

Recently Arrived English Learners (RAELs)



Who is an RAEL?

A Recently Arrived English Learner (RAEL) is a K-12 student who has been identified as an English learner in Minnesota and who has been enrolled in a school in one of the 50 states in the United States or the District of Columbia for less than 12 months at the time of testing. A student can only be identified as an RAEL one time.

How are RAELs reported?

Districts and charters must annually identify RAELs in the [Student Support Data Collection](http://education.state.mn.us) (SSDC; <http://education.state.mn.us> > Districts, Schools and Educators > Data Submissions).

Do RAELs need to take all state assessments?

Yes.

Starting in 2018, all RAELs must take the appropriate Mathematics, Reading, and Science MCA or MTAS and all domains of the ACCESS or Alternate ACCESS for ELLs.

There are no testing exemptions for RAELs.

How are RAELs included in Minnesota accountability under ESSA?

Year 1

RAELs are not included in any test-based accountability indicators.

RAELs are included in the other accountability indicators.

Year 2

RAELs are not included in the Academic Achievement indicator.

RAELs are included in all other accountability indicators.

Year 3

RAELs are included in all accountability indicators.

Questions?

RAEL identification: mde.el@state.mn.us

Testing requirements: mde.testing@state.mn.us

Accountability: mde.essa@state.mn.us

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