

## Recommended Minnesota Arts Education Standards Transition Timeline, 2019-23

*Updated August 2021*

This resource outlines recommended actions for arts education teachers (Page 1) as well as administrators and curriculum directors (Page 2). In addition, planned state-level support can be found on Page 3. In June 2021, due to the COVID-19 pandemic, the Minnesota State Legislature delayed implementation of any standards not implemented by January 1, 2021, until June 1, 2023 to allow districts more time to prepare. This updated timeline reflects that change.

### Arts Education Teachers

Actions for Development Phase Complete before Transition, Phase 1	Actions for Transition, Phase 1 Complete by September 2022	Actions for Transition, Phase 2 Complete by September 2023	Initial Implementation 2023-24 School Year
<p><b>Plan:</b> Initiate discussions with curriculum director and/or administration to lay out district transition timelines for full implementation during the 2021-22 school year.</p> <p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities about the 2018 standards and grade-level benchmarks.</p>	<p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p><b>Curriculum:</b> Participate in a K-12 curriculum and assessment revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.</p> <p><b>Roll-Out:</b> Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p><b>Professional Development (PD):</b> Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p><b>Curriculum:</b> Finalize curriculum that includes the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p><b>Roll-Out:</b> Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p>Implementation is defined as:</p> <ul style="list-style-type: none"> <li>• Instruction in arts education in grades K-8 must include all the required 2018 arts standards and grade-level benchmarks.</li> <li>• Instruction at the high school level must include all the required 2018 arts standards and benchmarks for grades 9-12.</li> <li>• Achievement of standards/benchmarks is monitored.</li> </ul>

## Administrators and Curriculum Directors

Actions for Development Phase Complete before Transition, Phase 1	Actions for Transition, Phase 1 Complete by September 2022	Actions for Transition, Phase 2 Complete by September 2023	Initial Implementation 2023-24 School Year
<p><b>Plan:</b> Develop an action plan for the transition to full implementation of the 2018 arts education standards.</p> <ul style="list-style-type: none"> <li>• Convene a team that includes arts educators, administrators, curriculum directors, and other stakeholders.</li> <li>• Develop a plan to revise curriculum and provide curriculum development supports including timelines, budgets, professional learning system, and evaluation.</li> <li>• Determine if a phase-in process is desired and feasible, and if so, plan for it.</li> <li>• Investigate whether enough time is being allotted to provide students the skills and knowledge to meet the grade-level benchmarks, and create a plan to address any course, scheduling or staffing needs.</li> <li>• Develop a communication plan for all stakeholders.</li> </ul> <p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with teachers and the shifts required to implement.</p> <p><b>Communicate:</b> Communicate the transition process with internal and external stakeholders.</p>	<p><b>Professional Development (PD):</b> Plan and provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Assure appropriate resources are available for professional development, curriculum revision and phase-in support.</li> <li>• Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.</li> </ul> <p><b>Curriculum:</b> Initiate development of standards-based curriculum and assessments.</p> <p><b>Roll-Out:</b> Initiate a phase-in stage if desired and feasible.</p> <p><b>Communicate:</b> Communicate the transition process with internal and external stakeholders.</p>	<p><b>Professional Development (PD):</b> Provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support.</li> <li>• Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.</li> </ul> <p><b>Curriculum:</b> Finalize arts education curriculum based on the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p><b>Roll-Out:</b> Initiate a phase-in stage if desired and feasible.</p> <p><b>Communicate:</b> Communicate updates regarding the transition process with internal and external stakeholders.</p>	<p><b>Roll-Out:</b> Ensure implementation of the adopted 2018 standards and grade-level benchmarks.</p> <p><b>Professional Development (PD):</b> Continue professional learning and support for arts educators, grounded in a process of continuous improvement.</p> <p><b>Curriculum:</b> Assess curriculum and sustain curriculum improvement efforts over time.</p> <p><b>Communicate:</b> Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.</p>

## State of Minnesota: Minnesota Department of Education and Perpich Center for Arts Education

Actions for Development Phase January 2019-September 2019	Actions for Transition, Phase 1 September 2019-June 2020	Actions for Transition, Phase 2 July 2020-June 2023	Initial Implementation 2023-24 School Year
<p><b>Policy:</b> Take proposed arts standards through formal rulemaking process resulting in final arts standards codified in MN rule.</p> <p><b>Professional Development (PD):</b> Plan web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Select and prioritize supporting materials and resources to be developed for statewide use.</li> <li>• Develop tools and resources to support transition plans for districts.</li> </ul> <p><b>Communicate:</b></p> <ul style="list-style-type: none"> <li>• Disseminate transition announcements online as well as through districts and other stakeholders.</li> <li>• Gather feedback from field on priorities for support.</li> <li>• Post final 2018 standards on MDE webpage.</li> </ul>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance and answer questions pertaining to the 2018 standards/grade-level benchmarks.</li> <li>• Develop supporting materials and resources.</li> <li>• Provide support and guidance on the transition to full implementation.</li> </ul> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide.</p>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance and answer questions pertaining to the 2018 standards and grade-level benchmarks.</li> <li>• Continue to refine supporting materials and resources based on feedback and need.</li> <li>• Continue to provide support and guidance on the transition to full implementation.</li> </ul> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide.</p>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b> Provide ongoing support for implementing the 2018 standards and grade-level benchmarks.</p> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide. Gather feedback from field on priorities for support moving forward.</p>

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