The State of Our Students

2019

DEPARTMENT OF EDUCATION

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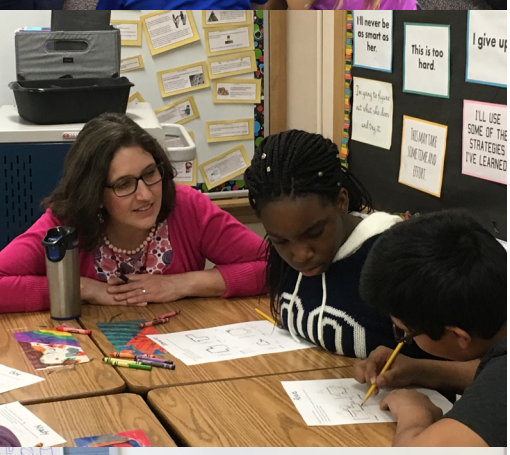
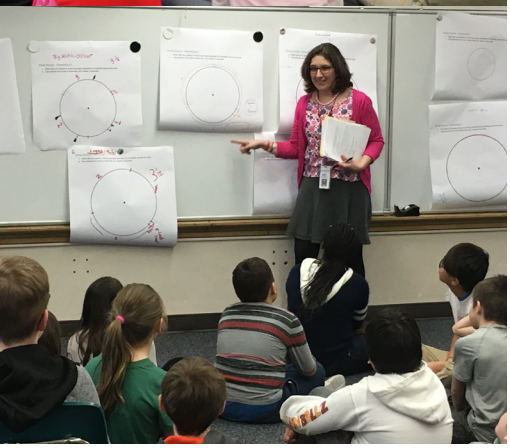




Message from the Commissioner

I am proud to bring you, for the first time, the State of Our Students report. The State of Our Students report is an effort by the Minnesota Department of Education (MDE) to help us better understand how to serve our students by recognizing all we know about them. In this report, you will find information about our students' rich diversity, achievement, experiences, consistent attendance rates and more. Each page brings together a variety of data that we may not typically look at side-by-side, to create a picture that helps us see our students as more than their academic achievement rates.

We all should know more about our students than test scores. Our students need to know we are encouraged by increased enrollment in and completion of rigorous courses and that we are concerned with anything that gets in the way of their progress. Our students deserve to know the adults in their lives care about their hopes and dreams and we work to support their success.

The state of our students is promising.

When we condense our students down to one single data point, we overlook so much of who they are and everything they can do. By considering a broader collection of data, we can easily see the many things we have to celebrate about our students and where we need to work together to better support them. The way we use data influences the decisions that we make. By looking at a more accurate picture of our students, I invite us all to find ways to best serve every student together.

Assembling this report has already spurred me and my colleagues at MDE to think differently about our work. I look forward to hearing from everyone who reads this report, including students, families and educators. Did you learn something new? Did anything challenge you? Are you thinking differently? The answers to these questions—and our work together on behalf of our students and their families—will bring us another step closer to being the Education State.

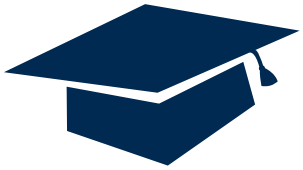
Together,

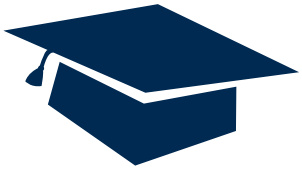
Mary Cathryn D. Ricker, NBCT
Minnesota Commissioner of Education
she/her

2018 Statewide Graduation Rates

In 2018, graduation rates increased for Minnesota students overall, as well as in each individual student group.

