HAGIDA DEG DEGA AH

Warbixinta shaqsiga ardayga ah (ISR) waxa loo soosaaray arday kasta oo kaqeeyb galay aqrinta,xisabaadka, ama qiimeeynta seeyniska. Waxeey u sharaxeeysa waxqabadka arday kasta sida natiijada guud,heerka waxqabadka, iyoheerka tacliinta maada kasta ee minnisota (Minnesota Academic Standards). Ardyda aanan kaqeeyb gelin, ISR waxuu muujinaya sababta aana loogu soodarin natiijada (tusaale, maqnaasho ama dhameeystir la,aan). Hadii arday kaqeeyb galo labadaba MTAs iyo MCA ugana qeeyb galo maadooyin kala duwan ardayga waxuu helayaa ISRs kala duwan
mid kasta

Darajada warbixinta

dugsiga sare, waxaa lookala qeeybiyay laba-bog ISRs waxaa kamida natiijada maado kasta: fasalka 10, xisaabta fasalka 11, iyo seeyniska dugsiga sare

fasalada 3,4,6 iyo 7, afar-bog oo ISR waxaa kamida,natiijada aqrinta iyo xisaabta

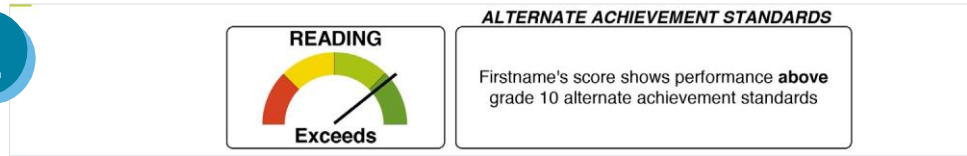
fasalada 5 iyo 8, afar-bog oo ISR waxaa kamida natiijada aqrinta,xisaabta iyo seeyniska

Macluumaad dheeraada,fariinta fudud ISRs, fiidiyoow gaaban, ***iyo hagida muhiika ah ee qiimeeynta warbixinta minisota*** helitaankapearsonwarbixnta ardayga shaqsiga (ISRs) illaha).

1

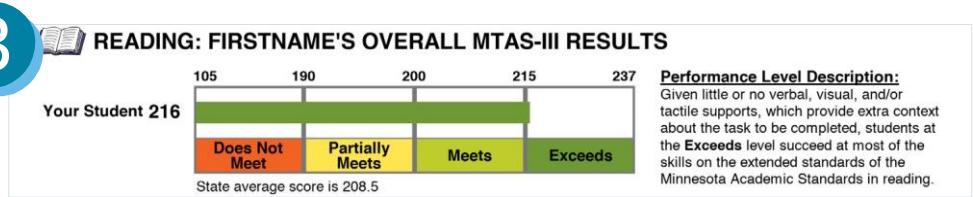
1. **macluumaad ardayda ee qeeybaha ah** —waxaa kamida magaca ardayga,fasalka,degmada,taariikhda,iyo qiimeeynta.

2



2. **Mitirka waxqabadka**—warbixinta maada kasta,waxqabadka ayaa muujinya iyo sharaxaada laxirita dheereenyta caalamiga ee heerka waxbarashada minisota (Minnesota Academic Standards).

3



3. **Natiijada guud**—ee maada kasta, waxqabadka waxaa lagu tilmaamay cabirkay heerka dhibcaha ardayga , heerka waxqabadka, iyo heerka waxqabadka sharaxaada.

   Cabirka dhibcaha guud waxuu matala mid kamida afarta heer ee wax qabad ee maado kasta: taasoo kabadatay heerka beddelaada caalamiga guulaha,lanakulantay heerka bedelaata caalamiga ee guulaha,siqayb ahna ula kulantay guusha heerka caalamiga ee beddelaada , ama beddelka caalamiga ee guulaha beddelaada

   isku celcelis ahaan inta uu keeno gobolka waxaa lagu bixiyaa isbarbardhig

4

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **MTAS Jaangooynta dhibcaha**— Jaan gooyntaan waxaa isticmaalay maamulka imtixaanka dhimcaha MTAS shaqada lasocota shaqada gaarka ee leh qoraalka

5. **Waxqabadka faahfaahsan**— For ee maada kasta, waxqabadka waa lasoo bandhigay iyo waxaa loosharxay sida heerka guusha beddelka. waxaa intaa dheeyr,aagag kasta kakooban ee ladheereeyay caalamigaana maadooyinka hoos ayaa lagu taxay iyo waxaana lagu sharxay waxqabadka latilmaamay waxqabadka waxaa loosoo tabiya dhibcaha lahelay macquulka aag kasta kakooban iyo dhamaan wadarta isku celceliska gobolka ee kakooban aag kasta iyo wadarta guud waxaa labixinaya isbar bardhigyo

5

READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
Read closely to determine what the text says explicitly and make inferences.		6 / 6
Determine the main idea in a text; summarize key supporting details and ideas.		6 / 6
Describe how individuals, events, and ideas develop and/or interact over the course of a text.		10 / 12
Interpret words and phrases as they are used in text, including multiple-meaning words.		3 / 3
There were three reading passages included in the assessment. Your student had • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently.	TOTAL:	25 / 27

* State averages for the areas and total are 4.8, 2.4, 6.9, 7.6, and 21.7 respectively.

