

# Minnesota Common Course Catalogue (MCCC) Data Options

The following types of data can either currently be collected from the Minnesota Common Course Catalogue or will be available by the time schools and districts are identified for support in 2021. When the 2021 identifications happen, the most recent data available in the MCCC will be from the 2019-2020 school year.

## School Readiness

*(DISTRICT LEVEL ONLY)*

| **Measurement** | **First Year of Collection** | **Notes** |
| --- | --- | --- |
| Student participation rates in a variety of public early learning programs | 2016 |  |
| Representativeness of early learning demographics compared to district demographics | 2016 |  |
| Information about early childhood curriculum and assessments |  |  |

## Elementary and Middle School (Grades K-8)

| **Subject Participation Rates** | **First Year of Collection** | **Notes** |
| --- | --- | --- |
| % of day for science | 2018 |  |
| % of day for physical education | 2018 |  |
| % of day for social studies | 2018 |  |
| % of day for art | 2018 |  |
| % of day for world languages | 2018 |  |
| % of day for mathematics | 2018 |  |
| % of day for English and language arts | 2018 |  |
| % of day for technology | 2019 |  |

At the middle school level, outcomes for each subject or rigor level in the table can be reported in terms of:

* Grades.
* Pass/fail rates.

## High School (Grades 9-12)

| **Subject or Rigor Level Participation Rates** | **First Year of Collection** | **Notes** |
| --- | --- | --- |
| % of students taking science | 2011 |  |
| % of students taking physical education | 2011 |  |
| % of students taking social studies | 2011 |  |
| % of students taking art | 2011 |  |
| % of students taking world languages | 2011 |  |
| % of students taking mathematics | 2011 |  |
| % of students taking English and language arts | 2011 |  |
| % of students taking technology | 2011 |  |

## Career and College Readiness

Acronym guide

* AP = Advanced Placement courses.
* IB = International Baccalaureate courses.
* PSEO = Postsecondary enrollment option (student taking classes at an institution of higher education).
* CTE = Career technical education. CTE courses are organized into six major areas:
  + Agriculture, food and natural resources.
  + Business and marketing.
  + Family and consumer science.
  + Health science technology.
  + Industrial technology.
  + Service occupations.

| **Subject or Rigor Level Participation Rates** | **First Year of Collection** | **Notes** |
| --- | --- | --- |
| % of students taking rigorous coursework – IB, AP, honors/advanced Course taking, Project Lead the Way, concurrent enrollment (e.g. College in the Schools), some PSEO (not direct reimbursement of colleges by the state). Each program can be measured separately. | 2011 |  |
| % of students taking CTE\* courses | 2011 |  |

At the high school level, outcomes for each subject or rigor level in the table can be reported in terms of:

* Grades.
* Pass/fail rates.
* Number of classes passed.

According to state law (Minnesota Statutes, section 120B.024), students must meet course credit requirements before they can graduate from high school. Local school districts can set additional requirements as desired. A student receives a course credit when they have mastered standards equivalent to one academic year of study, as determined by the local school district. The minimum course credit requirements in state law are:

* Four credits of language arts.
* Three credits of mathematics.
* Three credits of science.
* Three and a half credits of social studies.
* One credit in the arts.
* Seven elective credits.