

# COV LUS QHIA SAI

Daim Ntawv Teev Num Rau Ib Tug Me Nyuam Kawm Ntawv (Individual Student Report-ISR) raug tsim rau txhua tus me nyuam kawm ntawv uas tau mus koom qhov kev ntsuas xyuas txog kev nyeem ntawv, hom kawm lej, los sis hom kawm xaij. Nws piav qhia txog ib tug me nyuam kawm ntawv qhov kev ntsuas tau los tag nrho, them kev ntsuas tau los, thiab Cov Qauv Kawm Ntawv Hauv Minnesota rau txhua hom kawm. Rau cov me nyuam kawm ntawv uas tsis tau mus koom, qhov ISR pom tshwm sim tias yog vim li cas thiaj tsis pom muaj (xws li tsis tuaj mus koom ua los sis ua tsis tiav). Yog ib tug me nyuam kawm ntawv tau mus ua ob qho MTAS thiab MCA rau cov hom kawm sib txawv lawm, ces cov me nyuam kawm ntawv no yuav tau txais nyias daim ntawv ISRs rau txhua hom kawm.

## Teev Num Raws Li Qeb Kawm

Rau tsev kawm them siab, ob phab ntawv teev num ISRs muaj qhov ntsuas tau los rau txhua hom kawm: qeb kawm 10 kev nyeem ntawv, qeb kawm 11 hom kawm lej, thiab hom kawm xaij rau tsev kawm them siab.

Rau cov qeb kawm 3, 4, 6, thiab 7, plaub daim nplooj ntawv teev num ISR muaj xws li kev nyeem ntawv thiab hom kawm lej.

Rau cov qeb kawm 5 thiab 8, plaub daim nplooj ntawv teev num ISR muaj xws li kev nyeem ntawv, hom kawm lej, thiab hom kawm xaij.



Yog xav paub ntau ntxiv, saib daim qauv ISRs, cov duab vis dis aus, thiab **Cov Lus Qhia Txog Kev Ntaus Nqi rau Cov Ntawv Teev Num Kev Ntsuam Xyuas Hauv Minnesotar** rau ntawm PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

1

DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME  
PUBLIC SCHOOL DISTRICT NAME

Spring 2019  
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2019.

- Me Nyuam Kawm Ntawv Tus Kheej Ntiag Tug Cov Ntaub Ntawv—** Cov ntaub ntawv tus kheej ntiag tug rau tus me nyuam kawm ntawv muaj xws li: Me Nyuam Kawm Ntawv Lub Npe, Qeb Kawm, Tsev Kawm Ntawv, Lub Chaw Saib Xyuas Tsev Kawm Ntawv, Hnub, thiab Kev Ntsuam Xyuas.

2



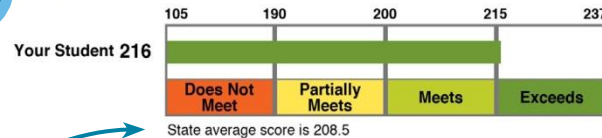
### ALTERNATE ACHIEVEMENT STANDARDS

Firstname's score shows performance **above** grade 10 alternate achievement standards

- Kev Ntsuas Kev Ua Tau—**Rau txhua daim ntawv teev num rau hom kawm, kev kawm tau ntawv raug muab nthuav qhia thiab raug piav qhia piv rau cov qauv kawm ntawm Cov Qauv Kawm Hauv Minnesota.

3

### READING: FIRSTNAME'S OVERALL MTAS-III RESULTS



**Performance Level Description:**  
Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.

- Qhov Ua Tau Los Tag Nrho—** Rau txhua daim ntawv teev num rau hom kawm, kev kawm tau ntawv yog rau tshwm sim raws li tus me nyuam kawm ntawv them qhab nia, them kev kawm tau ntawv, thiab kev piav qhia txog them kev kawm tau ntawv.

Ib tug qhab nia uas tam rau ntawm ib ntawm plaub them kev kawm tau ntawv rau txhua hom kawm twg: Tau Tshaj Cov Qauv Txauv Hloov, Tau Raws Li Cov Qauv Txauv Hloov, Tau Raws Ib Txhia Qauv Txauv Hloov, los sis Tsis Tau Raws Li Cov Qauv Txauv Hloov.

Cov qhab nia nruab nrab hauv lub xeev raug muab coj los sib piv.

