MCA ကိုဖိနီၢ်ကစၢ်တၢ်ဟ်ဖျါ (ISR)

တၢ်ဟံးစုနဲၣ်ကျဲဖုၣ်ကိာ်

ကိုဖိနီၢ်ကစၢ်တၢ်ဟ်ဖျါ (ISR) ဘၣ်တၢ်ဒုးအိၣ်ထီၣ်အီၤလၢပှၤကိုဖိကီးဂၤဒဲးလၢအနၠာ်လီၤပၣ်ဃှာ်လၢတၢ်ဖးလံာ်ဖးလဲၢ်, တၢ်ဂံၢ်တၢ်ဒွး, မ့တမ့ၢ် စဲအ့ၣ်တၢ်သမံသမိးအပူၤန့ၣ်လီၤ. မ့ၢ်တၢ်အံၤဟ်ဖျါထီၣ်ကိုဖိတဂၤစှာ်စှာ်အတၢ်မၤလိကံၢ်စီအစၢလၢတၢ်မၤလိဒီတကတီၢ်အပူၤ, ဒီးမံၣ်နံၣ်စိထၣ်တၢ်မၤလိမၤဒိးအတီၤပတီၢ် (Minnesota Academic Standards) လၢတၢ်မၤလိလံာ်တဘ့ၣ်စှာ်စှာ်အဂီၢ်န့ၣ်လီၤ. ပှၤကိုဖိလၢအတနၠာ်လီၤပၣ်ဃှာ်တဖၣ်အဂီၢ်, ISR ဒုးနဲၣ်ဝဲဒၣ်လၢဘၣ်မနုၤအဃိတပၣ်ဃှာ်ဒီးတၢ်အစၢအဂ့ၢ် (အဒိ, တထီၣ်ကို မ့တမ့ၢ် မၤတၢ်တဝံၤတတဲာ်) န့ၣ်လီၤ. ပှၤကိုဖိမ့ၢ်နၠာ်လီၤပၣ်ဃှာ်ဝဲလၢ MCA ဒီး MTAS ခံခါလိာ်အပူၤလၢလံာ်တၢ်မၤလိလၢအလီၤဆီလိာ်သးတဖၣ်အပူၤန့ၣ်, ပှၤကိုဖိတဖၣ်ဒိးန့ၢ်ဘၣ် ISR လီၤလီၤဆီဆီလၢတၢ်အံၤတခါစှာ်စှာ်အဂီၢ်န့ၣ်လီၤ.

တၢ်ဟ်ဖျါခီဖျိတီၤပတီၢ်

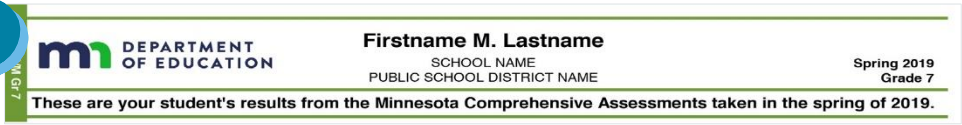
လၢတီၤထီကိုအဂီၢ်, တၢ်နီၤဖးလီၤဝဲဒၣ် ISR ခံကဘျံးပၤလၢအပၣ်ဃှာ်ဒီးတၢ်အစၢလၢလံာ်တၢ်မၤလိတခါစှာ်စှာ်အဂီၢ်– အတီၤ 10 တၢ်ဖးလံာ်ဖးလဲၢ်, 11 တီၤ တၢ်ဂံၢ်တၢ်ဒွး, ဒီးစဲအ့ၣ်လၢတီၤထီကိုအဂီၢ်န့ၣ်လီၤ.

လၢ 3, 4, 6, ဒီး 7 တီၤအဂီၢ်, ISR လွံၢ်ကဘျံးပၤပၣ်ဃှာ်ဒီးတၢ်အစၢတဖၣ်လၢတၢ်ဖးလံာ်ဖးလဲၢ်ဒီးတၢ်ဂံၢ်တၢ်ဒွးတဖၣ်န့ၣ်လီၤ.

လၢ 5 ဒီး 8 တီၤအဂီၢ်, ISR လွံၢ်ကဘျံးပၤပၣ်ဃှာ်ဒီးတၢ်အစၢလၢတၢ်ဖးလံာ်ဖးလဲၢ်, တၢ်ဂံၢ်တၢ်ဒွး, ဒီးစဲအ့ၣ်အဂီၢ်န့ၣ်လီၤ.

