



MARSS 109 – Changes for FY 2019 and Updates for FY 2018

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What's New for Fiscal Year (FY) 2019

- New Home Language Codes
- New Status End Code
- English learner (EL)
- Legacy Race/Ethnicity Codes
- Postsecondary Enrollment Options (PSEO) – Passing time
- Special Education Evaluation Status
- New Minnesota Automated Reporting Student Web Edit System (MARSS WES) errors and updates

New Home Language Codes for FY 2019

Home Language

- 430 – Larteh, Country of origin Ghana
- 431 – Mina, Country of origin Cameroon
- 432 – Sourashtra – Country of origin India

New Status End Code for FY 2019

Status End Code

- 66 – Student rescreen planned valid for grade Early Childhood Health and Developmental Screening (Pre-School Screening grade PS) only.

- Effective FY 2018, **uniform statewide evaluations will be used to screen students for EL**. This will allow MARSS to edit the EL indicator more thoroughly.

Specifically:

- Students who scored non-proficient on the prior year's Assessing Comprehension and Communication in English State-to-State (ACCESS) must be flagged as an EL student in the current year, even if the students are enrolled in a different school or district than the prior year and even if the new school does not have an EL program. Students flagged as EL but who are not served in the current year in an EL program would not have an EL Start Date.

English learner – (1)

- Students reported as EL in the prior school year and who did not have a valid ACCESS composite score the prior school year must be flagged as EL in the current year, even if the students are enrolled in a different school or district than the prior year, and even if the new school does not have an EL program. Students flagged as EL but who are not served in the current year in an EL program would not have an EL Start Date.
- Effective FY 2019, students who scored proficient on the prior year's ACCESS and all domains scored above 3.5 are reported as EL "N" and no EL Start Date. They are ineligible for state EL funding.
- Students who scored proficient on the prior year's ACCESS but one or more domains scored 3.5 or less may or may not be reported as EL. Local program evaluations will make this determination.

Updated Warning 420 FY 2019

420 – *W* EL Flag = N but exit criteria not met

- The English learner Indicator is set to N, but the student does not appear to have exited EL status based on prior identification and prior assessment results.
 - The EL staff have a new document posted to their [English Learner Education webpage](#) called English Learner Exit. On page 10 there is a decision tree that describes when students can be exited from EL and related MARSS reporting. It references the students' ACCESS scores.
 - MARSS coordinators can share the MARSS edit with the local EL program staff for assistance in determining whether the student has been misreported on MARSS or whether there's an issue with the student's ACCESS history.
 - Edit will go back to FY 2012 to look for passing ACCESS scores.

Updated Warning 421 FY 2019

421 – *W* EL Flag conflict between districts

- The English learner Indicator is set to N, but another district has reported the student as EL within the same year. EL flag must match on all records within the same year.
 - Edit was updated to exclude voluntary prekindergarten (VPK) and school readiness plus (SRP) grades.

Updated Error 374 FY 2019

374 – EL = Y but exit criteria met

- Becomes an error starting FY 2018-19
- The English learner (EL) indicator is set to Y, but the student appears to have met the exit criteria for EL status based on prior year's ACCESS assessment:
- If EL indicator equals Y
- Check to see if they have an extended proficient designation on an ACCESS from prior year's back to FY 2012
- Excluded:
 - State Aid Category (SAC) 14, 28, 46, 52 or 98
 - Grades PS and Early Childhood (EC)
 - District Type 34

Extended proficient means at least 4.5 on composite and at least 3.5 on all four domains.

Updated Error 279 FY 2019

279 – EL Flag must match on all records.

- EL flag must match on all records within the district. PS records VPK, SRP and SAC 46 records are excluded from this error.
 - If more than one enrollment record exists for a student within a district
 - The EL Indicator on both records must match
- The error is now displayed even if the grade is different between the two records.
- Grade EC records are now excluded from the check.

Change to Race/Ethnicity Codes for FY 2019

Race/Ethnicity Legacy Valid Codes

- 0 – Not Northern American Indian
- 1 – Northern American Indian

PSEO Passing Time

- Exclude passing time to and from study hall and any other free period(s) that the PSEO student would be physically at the high school.
- Exclude passing time following a class period after which the student leaves for a PSEO class.
- Exclude passing time just prior to a class from which the student is returning to the high school from a PSEO class
 - Example: student leaves the high school after fifth period, exclude the passing time after fifth period. Or, student participates in an online PSEO class during a study hall at the high school, exclude passing time to and from the study hall.

Codes No Longer Valid for FY 2019

Special Education Evaluation Status

- No longer valid
 - Code 9 indirect services only

New MARSS Edits for FY 2019

New MARSS Warnings

423 *W* EC SE 04 – Later record not found

- This warning identifies an Early Childhood Special Education (ECSE) (grade level EC) student who is reported with a Status End code of 04 (student moved out of the district and enrolled elsewhere) without termination of the Individualized Education Program (IEP)/Individual Family Service Plan (IFSP) but has not yet been reported as enrolled in another Minnesota school district. If the student has not enrolled in another district by the end of the school year, the Status End code of 04 needs to be changed to 26 (withdrawal by parent).
- Although this is a warning message, if it is ignored the district's early learning staff will be contacted by the Minnesota Department of Education (MDE) for follow-up information so that MDE can accurately compile statistics for federal reporting. Therefore, correcting the MARSS data by mid-summer will alleviate that follow-up correspondence to other staff in the district.

