

HAGIDA DEG DEGA AH

Warbixinta shaqsiga ardayga ah (ISR) waxa loo soosaaray arday kasta oo kaqeeyb galay aqrinta, xisabaadka, ama qiimeeynta seeyniska. Waxey u sharaxeeysa waxqabadka arday kasta sida natiijada guud, heerka waxqabadka, iyo heerka tacliinta maada kasta ee minnesota (Minnesota Academic Standards). Ardayda aanan kaqeeyb gelin, ISR waxuu muujinaya sababta aana loogu soodarin natiijada (tusaale, maqnaasho ama dhameeystir la, aan). Hadii arday kaqeeyb galo labadaba MTAs iyo MCA uguna qeeyb galo maadooyin kala duwan ardayga waxuu helayaa ISRs kala duwan mid kasta

Darajada warbixinta

dugsiga sare, waxaa lookala qeeybiyay laba-bog ISRs waxaa kamida natiijada maado kasta: fasalka 10, xisaabta fasalka 11, iyo seeyniska dugsiga sare

fasalada 3,4,6 iyo 7, afar-bog oo ISR waxaa kamida, natiijada aqrinta iyo xisaabta

fasalada 5 iyo 8, afar-bog oo ISR waxaa kamida natiijada aqrinta, xisaabta iyo seeyniska



Macluumaad dheeraada, fariinta fudud ISRs, fiidiyoow gaaban, ***yo haqida muhiika ah ee qiimeeynta warbixinta minisota*** helitaankapearsonwarbixinta ardayga shaqsiga (ISRs) illaha).

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DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2019
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2019.

1. **macluumaad ardayda ee qeeybaha ah** —waxaa kamida magaca ardayga, fasalka, degmada, taariikhda, iyo qiimeeynta.

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READING

Exceeds

ALTERNATE ACHIEVEMENT STANDARDS

Firstname's score shows performance **above** grade 10 alternate achievement standards

2. **Mitirka waxqabadka**—warbixinta maada kasta, waxqabadka ayaa muujinaya iyo sharaxaada laxirita dheereenya caalamiga ee heerka waxbarashada minisota (Minnesota Academic Standards).

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READING: FIRSTNAME'S OVERALL MTAS-III RESULTS

Your Student **216**

| | | | |
|---------------|---|-------|---------|
| | | | |
| 105 | 190 | 200 | 215 |
| 237 | <p>Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.</p> | | |
| Does Not Meet | Partially Meets | Meets | Exceeds |

State average score is 208.5

3. **Natiijada guud**—ee maada kasta, waxqabadka waxaa lagu tilmaamay cabirkay heerka dhibcaha ardayga, heerka waxqabadka, iyo heerka waxqabadka sharaxaada.

Cabirka dhibcaha guud waxuu matala mid kamida afarta heer ee wax qabad ee maado kasta: taasoo kabadatay heerka beddelaada caalamiga guulaha, lanakulantay heerka beddelaada caalamiga ee guulaha, siqayb ahna ula kulantay guusha heerka caalamiga ee beddelaada, ama beddelka caalamiga ee guulaha beddelaada

isku celcelis ahaan inta uu keeno gobolka waxaa lagu bixiyaa isbarbardhig

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Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **MTAS Jaangooynta dhibcaha**— Jaan gooyntaan waxaa isticmaalay maamulka imtixaanka dhimcaha MTAS shaqada lasocota shaqada gaarka ee leh qoraalka
5. **Waxqabadka faahfaahsan**— For ee maada kasta, waxqabadka waa lasoo bandhigay iyo waxaa loosharxay sida heerka guusha beddelka. waxaa intaa dheeyr, aagag kasta kakooban ee ladheereeyay caalamigaana maadooyinka hoos ayaa lagu taxay iyo waxaana lagu sharxay waxqabadka latilmaamay waxqabadka waxaa loosoo tabiya dhibcaha lahelay macquulka aag kasta kakooban iyo dhamaan wadarta isku celceliska gobolka ee kakooban aag kasta iyo wadarta guud waxaa labixinaya isbar bardhigyo

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READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

| READING AREA | DESCRIPTION | POINTS EARNED* /POINTS POSSIBLE |
|--------------|---|------------------------------------|
| | Read closely to determine what the text says explicitly and make inferences. | 6 / 6 |
| | Determine the main idea in a text; summarize key supporting details and ideas. | 6 / 6 |
| | Describe how individuals, events, and ideas develop and/or interact over the course of a text. | 10 / 12 |
| | Interpret words and phrases as they are used in text, including multiple-meaning words. | 3 / 3 |
| | There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. | TOTAL: 25 / 27 |

* State averages for the areas and total are 4.8, 2.4, 6.9, 7.6, and 21.7 respectively.