လၢတၢ်သ့ၣ်ညါအါထီၣ်တၢ်ဂ့ၢ်တၢ်ကျိၤအဂီၢ်, ကွၢ် ISR အဒိတဖၣ်, တၢ်ဂီၤမူ, ဒီး ***တၢ်ထုးထီၣ်တၢ်နဲၣ်ကျဲအခီပညီလၢ မံၣ်နံၣ်စိထၣ်တၢ်သမံသမိးတၢ်ဟ်ဖျါတဖၣ်*** ဖဲ PearsonAccess Next (PearsonAccess Next > တၢ်ဟ်ဖျါတၢ်မၤစၢၤတဖၣ် >ပှၤကိုဖိနီၢ်ကစၢ်တဂၤစှာ်စှာ်တၢ်ဟ်ဖျါတဖၣ် (ISRs) တၢ်မၤစၢၤတဖၣ်).

1



DEPARTMENT OF EDUCATION

M Gr 7

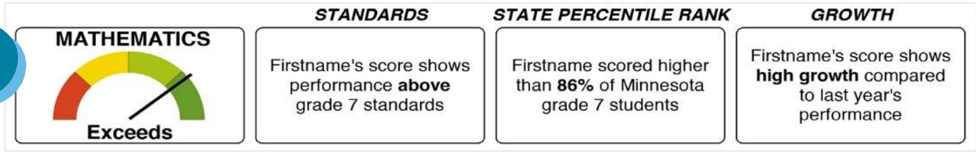
Firstname M. Lastname
SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2019
Grade 7

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2019.

1. **ကိုဖိအနီၢ်ကစၢ်အဂ့ၢ်အကျိၤ–** နီၢ်ကစၢ်အဂ့ၢ်အကျိၤလၢပှၤကိုဖိအဂီၢ်, ပၣ်ဃှာ်ဒီး– ကိုဖိအမံၤ, အတီၤ, ကို, ကီၢ်ရှၣ်လီၢ်ကဝီၤ, မုၢ်နံၤ, ဒီးတၢ်သမံသမိးန့ၣ်လီၤ.

2

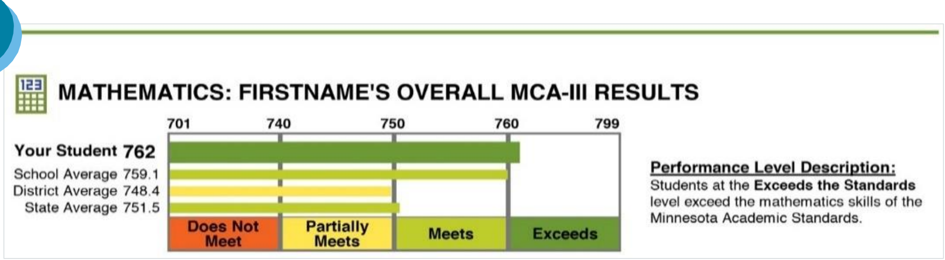


MATHEMATICS	STANDARDS	STATE PERCENTILE RANK	GROWTH
Exceeds	Firstname's score shows performance **above** grade 7 standards	Firstname scored higher than **86%** of Minnesota grade 7 students	Firstname's score shows **high growth** compared to last year's performance

