



# Every Student Succeeds Act (ESSA) School Quality or Student Success Indicators Subcommittee

January 17, 2018

# Meeting Overview

- Federal approval update.
- Committee process updates.
- Review of input from previous meeting.
- Discussion: What could be next?

# Federal Approval Update

- MDE received final approval of its state plan from the U.S. Department of Education on Wednesday, January 10.

# Focus Group Process Update

- Data Report Card Focus Groups
  - January 22 – West Learning Center in Worthington
  - January 23 – Education Minnesota Office in St. Paul
  - January 24 – Creekside Community Center in Bloomington
  - January 25 – Northwest Foundation in Bemidji
  - January 26 – Urban Research and Outreach Engagement Center (UROC) in Minneapolis
    - \*One focus group only. 2-4 p.m. with parents, community members and business leaders.
- Two focus groups at each location (except January 26)
  - 3-5 p.m. with parents, community members and business leaders.
  - 6-8 p.m. with educators.

# Upcoming Data Reporting Committee Work

Meeting Number	Date and Time (Option A)	Date and Time (Option B)
Meeting 1	Wednesday, January 17 2:30-4:30 p.m. MDE	Wednesday, January 17 5:30-7:30 p.m. UROC
Meeting 2	Tuesday, February 6 12:30-2:30 p.m. MDE	Thursday, February 8 5:30-7:30 p.m. UROC
Meeting 3	Monday, March 5 12:30-2:30 p.m. MDE	Thursday, March 8 5:30-7:30 p.m. UROC
Meeting 4	June date TBD	June date TBD

# Upcoming School Recognition Committee Work

Meeting Number	Date and Time (Option A)	Date and Time (Option B)
Meeting 1	Tuesday, February 6 2:30-4:30 p.m. MDE	Tuesday, February 6 5:30-7:30 p.m. Wilder
Meeting 2	Monday, March 5 2:30-4:30 p.m. MDE	Monday, March 5 5:30-7:30 p.m. Wilder
Meeting 3	Thursday, April 5 12:30-2:30 p.m. MDE	Monday, April 2 5:30-7:30 p.m. Wilder

# Last Meeting's Input, Part 1

- 80 percent expressed some level of discomfort using existing measurement tools for **school readiness** for indicators in the system to identify schools for support.
- Interest in reporting more data about school readiness, and possibly using that data to recognize schools/districts for success.
- Interest in finding other ways to strengthen school readiness.
- Strong recognition of the importance of this topic; school readiness is the foundation upon which the rest of the school system builds.

# Last Meeting's Input, Part 2

- Roughly 70 percent expressed some level of discomfort using existing measurement tools for **well-rounded education at elementary and middle schools** for indicators in the system to identify schools for support.
- Interest in reporting more data about these areas, and possibly using that data to recognize schools/districts for success. Particular interest in doing this around disproportionalities in participation.
- Interest in finding other ways to promote a well-rounded education.
- Strong recognition of the importance of a well-rounded education as a goal of the school system that has received too little attention in many cases.



# Last Meeting's Input, Part 3

- Roughly 60 percent expressed some level of discomfort using existing measurement tools for **well-rounded education in high school** and **career and college readiness** for indicators in the system to identify schools for support.
- If the Minnesota Common Course Catalogue were to be used to identify schools for support, one option would be to begin in 2024, compared to a 2021 baseline.
- Interest in reporting more data about these areas, and possibly using that data to recognize schools/districts for success. Particular interest in doing this around disproportionalities.
- Interest in exploring other measurements.
- Strong recognition of the importance of both topics, including interest in finding other ways to promote them.

# What Could Be Next?

- What other measurements would be good to explore as possible future indicators of school quality or student success?
- What would be involved in creating those measurements or modifying existing systems to comply with the technical criteria in federal law?

# Thank you!

Up Next:  
Data Reporting Subcommittee Meeting