trauma Informed Care (TIC). Key program components include social and emotional learning, academic support, nutrition and physical activity, youth leadership and voice, college and career readiness, arts integration, environmental stewardship, active citizenship, and family engagement. Creative Arts Therapy is a unique aspect of the whole-family approach that East Side's Centers provides: we are the only out of school time (OST) program in the Minneapolis Public School District to have credentialed Creative Arts Therapists on staff.

## **YMCA of the Greater Twin Cities with Minneapolis Public Schools, the YWCA of Minneapolis and Boys & Girls Club of the Greater Twin Cities**

Contact: Hayley Tompkins

Phone: (612) 310-8275

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Centers: YMCA Anne Sullivan Beacon Center	Community Education Anwatin Beacon Center
YMCA Edison Beacon Center	Community Education North Beacon Center
YWCA Franklin Beacon Center	Community Education Northeast Beacon Center
YWCA Hmong International Academy Beacon Center	Boys & Girls Club Olson Beacon Center
Community Education Lucy Laney Beacon Center	Boys & Girls Club Patrick Henry Beacon Center
YMCA Nellie Stone Johnson Beacon Center	YMCA Roosevelt Beacon Center

Feeder Schools: Anne Sullivan Elementary, Anishinabe Academy, Seward Montessori, Anwatin Middle, Bryn Mawr Elementary, Edison High, Franklin Middle, Hmong International Academy, Lucy Laney Elementary, Nellie Stone Johnson Elementary, North High, Waite Park Elementary, Northeast Middle, Jenny Lind Elementary, Olson Middle, Patrick Henry High, Roosevelt High, South High

Annual Funding: \$1,145,825

Students to be served: 3,525 in grades K-12

The Minneapolis Beacons Network seeks to engage youth at 21CCLC's in high need Minneapolis schools and neighborhoods. The Minneapolis Beacons Network has been successfully providing high quality afterschool and summer programming to Minneapolis public school children for nearly 20 years. This collaboration has achieved unparalleled success as a citywide afterschool partnership, combining the knowledge, capacity, and areas of expertise of four different organizations in delivering quality services: the YMCA, the YWCA of Minneapolis, the Boys & Girls Club of the Greater Twin Cities, and Minneapolis Community Education. Together, Beacons has demonstrated what our combined efforts can do to give youth the opportunity to grow their confidence, try new things, enhance their academic success, develop strong friendships, gain leadership opportunities, increase their physical activity, and enhance their sense of belonging in their schools and communities.

This grant enables us to continue to provide these needed services – prioritizing the youth, schools, and communities most in need of support – and expand our network. We offer a proven model of services, aligned with best practices and up to date research on creating the strongest outcomes for youth. Beacons goals are created in partnership with students, schools, families, and communities and reflect our commitment to equity and opportunity through quality and effective out-of-school time programming for youth. As a result, our goals are aligned with the Federal and State priorities detailed in this application, and we have been managing premier 21CCLC's for over a decade. The Minneapolis Beacons Network is proud of the extremely strong outcomes we have achieved for the young people we serve, and we look forward to engaging youth, year-round, as 21st century leaders and learners to create equitable schools and communities.