MCA GABAASA BARATAA DHUUNFAA (GBD)

QAJEELCHA GABAABAA

Gabaasni barataa dhuunfaa (GBD) madaallii walitti fufaa qo'aannoofi dubbisa, herregaa fi saayinsii irratti hirmaatan hundaaf kan qophaayeedha. Barattoonni gabaasni ISR hin maqeessine kanneen baranoota irratti hin hirmaatiniidha (Fakkeennaaf Ni hafuu yookaan Xummuruu dhabuu). Barattoonni gosa barnoota lamaaniitu jechuun 'MCA fi MTAS' keessaatti hirmaatan gabaasa (ISRs) akkuma gosa barnootaatti addaan baye tokkoon tokko isaatiif ni fudhatu.

Gabaasa Firii Barattootaatin

Manneen Barumsaa sadarkaa Lammeessootiif: Gabaas ISR fuulaa lamaa kan tokko tokkoon qabxii gosa barannoota hundaa qabu. Kutaan 10 dubbisuu, kutaan 11 Herregaafi saayinsii mana barumsaa sadarkaa lammeessoo.

Kutaawwan 3,4,6 fi 7 gabaasni ' ISR' fuula afurii kan firii Dubbisuufi Herregaa qabu ni qophaa'a.

Akkasumas Kutaa 5fi 8 gabaasni 'ISR' fuula afurii kan firii barannoota Dubbisuu, Herregaafi Saayinsii qabu ni qophaa'a.

Odeeffannoo dabalataaf, ilaali GBD'wwaan fakkenyaaf, vidiiyowwan, fi ***Qajeelcha ibsa gabaasa qorumsaa Minesoota*** karaa GalmaPersani itti aanu (Galmapersan itti aanu > Qabenyawwan Gabaasu > Gabaasa barata dhuunfa (GBD) Gabaasawwan).

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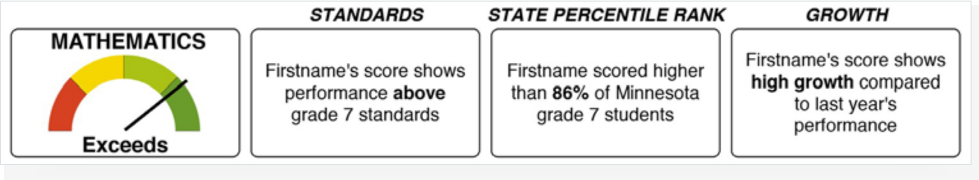
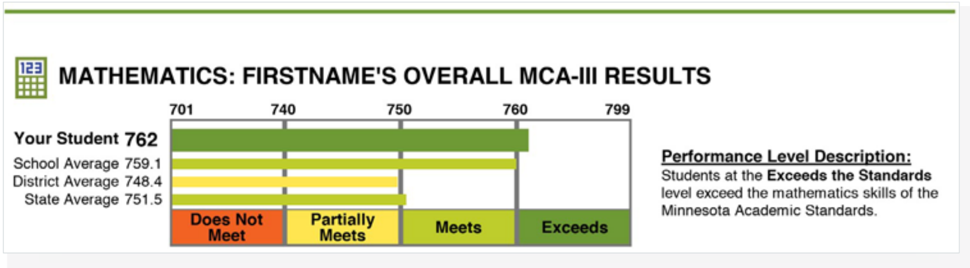
1. **Guca odeeffannoo Barataa —** Gucni odeeffannoo barataa Maqaa Barataa, Qabxii, Mana Barumsaa, Aanaa(Konya), Guyyaafi madaallii barataa of keessaatti qabata.



2. **Safara Gahumsaa —** Safarri gahumsaa qabxii walii galaafi sadarkaa gahumsa barataan tokko tokkoon gosa baranootaaf sdarakaa "Gabaasa Barattoota Dhuunfaatti (ISR) galmeesse kan agarsiisuudha.

   dhalaa hariyyaa isaanii kanneen "Staandardii Akkadamii Minisoo"(MinnisotaAcaemic Standard" baratan agarsiisan waliin walmadaalsisee sadarkaa isaanii eeguuf kan ooluudha.



3. **Qabxii (Firii)walii galaa —** Gahumsii firii walii gala tokkoon tokkoo gosa barannootaa gabaafamee: iskeelii qabxii olaanaa barataan galmeessee, sadarkaa gahumsaa fi ibsa walii galaa gahumsichatiin kan garsiifamuudha.

   Iskeeliin qabxii olaanaa gosa baranootaa isaaf barataan gogalmeessee sadarkaa gahumsaa afuiitti hirama. Isaanis Kan baayyee baayyee ol aanaa yookiin amma barbaadamuu ol (Exceeds standard), Haga barbaachisu yookaan Baayyee gaarii (Meets standarad), Gahaa 9Partially meets the satandard) fi Xiqqaa/Yaraa ykn amma barbaachisuu gad (Does not meet the standard).

   Madaalliin gahumsaa barattootaa sadarkaa iskeelii qabxii giddu galeessaa tokko tokkoon gosa baranootaa isaanii waliin qaban sadarkaa Mana barumsaa, aanaafi godinatti giraafiidhaan agarsiifama.