2. **တၢ်မၤလိကံၢ်စီနီၣ်ထိၣ်–** လံာ်တၢ်မၤလိလၢတၢ်ဟ်ဖျါထီၣ်အီၤတခါစှာ်စှာ်အဂီၢ်, တၢ်မၤလိကံၢ်စီနီၣ်ထိၣ်ဒုးနဲၣ်ဝဲဒၣ်ပှၤကိုဖိတဖၣ်အမးနီၣ်ဂံၢ်ခဲလၢာ်ဟ်ဖိုၣ်ဒ်တၢ်မၤန့ၢ်မၤနၢၤတၢ်အပတီၢ်အသိး, လၢအမ့ၢ်ဝဲဒၣ်တၢ်မၤလိကံၢ်စီအနီၣ်ထိၣ်လၢ ISR အဖီခိၣ်န့ၣ်လီၤ. ဖဲတၢ်မၤလိကံၢ်စီနီၣ်ထိၣ်အကပၤန့ၣ်မ့ၢ်ဝဲတၢ်ဟ်ဖျါဘၣ်ဃးဒီးပှၤကိုဖိမၤတၢ်လၢအဘၣ်ထွဲဒီးမံၣ်နံၣ်စိထၣ်တၢ်မၤလိမၤဒိးအတီၤပတီၢ် (Minnesota Academic Standards) ဒ်လဲၣ်ဒီးထိၣ်သတြိၤပှၤကိုဖိအတၢ်မၤလိကံၢ်စီဒီးအဝဲသ့ၣ်အတံၤသကိးဖိတဖၣ်လၢကီၢ်စဲၣ်အပူၤ (ကီၢ်စဲၣ်မျးကယၤအမး) ဒ်လဲၣ်န့ၣ်လီၤ.

   လၢတီၤ 4–8 တီၤအဂီၢ်ဧိၤ, တၢ်မၤလိကံၢ်စီစ့ၢ်ကီးတၢ်ဟ်ဖျါထီၣ်အီၤထဲဒၣ်လၢအဘၣ်ထွဲဒီး MCA အမးလၢပူၤကွံာ်နံၣ်တဖၣ်, ဖဲတၢ်မၤန့ၢ်အီၤသ့လၢ (တၢ်ဒိၣ်ထီၣ်) အခါန့ၣ်လီၤ.

3



MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS

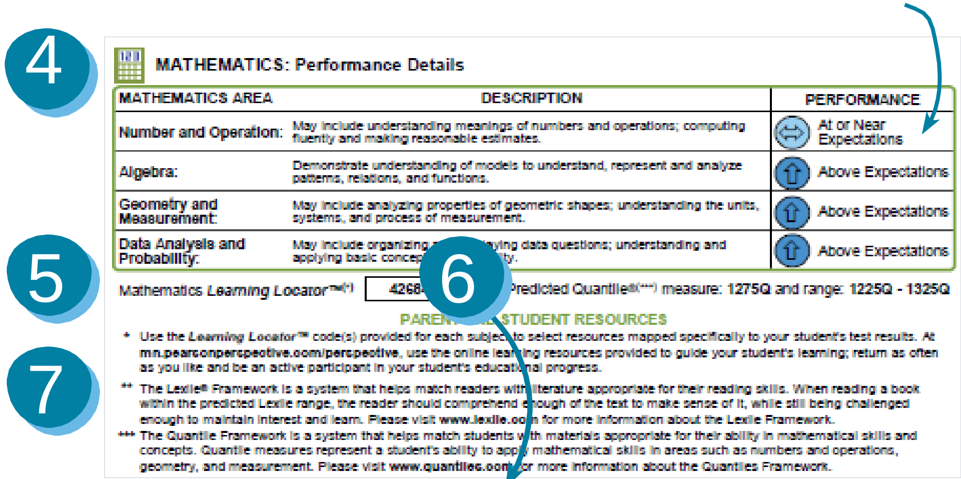
Performance Level Description:
Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

3. **အစၢခဲလၢာ်ဟ်ဖိုၣ်—** လံာ်တၢ်မၤလိလၢတၢ်ဟ်ဖျါထီၣ်အီၤတခါစှာ်စှာ်အဂီၢ်, တၢ်မၤလိကံၢ်စီန့ၣ်ဘၣ်တၢ်ဒုးနဲၣ်ဟ်ဖျါထီၣ်အီၤလၢပှၤကိုဖိစက့အမး, အတၢ်မၤလိကံၢ်စီအပတီၢ်,ဒီးတၢ်မၤလိကံၢ်စီအပတီၢ်န့ၣ်လီၤ.

   စက့အမးဟ်ဖျါထီၣ်တၢ်မၤလိကံၢ်စီအပတီၢ်လွံၢ်ခါအကျါတခါလၢလံာ်တၢ်မၤလိတခါစှာ်စှာ်အဂီၢ် – တလၢကွံာ်တီၤပတီၢ်, တုၤထီၣ်ဒီးတီၤပတီၢ်တဖၣ်, တုၤထီၣ်ဒီးတီၤပတီၢ်တနီၤ, မ့တမ့ၢ် တတုၤထီၣ်ဒီးတီၤပတီၢ်တဖၣ်န့ၣ်လီၤ.