Group	Four-Year Graduation Rate	% Change from 2017
All Minnesota Students	83.2%	**+ 0.5%**
American Indian Students	51.0%	**+ 0.3%**
Asian Students	86.6%	**+ 1.1%**
Black Students	67.4%	**+ 2.7%**
Hispanic Students	66.8%	**+ 0.4%**
Students Identifying as Two or More Races	72.0%	**+ 0.9%**
Native Hawaiian/Pacific Islander Students	75.6%	**+ 12.9%**
White Students	88.4%	**+ 0.4%**
Students Eligible for Free or Reduced-Price Meals	70.2%	**+ 1.2%**
English Learners	65.7%	**+ 0.9%**
Students Receiving Special Education Services	62.3%	**+ 1.1%**
Students Experiencing Homelessness	46.8%	**+ 1.4%**





North Star System

The North Star accountability system was built to satisfy and align requirements of the federal Every Student Succeeds Act (ESSA). Minnesota's accountability system **identifies schools for improvement support** based on eight indicators, organized in three stages:

- Stage 1: Math achievement, reading achievement and progress toward English language proficiency
- Stage 2: Math progress and reading progress (for elementary and middle schools); four-year and seven-year graduation rates (for high schools)
- Stage 3: Consistent attendance

North Star was launched in 2018, recognizing schools for progress and identifying schools for support. **No new schools were identified for support in 2019.**

524 **524 schools were recognized** for progress toward English language proficiency, academic progress, graduation rates, and/or consistent attendance.

357 **357 schools were identified for improvement** and are receiving either comprehensive or targeted support.

198 schools are receiving comprehensive support.

- 51 Title I schools receiving support based on performance across all three stages.
- 152 high schools receiving support due to having graduation rates below 67 percent overall or for any individual student group.

159 schools are receiving targeted support.

- 50 Title I schools receiving support based on performance in Stages 1 and 2.
- 109 schools receiving support for one or more student groups' performance across all three stages.

In addition to school level support, **49 districts and charter schools** are receiving support under World's Best Workforce.

- 33 traditional school districts
- 16 charter schools

Roughly 17 out of every 20 students in Minnesota are consistently attending, meaning they **attend at least 90% of school days**.

17 out of 20

students are consistently attending

What does Minnesota's student population look like?

Minnesota's diverse student population tells a unique story. Taking a closer look at the challenges and successes that each student group has will help educators better serve and celebrate their students. By looking at more than just test scores, we can paint a more comprehensive picture of all Minnesota's students.

At A Glance...

1.7%
American Indian
(14,839 students)

6.9%
Asian
(60,989 students)

11.2%
Black
(99,604 students)

9.5%
Hispanic
(84,784 students)

0.1%
Native Hawaiian/
Pacific Islander
(771 students)

5.0%
Two or More Races
(44,021 students)

65.7%
White
(584,296 students)

36.4%
Eligible for Free or Reduced-Price Meals (323,572 students)

8.4%
English Learners
(74,315 students)

16.2%
Receiving Special Education Services
(143,925 students)

0.9%
Experiencing Homelessness
(8,079 students)

Calculations based on October 1, 2018 enrollment data.

All Students

There are 889,304 students being served by public school districts in Minnesota (2018-19).

Did you know?

According to responses given in the 2016 Minnesota Student Survey, 87% of Minnesota students say they feel safe at home, at school, and in their neighborhood going to and from school.

2018 Graduation Rates

83.2% Graduated in 4 years

87.5% Graduated in 7 years

According to 2017 data, of those students who graduate, **74% enroll in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **58.3%** (grades 3-8 and 10)

Math achievement rate: **53.9%** (grades 3-8 and 11)

2019 Consistent Attendance

85.4% Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

The **average ACT score of all Minnesota students was 21.3** (out of 36 possible). This is higher than the national average score of 20.8, and highest among the 19 states who have 89% of the graduating class take the test.

In 2018, **Minnesota students took 75,185 Advanced Placement (AP) exams,** and 66% of those exams earned a score of 3 or higher (out of 5).

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

3.5% of all Minnesota students missed at least one day of school due to disciplinary actions.

American Indian Students

According to federal counting guidelines, there are 14,839 American Indian students in Minnesota, which is about 1.7% of students being served by public school districts (2018-19). These students represent Minnesota's 11 Tribal Nations. The seven Anishinaabeg nations speak Anishinaabemowin. The four Dakota Communities speak Dakota Iapi.

Did you know?

There are over 140 American Indian parent advisory committees in districts across Minnesota, working to support our native students.