4

### Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **Kev Muab Qhab Nia Liab ntawm MTAS**—Tus qhab nia liab no raug siv los ntawm Tus Kws Ua Qhov Kev Ntsuas txog kev muab tus qhab nia MTAS raws li ib tug qauv ntawv tshwj xeeb.
5. **Kev Hais Txog Kev kawm Tau Ntawv**—Rau txhua hom kawm, kev kawm tau ntawv raug nthuav qhia thiab piav qhia txog tshooj cai ntawm cov qauv kawm tau ntawv tiav uas raug txauv hloov mus los. Ntxiv rau qhov no, cov ntsiab lus sau nyob hauv cov qauv rau cov hom kawm raug muab sau tseg thiab raug piav qhia nrog qhov ntsuas tau los. Qhov ntsuas tau los raug muab teev tseg ua cov qhab nia kawm tau piv rau cov qhab nia yuav ua tau hauv ib hom kawm thiab tag nrho. Muab cov qhab nia nruab nrab ntawm cov hom kawm thiab tag nrho koj los sib piv.



### READING PERFORMANCE DETAILS

#### Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

#### Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

**Key Ideas and Details:** Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

**Craft and Structure:** Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> <li>• 0 passage(s) read aloud by the test administrator,</li> <li>• 2 passage(s) along with the test administrator, and</li> <li>• 1 passage(s) independently.</li> </ul>	<b>TOTAL: 25 / 27</b>

\* State averages for the areas and total are 4.8, 2.4, 6.9, 7.6, and 21.7 respectively.

6. **Kev Ntsuas Kev Nyeem Ntawv**—Piav Qhia txog qhov tus me nyuam kawm ntawv tau ntsuas kev nyeem ntawv li cas. Rau Qhov Kev Ntsuas MTAS Ntawm Qhov Kev Nyeem Ntawv xwb, thaum lub sij hawm ua qhov kev ntsuas Tus Kws Tswj Xyuas Qhov Kev Ntsuas yeej qhia txog qhov tus me nyuam kawm ntawv tau ntsuas kev nyeem ntawv li cas. Cov kev xaiv rau txhua kab ntawv nyeem yog: tus me nyuam kawm ntawv nyeem kab ntawv ib leeg ywj pheej, tus me nyuam kawm ntawv nyeem ntawv nrog Tus Kws Tswj Xyuas Qhov Kev Ntsuas, thiab Tus Kws Tswj Xyuas Qhov Kev Ntsuas nyeem kab ntawv rau tus me nyuam kawm ntawv.

5

6

MINNESOTA COV KEV NTSUAM XYUAS

Phab 2 ntawm 2

Lub Caij Nplooj Ntoos Hlavi 2019

### Minnesota Qhov Kev Ntsuas txog Feem Txuj Ci Kev Kawm (Minnesota Test of Academic Skills-MTAS-III)

Kev Nyeem  
Ntawv

Lub Chaw Saib Xyuas Tsev Kawm Ntawv  
P.O. Box 1234  
123 First St  
Npe Nroog, MN 12345

Niam Txiv los sis Tus Neeg Saib Xyuas Lub Npe  
Rau Tus Niam Txiv los sis Tus Neeg Saib Xyuas ntawm Lub Npe, Npe Nruab Nrab Lub Xeem  
Xaiv Tau Qhov Chaw Nyob Kab 1  
Xaiv Tau Qhov Chaw Nyob Kab 2  
Xaiv Tau Qhov Chaw Nyob Kab 3

#### Daim ntawv teev num yog hais txog dab tsi?

Nws qhia koj tus me nyuam kawm ntawv qhov ntsuas tau los rau ntawm Minnesota Cov Kev Ntsuas Xyuas uas tau ua rau thaum lub caij nplooj ntoos hlavi xyoo 2019 los ntsuas txog kev kawm tau ntawv raws li Cov Qauv Kawm Tau Ntawv Txauv Hloov ntawm Cov Qauv Kawm Hauv Minnesota thiab muaj tag nrho koj tus me nyuam kawm ntawv cov qhab nia thiab them kev kawm tau ntawv rau hauv bthua hom kawm uas raug ntsuas. Cov me nyuam kawm ntawv uas ua tau cov qhab nia poob rau kis Tau Rawls Li Cov Qauv los sis Tshaj Cov Qauv yog txiav txim lias 'Paub Zoo' tau raws li lub hom phiaj.