   လံာ်တီၤဖျါလၢလံာ်တၢ်မၤလိတဘ့ၣ်စှာ်စှာ်အဂီၢ် ဟ့ၣ်လီၤဝဲဒၣ်တၢ်ထိၣ်သတြိၤပှၤကိုဖိအတၢ်မၤလိကံၢ်စီဖဲကို, ကီၢ်ရှၣ်ကိုလီၢ်ကဝီၤ, ဒီးကီၢ်စဲၣ်တၢ်ထိၣ်ဃူစက့အမးတဖၣ်န့ၣ်လီၤ.

4. **တၢ်မၤလိကံၢ်စီအဂ့ၢ်အကျိၤ—**တၢ်မၤလိကံၢ်စီအဂ့ၢ်အကျိၤလၢလံာ်တၢ်မၤလိတဘ့ၣ်စုာ်စုာ်အပူၤတဖၣ်တၢ်ထိၣ်သတြီၤအီၤဒီးကီၢ်စဲၣ်တၢ်ပညိၣ်ကွၢ်စိတဖၣ်န့ၣ်လီၤ. ပျၢ်အခိၣ်ဆူလာ်တကပၤဒုးနဲၣ်အလီၢ်န့ၣ်ဒုးနဲၣ်ဟ်ဖျါထီၣ်တၢ်မၤလိကံၢ်စီအပတိၢ်အိၣ်ဖဲကီၢ်စဲၣ်အတၢ်ပညိၣ်ကွၢ်စိတဖၣ်အဖီလာ်, ပျၢ်အခိၣ်လၢအမံနီၤခံကပၤလၢာ်ဒုးနဲၣ်ဝဲဒၣ်တၢ်မၤလိကံၢ်စီအပတိၢ်အိၣ်ဖဲ မ့တမ့ၢ် ဘူးဒီးကီၢ်စဲၣ်တၢ်ပညိၣ်ကွၢ်စိတဖၣ်, ဒီးပျၢ်အခိၣ်ဆူအဖီခိၣ်တကပၤဒုးနဲၣ်ဝဲဒၣ်တၢ်မၤလိကံၢ်စီအိၣ်လၢကီၢ်စဲၣ်တၢ်ပညိၣ်ကွၢ်စိအပတိၢ်အဖီခိၣ်န့ၣ်လီၤ.



MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	⇔ At or Near Expectations
Algebra:	Demonstrate understanding of models to understand, represent and analyze patterns, relations, and functions.	⇧ Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and process of measurement.	⇧ Above Expectations
Data Analysis and Probability:	May include organizing … ying data questions; understanding and applying basic concep… ty.	⇧ Above Expectations

Mathematics Learning Locator™(*) 4268 … Predicted Quantile®(***) measure: 1275Q and range: 1225Q - 1325Q

PAREN… STUDENT RESOURCES

* Use the *Learning Locator™* code(s) provided for each subject to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online learning resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.

** The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

*** The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Quantile measures represent a student's ability to apply mathematical skills in areas such as numbers and operations, geometry, and measurement. Please visit www.quantiles.com for more information about the Quantiles Framework.

5. **တၢ်မၤလိမၤဒိးတၢ်ဟ်ပနီၣ်နီၣ်ထိၣ်™တၢ်နုာ်လီၤမၤနၢ်နီၣ်ဂံၢ်ခူသူၣ်—**နီၣ်ဂံၢ်ခူသူၣ်ဟ့ၣ်လီၤဝဲဒၣ်တၢ်ခွဲးတၢ်ယာ်လၢတၢ်ကနုာ်လီၤကွၢ်ဟ်ယဲၤသန့တၢ်ဂ့ၢ်တၢ်ကျိၤလၢအဆီတလဲမၤဂ့ၤထိၣ်တၢ်မၤလိမၤဒိးတၢ်မၤစၢၤတဖၣ်န့ၣ်လီၤ. နီၣ်ဂံၢ်ခူသူၣ်လၢတၢ်နုာ်လီၤမၤနၢ်ပှၤကိုဖိတဂၤစုာ်စုာ်အစၢန့ၣ်လီၤဆီလီာ်အသးန့ၣ်လီၤ.

