

# ECLDS USER CHEAT SHEET

For educators, local planners, early childhood program administrators, and early care professionals in Minnesota

Cohort Reports		QUESTION	MEASURED BY	FILTERS		
KINDERGARTNERS	Early Care and Education	In which public early care and education programs did children participate prior to kindergarten?	Participation in ECE, by program, and by year prior to kindergarten.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> </ul>		
	Child Demographics	What are the characteristics of children enrolled in kindergarten?	Racial and ethnic breakdowns for specific years.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Home language</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> <li>Birth record criteria**</li> </ul>
	Family Demographics	What do we know about the parents of Minnesota kindergartners?	Education and age of mother at child's birth including teen mothers.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Gender</li> </ul>	<ul style="list-style-type: none"> <li>Race/Ethnicity</li> <li>Known ECE</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> <li>Birth record criteria**</li> </ul>
	Economic and Food Assistance	Are kindergartners and their families receiving economic or food assistance?	Participation of kindergartners in MFIP and SNAP, and by ECE programs.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> </ul>	<ul style="list-style-type: none"> <li>Home language</li> <li>Gender</li> <li>Race/Ethnicity</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> </ul>
THIRD GRADE	3rd Grade Education Status	What educational results and history are observed for 3rd grade students?	Student's proficiency in relation to attendance.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> </ul>	<ul style="list-style-type: none"> <li>Home language</li> <li>Proficiency subject</li> <li>Gender</li> </ul>	<ul style="list-style-type: none"> <li>Race/Ethnicity</li> <li>Other child criteria*</li> </ul>
	Birth Outcomes	How are outcomes at birth related to 3rd grade test proficiency and attendance?	Student's proficiency in relation to various birth outcomes.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> <li>Home language</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Proficiency subject</li> <li>Race/Ethnicity</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> <li>Birth record criteria**</li> </ul>
	Maternal Traits: Attendance	How are maternal characteristics at the time of birth related to their child's 3rd grade attendance?	Student's attendance in relation to maternal education levels, age, prenatal care at time of birth.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> <li>Home language</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Race/Ethnicity</li> <li>Other child criteria*</li> </ul>	<ul style="list-style-type: none"> <li>Birth record criteria**</li> </ul>
	Maternal Traits: Proficiency	How are maternal characteristics at the time of birth related to their child's 3rd grade test proficiency?	Student's proficiency in relation to maternal education levels, age, prenatal care at time of birth.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> <li>Home language</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Proficiency subject</li> <li>Race/Ethnicity</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> <li>Birth record criteria**</li> </ul>
	ECSE to 3rd Grade	What experiences of children in Early Childhood Special Education influence 3rd grade assessments?	Student's proficiency in relation to participation in ECSE and developmental status.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Disability type</li> <li>Home language</li> <li>Mother's age</li> </ul>	<ul style="list-style-type: none"> <li>IDEA collections</li> <li>Proficiency subject</li> <li>ECSE outcomes</li> <li>Maternal county of residence</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Race/Ethnicity</li> <li>Other child criteria*</li> </ul>
	Child Protection Involvement	How is child protection involvement related to academic achievement and attendance?	Attendance and proficiency, factors affecting students, and their combination.	<ul style="list-style-type: none"> <li>School county</li> <li>School year</li> <li>Gender</li> <li>Race/Ethnicity</li> </ul>	<ul style="list-style-type: none"> <li>Proficiency subject</li> <li>Birth record criteria**</li> </ul>	<ul style="list-style-type: none"> <li>Factor combinations***</li> </ul>
	Deaf/Hard of Hearing	What are the experiences and educational results of children who are deaf/hard of hearing (D/HH)?	D/HH participation, D/HH 3rd grade achievement, and 3rd grade proficiency.	<ul style="list-style-type: none"> <li>School year range</li> <li>Gender</li> </ul>	<ul style="list-style-type: none"> <li>ECSE</li> <li>Race/Ethnicity</li> <li>Proficiency subject</li> </ul>	<ul style="list-style-type: none"> <li>Other child criteria*</li> </ul>
BIRTH TO PRE-K	Scholarships	How do Early Learning Scholarships intersect with other public funding sources?	Participation in economic assistance programs, participation prior to receiving an award, and participation in ECE.	<ul style="list-style-type: none"> <li>School county</li> <li>Eco. dev. region</li> <li>School year</li> <li>Home language</li> <li>Mother's age</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Race/Ethnicity</li> <li>Other child criteria*</li> </ul>	<ul style="list-style-type: none"> <li>Birth record child criteria**</li> <li>Birth record mother criteria***</li> </ul>
	Parent Aware	What are the characteristics of children who are enrolled in programming by Parent Aware star ratings?	Parent Aware rating and program types breakdowns for children under CCAP and Early Learning Scholarship.	<ul style="list-style-type: none"> <li>School county</li> <li>Eco. dev. region</li> <li>School year</li> <li>Home language</li> <li>Mother's age</li> </ul>	<ul style="list-style-type: none"> <li>Gender</li> <li>Race/Ethnicity</li> <li>Other child criteria*</li> </ul>	<ul style="list-style-type: none"> <li>Birth record child criteria**</li> <li>Birth record mother criteria***</li> </ul>

### Notes for Kindergarten and Third Grade Cohorts

\* Other child criteria may include: deaf/hard of hearing, English learner, special education, free/reduced-priced lunch, MFIP/DWP or SNAP, preterm birth, low birth weight, very low birth weight, child protection involvement, born in Minnesota, ECSE, homeless, K-3 special education, gifted & talented, 504 accommodation plan, and disability.  
 \*\* Birth record criteria may include: mother foreign born, mother US born, and teen mom.  
 \*\*\* Includes: instability, language, low income, parent characteristics, and special health needs.

### Notes for Birth to Pre-K Cohort

\* Other child criteria include: child protection involvement and disability.  
 \*\* Birth record child criteria can include: prenatal WIC, breastfed in hospital, singleton birth, low birth rate, and preterm rate.  
 \*\*\* Birth record mother criteria include: teen mom, mother foreign born, and mother US born.