

Least Restrictive Environment Checklist

This printable checklist can be used to guide and document Least Restrictive Environment (LRE) determinations. Additional LRE requirements may be necessary to ensure legal compliance. To facilitate Prior Written Notice requirements, the Team Determination should describe the data and other factors used in making the determination as well as other options considered. A continuum of placements is included for reference.

WHEN TO ASK	WHAT TO ASK	TEAM DETERMINATION
At least annually as part of each placement discussion	<p>Can the student receive an appropriate education in the general education setting with supplemental aids and services? If not, why not?</p> <p>If so, what supplemental aids and services would be necessary for the student to be served in the general education setting?</p>	
If the student is already participating in a general education setting (including state-funded preschool or community preschool).	<p>Is the student making adequate progress? Do the student's supplemental aids and services need to be adapted? Can the child receive Early Childhood Special Education (ECSE) services in their current general education setting?</p> <p>If you answered no to the above questions, will the benefits of a more restrictive setting outweigh the benefits of remaining in the general education classroom?</p>	

WHEN TO ASK	WHAT TO ASK	TEAM DETERMINATION
If considering a placement outside of the home school or district.	<p>What is the closest school at which appropriate services can be provided? Is this the school closest to the student's home?</p> <p>Does the school closest to the child's home, or in which the child is zoned, have the supports and resources necessary to implement the individualized education plan?</p>	
If the student is already placed in a segregated environment or a more restrictive environment is being considered.	<p>Could the services feasibly be provided in the general education setting?</p> <p>Will the student have an increased chance for success in a special education setting with a structured program and support versus a general education setting?</p> <p>What are the other benefits of the special versus general education setting?</p> <p>Will the general education setting provide the best education access for the student?</p> <p>How will we include the student in the general education setting to the maximum extent possible?</p> <p>Is this the "maximum" extent or can we determine other ways to include the student?</p>	

CONTINUUM OF PLACEMENTS