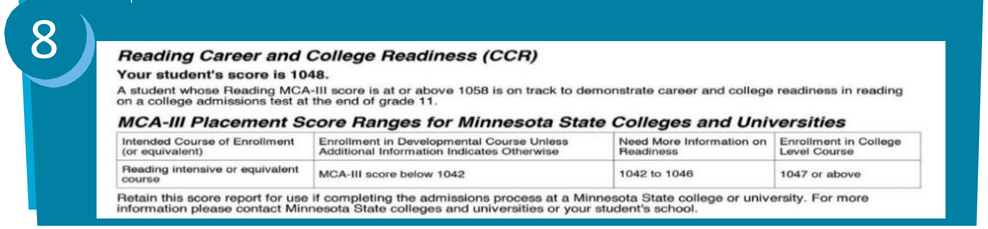
6. **Lexile® မ့တမ့ၢ် Quantile® နီၣ်ထိၣ်—** တၢ်ဖးလံာ်ဒီးတၢ်ဂံၢ်တၢ်ဒွး MCA ISRs အိၣ်ဒီး Lexile လၢတၢ်ဒွးတယာ်အီၤ (တၢ်ဖးလံာ်) မ့တမ့ၢ် Quantile (တၢ်ဂံၢ်တၢ်ဒွး) လၢအထိၣ်ဒွးပှၤကိုဖိတဖၣ်အတၢ်သ့တၢ်ဘၣ်န့ၣ်လီၤ. တၢ်ဟ်ပနီၣ်အဖိခိၣ်ဒီးအဖီလာ်မၤစၢၤမၤဘၣ်လိာ်နၢ်ပှၤကိုဖိတဖၣ်လၢအိၣ်ဒီးတၢ်ပီးတၢ်လီလၢအဘၣ်ဘျိးဘၣ်ဒါလၢအဝဲသ့ၣ်အကံၢ်အစီတဖၣ်လၢလံာ်တၢ်မၤလိလီၢ်ကဝီၤတၢ်သ့တၢ်ဘၣ်တဖၣ်ဒီးတၢ်ထံၣ်တၢ်ဆိကမိၣ်တဖၣ်အပူၤန့ၣ်လီၤ.

7. **မိၢ်ပၢ်ဒီးပှၤကိုဖိတၢ်မၤစၢၤတဖၣ်—** တၢ်ဂ့ၢ်တၢ်ကျိၤအါထိၣ်ဘၣ်ဃးဒီးတၢ်မၤလိမၤဒိးတၢ်ဟ်ပနီၣ်နီၣ်ထိၣ်နီၣ်ဂံၢ်ခူသူၣ်တဖၣ်အဖီခိၣ်, Lexile တၢ်မၤအတကွီၣ်, ဒီး Quantile တၢ်မၤအတကွီၣ်န့ၣ်လီၤ.

တီၤထီကိုတၢ်ဖးလံာ်ဒီးတၢ်ဂံၢ်တၢ်ဒွးတၢ်ဟ်ဖျါတဖၣ်

8. **သးသမူဒီစိၤတၢ်မၤဒီးတၢ်အိၣ်ကတီၤသးလၢခီလှၣ်ကိုအဂီၢ် (CCR)—** CCR တၢ်ပညိၣ်ကွၢ်စိအမးအံၤပၣ်ဃုာ်ဝဲဒ်အမ့ၢ်နီၣ်ထိၣ်တခါအသိးလၢတၢ်မၤလိကံၢ်စီအံၤမ့ၢ်ဝဲတၢ်ပိာ်ထွဲထိၣ်လၢကဟ်ဖျါထိၣ်သးသမူဒီစိၤတၢ်မၤဒီးတၢ်အိၣ်ကတီၤသးလၢခီလှၣ်ကိုအဂီၢ်ဖဲတၢ်ကနုာ်လီၤဒိးစဲးခီလှၣ်ကိုအဂီၢ်ဖဲ 11 တီၤအကတၢၢ်အခါန့ၣ်လီၤ.

