## Filters

- School county
- School year
- Gender
- Home language
- Disability type
- Race/Ethnicity

## Questions

### Kindergarten Cohort Questions

**Early Care and Education**
- In which public early care and education programs did children participate prior to kindergarten?
- Participation in ECE, by program, and by year prior to kindergarten.

**Child Demographics**
- What are the characteristics of children enrolled in kindergarten?
- Racial and ethnic breakdowns for specific years.

**Family Demographics**
- What do we know about the parents of Minnesota kindergartners?
- Education and age of mother at child’s birth including teen mothers.

**Economic and Food Assistance**
- Are kindergartners and their families receiving economic or food assistance?
- Participation of kindergartners in MFIP and SNAP, and by ECE programs.

### Third Grade Cohort Questions

**3rd Grade Education Status**
- What educational results and history are observed for 3rd grade students?
- Student’s proficiency in relation to attendance.

**Birth Outcomes**
- How are outcomes at birth related to 3rd grade test proficiency and attendance?
- Student’s proficiency in relation to various birth outcomes.

**Maternal Ties Attendance**
- How are maternal characteristics at the time of birth related to their child’s 3rd grade test attendance?
- Student’s attendance in relation to maternal education levels, age, prenatal care at time of birth.

**Maternal Ties Proficiency**
- How are maternal characteristics at the time of birth related to their child’s 3rd grade test proficiency?
- Student’s proficiency in relation to maternal education levels, age, prenatal care at time of birth.

**ECSE to 3rd Grade**
- What experiences of children in Early Childhood Special Education influence 3rd grade assessment?
- Student’s proficiency in relation to participation in ECSE and developmental status.

### Child Protection Involvement

- How is child protection involvement related to academic achievement and attendance?
- Attendance and proficiency, factors affecting students, and their combination.

### Death/Hard of Hearing

- What are the experiences and educational results of children who are deaf/hard of hearing (DHH)?
- DHH participation, DHH 3rd grade achievement, and 3rd grade proficiency.

### Birth to PreK

**Scholarships**
- How do Early Learning Scholarships intersect with other public funding sources?
- Participation in economic assistance programs, participation prior to receiving an award, and participation in ECE.

**Parent Aware**
- What are the characteristics of children who are enrolled in programming by Parent Aware star ratings?
- Parent Aware ratings and program types breakdowns for children under CCAP and Early Learning Scholarship.

## Notes for Kindergarten and Third Grade Cohorts

- Other child criteria may include: deaf/hard of hearing, English learner, special education, free/reduced-priced lunch, MFIP/DWFP or SNAP, premature birth, low birth weight, very low birth weight, child protection involvement, born in Minnesota, ECSE, homeless, K-3 special education, gifted and talented, SSI accommodation plan, and disability.

## Notes for Birth to Pre-K Cohort

- Other child criteria include: maternal protection involvement and disability.
- Birth record child criteria can include: prenatal WIC, birthed in hospital, singleton birth, low birth rate, and premature.
- Birth record mother criteria include: teen mom, mother foreign born, and mother US born.

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**ECGLDS USER CHEAT SHEET**

For educators, local planners, early childhood program administrators, and early care professionals in Minnesota

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**ECLS**

**MINNESOTA**

**EARLY CHILDHOOD LONGITUDINAL DATA SYSTEM**

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**QUESTION**

**MEASURED BY**

**FILTERS**