#### Leej twg yuav ua cov kev ntsuam xyuas no thiab yog vim li cas?

Tau siv Minnesota Cov Kev Ntsuas Xyuas rau bthua tus me nyuam kawm ntawv hauv cov qeb kawm 3-8 thiab 11 rau hom kawm lej, hauv cov qeb kawm 3-8 thiab 10 rau kev nyeem ntawv, thiab hauv cov qeb kawm 5, 8, thiab ib qeb kawm hauv tsev kawm them siab rau hom kawm xaiv. Daim ntawv teev num no muaj cov ntaub ntawv hais txog qhov ua tau los ntawm Minnesota Qhov Kev Ntsuas Cov Txuj Ci Kev Kawm (Minnesota Test of Academic Skills-MTAS) uas ntsuas txog feem kev paub thiab rab peev xwm rau Cov Qauv Kawm Tau Ntawv Txauv Hloov ntawm Cov Qauv Paub Ntawv Hauv Minnesota. Cov me nyuam kawm ntawv uas tau txais kev qhia ntawv tshwj xeeb yuav tau uas Minnesota Qhov Kev Ntsuas Cov Txuj Ci Kev Kawm (MTAS).

#### Cov qhab nia nruab nrab hauv lub xeev yog li cas?

Tus qhab nia nruab nrab thiab cov qauv qhab nia raug muab sau tseg kom mus raws li soom fiv cov cai kev teev num. Thaum muab lus me nyuam kawm ntawv cov qhab nia sib piv rau cov qhab nia nruab nrab no, xav rau hauv nruab siab lias bthua tus me nyuam kawm ntawv yeej nyias muaj nyias feem xav tau tshwj xeeb pab tswj txog qhov ua tsis tau zoo ntawd, thiab qhov kev kawm tau ntawv rau thaum ua qhov kev ntsuam xyuas tshwj xeeb.

#### Feem ntsuas tau los nyob hauv daim ntawv teev num no yuav raug siv ua dab tsi?

Qhov ntsuas tau los no raug siv rau ntau lub hom phiaj. Lub xeev siv qhov ntsuas tau los no rau hauv lub tsev kawm ntawv. Cov tsev kawm ntawv thiab cov xibfwb siv qhov ntsuas tau los koj los luj xyuas thiab tsim kho kev qhia ntawv. Koj tuaj yeem siv qhov ntsuas tau los koj qab xyuas txog kev kawm ntawv ntawm tus me nyuam thiab ua kom nkag siab txog qhov nws kawm tau ntawv.

#### Kuv tuaj yeem nrhiav tau cov ntaub ntawv ntxiv rau qhov chaw twg?

Kev koom tes rau hauv kev kawm ntawv ntawm koj tus me nyuam yog tseem ceeb. Yog koj muaj lus nug qhov qhov ntsuas tau los, hu rau koj tus me nyuam lub tsev kawm ntawv.

Xav paub ntau ntxiv qhov daim ntawv teev num no thiab xav pab qhia kom koj nkag siab txog qhov ntsuas tau los, koj tuaj yeem nrhiav cov vis dis aus luv, cov lus qhia sai, thiab cov lus qhia txog kev ntsuas neq nyob rau ntawm:

[minnesota.pearsonaccessnext.com](http://minnesota.pearsonaccessnext.com) > Reporting Resources > Individual Student Reports (ISRs) Resources.

Lwm cov ntaub ntawv rau cov me nyuam kawm ntawv thiab cov tsev neeg uas hais txog kev kev ntsuas tau los no muaj nyob rau hauv MDE lub website ntawm:

[education.mn.gov](http://education.mn.gov) > Students and Families > Programs and Initiatives > Statewide Testing.

#### Kuv puas tuaj yeem tau daim ntawv teev num uas raug muab txhais ua hom ntawv los sis raug muab sau ua lwm hom?

Tau raws li thov, Daim Ntawv Teev Num Txog Ib Tug Me Nyuam Kawm Ntawv raug muab bthais ua ib hom ntawv los sis raug muab luam tau ua ib hom lus xws li luam tawm kom lej, Ntawv Xua Rau Neeg Dig Muag, los sis muab tso ua suab lus. Xav thov, hu rau Statewide Testing rau ntawm [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), 651-582-8472, 651-582-8874 (fej ntawv). Cov neeg siv TTY hu rau Minnesota Relay Service rau ntawm 711.

Phab ntawv kawg ntawm ISR muaj xws li Cov Nqe Lus Teb Rau Cov Nqe Lus Nquag Nug (FAQs) thiab qhia txog kev tshawb nrhiav lwm cov ntaub ntawv.