4. **Gahumsa Gad fageenaan —** Gahumsi tokko tokkoon gosa barannootaa sadarkaa naannootti madaalamuuf eegama. Xiyyii irraan gadee deebiyu gahumsa sadarkaa naannootti eegamee gadii agarsiisa. Xiyyii mat-lameen dalga deebiyuu gahumsa sadarkaa naannoon eegeetti dhiyaatu yoo agarsisu, xiyyii irraa oleen ammo gahumsanaannichaati ol agarsiisa

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MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	At or Near Expectations
Algebra:	Demonstrate understanding of models to understand, represent and analyze patterns, relations, and functions.	Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and process of measurement.	Above Expectations
Data Analysis and Probability:	May include organizing [illegible] ying data questions; understanding and applying basic concep[illegible] ty.	Above Expectations

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6

7

Mathematics Learning Locator™(*) 4268[illegible] Predicted Quantile®(***) measure: 1275Q and range: 1225Q - 1325Q

PAREN[illegible] STUDENT RESOURCES

* Use the *Learning Locator™* code(s) provided for each subjec[illegible] to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online lea[illegible]ing resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.

** The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

*** The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Quantile measures represent a student's ability to apply mathematical skills in areas such as numbers and operations, geometry, and measurement. Please visit www.quantiles.com for more information about the Quantiles Framework.

5. **Qoommii Barachuu; Koodii Galmee —** Koodiin kun galmeewwan qabeenna manneen barannootaafi marsaariiti argama isaanii agarsiisuuf ooluudha. Koodiin kun akkuma qabxii tokko tokkoon barattootaatti adda adda kan tayeedha.

6. **Qoommii walsimsiiftuu safaraa —** Qoommiin tun agarsiiftuu dandeetti dubbisaafi herregaa MCA Gabaasaa Barannoota Dhuunfaa (ISRs) ti jechuu dandeenna. Giddu galii reenjii ol aanaa fi gad aanaan barattoonni akka dandeettiifi fedhii akkasumas haala isaaniif mijaatuutti akka tajaajilamaniif oolas.

7. **Qabeenna Maatiifi Barattootaa —** Tuniin odeeffannoo dabataa qoommii barachuufi wal simsiiftuu safaraati.

Gabaasa Herregaafi Dubbisuu Mana Barumsaa Sadarkaa lameessoo

8. **Qoollajjiifi Qophii Hojii —** Qoollajjiifi Qophiin hojii tun agarsiiftuu ganumsaa hojiifi qophaayinnaa qormaata seensaa Qoollajjii dhuma kutaa 11ffaati.

Qoollajjiwwaaniifi Yuunibarsitiiwwan Naannoo Minisootaa qabxii barannoot Dubbisuufi Herregaa MCA sadarkaa lammeessoo irratti hundaa'uudhaan rammaddii iddoo laatu. Odeefannoo dbalataaf www.min.state.edu ilaaluu dandeessu (Minnesota Office Divisions > Academic and Student Affairs > Student Affairs > Academic Readiness)

8

Reading Career and College Readiness (CCR)

Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

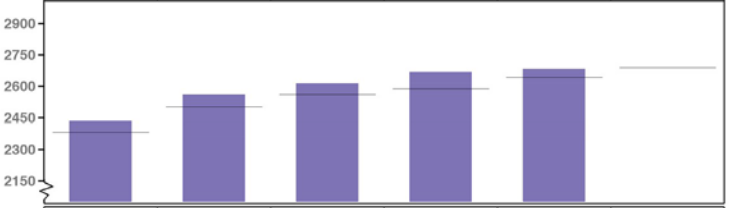
MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Gabaasa Barannoota gosa akka akkaa kutaa 3-8

MATHEMATICS: Performance History and Progress Toward Career and College Readiness

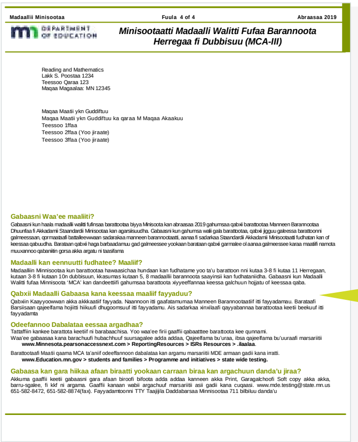


Grade	3	4	5	6	7	8
School Year	2014-15	2015-16	2016-17	2017-18	2018-19	
Student Progress Score	2441	2515	2603	2632	2671	
Goal Progress Score	2401	2466	2531	2582	2623	2678
MCA Performance Level	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	
MCA State Percentile Rank	81	83	80	82	86	

9. **Qophii Gahumsa Seenaa, Hojii fi Guddinnaa fi Hojii Imala Qoollajiichaa —** Qophiin gahumsaa guddinna hojiifi imala guddinnaa tun agarsiiftuu ganumsaa firii hojiifi qophaayinnaa tokkooon tokkoo qormaata seensaa Qoollajjii dhuma kutaa 11ffaati.

Kutaan 3-8 giraaffii ykn danaa firii barattootaa kutaa irraa gara kutaatti agarsiisuudha. Qabxiin barattoota laakkuma kutaa irraa gara kutaatti dabalaa dhufuun gara guddinna walii galaa fi gahumsaa barataatti jijjiirama. Ragaaleen hojii guddinna tirannaa kan agarsiisan hedduudha. Guddiinna ol adeemaan kun saayinsiif hin gabaafamu.

- Barataan guddinna hatatamaan walitti fufaa fooyansii qabxii agarsiise gulantaa itti aanuutti haala gaariin akka tarkaanfatu eegama.
- Barattoota guddinna fooyinsaa qabxiifi haala gulantaa itti anuutti dabruu kana irratti hin milkoofneef, yeroo itti aanaaniitti akka milkaayaniif deeggarsii addaa ni godhamaaf jedhamee yaadama.



The last page of the ISR includes FAQs and information on where to find additional resources.