6

6. **helida aqrinta**—sharaxeeysa sida aradyda u helaan qoraalada la aqriyo. aqrinta MTAs ka kaliya,xiliga imtixaanka maamulka ee maamulayaasha imtixaanka waxaa lagu tilmaamay sida ardayda u helaan qoraalkasta oo aqrina Dooqaqa u diyaarka qoraalkasta waxeey u aqriyeeyn ardayda si madax-banaan,ardayda waxaana la aqriyay maamulka ,iyo maamulayaasha imtixaanka waxeey la aqriyeeyn ardayda qoraalka

Qiimeeynta MINNESOTA bogga 2 ee kamida 2 **Guga 2019** MTAS R 10

DEPARTMENT OF EDUCATION

***tijaabada xirfada tacliinta ee minnisota (MTAS-III)* Aqrinta**

Dugsiga degmada
P.O. Box 1234
123 First St
Magaca Magaalada, MN 12345

dooqa waalidka ama magaca mas'uulka
Waalidiinta ama mas'uulka ee magaca koowaad m.magaca ugu danbeeya
dooqa ciwaanka ee line 1
dooqa ciwaanka ee line 2
dooqa ciwaanka ee line 3

Maxeey kusaab santahay warbixintaan?

waxeey kusiineeysa natiijada ardayda minisota qiimeeynti laga qaaday guga 2019 si loo qiyaaso waxqabadka ardayga ee heerka bedelka tacliinta ee minisota iyo oo kamida natiijada guud ee dhibcaha uu helay ardayga iyo herka waxqabadka .ardayga ee maada kasta Ardayda dhibcohooda kahoos mara shuruuda caalamiga ama kabadnaada heerka waxqabadka caalamiga waxaa loo tixgelinaya
xirfadle fiican' sababa laxiriira isla xisaabtan'

Waa kuma qofka qaadaya qiimeeyntaan iyo sabata?

qiimeeynta minisota waxaa laga qaada dhamaan ardayda dugsiyada dadweeynaha ee dhigta fasalada 3-8 iyo 11 ee xisaabta,fasalada 3-8 iyo 10 ee aqrinta, iyo fasalada 5,8, iyo mar seeyniska dugsiga sare. Warbixintaan waxaa kujira natiijada xirfada tijaabada tacliinta ee minisota (MTAS) taasoo cabireeysa aqoonta ardayda iyo awooda bedelka guusha ee caalamiga iyo heerka tacliinta minnisota Ardayda helaa adeeg waxbarashoo gaara wuu qaadan kara tijaabada xirfada tacliinta ee Minnesota (MTAS)

waa maxay isku celcelis ahaan dhimcaha gobolka

guud ahaan isku celceliska gobolka iyo dheereeynta dhibcaha caalamiga waxaa kamida u jeedada macluumadka iyo lakulanka tilmaamaha warbixnta federaalka
Markaan labarbardhigeeno dhibcaha ardayga tan gobolka isku celcelis ahaan,maskaxda kuhaay in arday kasta leeyahay baahi gaara taasoo wax yeeleeyneeysa maamulka, iyo waxqabadka, qaasatan qiimeeyntaan

Waa maxay waxa loo isticmaalayo natiijada warbixintaan?

Natiijada waxaa loo isticmaalaya ujeedooyin badan. Gobolka waxuu u isticmaalaya laxisaabtanka dugsiyada. Dugsiyada iyo macalimiinta waxeey u isticmaalayaan qiimeeyn iyo horumarin. Adiga waxaa u isticmaalikartaaa inaad kudabo gasho horumarka tacliinta ardaygaaga.

Halkee kaheli karaa macluumaad badan?

Kaqeeyb galkaaga waxbarashada ardaygaaga waa muhiim. Hadii aad qabto wax su'aalo ah oo kusaabsan natiijada,laxiriir dugsiga ardaygaaga.

Si aan waxbadan uga barano warbixintaan iyo kaana caawiso fahmida natiijada,waxaad raadin kartaa fiidiyow gaaban, iyo hagid la fasiray/laturjumay:
minnesota.pearsonaccessnext.com > Sheegida macluumaadka > Warbixinta ardayga shaqsiga (ISRs) illaha.

Macluumaad dheeriya ee ardayga iyo qoyska ee kusabbsan imtixaankan waxaadkahelikartaa shakbakada MDE ee:
education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing.

Sideen kuhelikara warbixintaan oo luqad ahaan turjuban ama qaabkale?

Sameeyn codsi,warbixinta shaqsiga ardayga waxaa laga dhigi kara mid lahelikaro iyadoo luqad ahaan turjuban ama qaabkale,sida daabacaad weeyn,indhoole ama cod laduubay. Si aad u sameeyso codsi,kala xiriir imtixaanka gobolka oo dhan ee mde.testing@state.mn.us, 651-582-8472, 651. 582-8874 (fax). Isticmaalayasha TTY waxaa laga yaaba ineey ka wacaan adeega kutiirsanaanta minisota 771

bogga ugu dambeeya ee ISR waxaa kamida FAQs iyo meesha laga raadinaayo macluumaad dheeriya ilaha.