Graduation Rates for American Indian Students

51.0% Graduated in 4 years

57.9% Graduated in 7 years

According to 2017 data, of those American Indian students who graduate, **51% enroll in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **34.0%** (grades 3-8 and 10)

Math achievement rate: **25.9%** (grades 3-8 and 11)

2019 Consistent Attendance

57.6% Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

The number of American Indian students taking the ACT **has more than doubled since 2014.**

In 2018, **50% of AP tests** taken by American Indian students **received a 3 or higher (out of 5)**.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

10.3% of American Indian students in grades K-12 missed at least one day of school due to disciplinary actions.

5.5% of all K-12 disciplinary actions across the state were for American Indian students.

Asian Students

There are 60,989 Asian students being served by public school districts in Minnesota, which is about 6.9% of the student population (2018-19).

Did you know?
In 2018, 67% of AP tests taken by Asian students received a 3 or higher (out of 5).

2018 Graduation Rates for Asian Students

86.6% Graduated in 4 years

91.2% Graduated in 7 years

According to 2017 data, **78% of Asian students enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **54.3%**
(grades 3-8 and 10)

Math achievement rate: **54.2%**
(grades 3-8 and 11)

2019 Consistent Attendance

91.3%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

In 2018, **20.5 was the average ACT score** for Asian students.

Asian students took over **8,000 AP exams** in the 2017-18 school year.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

1.1% of Asian students in grades K-12 missed at least one day of school due to disciplinary actions.

1.6% of all K-12 disciplinary actions across the state were for Asian students.

Black Students

There are 99,604 black students being served by public schools in Minnesota, which is about 11.2% of the student population (2018-19).

Did you know?
Between 2014 and 2018, black students saw the highest graduation rate increase (7.2%) of all Minnesota student groups.

2018 Graduation Rates for Black Students

67.4% Graduated in 4 years

73.1% Graduated in 7 years

According to 2017 data, **70% of black students enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **33.9%**
(grades 3-8 and 10)

Math achievement rate: **26.5%**
(grades 3-8 and 11)

2019 Consistent Attendance

57.6%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

ACT participation increased 70% for black students between 2014 and 2018.

AP exam participation increased 29% between 2016 and 2018. This is the highest increase for any student group.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

11.1% of black students in grades K-12 missed at least one day of school due to disciplinary actions.

40.0% of all K-12 disciplinary actions across the state were for black students.

Hispanic Students

There are 84,784 Hispanic students being served by public school districts in Minnesota, which is about 9.5% of the student population (2018-19).

Did you know?
Between 2016 and 2018, AP exam participation for Hispanic students increased 23%.

2018 Graduation Rates for Hispanic Students

66.8% Graduated in 4 years

76.3% Graduated in 7 years

According to 2017 data, **60% of Hispanic students enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **38.2%**
(grades 3-8 and 10)

Math achievement rate: **31.4%**
(grades 3-8 and 11)

2019 Consistent Attendance

78.8%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

ACT participation nearly doubled for Hispanic students between 2014 and 2018.

In 2018, **51% of AP tests** taken by Hispanic students **received a 3 or higher (out of 5)**.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

4.2% of Hispanic students in grades K-12 missed at least one day of school due to disciplinary actions.

10.8% of all K-12 disciplinary actions across the state were for Hispanic students.

Native Hawaiian/Pacific Islander Students

There are 771 Native Hawaiian/Pacific Islander students being served by public school districts in Minnesota, which is about 0.1% of the student population (2018-19).

Did you know?
ACT exam participation nearly doubled between 2016 and 2018.

2018 Graduation Rates for Native Hawaiian/Pacific Islander Students

75.6% Graduated in 4 years

68.3% Graduated in 7 years

According to 2017 data, **67% of Native Hawaiian/Pacific Islander students enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **45.3%**
(grades 3-8 and 10)

Math achievement rate: **45.4%**
(grades 3-8 and 11)

2019 Consistent Attendance

80.7%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

Native Hawaiian/Pacific Islander students had an **average ACT score of 19.3** in 2018.

In 2018, 61% of AP tests taken by Native Hawaiian/Pacific Islander students received a 3 or higher (out of 5).

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

3.0% of Native Hawaiian/Pacific Islander students in grades K-12 missed at least one day of school due to disciplinary actions.

0.1% of all K-12 disciplinary actions across the state were for Native Hawaiian/Pacific Islander students.

