

## Recommended Minnesota Physical Education Standards Transition Timeline 2018 - 2021

	<b>Development Phase</b> February 1, 2018 – December 31, 2018	<b>Transition Phase 1</b> District Planning January 1, 2019 – June 30, 2019	<b>Transition Phase 2</b> District Alignment /Optional Phase in 1 July 1, 2019 – June 30, 2020	<b>Transition Phase 3</b> District Alignment/ Optional Phase in 2 July 1, 2020 – June 30, 2021	<b>Full Implementation</b> 2021 – 2022 school year
<b>Actions for physical education teachers during the standards transition timeline.</b>	<ul style="list-style-type: none"> <li>Familiarize yourself with the 2018 standards and grade-level benchmarks.</li> <li>Review specific shifts in the standards with current standards and benchmarks.</li> <li>Initiate discussions with curriculum director and administration to lay out district transition timelines for full implementation during the 2021-2022 school year.</li> </ul>	<ul style="list-style-type: none"> <li>Attend awareness and professional learning opportunities for the 2018 standards/ grade-level benchmarks/sample assessments.</li> <li>Participate in a K-12 curriculum revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.</li> <li>Review MDE sample assessments and initiate development of district assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend awareness and professional learning opportunities for the 2018 standards/grade level benchmarks /sample assessments.</li> <li>Continue curriculum revision process that includes the adoption of the new standards and grade-level benchmarks.</li> <li>Continue to identify district assessments by either adopting some/all of the MDE model assessments, or develop district ones.</li> <li>Initiate a phase-in stage if desired.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to meet as a physical education department and trouble shoot any issues through district avenues such as PLC's.</li> <li>Finalize physical education curriculum that includes the 2018 state required standards/ grade-level benchmarks/assessments and complete any district adoption requirements.</li> <li>Initiate a phase-in stage if desired.</li> </ul>	<p>Full implementation is defined as:</p> <ul style="list-style-type: none"> <li>By the 2021-2022 school year, instruction in physical education in grades K-8 must include all the required 2018 Minnesota physical education standards and grade-level benchmarks.</li> <li>Instruction at the high school level must include all the required 2018 Minnesota physical education standards and grade-level benchmarks for grades 9-12 beginning with the 2021-22 freshman (9<sup>th</sup> grade) class.</li> <li>Assessments are required to ensure students are meeting all benchmarks.</li> </ul>
<b>Actions for curriculum directors/others who have a vested interest in physical education during the standards transition timeline.</b>	<p>Develop a plan for updating the physical education standards.</p> <ul style="list-style-type: none"> <li>Develop a team that includes administration, curriculum directors, physical educators and other interested stakeholders.</li> <li>Develop a plan to provide curriculum development supports including timelines, budgets, training, coaching and evaluation.</li> <li>Develop a communication plan for all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Assure appropriate resources are available for professional development and the standards review cycle.</li> <li>Develop a shared understanding of 2018 physical education standards and the shifts required to make them happen.</li> <li>Initiate development of standards-aligned assessments.</li> <li>Initiate Investigation if enough time is being allotted to provide students the skills and knowledge to meet the required grade-level benchmarks.</li> <li>Determine if a phase-in process is feasible for the district.</li> <li>Communicate the revision process with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to assure appropriate resources are available for professional development and the standards review cycle.</li> <li>Continue development of standards-aligned assessments.</li> <li>Continue to investigate if enough time is being allotted to provide students the skills and knowledge to meet the required grade-level benchmarks.</li> <li>Initiate a phase-in stage if desired.</li> <li>Communicate updates about the revision process with stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the physical education department has time to meet and trouble shoot any issues in the phase-in process.</li> <li>Finalize physical education curriculum to reflect the 2018 standards/grade-level benchmarks/assessments and complete any district adoption requirements.</li> <li>Initiate a phase-in stage if desired.</li> <li>Communicate updates regarding the revision process with stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure full implementation of the 2018 standards/grade-level benchmarks/ assessments.</li> <li>Share information about the revised physical education program with students, parents and community through school district communication vehicles.</li> </ul>
<b>Actions the Minnesota Department of Education will provide during the standards transition timeline.</b>	<ul style="list-style-type: none"> <li>Post final 2018 standards on MDE and MNSHAPE webpages.</li> <li>Provide technical assistance and create a Q and A on common questions.</li> <li>Develop sample assessments and supporting materials.</li> <li>Plan awareness and professional learning opportunities through web-based and regional trainings.</li> <li>Communicate transition announcements through districts, and other state stakeholders.</li> <li>Determine if financial resources are available for district curriculum development.</li> </ul>	<ul style="list-style-type: none"> <li>Provide awareness and professional learning opportunities throughout Minnesota through web-based and regional trainings.</li> <li>Support and answer questions pertaining to the 2018 standards/grade-level benchmarks/sample assessments.</li> <li>Continue to refine supporting materials.</li> <li>Continue to identify potential funding sources for schools to utilize in the transition process.</li> <li>Provide support and guidance on the transition to full implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Provide awareness and professional learning opportunities throughout Minnesota through web-based and regional trainings.</li> <li>Support and answer questions pertaining to the 2018 standards/grade-level benchmarks/sample assessments.</li> <li>Continue to refine supporting materials based on teacher feedback.</li> <li>Continue to identify potential funding sources for schools to utilize in the transition process.</li> <li>Continue to provide support and guidance on the transition timeline.</li> </ul>	<ul style="list-style-type: none"> <li>Provide awareness and professional learning opportunities throughout Minnesota through web-based and regional trainings.</li> <li>Support and answer questions pertaining to the 2018 standards/grade-level benchmarks/sample assessments.</li> <li>Continue to refine supporting materials based on teacher feedback.</li> <li>Continue to identify potential funding sources for schools to utilize in the transition process.</li> <li>Continue to provide support and guidance on the transition timeline.</li> </ul>	<ul style="list-style-type: none"> <li>Provide ongoing support for implementing the 2018 standards/grade-level benchmarks/sample assessments.</li> </ul>