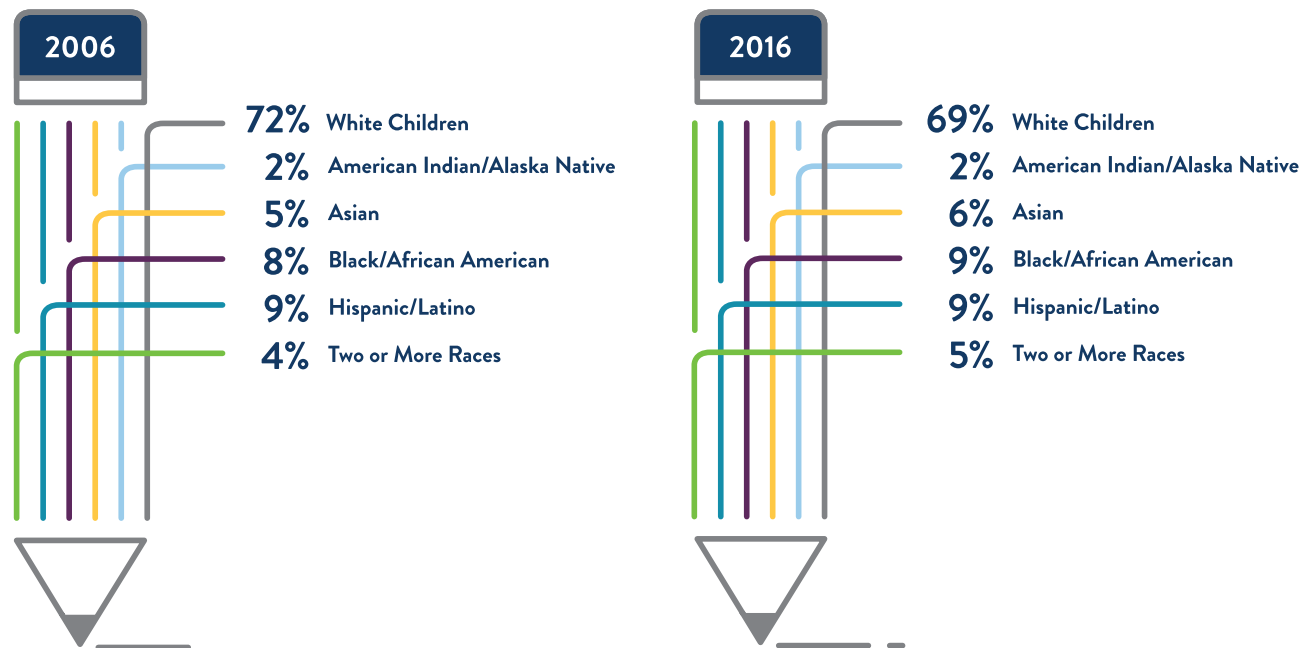




Minnesota's young children are diverse, and diversity has been increasing over time. The percent of white children has decreased 3% from 2006 to 2016 while the proportion of children of color has been on the rise. Since 2006, the proportion of Asian children grew by 1%, Black children by 1%, Hispanic/Latino children have remained steady at 9%, and children of two or more races by 1%.

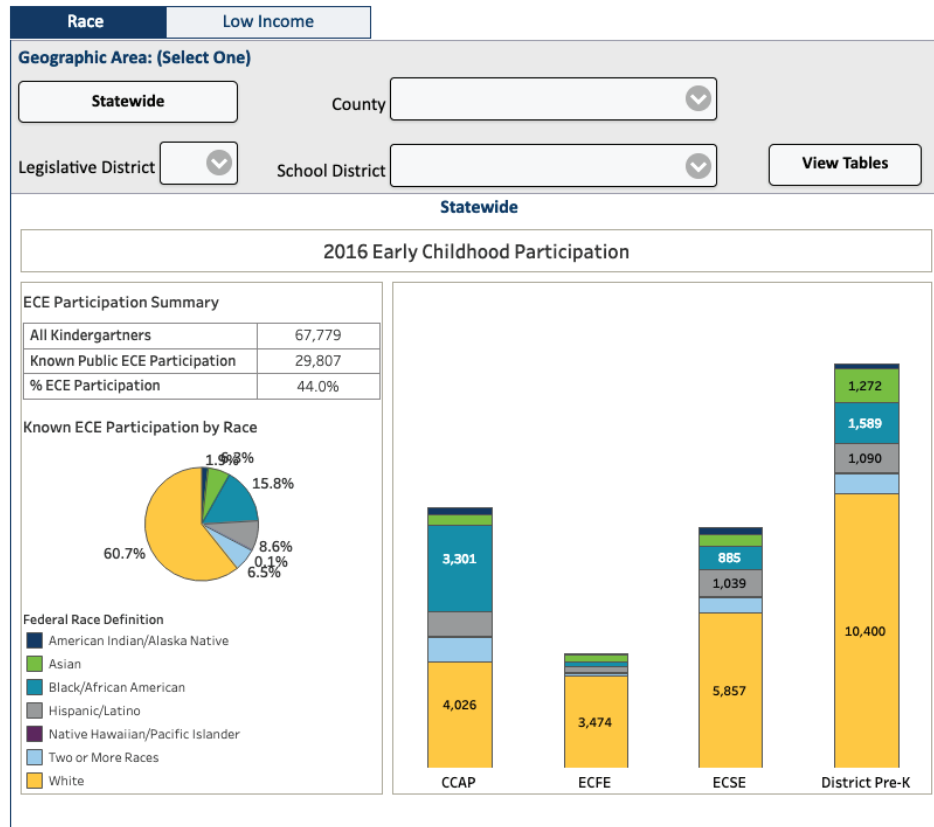
SLIGHTLY MORE MINNESOTA CHILDREN FROM BIRTH TO AGE 4 WERE CHILDREN OF COLOR IN 2016 COMPARED TO 2006



Source: Office of the Legislative Auditor, Analysis of data from the Minnesota State Demographic Center.

Understanding the demographics of children who are served by ECE programs is essential for improving services, adapting them to the needs of the community, and better designing outreach programs to fully serve those children who need them the most.

Explore the following dashboards to discover how Minnesota children are benefiting from ECE services in your county, school district, or legislative district (<https://www.gis.leg.mn/iMaps/districts/>).





KEY FINDINGS

- ✓ Depending on their design, ECE programs serve children from low-income families or the universal population.
- ✓ CCAP serves primarily children of color. Statewide, many more Black/African American children are being served compared to other children of color.
- ✓ ECFE serves an increasingly diverse population, approximating the population at the state level for a universal program.
- ✓ ECSE may identify more children of color than those who are served. Parents have a choice and may decline services.



End of Chapter 3