Students Identifying as Two or More Races

Did you know?
48% of students in grades 9-12 who identify as two or more races are enrolled in one or more CTE courses.

There are 44,021 students in Minnesota who identify as two or more races who are being served by public school districts, which is about 5.0% of the K-12 student population (2018-19).

2018 Graduation Rates for Students Identifying as Two or More Races

72.0% Graduated in 4 years

78.3% Graduated in 7 years

According to 2017 data, **65% of students identifying as two or more races enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **54.1%**
(grades 3-8 and 10)

Math achievement rate: **46.8%**
(grades 3-8 and 11)

2019 Consistent Attendance

79.3%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

Students identifying as two or more races had an **average ACT score of 20.9** in 2018.

In 2018, **66% of AP tests** taken by students identifying as two or more races **received a 3 or higher**.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

5.5% of students identifying as two or more races missed at least one day of school due to disciplinary actions.

7.9% of all K-12 disciplinary actions across the state were for students identifying as two or more races.

White Students

There are 584,296 white students being served by public school districts in Minnesota, which is about 65.7% of the student population (2018-19).

Did you know?
Over 38,000 white students took the ACT exam in 2018.

2018 Graduation Rates for White Students

88.4% Graduated in 4 years

91.1% Graduated in 7 years

According to 2017 data, **76% of white students enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **66.6%**
(grades 3-8 and 10)

Math achievement rate: **62.9%**
(grades 3-8 and 11)

2019 Consistent Attendance

88.0%
Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

2018 ACT and AP Exams

White students had an **average ACT score of 22.5** in 2018.

In 2018, **69% of AP tests** taken by white students **received a 3 or higher (out of 5)**.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

2.0% of white students in grades K-12 missed at least one day of school due to disciplinary actions.

34.2% of all K-12 disciplinary actions across the state were for white students.

Students Eligible for Free or Reduced-Price Meals

There are 323,572 students being served in Minnesota public school districts who are eligible for free or reduced-price meals, which is about 36.4% of the student population (2018-19).

2018 Graduation Rates for Students Eligible for Free or Reduced-Price Meals

70.5% Graduated in 4 years

77.2% Graduated in 7 years

According to 2017 data, **61% of students eligible for free or reduced-price meals enrolled in higher education** within 16 months of graduation.

2019 North Star Achievement

Reading achievement rate: **39.3%** (grades 3-8 and 10)

Math achievement rate: **33.3%** (grades 3-8 and 11)

2019 Consistent Attendance

77.3% Consistently attended

Consistent attendance means that a student attended at least 90% of school days.

Breakdown of Students by Race/Ethnicity

323,572 Students total

3.4% (11,125) American Indian

9.4% (30,267) Asian

24.4% (78,939) Black

18.1% (58,520) Hispanic

0.1% (421) Native Hawaiian/Pacific Islander

6.5% (20,886) Two or More Races

38.1% (123,414) White

Early Learning Programs

In 2018, 45% of students in public preschool programs were eligible for free or reduced-price meals.

English Learners

There are 74,315 English learner students being served by public school districts in Minnesota, which is about 8.4% of the student population (2018-19).

About Minnesota's English Learners

Minnesota's English learners speak **225 different languages**.

In 2019, **2,910 English learners** were identified as **students with limited or interrupted formal education** (SLIFE).

About one 1 out of 4 English learners are **located outside of the seven county Twin Cities metro region**.

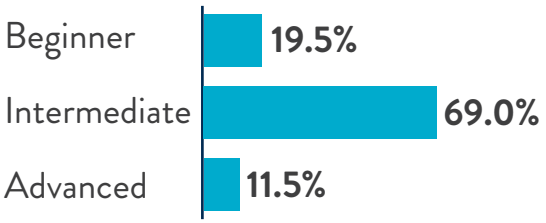
Graduation Rates for English Learners

65.6% Graduated in 4 years

76.8% Graduated in 7 years

Academics for English Learners

ACCESS for ELLs*



*ACCESS for ELLs measures students' academic English language in four domains: listening, speaking, reading and writing

2019 North Star Achievement

Reading achievement rate: **30.8%**
(grades 3-8 and 10)

Math achievement rate: **29.0%**
(grades 3-8 and 11)

Consistent Attendance

86.0%
Consistently attended

In 2019, more than 85% of English learners were **consistently attending school**, meaning they attended at least 90% of all school days.