စူးကါ MCA အမးလၢတၢ်ဟ်လီၤတၢ်မၤလိလီၢ်ကျဲအကတိၢ်အဂီၢ်– Minnesota ကီၢ်စဲၣ်ခီလှၣ်ကိုဒီးဖှၣ်စိမီၤတဖၣ်ကစူးကါတီၤထီကိုတၢ်ဖးလံာ်လဲၢ်ဒီးတၢ်ဂံၢ်တၢ်ဒွး MCA အမးတဖၣ်လၢတၢ်ဆၢတဲာ်ဟ်လီၤတၢ်နုာ်ဆဲးလီၤမံၤတၢ်မၤလိအကတိၢ်န့ၣ်လီၤ. နမ့ၢ်အဲၣ်ဒိးမၤနၢ်အါထိၣ်တၢ်ဂ့ၢ်တၢ်ကျိၤန့ၣ်, ကွၢ် **Minnesota ကီၢ်စဲၣ်တၢ်မၤလိမၤဒိးတၢ်အိၣ်ကတဲာ်ကတီၤသးဟ်ယဲၤကဘျံး** (minnstate. edu > တၢ်မၤအကျဲသန့ဝဲၤဒၢးဝဲၤဒ့တဖၣ် > တၢ်မၤလိမၤဒိးဒီးပှၤကိုဖိတၢ်ဘျးစဲကရၢတဖၣ် > ပှၤကိုဖိတၢ်ကရၢကရိတဖၣ် > တၢ်အိၣ်ကတဲာ်ကတီၤသးလၢတၢ်မၤလိမၤဒိး).



Reading Career and College Readiness (CCR)

Your student's score is 1048.

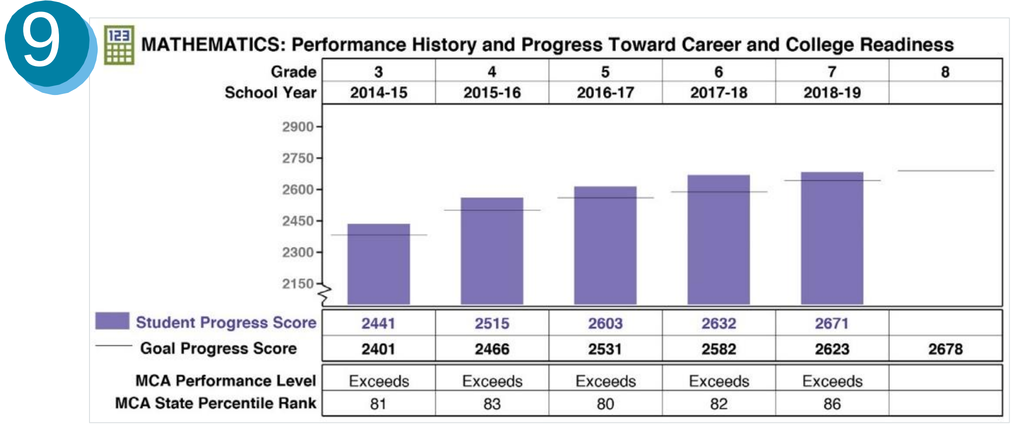
A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

3-8 တီၤ လံာ်တၢ်မၤလိ–အကလုာ်ကလုာ်တၢ်ဟ်ဖျါတဖၣ်



MATHEMATICS: Performance History and Progress Toward Career and College Readiness

Grade	3	4	5	6	7	8
School Year	2014-15	2015-16	2016-17	2017-18	2018-19	
▬ Student Progress Score	2441	2515	2603	2632	2671	
— Goal Progress Score	2401	2466	2531	2582	2623	2678
MCA Performance Level	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	
MCA State Percentile Rank	81	83	80	82	86	