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6. **helida aqrinta**—sharaxeysa sida aradyda u helaan qoraalada la aqriyo. aqrinta MTAs ka kaliya, xiliga imtixaanka maamulka ee maamulayaasha imtixaanka waxaa lagu tilmaamay sida ardayda u helaan qoraalkasta oo aqrina Dooqaqa u diyaarka qoraalkasta waxeey u aqriyeeyn ardayda si madax-banaan, ardayda waxaana la aqriyay maamulka, iyo maamulayaasha imtixaanka waxeey la aqriyeeyn ardayda qoraalka

Qiimeeynta MINNESOTA

bogga 2 ee kamida 2

Guga 2019



tijaabada xirfada tacliinta ee minnesota (MTAS-III) Aqrinta

Dugsiga degmada
P.O. Box 1234
123 First St
Magaca Magaalada, MN 12345

dooqa waalidka ama magaca mas'uulka
Waalidiinta ama mas'uulka ee magaca kooxaad m. magaca ugu danbeeya
dooqa ciwaanka ee line 1
dooqa ciwaanka ee line 2
dooqa ciwaanka ee line 3

Maxeey kusaab santahay warbixintaan?

waxeey kusiiweysa natiijada ardayda minnesota qiimeeynti laga qaaday guga 2019 si loo qiyaaso waxqabadka ardayga ee heerka beddelka tacliinta ee minnesota iyo oo kamida natiijada guud ee dhibcaha uu helay ardayga iyo herka waxqabadka ardayga ee maada kasta Ardayda dhibcohooda kahos mara shuruuda caalamiga ama kabadnaada heerka waxqabadka caalamiga waxaa loo tixgelinaya xirfadte fican' sababa laxiriira isla xisaabtan'

Waa kuma qofka qaadaya qiimeeyntaan iyo sabata?

qiimeeynta minnesota waxaa laga qaada dhamaan ardayda dugsiyada dadweeynaha ee dhigta fasalada 3-8 iyo 11 ee xisaabta, fasalada 3-8 iyo 10 ee aqrinta, iyo fasalada 5,8, iyo mar seeyniska dugsiyada sare. Warbixinta waxaa kujira natiijada xirfada tijaabada tacliinta ee minnesota (MTAS) taasoo cabireysa aqoonta ardayda iyo awooda beddelka guusha ee caalamiga iyo heerka tacliinta minnesota Ardayda helaa adeeg waxbarashoo gaara wuu qaadan kara tijaabada xirfada tacliinta ee Minnesota (MTAS)

waa maxay isku celcelis ahaan dhimcaha gobolka

guud ahaan isku celceliska gobolka iyo dheereynta dhibcaha caalamiga waxaa kamida u jeedada macluumaadka iyo lakulanka tilmaamaha warbixinta federaalka
Markaan labarbardhigeeno dhibcaha ardayga tan gobolka isku celcelis ahaan, maskaxda kuhaay in arday kasta leeyahay baahi gaara taasoo wax yeeleeyneysa maamulka, iyo waxqabadka, qasatan qiimeeyntaan

Waa maxay waxa loo isticmaalayo natiijada warbixintaan?

Natiijada waxaa loo isticmaalayo ujeedooyin badan. Gobolka waxuu u isticmaalayo laxisaabtan dugsiyada. Dugsiyada iyo macalimiinta waxeey u isticmaalayaan qiimeeyn iyo horumarin. Adiga waxaa u isticmaalikartaa inaad kudabo gasho horumarka tacliinta ardaygaaga.

Halkee kaheli karaa macluumaad badan?

Ka qeeyb galkaaga waxbarashada ardaygaaga waa muhiim. Hadii aad qabto wax su'aalo ah oo kusaabsan natiijada, laxiriir dugsiyada ardaygaaga.

Si aan waxbadan uga barano warbixintaan iyo kaana caawiso fahmida natiijada, waxaad raadin kartaa fiidiyow gaaban, iyo hagiid la fasiray/faturjuma: minnesota.pearsonaccessnext.com > Sheegida macluumaadka > Warbixinta ardayga shaqsiya (ISR) ilaha.

Macluumaad dheeriyaha ee ardayga iyo qoyska ee kusabsan imtixaankan waxaad kahelikartaa shabakada MDE ee: education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing.

Sideen kuhelikara warbixintaan oo luqad ahaan turjubaan ama qaabkale?

Sameeyn codsi, warbixinta shaqsiya ardayga waxaa laga dhigi kara mid lahelikaro iyadoo luqad ahaan turjubaan ama qaabkale, sida daabacaad weeyn, indhoole ama cod ladaubay. Si aad u sameeyso codsi, kala xiriir imtixaanka gobolka oo dhan ee mde-testing@state.mn.us, 651-582-8472, 651-582-8874 (fax). Istimmaalayasha TTY waxaa laga yaaba iney ka wacaan adeega kuliirsanaanta minnesota 771

bogga ugu dambeeya ee ISR waxaa kamida FAQs iyo meesha laga raadinaayo macluumaad dheeriyaha ilaha.