Students Receiving Special Education Services

There are 143,925 students being served by public school districts in Minnesota who receive special education services, which is about 16.2% of the student population (2018-19).

2018 Graduation Rates for Students Receiving Special Education Services

62.3% Graduated in 4 years

78.1% Graduated in 7 years

Breakdown of Students by Race/Ethnicity

143,925
Students total

2.8% (4,019)
American Indian

4.3% (6,229)
Asian

11.9% (17,117)
Black

11.1% (15,955)
Hispanic

0.1% (102)
Native Hawaiian/Pacific Islander

6.1% (8,729)
Two or More Races

63.8% (91,774)
White

Project SEARCH

In the 2018-19 school year, 69 students participated in Project SEARCH, an internship program for students with disabilities aimed at improving rates of employment. **78.4% obtained full-time employment upon program completion.**

Academics for Students Receiving Special Education Services

2019 North Star Achievement

Reading achievement rate: **32.8%**
(grades 3-8 and 10)

Math achievement rate: **30.8%**
(grades 3-8 and 11)

Integrated Settings

62.8% of students ages 6-21 receiving special education services were **educated in a general education classroom for at least 80% of their day (2018-19)**.

2017-18 Discipline Rates

Discipline rates include out-of-school suspensions of one day or more, expulsions and exclusions.

8.7% of K-12 students receiving special education services missed at least one day of school due to disciplinary actions.

41.5% of all K-12 disciplinary actions across the state were for students receiving special education services.

What do community supports look like for our students?

Educators understand that students do not arrive to their classroom in pieces. There are many factors that impact a student's learning. Strong teaching and learning conditions rely on meeting the academic needs of students, as well as their social and emotional needs in a safe and welcoming environment. The interactions that a student has with their community help support the whole child so they can be successful at school.

At A Glance...

7,160

children participated in **voluntary prekindergarten and school readiness plus** in the 2018-19 school year

247,676

students were enrolled in **career technical education** (CTE) courses in 2018

8,079

K-12 students are **experiencing homelessness**

1.1 million

children attended **library programs** in 2018

98,868,929

lunch meals served at Minnesota schools and other qualifying sites in the 2017-18 school year

Early Learning

Voluntary Prekindergarten and School Readiness Plus

7,160

children participated in 2018-19; within that:

- 27.9% speak a language other than English at home
- 43.3% are eligible for free or reduced-price meals
- 58.1% are children of color or American Indian

Head Start and Early Head Start

14,319

children participated in 2017-18; within that:

- 32% speak a language other than English at home
- 14% were experiencing homelessness
- 55% are children of color or American Indian

Early Learning Scholarships

14,897

children birth–age 5 received a scholarship in the 2018-19 school year; within that:

- 26.6% were from one of four priority areas (child of teen parent, in foster care, experiencing homelessness or receiving child protective services)
- 52.4% are children of color or American Indian

Early Childhood Special Education

33,652

infants, toddlers and preschool children received special education services during the 2018-19 school year; within that:

- 31.4% were eligible for free or reduced-price meals
- 70% showed significant progress during their time in Early Childhood Special Education

Early Childhood Family Education

17,409

children participated in 2017-18; within that:

- 18% were in households below 185% of the federal poverty line
- 23% are children of color or American Indian
- Early Childhood Family Education is universally available to all parents in Minnesota birth through third grade

School Readiness

21,527

children participated in 2017-18; within that:

- 23% in households below 185% of the federal poverty line
- 25% are children of color or American Indian
- 36% of children using funds beyond parent fees and state funds. Local funds supported many children's participation

Career Technical Education

247,676
students enrolled in CTE

In 2018, there were **nearly 250,000 combined high school and college students** enrolled in career and technical education (CTE) courses.

There are 341 independent school districts, tribal schools, intermediate districts, charters and special education vocational service cooperatives across Minnesota that offer state-approved CTE programs.