Updated MARSS Errors

Error # 093 Dual enrolled must be 100 percent enrolled

- Middle level students concurrently enrolled part-time at the middle school, part-time at the middle level Area Learning Center (ALC), and targeted services may be reported as separate enrollment records if all three programs are within the same district. This is a change from earlier reporting procedures that required the district to report the student's total ALC and Targeted Services hours in the ALC record.

Updates for FY 2018

- PSEO concurrent changes
- Data disaggregation
- Digital/e-learning days
- Updated MARSS errors/warnings

PSEO Concurrent

- Courses According to Agreement allows districts/charters to contract for PSEO courses from eligible Minnesota postsecondary institutions.
- Students can take classes at the college campus, through distance learning or at the high school.
- Effective FY 2018, only those students taking PSEO courses at the high school site that are eligible for concurrent aid should be reported as Concurrent.
 - Assessment was not using the data.
 - Concurrent Enrollment participants will line up between college and high school.

Data Disaggregation

- The department will need to disaggregate assessment results and graduation rates using more detailed groups of race/ethnic data, per Minnesota statute, including the current federal categories:
 - Karen,
 - seven of the most populous Asian and Pacific Islander groups,
 - three of the most populous Native groups,
 - seven of the most populous Hispanic/Latino groups,
 - five of the most populous Black and African Heritage groups,
 - and other in each group.

Data Disaggregation (1)

- This collection is effective for FY 2019 for up to six pilot districts and charter schools and statewide for FY 2020.
- This data will be collected via a new Ed-Fi system that is currently under construction.

Current Plans

- MARSS data will eventually be moved to a broader, agency-wide collection via Ed-Fi.
- MARSS and Ed-Fi will be collected in parallel from any district using software that supports Ed-Fi beginning in FY 2020.
- The current MARSS process will be phased out as districts and software provide consistent data in both systems.

Digital E-Learning Days

- Effective FY 2018 School boards and charter schools may adopt e-learning plans that provide up to five digital or e-learning **days due to inclement weather**.
- Digital or e-learning days are defined as instructional days on which no students in the school attend at the school site but **all** students are required to participate in instruction online.
- Requirements of the plan include:
 - Consultation with the teachers.
 - Accommodations for students who lack access to internet at home or digital devices.
 - Accessible options for student with disabilities.

Digital E-Learning Days (1)

- The district must notify parents and students of the potential for e-learning days at the beginning of the school year and at least a two-hour notice before the school start time that students will follow the e-learning day plan on a scheduled instructional day.
- Requires teachers to be accessible online and by phone during normal school hours on an e-learning day.
- E-learning days are reported as a regular instructional day on the MARSS A-File.
- Length of school day would be the same length that was originally scheduled had the students attended at the school site.
- Students enrolled on an e-learning day will generate one day of membership.

Digital E-Learning Days (2)

- [March 2018 Memorandum: Program plan for e-Learning days](#)
- Frequently asked questions regarding digital e-learning days:
 - [MDE home page](#)
 - Districts, Schools and Educators
 - Teaching and Learning
 - Online Learning Providers

419 – Exceeds daily enrollment cap for grade

- Voluntary prekindergarten and school readiness plus programs are limited in their daily enrollment counts.
- Students listed represent those that were enrolled for at least one of the days the school exceeded the enrollment cap. These students need to have their State Aid Category adjusted.
- Enrollment cap is based on what the district/school was approved for through the approval process.

422 – SAC 08 invalid based on start age and district type

- SAC 08 (charter school) cannot have students that are less than three years old.

MARSS WES Updated Errors and Warnings

128, 133 and 134 Errors – Age > 21 on September 1

- Records with the SAC of 98 (Summer Leavers or Summer Graduates) can now be reported for students up to and including age 29.

261 Error – Status End code Conflicts with SEES

- Updated to allow Status End code 25 when Status Special Education Evaluation Status (SEES) equals five.

312 Error – Other Race Required when Hispanic/Latino = Y

- Error has been updated to require an additional race when Hispanic/Latino is flagged as “Y,” regardless of the Last Location of Attendance code.

MARSS WES Updated Errors and Warnings (1)

318 Error – EC Evaluation Record Cannot be Open Enrolled

- Now allows enrollment record with grade level EC, SEES equal to 2, SAC 11 and homeless flag equal to “Y.”

367 Warning – Individual race/ethnic code appears to conflict with the corresponding race/ethnic indicator.

- Definition updated to include example: If student is reported as American Indian in the legacy codes, the student should be identified as American Indian as one of the federal selections.

Questions:



Thank you!

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