

What We Do

Coaching/Mentoring

- One school leader
- Contextualized, deep dive into one or more Instructional Leadership Practices – deep implementation
- Focus based on self-assessment of prioritized needs
- Specific, personalized action and coaching plans
- Regularly scheduled, ongoing sessions
- On-site or virtual

Networks/Cohorts

- Small group of school leaders
- Deep dive into one or more ILPs – Learn, Plan, Apply, Reflect cycles
- Focus based on agreed upon need of participants
- Specific, customized facilitation plan
- Regularly scheduled, ongoing sessions
- Regional location

Large-Scale Learning

- Any number of school leaders
- Building foundational knowledge of all or a limited number of Instructional Leadership Practices
- Focus based on theme of conference or request
- Grounded in evidence-based resources
- Typically one session
- Conference or via request

What Participants Say About Us

“[After just a few coaching sessions] I have already come much further than I could have ever come alone.”
– Minnesota Principal

“[The conference session] provided me with evidence-based practices, examples, tools, templates and resources to use with my leadership team as well as contact information to follow-up with questions and gain support.”
– Minnesota Superintendent

“(My Principal Leadership Specialist) does a fantastic job of helping me become stronger in my role as an administrator. She is a great listener and helps me achieve my own professional goals.”
– Minnesota Principal



Principal/ School Leadership Support

**No cost for any school
leader across Minnesota**



Who We Are



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Our Focus

Our work focuses on Instructional Leadership Practices (ILPs), which have the greatest potential to impact student achievement:

1. Developing a **shared mission, vision and goals** with staff
2. Developing a School Leadership Team/ fostering **teacher leadership**
3. Recognizing, respecting and employing each student's strengths, diversity, and culture as assets for teaching and learning (**cultural responsiveness** and attentiveness to equity)
4. Providing meaningful and effective **instructional feedback** to teachers
5. **Leading through change** effectively for continuous improvement
6. Developing an aligned system of **curriculum, instruction and assessment**
7. Building a trusting and positive **culture and climate**



Our Work is Important

- ◆ *Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school.* (Leithwood, Seashore Louis, Anderson and Wahlstrom, 2004).
- ◆ *On average, a principal accounts for 25 percent of a school's impact on student achievement. "The difference between having an average and an above average school principal can impact student achievement by as much as 20 percentage points"* (Great Principals at Scale, 2014).

Our Vision and Mission

Vision:

School leaders' Instructional Leadership Practices result in effective teacher practice and increased learning for every student.

Mission:

We facilitate coaching/mentoring, networks, and professional development to develop school leaders' skills in seven Instructional Leadership Practices.