341
sites offering CTE

There are **1,355 state-approved CTE programs offering 10,116 courses to high school students**, covering topics such as: construction, communications, manufacturing, transportation, business/marketing, family and consumer science, agriculture, natural resources and more.

Who is Taking CTE Courses?

In the 2017-18 school year, **138,244 students in grades 9-12** were enrolled in one or more CTE courses.

51% of all students in grades 9-12

42% of American Indian students in grades 9-12

49% of Asian students in grades 9-12

48% of black students in grades 9-12

49% of Hispanic students in grades 9-12

56% of Native Hawaiian/Pacific Islander students in grades 9-12

48% of students in grades 9-12 identifying as two or more races

52% of white students in grades 9-12

51% of students receiving special education services in grades 9-12

58% of students eligible for free or reduced-price meals in grades 9-12

60% of English learner students in grades 9-12

The **four-year graduation rate is 92% among students** who are CTE concentrators, meaning they complete 240 CTE course hours within one career field. Of those graduates, **67% go on to enroll in postsecondary**.

From 2014 to 2018, the **gap in high school graduation rates** between white students concentrating in CTE and students of color and American Indian students concentrating in CTE **decreased from an 11% gap to a 9% gap**.

Students Experiencing Homelessness

On October 1, 2018, there were 8,079 students experiencing homelessness enrolled in early childhood, pre-K or K-12 school program in Minnesota, about 0.1% of the student population.

Students experiencing homelessness attend **1,387 schools or programs** in **307 school districts** in **78 counties** in Minnesota.

Compared to other low-income but housed students, those experiencing homelessness are:

Missing 4 times as many days of school

9.5 times as likely to be chronically absent

40% less likely to be proficient in math

37% less likely to be proficient in reading

Students experiencing homelessness are **disproportionately students of color or American Indian**. American Indian students are over-represented compared to the general student population by a factor of 6.1. Black students are over-represented by a factor of 4.5.

2018 Graduation Rates for Students Experiencing Homelessness

46.8% Graduated in 4 years

56.5% Graduated in 7 years

Graduation rates for students experiencing homelessness differ significantly for different racial and ethnic groups. American Indian students experiencing homelessness have the lowest graduation rate, with 34.3% graduating in four years.

Resources for Students Experiencing Homelessness

- Under the McKinney-Vento Act, **school districts are required to identify and support students experiencing homelessness,** including providing transportation and removing barriers to enrollment, attendance and success. MDE offers resources and support for districts related to these requirements.
- Early Head Start, Head Start, and early learning scholarships have **preferences or priorities for children experiencing homelessness**.
- **Homework Starts with Home is being implemented in five communities** to create local collaborations to prevent and end student homelessness.

World Language Awards

4,652
total awards

Since the program began in 2015, there have been 4,652 awards earned by students in Minnesota for bilingualism, multilingualism and world language proficiency.

Since 2015, awards have been earned in twenty languages: Arabic, Akan, American Sign Language (ASL), Czech, Chinese, French, German, Hebrew, Hindi, Hmong, Japanese, Latin, Karen, Oromo, Portuguese, Russian, Somali, Spanish, Tamil, Thai

1,942
awards in 2017-18

In the 2017-18 school year, students earned 1,942 awards for bilingualism, multilingualism and world language proficiency. This is a **27.8% increase from the previous school year**.

1,053	476	319	92	2
World Language Certificates (2 semesters)	Gold Bilingual Seals (3 semesters)	Platinum Bilingual Seals (4 semesters)	Gold Multilingual Seals (3 semesters per language)	Platinum Multilingual Seals (4 semesters per language)

These awards were earned across 5,378 semesters of language courses attended by students earning awards in the 2017-18 school year.

5,378
semesters of language courses

Languages with the Highest Number of Awards in 2017-18

Spanish: 1,324 awards
French: 166 awards
Somali: 93 awards
Hmong: 67 awards
Karen: 45 awards
Chinese: 40 awards

Libraries

Minnesota has...

12
regional library systems

140
public libraries

355
library locations

8
bookmobiles

7 out of 10 Minnesotans have a library card. In 2018, there were **more than 3.8 million** registered public library users.

15,582,389
Minnesota libraries own more than **15 million** items for patrons to loan.