9. **တၢ်မၤလိကံၢ်စီတၢ်စံၣ်စိၤဒီးတၢ်လဲၤထိၣ်လဲၤထီလၢသးသမူဒီစိၤတၢ်မၤဒီးတၢ်အိၣ်ကတဲာ်ကတီၤသးလၢခီလှၣ်ကိုအဂီၢ်—**ဖဲတီၤတတီၤစုာ်စုာ်လၢတၢ်ဖးလံာ်လဲၢ်ဒီးတၢ်ဂံၢ်တၢ်ဒွးတဖၣ်အဂီၢ်, တၢ်ပညိၣ်ကွၢ်စိတၢ်လဲၤထိၣ်လဲၤထီအမးတဖၣ်မ့ၢ်ဝဲနီၣ်ထိၣ်လၢအဒုးနဲၣ်ဝဲဒၣ်တၢ်မၤလိကံၢ်စီလၢလံာ်တၢ်မၤလိတခါစုာ်စုာ်အပူၤအံၤပိာ်ထွဲထိၣ်အသးလၢကဟ်ဖျါထိၣ်သးသမူတၢ်မၤဒီစိၤဒီးတၢ်အိၣ်ကတဲာ်ကတီၤသးလၢခီလှၣ်ကိုအဂီၢ်လၢတၢ်ကနုာ်လီၤခီလှၣ်ကိုတၢ်ဒိးစဲးဖဲဖျိထိၣ် 11 တီၤန့ၣ်လီၤ.

3-8 တီၤပၣ်ဃုာ်ဒီးပှၤကိုဖိတၢ်လဲၤထိၣ်လဲၤထီတၢ်ဟ်ဖျါစးထိၣ်လၢတတီၤဘၣ်တတီၤန့ၣ်လီၤ. ပှၤကိုဖိအမးတဖၣ်ဆီတလဲအသးဆူပှၤကိုဖိတၢ်လဲၤထိၣ်လဲၤထီအမးလၢအဟ်ဖျါထိၣ်တီၤပတိၢ်အပတိၢ်တဖၣ်ခဲလၢာ်န့ၣ်လီၤ. ပှၤကိုဖိတၢ်လဲၤထိၣ်လဲၤထီအမးအံၤတၢ်ထိၣ်သတြီၤအီၤဒီးတၢ်ပညိၣ်ကွၢ်စိတၢ်လဲၤထိၣ်လဲၤထီအမးဖဲတီၤတတီၤဘၣ်တတီၤစုာ်စုာ်လၢတၢ်သမံသမိးတၢ်ဂ့ၢ်ထၢဖှိၣ်တခါလၢတၢ်မၤနၢ်အီၤသ့အဂီၢ်န့ၣ်လီၤ. တၢ်လဲၤထိၣ်လဲၤထီအမးတဖၣ်နူၣ်တၢ်တဟ်ဖျါထိၣ်အီၤလၢစဲအ့ၣ်အဂီၢ်ဘၣ်.

- ပှၤကိုဖိတၢ်လဲၤထိၣ်လဲၤထီအမးမ့ၢ်အိၣ်ဖဲ မ့တမ့ၢ် တၢ်ပညိၣ်ကွၢ်စိတၢ်လဲၤထိၣ်လဲၤထီအမးအဖီခိၣ်နူၣ် တၢ်ပညိၣ်ကွၢ်စိအီၤလၢကမ့ၢ်တၢ်ပိာ်ထွဲထိၣ်လၢကတုၤထိၣ်ဒီးတီၤပတိၢ်တၢ်ပညိၣ်ကွၢ်စိတဖၣ်လၢတီၤလၢခံတပတိၢ်တၢ်မၤလိအကတိၢ်အပူၤနူၣ်လီၤ.
- ပှၤကိုဖိတၢ်လဲၤထိၣ်လဲၤထီအမးလၢအအိၣ်လၢတၢ်ပညိၣ်ကွၢ်စိတၢ်လဲၤထိၣ်လဲၤထီအမးအဖီလာ် မ့တမ့ၢ် အကဟိာ်ကပၤတဖၣ်နူၣ်ဘၣ်သ့ၣ်သ့ၣ်တမ့ၢ်တၢ်ပိာ်ထွဲထိၣ်လၢကတုၤထိၣ်ထိၣ်ဘၣ်ဒီးတီၤပတိၢ်တၢ်ပညိၣ်ကွၢ်စိတဖၣ်လၢတီၤလၢခံတတီၤတၢ်မၤအတကွီၣ်အပူၤဘၣ်ဒီးတၢ်ကမၤစၢၤအီၤခီဖျိတၢ်ဟ့ၣ်အါထိၣ်တၢ်သိၣ်လိနူၣ်လီၤ.

မံၣ်နံၣ်စိထၣ်တၢ်သမံသမိး | ကဘျံးပၤ 4 လၢ 4 | တၢ်ကိၢ်ထိၣ်သီအကတိၢ် 2019

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