22.5 million
library visits

In 2018, public libraries in Minnesota were open **15,229 hours per week** and welcomed visitors during more than **22.5 million** visits.

In 2018, libraries provided **6,702 internet devices** (desktops and tablets) for public use. Almost all (99%) libraries offer Wi-Fi. There were **11.3 million internet sessions** at public libraries in 2018.

In 2018, libraries sponsored **72,239 programs,** such as author visits, book clubs, storytimes, art/culture events, trainings on a variety of topics (basic job skills, digital literacy, etc.) and science, technology, engineering and math (STEM) programs for kids.

Library-sponsored programs were attended by more than **1.6 million people of all ages**, including almost 1.2 million children, 92 thousand young adults and more than 300 thousand adults.

1.2 million
children attended library programs

Innovative Program: Wash and Learn

In partnership with Libraries without Borders, State Library Services has supported three Minnesota public libraries in launching the Wash and Learn literacy program. Saint Paul Public Library, Anoka County Library and Scott County Library worked with Libraries without Borders to create a literacy space in a local laundromat. Currently, there are three laundromats in which the libraries provide on-site access to books, computers and literacy services.

Nutrition

School Breakfast

37,459,574

breakfast meals served at Minnesota schools and other qualifying sites in the 2017-18 federal fiscal year.

School Lunch

98,868,929

lunch meals served at Minnesota schools and other qualifying sites in the 2017-18 federal fiscal year.

Public school nutrition programs spent **over $16 million on milk** for breakfast and lunch programs during the 2017-18 federal fiscal year.

In the 2017-18 federal fiscal year, the average cost of a school lunch was **$3.73 per meal**.

Beyond Schools

19,515,566

meals served at **child care centers** in the 2017-18 federal fiscal year.

998,701

meals served at **adult day care centers** in the 2017-18 federal fiscal year.

Summer Meals

In 2018, more than

3.4 million

meals were served to Minnesota children through the Summer Food Service Program, which is only

19 percent

of children who depend on school meals during the school year.

2016 Minnesota Student Survey

Every three years, Minnesota's fifth-, eighth-, ninth- and 11th-grade students complete the Minnesota Student Survey: a voluntary, anonymous survey that includes questions on school climate, bullying, out-of-school activities, healthy eating, emotional health, substance use, connections with school and family, and many other topics.

Healthy

Sixty-nine percent of Minnesota students surveyed reported excellent or very good health.

Safe

Eighty-seven percent of students say they feel safe at home, at school, in their neighborhood and going to and from school. However, 18 percent of students surveyed reported being bullied or harassed weekly in at least one way during the last 30 days.

Engaged

Seventy-eight percent of students feel highly engaged in school. Sixty-five percent are engaged in out-of-school time activities at least three days per week.

Supported

Seventy-five percent of students believe their school provides a supportive place for learning.

COMING SOON:
2019 Minnesota Student Survey results will be released fall 2019

About the Data

Unless otherwise noted, data in this report regrading student enrollment reflects all students enrolled in Minnesota public schools on October 1, 2018, for which valid enrollment records are available. Data does not include students enrolled in nonpublic schools or Bureau of Indian Education (BIE) Tribal Schools, Minnesota students attending school in another state, shared time students, summer graduates/drops, or early graduates. An example of a shared time student would be a student who is homeschooled, but is participating in one class at a public school.

Whenever "districts" or "school districts" appears in this report it is referencing school districts and charter schools in Minnesota.

Data on graduation, achievement, and consistent attendance rates are all pulled from the 2019 North Star accountability file. The full data set is available on the Minnesota Department of Education's website in the Data Center.

Student discipline data comes from the Minnesota Department of Education's Disciplinary Incident Reporting System (DIRS). Districts must complete all required disciplinary incident reporting by June 30 each year.

Data pertaining to ACT scores were prepared and reported to the Minnesota Department of Education by ACT.

For more information on how the data in this report was collected, please contact the Minnesota Department of Education at 651-582-8205.

DEPARTMENT OF EDUCATION

CONTACT US

1500 Highway 36 West
Roseville, MN 55113

651-582-8200
mde.contactus@state.mn.us

STAY CONNECTED

Web: **education.mn.gov**
Social: **@MnDeptEd**

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